

# CALVARY UNIVERSITY



## 2017 - 2019 CATALOG

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This catalog contains information regarding the calendar, student life, admissions, fees, degree requirements, and course offerings for the 2017-2019 academic years. Calvary reserves the right to make changes in these and other matters described herein, without prior notice, in accordance with established policies and procedures.

# CALVARY'S CALENDAR

<b>FALL SEMESTER 2017</b>	<b>July 3 – December 20</b>	
<b>Cycle 1</b>	<b>July 3 – August 25</b>	
Cycle 1 Classes Begin	Monday	July 3
Independence Day Holiday / No Classes	Tuesday	July 4
Cycle 1 Classes End	Friday	August 25
<b>Cycle 2</b>	<b>August 28 – October 20</b>	
Cycle 2 Classes Begin	Monday	August 28
Labor Day Holiday / No Classes	Monday	September 4
Work Day / No Day Classes	Tuesday	September 19
Fall Study Break	Thurs. – Fri.	October 19 - 20
Cycle 2 Classes End	Friday	October 20
<b>Cycle 3</b>	<b>October 23 – December 20</b>	
Cycle 3 Classes Begin	Monday	October 23
Charles C. Ryrie Lecture Series	Tues. – Fri.	October 24 - 27
Day of Prayer / No Day Classes	Wednesday	October 25
Thanksgiving Break / No Classes	Wed. – Fri.	Nov. 22 - 24
Cycle 3 Classes End	Friday	December 15
Semester Exams (16 week classes)	Mon. – Wed.	Dec. 18 - 20

*(Dates subject to change. All events on website calendar – www.Calvary.edu)*

<b>SPRING SEMESTER 2018</b>	<b>January 8 – June 29</b>	
<b>J-Term</b>	<b>January 2 - 5</b>	
J-Term Classes	Tues. – Fri.	January 2 - 5
<b>Cycle 4</b>	<b>January 8 – March 2</b>	
Cycle 4 Classes Begin	Monday	January 8
Martin Luther King, Jr. Holiday / No Classes	Monday	January 15
Conference on Global Engagement	Tues. – Wed.	Jan. 23 – 24
Missions Seminar Day / No Day Classes	Tuesday	January 23
Cycle 4 Classes End	Friday	March 2
<b>Cycle 5</b>	<b>March 5 – May 4</b>	
Cycle 5 Classes Begin	Monday	Mach. 5
Spring Break / No Classes	Mon. – Fri.	March 19 - 26
Good Friday / No Classes	Friday	March 30
Work Day / No Day Classes	Thursday	Aprile19
Awards Chapel / Alumni Induction	Thursday	May 3
Baccalaureate	Friday	May 4
Cycle 5 Classes End	Friday	May 4
Commencement	Saturday	May 5
Semester Exams (16 week classes)	Mon. – Wed.	May 7 - 9
<b>Cycle 6</b>	<b>May 7 – June 29</b>	
Cycle 6 Classes Begin	Monday	May 7
Memorial Day Holiday	Monday	May 28
Cycle 6 Classes End	Friday	June 29

*(Dates subject to change. All events on website calendar – www.Calvary.edu)*

<b>FALL SEMESTER 2018</b>	<b>July 2 – December 19</b>	
<b>Cycle 1</b>	<b>July 2 – August 24</b>	
Classes Begin	Monday	July 2
Independence Day Holiday / No Classes	Wednesday	July 4
Cycle 1 Classes End	Friday	August 24
<b>Cycle 2</b>	<b>August 27 – October 19</b>	
Cycle 2 Classes Begin	Monday	August 27
Labor Day Holiday / No Classes	Monday	September 3
Work Day / No Day Classes	Tuesday	September 18
Fall Study Break	Thurs. – Fri.	October. 18 - 19
Cycle 2 Classes End	Wednesday	October 17
<b>Cycle 3</b>	<b>October 22 – December 19</b>	
Cycle 3 Classes Begin	Monday	October 22
Charles C. Ryrie Lecture Series	Tues. –Fri.	October 23-26
Day of Prayer / No Day Classes	Wednesday	October 24
Thanksgiving Break / No Classes	Wed. – Fri.	Nov. 21 - 23
Cycle 3 Classes End	Friday	December 14
Semester Exams (16 week classes)	Mon. – Wed.	Dec. 17 - 19

*(Dates subject to change. All events on website calendar – www.Calvary.edu)*

<b>SPRING SEMESTER 2019</b>	<b>January 14 – June 15</b>	
<b>J-Term</b>	<b>January 7 - 11</b>	
J-Term Classes	Mon. – Fri.	January 7 - 11
<b>Cycle 4</b>	<b>January 14 – March 8</b>	
Cycle 4 Classes Begin	Monday	January 14
Martin Luther King, Jr. Holiday / No Classes	Monday	January 21
Conference for Global Engagement	Tues. – Wed.	Jan. 29 – 30
Missions Seminar Day / No Day Classes	Tuesday	January 29
Cycle 4 Classes End	Friday	March 8
<b>Cycle 5</b>	<b>March 11 – May 10</b>	
Cycle 5 Classes Begin	Monday	March. 11
Spring Break / No Classes	Mon. – Fri.	March 18 - 25
Work Day / No Day Classes	Thursday	April 18
Good Friday / No Classes	Friday	April 19
Awards Chapel / Alumni Induction	Thursday	May 9
Baccalaureate	Friday	May 10
Cycle 5 Classes End	Friday	May 10
Commencement	Saturday	May 11
Semester Exams (16 week classes)	Mon. – Wed.	May 13 - 15
<b>Cycle 6</b>	<b>May 13 – July 5</b>	
Cycle 6 Classes Begin	Monday	May 13
Memorial Day Holiday	Monday	May 27
Independence Day Holiday/No Classes	Thursday	July 4
Cycle 6 Classes End	Friday	July 5

*(Dates subject to change. All events on website calendar – www.Calvary.edu)*

# UNIVERSITY PROFILE

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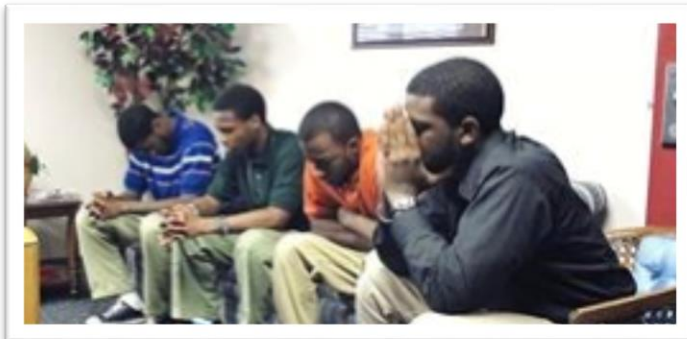
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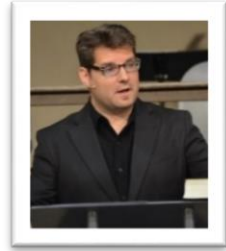
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## HOW IMPORTANT IS YOUR EDUCATION TO ALL OF US AT CALVARY?

Peter exhorts Christians to “*prepare your minds for action, keep sober in spirit, fix your hope completely on the grace to be brought to you at the revelation of Jesus Christ*” (1 Pet 1:13).

There are many good ways to prepare, and a formal education can be a significant part of that preparation. As you work through the process of choosing a school, you have probably realized that there are multiple good options available to you.



Calvary is certainly not the only quality, Biblically grounded university, but we would love to be the school you choose because we work very hard to *provide undergraduate and graduate education which prepares Christians to live and serve in the church and the world according to the Biblical worldview*. For us, that means a commitment to excellence in helping you prepare for the action God has in store for you. No matter whether you are preparing for vocational ministry or simply preparing for a vocation – there is ministry action ahead for you, and we want to make sure you gain the knowledge and develop the skills and character you need to be effective and faithful in meeting present-day challenges.

In our striving for excellence, Calvary University provides a Bible-rich curriculum to ensure that every field of study is firmly rooted in the Biblical worldview. You will also find a welcoming community of staff, faculty, fellow students, churches, and community partners that are all happy to contribute to your growth and preparation at Calvary. Calvary’s music, drama, and athletic programs also reflect our commitment to excellence and will add depth and enjoyment to your time at Calvary.

Calvary is committed to continuing to grow and expand to meet our students’ needs, and just as we hope to help shape you, we look forward to your helping to shape us. We relish the opportunity to walk with you during this part of your journey.

May God bless you as you continue to walk with him, and as you prepare for the action ahead!

Serving Him by serving you,

A handwritten signature in black ink, reading "Chris B. Cone".

Christopher B. Cone, Th.D., Ph.D., Ph.D.  
President

## THE ADVANTAGES OF CALVARY UNIVERSITY

The Calvary University distinctive is found in our undergirding every class and every degree program with the Bible and the biblical worldview. This results in an education that not only provides the quality degree credentials needed, but more importantly prepares graduates to live and serve in a variety of ministry and vocational settings.

As a Calvary student, you will learn how to study and apply the eternal truths of God's Word in every aspect of life and service. If your goal is to serve in a full-time vocational ministry setting or if you're looking for a place to grow in your Christian faith while exploring the various career options available, a Calvary education will provide the necessary foundation and credential. Each student receives a solid core of biblical and theological studies that undergird every professional major and general education requirement. *You won't just learn how to make a living; you'll learn how to live!*

The Calvary University distinctive is evident in all of our programs – and we have many designed to meet the needs of our diverse student population. Calvary University is committed to providing every student with the same high quality educational experience in every program, whether online, on campus, undergraduate or graduate. So whether you are just beginning your college education, whether you are wanting to complete something you started long ago, whether you are wanting to make a vocational or ministry change in your life, or whether you are continuing your growth with a graduate degree program, Calvary University is here for you.



### Solid Doctrine

An unwavering commitment to the authority of Scripture is the foundation of Calvary's doctrine, both in what we teach and what we do. Your education will be consistent with the fundamental truths of the Christian faith, taught with love and conviction.

### Emphasis on Character

Who we are is the foundation for what we do. Calvary's emphasis on developing character qualities that represent the person and work of Christ in our lives is a key part of campus life and prepares us for success in any profession or ministry vocation.

### Focus on Ministry

Ministry opportunities expand beyond the college campus. Calvary students serve in churches, and in ministry and fine arts performance teams across the country.

### Exceptional Faculty

Qualified faculty members are not only involved in academics, but also serve as role models in Christian ministry. In Calvary's family atmosphere, one-on-one interaction with faculty is possible to a much greater degree than on larger college and university campuses. Our faculty members are dedicated to both academic success and spiritual growth of each Calvary student.



### Students

More than sixty percent of Calvary students come from outside Missouri. You will study alongside others from around the world who share the same commitment to faith, God's Word, and desire to become better equipped to serve the Lord.

### Athletics

Calvary is a member of the Midwest Christian College Conference (MCCC) and the National Christian College Athletics Association (NCCAA). Our teams include men's basketball, men's soccer, women's basketball, and women's volleyball. Intramural activities are also available for students.



### Campus Location

Kansas City is centrally located in the Midwest. You will be within a day's drive of Chicago, St. Louis, Little Rock, Indianapolis, Minneapolis, Dallas, Omaha, Denver, and Des Moines. This location enables interaction with urban, suburban, and rural communities.

### Financial Aid

Calvary offers financial assistance to students, including federal grants, loans and institutional scholarships. Calvary also has developed two significant programs to help with student expenses: The Study / Work Program and the Nikaó Leadership Institute.

### Study Work Program

Calvary's Study Work Program (SWP) is designed to reduce dependence on Federal Student Aid and minimize student loan debt. The SWP provides a means to help fund the student's education through employment with a local Calvary business partner. These positions will help fund tuition expenses while accommodating the student's academic schedule. The goal of the Study / Work Program is to develop the leadership qualities of Calvary students and enable them to impact the world for Christ without being hindered by the burden of student loan debt. A variety of different positions are available. For job availability, or general questions, please contact the SWP Director.



### Nikaó Leadership Institute

The Nikaó Leadership Institute helps to prepare students to live and serve in the church and the world according to a biblical worldview. Each year a limited number of incoming freshmen will have the opportunity to enter the Institute. In addition to their regular college classes, NLI students will participate in a yearly Leadership Summit and weekly breakout sessions. They will also be required to serve in leadership positions both on and off campus to earn Nikaó points. As they serve, a mentor will seek to provide guidance and accountability. Besides the valuable leadership development, students who successfully complete the NLI requirements each semester will earn a tuition scholarship.



## OBJECTIVES

Through the process of preparing the student for effective ministry and building of Christian character, we desire to prepare God's people to be:

- (1) Biblically Sound, (2) Culturally Relevant, and (3) Ministry Directed.

It is Calvary's objective to produce graduates who will:

- Have a foundational understanding of the Holy Scriptures and Calvary's doctrinal statement.
- Understand the world in which they live and be able to effectively relate to others in it.
- Possess abilities and skills of communication so as to be able to clearly share the truth of God.
- Establish a plan to cultivate personal and professional growth throughout life.
- Possess the ability to think critically and analytically.
- Have an educational foundation for graduate/seminary study.
- Recognize the importance of the local church in the program of God and be involved in one.
- Recognize the importance of maintaining a personal relationship with the living God, evidenced by seeking and obeying the will of God in making life choices in the areas of worship, lifestyle, relationships, vocation, and service (ministry).



## OUR MISSION

Calvary University is an independent, non-denominational institution, providing undergraduate and graduate education which prepares Christians to live and serve in the church and in the world according to the biblical worldview. This is accomplished by providing appropriate educational curricula and a climate that fosters the development of intellectual and spiritual maturity, leadership potential, servanthood, and a sense of mission.

## PURPOSE

The purpose of every program at Calvary is to teach students Bible and theology and to prepare them for Christian ministry.

## PHILOSOPHY

The curriculum of Calvary University is designed to prepare Christian men and women to live according to biblical standards and to serve in professional or lay Christian ministry with a biblical worldview.

## CORE VALUES

### Truth

We hold the Scriptures to be true, the focal point of our education process, and the authority for all we teach and do.

### Service

We prepare men and women to live according to a biblical worldview by consistently linking their education with the implications for Christian service in the church and the world.



### Character

We promote the development of intellectual and spiritual maturity, leadership potential, servanthood, and a sense of mission and ministry.

### Relevance

We prepare men and women to understand and effectively relate to the world in which we live.

### Relationship

We cultivate godly relationships among students, staff, faculty, and with alumni, the local church, and the society in which we live.

## CULTURAL CLIMATE

### Population

The greater Kansas City metropolitan area has a population of over 2 million people. Widely known as the Heart of America, Kansas City offers all the advantages of a major city while maintaining a smaller, hometown feel.



### Arts

A thriving arts community is anchored by the Kauffman Center for the Performing Arts, the Nelson-Atkins Art Museum, and the Kemper Museum of Contemporary Art. Several theaters provide many opportunities to enjoy outstanding professional stage productions.



### Sports

The Kansas City metropolitan area is home to several professional sports teams, including the Kansas City Chiefs (National Football League), the Kansas City Royals (Major League Baseball), Sporting KC (Major League Soccer), and FC Kansas City (National Women's Soccer League). Minor league teams include the T-Bones (baseball), and the Mavericks (hockey). The Kansas Speedway hosts both NASCAR and IRL races.



**Other Activities**

Other activities include the College Basketball Hall of Fame, concerts, and athletic events at the Sprint Center located in downtown Kansas City, the KC Marathon, the Agricultural Hall of Fame, and the American Royal BBQ contest held annually.

**STATEMENT OF FAITH****The Scriptures**

We believe the Holy Scriptures of the Old and New Testaments to be the verbally and plenary inspired Word of God (Matt 5:18; 2 Tim 3:16-17).

We hold the Bible to be inerrant in the original writings, infallible, God-breathed, and the complete and final authority for faith and practice (2 Pet 1:20-21).

We believe that the Scriptures, interpreted in their normal, literal sense, reveal divinely distinguishable economies in the outworking of God's purposes. These dispensations are not ways of salvation, but rather divinely ordered stewardships by which God directs man according to His purposes. Three of these – the age of law, the age of the church, and the age of the millennial kingdom – are the subjects of detailed revelation in Scripture (Gen 12:1-3; John 1:17; Rom 4:1-5; 2 Cor 3:7-18; Gal 3:13-25; Eph 1:10; Col 1:24-25; Heb 7:19; Rev 20:2-6).

**The Godhead**

We believe in one Triune God, Creator of all (Gen 1:2; Deut 6:4; 1 Cor 8:6; Col 1:16), eternally existing in three distinct persons – Father, Son, and Holy Spirit (2 Cor 13:14), yet one in being, essence, power, and glory, having the same attributes and perfections (John 10:30).

**The Person and Work of Christ**

We believe in the deity of the Lord Jesus Christ. He is very God, the express image of the Father, who, without ceasing to be God, became man in order that He might reveal God and redeem sinful man. (Matt 1:21; Joh1:18; Col 1:15).

We believe that God the Son became incarnate in the person of Jesus Christ; that He was conceived of the Holy Spirit and was born of the virgin Mary; that He is truly God and truly man; that He lived a perfect, sinless life; that all His teachings and utterances are true (Isa 7:14; Matt 1:23).

We believe that the Lord Jesus Christ died on the cross for all mankind (1 John 2:2) as a representative, vicarious, substitutionary sacrifice (Isa 53:5-6). We hold that His death is efficacious for all who believe (John 1:12; Acts 16:31); that our justification is grounded in the shedding of His blood (Rom 5:9; Eph 1:7); and that it is attested by His literal, physical resurrection from the dead (Matt 28:6; 1 Pet 1:3).

We believe that the Lord Jesus Christ ascended to Heaven in His glorified body (Acts 1:9-10) and is now seated at the right hand of God as our High Priest and Advocate (Rom 8:34; Heb 7:25).

### **The Person and Work of the Holy Spirit**

We believe in the deity (Acts 5:3-4) and the personality of the Holy Spirit.

We believe that the Holy Spirit convicts the world of sin, righteousness, and judgment (John 16:8-11). He regenerates sinners (Titus 3:5) and indwells believers (Rom 8:9). He is the agent by whom Christ baptizes all believers into His body (1 Cor 12:12-14). He is the seal by whom the Father seals believers unto the day of redemption (Eph 1:13-14). He is the Divine Teacher who illumines believers' hearts and minds as they study the Holy Scriptures (1 Cor 2:9-12).

We believe it is the duty and privilege of all the saved to be continually filled with the Holy Spirit (Acts 4:31). This filling is commanded (Eph 5:18). Conditions for being filled are yieldedness to the Spirit's control (Rom 8:14) and a dependent life (Gal 5:16). The results of filling are victory over sin, Christlike character, worship, submissiveness, and service (Gal 5:22-23).

We believe that the Holy Spirit gives gifts to each member of the body of Christ (1 Cor 12:11). The Son of God sovereignly assigns the place of the ministry of the gifts in the body, and the Father provides the energy in the outworking of the gifts (1 Cor 12:4-6). Each believer is to exercise his spiritual gift(s) for the common good to the building up of the body of Christ (Eph 4:11-16).

We believe that the gift of speaking in tongues, which was a sign to the nation of Israel, and the other sign gifts gradually ceased as the New Testament was completed and its authority was established (1 Cor 13:8; 14:21-22; 2 Cor 12:12; Heb 2:4).

### **Angels, Good and Evil**

We believe in the reality and personality of angels. We believe that God created an innumerable company of these sinless, spiritual beings who were to be His messengers (Neh 9:6; Ps 148:2; Matt 24:31; Luke 1:19; Heb 1:14).

We believe in the personality of Satan. He is a fallen angel who led a great company of angels into rebellion against God (Isa 14:12-17; Ezek 28:12-15). He is the great enemy of God and man, and his angels are his agents in the prosecution of his unholy purposes. He shall be eternally punished in the Lake of Fire (Matt 25:41; Rev 20:10).

### **Man**

We believe that man came into being by direct creation of God and that man is made in the image and likeness of God (Gen 1:26-27; 2:7).

**Sin**

We believe that the human race sinned in Adam (Rom 5:12), that sin is universal in man (Rom 3:23), and that it is exceedingly heinous to God (Ps 5:5). We believe that man inherited a sinful nature (Ps 51:5), that he became alienated from God (Col 1:21), that he became totally depraved, and that of himself, he is utterly unable to remedy his lost estate (Eph 2:1-5, 12). We believe that all men are guilty and in a lost condition apart from Christ (Rom 2:1; 3:10-18).

**Salvation**

We believe that salvation is a gift of God's grace through faith in the finished work of Jesus Christ on the cross (Eph 2:8-9). Christ shed His blood to accomplish justification through faith, propitiation to God, redemption from sin, and reconciliation of man. "Christ died for us" (Rom 5:8-9) and "bore our sins in His own body on the tree" (1 Pet 2:24).

We believe that all the redeemed, once saved, are kept by God's power and are secure in Christ forever (John 6:37-40; 10:27-30; Rom 8:1, 38-39; 1 Pet 1:5; Jude 24).

We believe that it is the privilege of all who are born again to rejoice in the assurance of their salvation through the testimony of God's Word (Rom 8:16; 1 John 5:13). We also believe that Christian liberty should never serve as an occasion to the flesh (Gal 5:13).

We believe that the Scriptures disclose several aspects of sanctification. In addition to God's work of bringing a sinner to Christ, he is set apart to God. This is positional sanctification and refers to his standing. He then undergoes a process whereby the Holy Spirit quickens his affections, desires, and attitudes, enabling him to respond in faith to live a life of victory over sin. This is progressive sanctification and refers to his state (2 Cor 3:18; 7:1; Gal 5:16-25; Eph 4:22-29; 5:25-27; Col 3:10). Someday his standing and his state will be brought into perfect accord. This is prospective, or ultimate sanctification (1 Thess 5:23; 1 John 3:2).

**The Church**

We believe that the church, which is the body and espoused bride of Christ, began at Pentecost and is a spiritual organism made up of all born-again persons of this present age (Acts 2:1-42; 11:15; 1 Cor 12:12-14; 2 Cor 11:2; Eph 1:22-23; 5:25-27).

We believe that the establishment and continuance of local churches is clearly taught and defined in the New Testament Scriptures (Acts 14:27; 20:17; 1 Tim 3:1-13; Titus 1:5-11).

We believe in the autonomy of the local church, free of any external authority or control (Acts 13:1-4; 15:19-31; 28:28; Rom 16:1, 4; 1 Cor 3:9, 16; 5:4-7, 13; 1 Pet 5:1-4).

We believe in the ordinances of believer's water baptism by immersion as a testimony and the Lord's Supper as a remembrance in this age of Christ's death for the church (Matt 28:19-20; Acts 2:41-42; 18:8; 1 Cor 11:23-26).

We believe that the saved should live in such a manner as not to bring reproach upon their Savior and Lord, and that separation from religious apostasy, sinful pleasures, practices, and associations is commanded by God (Rom 12: 1-2; 2 Cor 6:14-7:1; 2 Tim 3:1-5; 1 John 2:15-17; 2 John 9-11).

We believe in the Great Commission as the primary mission of the church. It is the obligation of the saved to witness, by word and life, to the truths of Holy Scripture. The gospel of the grace of God is to be preached to all the world (Matt 28:19-20; Acts 1:8; 2 Cor 5:19-20). Converts are to be taught to obey the Lord, to testify concerning their faith in Christ as Savior in water baptism, and to honor Christ by holy living and observance of the Lord's Supper (Matt 28:19-20; 1 Cor 11:23-29).

### **Things to Come**

We believe in that "blessed hope" (Titus 2:13), the personal, imminent (Matt 24:42, 44; 1 Cor 15:51-52; Phil 3:20; 4:5), pretribulational, and premillennial (Rev 19:11-20:10) coming of our Lord Jesus Christ to rapture His saints and receive His Church unto Himself (1 Thess 4:13-18).

We believe in the subsequent, visible return of Christ to the earth (Matt 24:29-31), with His saints, to establish His promised millennial kingdom (Zech 14:4-11; 1 Thess 1:10; Rev 3:10; 19:11-16; 20:1-6).

We believe in the physical resurrection of all men, the saints to everlasting joy and bliss, the wicked to conscious and eternal torment (Matt 25:46; John 5:28-29; 11:25-26; Rev 20:5-6, 12-13).

We believe that the souls of the redeemed are, at death, absent from the body and present with the Lord, where in conscious bliss they await the first resurrection when spirit, soul, and body are reunited to be glorified forever with the Lord (Luke 23:43; 2 Cor 5:8; Phil 1:23; 3:21; 1 Thess 4:16-17; Rev 20:4-6).

We believe that the souls of unbelievers remain, after death, in conscious misery until the second resurrection when, with soul and body reunited, they shall appear at the Great White Throne judgment and shall be cast into the Lake of Fire, not to be annihilated, but to suffer everlasting, conscious punishment (Matt 25:41-46; Mark 9:43-48; Luke 16:19-26; 2 Thess 1:7-9; Jude 6-7; Rev 20:11-15).

### **Expanded Statement Regarding Religious Freedom and Human Sexuality**

God created human beings distinctly as male and female (Gen 1:27). The distinctness, complementarity, and relational nature of the human race as "male and female" is based on the created order given by God when He created humanity "in His image" (Gen 1:26-27; 5:1-3; 9:6; 1 Cor 11:7; Jam 3:9; 2 Cor 3:18; Eph 4:23-24; Col 3:10), and these establish a normative connection between biological sex and gender. The created distinctness, complementarity, and relational nature also establish the basis for the marital relationship as being between one man and one woman (Gen 2:23-24; Eph 5:21-33).

The Bible affirms two options or giftings for sexual expression: monogamous marital relations between one man and one woman (Gen 1:27-28; 2:18, 21-24; Mt 19:4-6; Mk 10:5-8; 1 Cor 7:7; Heb 13:4; Eph 5:22), or sexual celibacy, if one is not in a monogamous marital relationship between one man and one woman (1 Cor 7:7; Mt 19:12). Within these two Biblical designs there can be found sexual fulfillment, whereas outside these two designs sexual expression is improper.

The Bible affirms that human sexuality is a gift to be treasured and enjoyed (Gen 2:24; Prov 5:19, 31:10; 1 Cor 7:4), as is sexual celibacy (1 Cor 7:7). The fall of humanity (Gen 3) corrupted human sexuality in both spiritual and physical ways (Rom 1:18-32, Eph 2:1-10), and one result is confusion and pain in the lives of those who struggle with brokenness regarding gender, and who struggle with the guilt of desiring sinful expressions of sexuality (Gen 3:1-7; Rom 3:9-18; 5:12-17). The Bible prescribes faith in Jesus Christ (1 Cor 15:2-3) as the remedy for guilt and as the provision for life (Rom 3:23, 6:23; Jn 3:16), and the Bible prescribes an ongoing relationship with Him as the means for a whole and fulfilling life (Jn 15:1-11, 17:3; Col 3:16; Gal 5:16-25; Rom 8:28-38)

## CONVICTIONS

### **Solidly Biblical**

The Bible is the heart and core of every educational program at Calvary University. Theologically, Calvary can be described as biblical, fundamental, pre-millennial, and dispensational. Each year, every faculty member and trustee must affirm his wholehearted acceptance of the Bible as the inerrant, verbally inspired Word of God.

### **Separated**

It is Calvary's desire to be separated unto God from worldliness, whether in personal actions, attitudes and thought, or in ecclesiastical programs and associations. Calvary's position is one of being loyal to the biblical doctrine of ecclesiastical separation so that it has no embarrassing ties which might keep it from exposing apostasy, heresy, or sin. This is evidenced in its historical stand against the ecumenical teachings and practices of our day.

### **Evangelism and Missions**

We believe that the "Great Commission" defines the primary mission of the church. Calvary seeks to incorporate the spirit of evangelism and discipleship into the whole school family, whether in the classroom, in chapel, or in extracurricular activities and projects.

### **A Friend of Bible-Believing Churches**

Calvary stands with all who love Christ and preach His Word. The attitude throughout the school is nonsectarian. We are unreservedly loyal to all Bible-believing churches faithful to Christ and the Bible. Calvary is affiliated with the IFCA International and Berean Fellowship of Churches and maintains a good relationship with independent and



denominational churches and individuals that uncompromisingly hold the historic fundamentals of the faith.

### **Institutional Position on the “Sign Gifts”**

As Calvary University understands the teaching of Scripture and church history, the “sign gifts” of the Holy Spirit (speaking in tongues, prophecy, healings, miracles, and the like) ceased after the first century and are no longer essential for the church today. Those who may believe otherwise and desire to enter Calvary as students are welcome, if they are willing to study with an open mind, to understand the institution’s position, and not to practice or propagate their beliefs while studying at Calvary.

### **Nurturing Character and Truth**

We are persuaded that the Scriptures teach that what we are is as important as what we know. Ephesians 4:15 clearly states that we are to speak the truth (doctrine) in love (Christ-like character). This is the reason we put much effort into developing Christ-like character and a servant's heart while communicating God’s Word. In all matters we endeavor to display the “excellent spirit” of the prophet Daniel (Dan 6:3). This man of God refused to compromise and yet constantly displayed an attitude which endeared him to his superiors. He was neither vindictive nor self-righteous and by his dedicated life made a profound impact upon the kings of Babylon and Persia.

### **Biblical Core**

Calvary shall always maintain a Christian accreditation, and specifically ABHE as long as it is available, or another comparable accreditation if ABHE is not available, to ensure accountability in maintaining a Biblical core and Christian ministry requirements.

### **Bible Requirement**

The Bible shall be a required textbook for every course offered at Calvary.

## **CALVARY STATEMENT ON DIVERSITY**

At Calvary, we endeavor to prepare students to live out a biblical worldview in a diverse world. This project is enshrined in our mission statement and fulfills the Board of Trustee outcome that *graduates understand the world in which they live and be able to effectively relate to others in it*. In order to fulfill this expectation, Calvary is committed to:

- Seek to recruit students, staff, and faculty from a variety of cultural, ethnic, and language backgrounds.
- Offer diverse Christian ministry environments that span the cultural spectrum in the greater Kansas City area.
- Develop academic and co-curricular opportunities to expose students to a variety of cultural, ethnic, philosophical, religious, and geographic ministry and service settings in the Kansas City area and around the world.
- Encourage students, staff, and faculty to engage in intercultural ministry through structured events and student-led opportunities throughout the academic year and to commit to a lifestyle of intercultural service.

## HISTORY OF CALVARY

Calvary University (formerly Calvary Bible College and Theological Seminary) is the successful result of a merger in 1961 between two small and struggling Bible colleges – Kansas City Bible College (KCBC) and Midwest Bible College (MBC) in St. Louis. A second merger took place in 1987 when Citadel Bible College of Ozark, Arkansas, joined Calvary. These mergers represented a blending of institutional objectives, assets and liabilities, alumni associations, and doctrinal goals, as well as values that were held in common by all of the institutions.



In the early 1930s Christian work throughout the Midwest needed experienced, well-trained pastors and teachers. The economic depression had the country in its grip, many churches were without pastors, and there was no evangelical school in this area of the heartland. Several Christian leaders had been praying for a decade about the need for such a school, and the God-selected leaders for the original venture included Dr. Walter L. Wilson, medical doctor, theologian, and author; Rev. David Bulkley, Superintendent of the City Union Mission; and Rev. R. Fuller Jaudon, pastor of the Tabernade Baptist Church. Kansas City Bible Institute first opened its doors in 1932 with Dr. Wilson as the first president. In 1935 it became Kansas City Bible College with Dr. F. William May as President.

In 1938 Dr. May left Kansas City Bible College to assist Rev. Nye J. Langmade with the founding of Midwest Bible and Missionary Institute in Salina, Kansas. Rev. Langmade served as its first President until 1954. Dr. May served as President from 1954 until 1956 when Dr. Roger Andrus was appointed President. In 1946 Midwest moved to St. Louis, Missouri. It became Midwest Bible College in 1959.

In the early 1960s Dr. Al Metsker, acting President of KCBC, met with Dr. Roger Andrus, President of MBC, to explore the possibility of merging the two small colleges into one stronger institution. In the summer of 1961 the blueprint was complete; the two schools merged, moved to a campus in the Kansas City suburban community of Prairie Village, Kansas, and became Calvary Bible College. The Board of Trustees of the newly formed school named Dr. Roger Andrus as its first President.

In addition to the individuals named above who were instrumental in the early years, Calvary and its predecessor schools were blessed with a number of others who had a desire to see Bible institutes begun in the Midwest and had an active part in these beginnings – Mr. Dwight Johnson, Dr. Charles R. Rolls, Dr. Robert Belton, Dr. Clifford Lewis, and Mr. Stanley Cook, to name a few.

In 1966, Calvary moved to 1111 West 39th Street in Kansas City, where it remained until the move in 1980 to the current campus at the former Richards-Gebaur Air Force Base. In 2012 the campus expanded across the street to 13 acres vacated by the US Marines and awarded to the school by the US Department of Education, which included a move-in ready dorm and three other buildings for new offices, classrooms, and space for chapel. Dr. Andrus served as President of Calvary until the early 1970s, and in 1974 Dr. Leslie Madison was called as President.

Citadel Bible College, originally named Ozark Bible Institute, began in the heart of Rev. A. H. Levin. Under his leadership, the school was organized by a group of pastors and businessmen and incorporated in the state of Arkansas in 1947, with classes beginning in 1949. Rev. Levin served as Citadel's first President until his death in 1970, at which time his son, Rev. Robert Levin, was appointed Interim President. Dr. Paul Brownback served as President from 1976 until the merger with Calvary in 1987.

In 1991, Dr. Madison was appointed Chancellor, and Dr. Donald Urey, Vice President for Academic Affairs at Calvary, was named President. Dr. Jim Anderson, an alumnus of Kansas City Bible College and former faculty member at Calvary, was called as President in 1996. After Dr. Anderson's return to full-time evangelistic work, the Board of Trustees named Dr. Elwood H. Chipchase as President in 1999. In 2009, Dr. Chipchase retired, and Dr. James L. Clark, Vice President and Academic Dean of the College, was named President. Dr. Clark is the first President of Calvary to have graduated from Calvary.

In 2014, Dr. Clark announced he would retire after the 2015-2016 academic year, and in late 2015, Dr. Christopher Cone was appointed to serve as President beginning in summer, 2016. Dr. Cone appointed Dr. Clark to the office of President Emeritus. In mid-2016, Calvary rebranded as Calvary University, and added bylaws reaffirming and deepening Calvary's commitment to the Bible as foundational and to the biblical worldview.

## ACCREDITATION

Calvary University is regionally accredited by the Higher Learning Commission (HLC), 230 South LaSalle St., Ste. 7-500, Chicago, IL 60604-1413, and may be contacted by phone at 800-621-7440, by FAX at 312-263-7462, or by e-mail at [info@hlcommission.org](mailto:info@hlcommission.org). The HLC webpage address is [www.hlcommission.org](http://www.hlcommission.org). Calvary has been accredited with HLC since 2003.

Calvary University is professionally accredited by the Commission on Accreditation of The Association for Biblical Higher Education (ABHE), 5850 T.G. Lee Blvd., Ste. 130, Orlando, FL 32822, and may be contacted by phone at 407-207-0808, by FAX at 407-207-0840, or by e-mail at [info@abhe.org](mailto:info@abhe.org). The ABHE webpage address is [www.abhe.org](http://www.abhe.org). Initial accreditation with ABHE was granted in 1961.

Documents pertaining to the school's accreditation may be reviewed in the office of the President, or questions may be submitted to him.

## Approvals

Calvary is approved for the training of veterans and authorized to enroll international (nonimmigrant alien) students.

The teacher education programs of Calvary University are approved by the State of Missouri. Candidates who graduate from these programs can be recommended for state certification and licensure.

## CALVARY GRADUATE SCHOOL

In 1966, Calvary established a graduate division to offer a program of study beyond the baccalaureate level. The initial offering was a Master of Arts in Biblical Literature. The Graduate Division was eventually superseded by the Seminary in 1992. In 2011, the Seminary added Masters of Sciences degrees in Education and Organization Development. In 2013, a Master of Science in Worship Arts was also added. During the 2016 presidential transition and reorganization of Calvary University, the Cabinet determined that a Graduate School would more appropriately house graduate programs in Education, Organization Development and Music than the Seminary, so a Graduate School was created beginning July 1, 2016.

## CALVARY SEMINARY

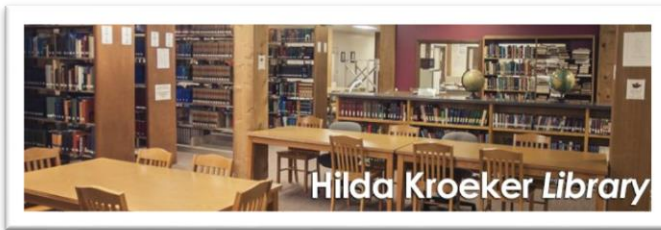
Calvary Theological Seminary began as the Graduate Division of the College in 1966. In 1992, the Seminary became a separate school, and the name was changed to Calvary Theological Seminary. Seminary programs of study in 1992 included a Master of Ministry, Master of Arts in Biblical Studies, Master of Arts in Bible and Theology, Master of Arts in Biblical Languages, and a Master of Divinity. With the institutional reorganization associated with Calvary University in 2016, the Seminary was split into two schools: the Graduate School and the Seminary. Programs currently offered include a Master of Arts in Biblical Counseling, a Master of Arts in Bible and Theology, and a Master of Divinity.



## LIBRARY

The Hilda Kroeker Library supports the academic and professional programs of Calvary by seeking the input of faculty and staff for those resources necessary to support Calvary's mission and objectives. Audiovisual resources and equipment, computer software, and various curricula are in auxiliary collections maintained by the library staff. The collection is catalogued according to the Library of Congress classification system.

The Calvary library is a part of the Kansas City Public Library – Library Services (KCPL-LS) and is a member of the Mid–America Library Alliance (MALA). These memberships provide access to the resources available in over 25 public and private libraries and library systems in the Kansas City area.



# STUDENT LIFE

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## ACTIVITIES

Building and maintaining relationships are a top priority at Calvary, and are fostered through a variety of class and dorm events, banquets, chapel services, music concerts, picnics, athletic events, brother-sister dorm activities, and so much more.

### Personal Devotions

Calvary strongly encourages students to maintain a personal "quiet time" each day, since habits formed today will set the pattern for the future.

### Prayer

Prayer is part of the normal routine at Calvary. Classes and scheduled meetings usually begin with prayer. Each semester a special Day of Prayer is set aside for the entire campus to devote itself to communication with our Lord. Additional opportunities for organized group prayer meetings are also scheduled throughout the year.

### Chapel / Assemblies

While enrolled at Calvary, students attend weekly chapel / assembly services. Chapels and Assemblies include a time of worship as well as special speakers, group discussions, roundtables, and other programs of interest.



### Local Church

With the goal of developing a biblical worldview and learning to be effective in service, Calvary students are involved in local, Bible-believing churches. Students are expected to participate in the activities of the local church they attend.

### Christian Ministry

A vital part of the educational program at Calvary University is participation in Christian ministries. Since ministry is the normal expression of a healthy Christian life, degree-seeking students are expected to minister while attending Calvary. The number and types of ministries required will vary with each degree program. First-time freshmen students and transfer students will be given one semester of ministry to find a church where they will attend and become involved during their time at Calvary. The school places a high priority on being involved in a local church while being trained for service. For students seeking a bachelor's degree, the next three semesters will involve ministries in a local church, an organization, or evangelism. The last four semesters are focused on ministries in one's major. Summer ministries are allowed. At the end of his/her time at Calvary, a student will have been involved in eight Christian ministries. Special consideration is extended to students transferring from other institutions.

All ministries are approved by the Christian Ministries Director and normally last for a minimum of 12 weeks during the semester. A pass/fail grade will be given at the end of each semester and recorded on the student's transcript. Those students who have not completed all Christian ministry requirements will not be permitted to participate in graduation.

**Missions Emphasis**

Annually, Calvary devotes a special time for an emphasis on missions. During this “Conference on Global Engagement”, missionaries speak in chapel, classes, and hold seminars. The challenge of worldwide missions is stressed, and opportunity is given for students to meet missionaries from evangelical faith missions.

**STUDENT ORGANIZATIONS**

**Student Senate:** The Student Senate is the liaison group between the student body and the faculty and is composed of a president, vice-president, secretary, and treasurer elected from the student body and four members of each class: a president, vice president, and two representatives.

**Haystack:** Haystack is a volunteer based student organization consisting of those who share a passion for missions and reaching the lost. Haystack exists to promote missions on campus and help the student body to be engaged in reaching our local community and the world.

**Veterans Association:** The Veterans Association promotes, supports, and serves the diverse needs of veterans that includes students, staff, and faculty.

**Choc-Board:** Choc-Board is the Calvary Student Chapter of The Missouri State Teachers Association. The purposes of Choc-Board are to promote professional development, develop leadership skills, and to inform about the field of education.

**STANDARDS****Conduct**

Spiritual expectations for students at Calvary University are purposefully high. They could not be otherwise and follow biblical principles. Calvary seeks to create and encourage a godly atmosphere for students to make spiritual decisions.

Primary to spiritual growth is a consistent, personal devotional life along with faithful fulfillment of responsibilities. These responsibilities include attending classes, chapel services, prayer meetings, local church services, and similar activities. Consistent completion of class and Christian ministry assignments and proper adjustment to college life also demonstrate maturity.

Calvary has the responsibility, under God, to maintain standards that are above reproach. The school seeks to cultivate personal habits that will bring honor to the name and person of the Lord Jesus Christ.

Calvary reserves the right to discipline and/or dismiss any student whose behavior is deemed to be contrary to the standards of conduct listed in the Student Handbook and/or any activity which negatively impacts class atmosphere, reflects unfavorably on the student's personal testimony or Calvary's testimony, or improperly influences other students.

Calvary complies with federal regulations regarding “drug and alcohol abuse prevention.” (see Zero Tolerance Policy)

The standards concerning student behavior are set forth in detail in the *Student Handbook*. Guidance in these areas is provided through the Student Services Office as well as through faculty advisors.

Attending Calvary University is a privilege, not a right. Calvary may insist on the withdrawal of a student at any time that the student, in the opinion of the school, does not conform to the established regulations and standards of conduct.

In the event that a student is no longer able to attend on-campus classes, but is not dismissed from school (either voluntarily or non-voluntarily), Calvary reserves the right to administratively transfer a student from on-campus classes to Independent Study or Blended/Online courses. If a course cannot be transferred, it will be refunded at a pro-rated price. Such circumstances may include: Gender-Based Misconduct accusations, injury/illness, various extenuating circumstances, etc. If a student is administratively removed from on-campus housing but not dismissed, he/she will be refunded at a pro-rated amount for the time remaining.

## Housing

Dormitory housing is available for single men and women. Married students should contact the Student Services Office for information concerning married student housing. Information concerning facilities available for handicapped students may also be requested from the Student Services Office.



A minimum of six credit hours must be taken to live on campus. Single- and double-occupancy rooms are provided for students in the dorm. Each room is equipped with complete bathroom including shower, and one closet per student. Dorm rooms have individually controlled heating/cooling systems. Lounges and laundry facilities are provided on each dorm floor. Inquiries for housing in the dorm should be directed to the Student Services Office.

The school also has two- and three-bedroom duplexes nearby, as well as an apartment building, Philadelphia Hall. Inquiries for housing in one of these duplexes or Philadelphia Hall should be directed to the Business Office. Students with special disability needs are encouraged to contact the Student Services Office to discuss their individual housing needs.

All single, undergraduate students under 23 years of age must live in the dorm. The only exception is for students living with their families (parents or grandparents) who reside in the Greater Kansas City area (note: basis for appeal to the above policy is found in the *Student Handbook*). Students who are 23 years of age and older may choose to live in non-dorm housing on campus (for exceptions and appeals, please see the Student Handbook).

Calvary offers meal plans for students to choose from. Due to the nature of our Food Service program, dormitory residents are required to participate in one of the available meal plans.



## Vehicles

All students are permitted to have cars on campus by properly registering them with the Security Department. Vehicle identification stickers are to be displayed in the lower left corner of the rear windshield on the driver's side. The ID sticker is valid as long as the student maintains enrollment at Calvary and continues to drive the vehicle on campus. All vehicles driven on campus by students are to be registered. Registration is needed for easy identification in the event of an emergency (i.e., vehicle needs to be moved, lights left on, etc.).

## STUDENT SERVICES

### Counseling

All counseling from the Student Services Department will be biblical with the goal of the individual being changed into the image of Christ. We believe that in Christ we have everything we need for life and godliness and rely heavily upon this in counseling. We believe the Word of God is sufficient to meet the needs of mankind for salvation and sanctification. Students may seek formal counseling with either the Student Services Department or with the Student Services' licensed counselors. For more information, please refer to the *Student Handbook*.

### The Clark Academic Center

The Clark Academic Center is designed to assist students in becoming successful learners. One-on-one tutorial sessions with qualified tutors are available during posted hours or by appointment. All students are encouraged to take advantage of this service to enhance their college learning experience.



### Disability Support Services

Calvary offers reasonable disability support services to students with special needs in compliance with the Americans with Disabilities Act (1990) and Section 504. Students with disabilities have the responsibility of informing the Disability Support Services Coordinator ([dss@calvary.edu](mailto:dss@calvary.edu)) of any disabling condition that may require accommodations.

### Medical Resources

A registered nurse is available via phone to answer any medical questions. First-aid treatment and minor medical supplies are available through the RAs. For additional services, a list of physicians, dentists, optometrists, clinics, and hospitals may be obtained from the Student Services Office. More information can be found in the "Student Health Insurance" section of this catalog under the chapter heading "Finances."

**Student Accident Fee** (non-refundable) – When a student is involved in an accident during any Calvary-related activity, the student's personal accident/sickness insurance coverage will be primary. If the accident has been reported to the Human Resources office within

three business days of the occurrence, Calvary will provide up to, but not exceeding \$1000 per occurrence for costs not covered by the student's personal insurance.

### Alumni Association

The Calvary Alumni Association is a family composed of thousands of men and women who have attended Calvary University, Calvary Bible College, Calvary Theological Seminary, Citadel Bible College, Kansas City Bible College, Midwest Bible College, or Ozark Bible Institute.

The Calvary Alumni Association endeavors to minister to and to connect with its members throughout the world to Calvary and to each other by informing them of school and alumni news and by maintaining contact information. Calvary alumni are prayed for regularly, and reunions and homecomings are planned to bring the alumni family closer together.

## JOB PLACEMENT RATE

### Graduate and Professional Education Placement for Graduates

The following information is the results of the Annual College Graduate Survey. The survey is distributed to graduating seniors prior to commencement.

Graduate Survey			
PLANS FOR ADDITIONAL EDUCATION:	2016	2015	2014
None at this time	0.00%	38.60%	23.33%
Yes, I plan to re-enroll at Calvary	12.5%	14.04%	20.00%
Yes, I plan to enroll at another institution	75.00%	14.04%	20.00%
Yes, I have enrolled at another institution	12.5%	0.00%	13.33%
I am currently undecided about any additional education	0.00%	33.33%	23.33%
<b>HIGHEST DEGREE THE GRADUATE WILL POTENTIALLY SEEK:</b>			
Bachelor's Degree	12.5%	13.33%	7.69%
Master's Degree	37.5%	60.00%	73.08%
Master of Divinity	0.00%	4.44%	3.85%
Specialist's Degree	0.00%	0.00%	0.00%
Professional Degree	25%	6.67%	0.00%
Academic Doctoral	25%	15.56%	15.38%

### Job Placement for Graduates

The 2015 and 2016 surveys of Alumni one and five years after graduation reported the following career placement:

Job Placement		
Placement Response Category	Alumni Response 2015	Alumni Response 2016
Job is directly related to their major	40.01%	39.00%
Job is somewhat directly related to their major	50.00%	50.00%
Job is not at all related to their major	9.09%	11.00%
Involved in full-time paid ministry	17.39%	0.00%
Involved in part-time paid ministry	8.70%	50.00%
Involved in volunteer unpaid ministry	69,57%	56.00%
Not currently involved in ministry	4.35%	0.00%

The following information is the result of the 2015 and 2016 College Graduate Survey. The survey is distributed to graduating seniors prior to commencement.

Job Placement		
Placement Response Category	Graduate Survey 2015	Graduate Survey 2016
Employment is directly related to major	50.94%	28.00%
Employment is somewhat directly related to major	18.87%	49.00%
Employment is not at all related to major	30.19%	15.00%
Involved in full-time paid ministry	17.39%	N/A
Involved in part-time paid ministry	8.70%	N/A
Involved in volunteer unpaid ministry	69,57%	N/A
Not currently involved in ministry	4.35%	N/A
I plan to continue working in the same job I had prior to completing this education program	36.84%	38.30%
I plan to work in a new job	21.06%	27.66%
I do not plan to work outside the home	1.75%	N/A
I have not yet formulated my employment plans	22.81%	N/A
Other	17.54%	6.38%
Pursue Travel	1.49%	2.13%
Pursue additional education*	16.42%	17.02%
Pursue non-employment activities (i.e. marriage, volunteer opportunities, etc.)	10.45%	6.38%
Pursue employment in my vocational or professional field	28.36%	36.17%
Pursue employment based on location, compensation, or other reason than by vocational or professional field	26.87%	21.28%
Already employed in my vocational or professional field	16.41%	17.02%

\*As self-reported by Alumni on the one and five year Alumni Surveys for 2015 and 2016, 22% and 39.13% respectively, indicated that they continued their education after graduating from Calvary.

Based upon publicly available information from sources such as social media, and faculty and staff personal knowledge, 10% of 2015 graduates and 0.01% of 2011 graduates continued their education after graduating from Calvary.

### **GRADUATION RATE**

The overall graduation rate, based on the fall 2009 entering class of Calvary is 58%. This rate is based on full-time, first-time students completing a program within 150% of the normal time required for their program. Many students opt to extend the length of study due to employment needs, family issues, or academic achievement goals. There is no statute of limitations regarding completion of associate or baccalaureate degrees.



# ADMISSIONS

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## ADMISSIONS INFORMATION

### Spiritual Standards

Calvary's desire is to cultivate the personal, spiritual, and academic growth of men and women in preparing them for Christian service. Each applicant to the school is therefore asked to confirm by personal action and written testimony the following: (1) trust in the Lord Jesus Christ as personal Savior, (2) live a life of commendable Christian character recognized by a pastoral and personal reference, and (3) have a desire to serve God. Regular attendance and involvement in a local church is expected, as well. Calvary University reserves the right to do a background check on all applicants. Applications found to be untruthful are a basis for denied acceptance.

### Academic Standards

An applicant must have either:

- A high school diploma
- A recognized equivalent of a high school diploma (e.g., GED)
- Completed homeschooling at the secondary level

Each applicant to Calvary is required to take the ACT or SAT. The scores from these tests provide an estimate of the prospective student's ability to succeed academically in college. Such factors are weighed by the Admissions Committee when they review the applicant's file. Information about the ACT and SAT is available at:

<b>ACT:</b> <a href="http://www.act.org">www.act.org</a> 319-337-1270 ACT code for Calvary: <b>2312</b>	<b>SAT:</b> <a href="http://www.collegeboard.com">www.collegeboard.com</a> 866-756-7346 SAT code for Calvary: <b>6331</b>
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**No Previous College Experience:** Applicants with no previous college experience are required to have at least a 2.0 cumulative GPA in high school and a composite score of 17 on the ACT (840 SAT).

**Some Previous College Experience:** Applicants who have previously attended any post-secondary school are required to have at least a 2.0 cumulative GPA. The ACT and SAT requirement will be waived if the applicant has successfully completed 12 or more semester hours. The high school transcript requirement will be waived if the applicant has 24 or more transferable credit hours from an accredited institution.

**Below Minimum Standard:** All applicants who do not meet Calvary's minimum academic standards are not automatically rejected. In such cases, the Admissions Committee will meet to consider the application.

## APPLICATION CATEGORIES

### Dual Enrollment / Early College

High school students in 9<sup>th</sup> through 12<sup>th</sup> grade have the opportunity to earn college credit while concurrently meeting their high school graduation requirements. Students enrolled in this program may take approved 100- and 200- level college courses. These

courses are designed for the freshman and sophomore years of college. Early College and Dual Enrolled students should not enroll in more than 9 credit hours per Cycle, or more than 18 credit hours per Semester.

**Dual Enrollment:** Students in this program take classes on their high school campus with Calvary approved faculty following the course syllabus provided by Calvary. Tuition costs are handled through the high school administration. Per Missouri Department of Higher Education laws, Juniors and Seniors with an overall GPA of less than 3.0 must provide a signed letter of recommendation from the school's administration and written permission from a parent or legal guardian. Freshmen and Sophomore students must have an overall minimum GPA of 3.0, score at the 90<sup>th</sup> percentile or above on the ACT or SAT, provide a signed letter of recommendation from their school administration and guidance counselor, and provide written permission from a parent or legal guardian to be eligible for the program.

**Early College:** Students enrolled in this program take classes on campus at Calvary and are responsible to pay tuition and fees to the university.

### **Degree-seeking Students**

A degree-seeking student is pursuing a program of study leading to a bachelor's degree, associate's degree, or one-year certificate. (Note: special admissions requirements exist for certain programs.)

### **Non-Degree Students**

Non-Degree students desire to receive credit for courses taken, but do not intend to complete a program of study. Generally, students complete a Non-Degree application for one of the following reasons: 1) to satisfy requirements at another college; 2) to be "dual enrolled" (still a high school student); 3) to prove academic success at the college level; 4) to satisfy mission board requirements; and 5) to meet prerequisites for graduate school, etc.

Non-degree students may change to a degree or certificate program by submitting a new degree-seeking application. Having been admitted to the College as a non-degree student does not guarantee acceptance as a degree or certificate student.

Non-degree students do not qualify to receive financial aid.

Non-Degree students may enroll in Seminary and Graduate level classes, provided they submit proof of an earned bachelor's degree by having an official transcript sent to the Registrar's Office from the school that conferred the degree.

Policies and regulations governing Seminary life are to be abided by while on campus, and any doctrine that is contrary to Calvary's Statement of Faith is not to be promoted or propagated. Failure to follow this requirement could result in suspension or dismissal from class(es).

Non-Degree students may not live in Calvary housing. To live in Calvary housing, students are required to be degree-seeking students and taking at least six hours for credit. Appeal may be made in writing to the Student Services Office.

### **International Students**

Calvary University is authorized by the U.S. Citizenship and Immigration Services to enroll non-immigrant students. International students must pursue a degree or certificate.

Additional admission requirements apply to international students. 1) The student must have full funding for his or her education at Calvary University. This must be verified by the Admissions and/or Registrar's offices before the student is accepted. 2) First year payment in full must be received before the I-20 can be issued. 3) Even though an international student cannot work off campus, Calvary University cannot or will not promise employment for on campus jobs. Only if jobs are available can international students apply.

### Re-enrolling Applicants

Re-enrolling students have previously attended Calvary. "Re-enrolling" means a student's continuous enrollment was interrupted by missing two or more semesters. Re-enrolling students will need to submit a Re-enrollment application to the Admissions Department.

### Personal Enrichment

Personal Enrichment is designed for those who want to take a course for personal benefit. They have no need for or desire to earn college credits, so an academic record (transcript) is not generated. A personal enrichment enrollment form must be completed. It may be obtained at [www.calvary.edu](http://www.calvary.edu) or by calling the Registrar's Office at 816-322-0110.

## APPLICATION PROCESS

### Undergraduate & Graduate Applicants

The application process varies, depending on the Applicant's category (see application categories above). Calvary has separate applications and instructions for New Degree-seeking, Re-enrolling, Non-Degree seeking, and International students.



Please read instructions carefully and fill out the application completely. Completing the incorrect application, or making errors and omissions delays action on your application.

The steps below are for New Degree-seeking applicants. (All other applicants should refer to the instructions corresponding to their applicant category.)

- Read the College Profile and Student Life sections of the catalog.
- Submit a completed application and the Self-Reference form.
- Submit a Pastoral and a Personal reference form.
- Submit applicable transcripts (e.g., high school, home school, GED, college).
- Submit ACT or SAT scores (if applicable).
- Submit a photograph. The photograph is optional; however, we would really love to be able to put a face and name together.

### Note: Graduate Record Examination (Graduate School & Seminary Students)

Applicants may enhance the quality of their application by submitting scores from the Graduate Record Examination (GRE). GRE scores are recommended as evidence of academic aptitude when: (a) the pre-seminary academic record is questionable (e.g., GPA less than 2.5) or (b) the applicant does not hold a baccalaureate degree from an accredited institution. Applicants are encouraged to consult with an Admissions Counselor on the advisability of adding GRE scores to their application documents. Reports are to come



directly from the College Board. Calvary's GRE code is 6331. For more information about the test, contact:

<b>Graduate Record Examination Educational Testing Service</b>	
P.O. Box 6000 Princeton, NJ 08541-000	609-771-7670 (voice) 610-290-8975 (fax) www.gre.org

You will be notified by mail when your application is received. Once all of your required admissions documents are received, your application will be considered for acceptance by the Admissions Committee. Under normal circumstances, you will be notified of the acceptance decision within two weeks after your file is complete.

**International/Foreign Applicants**

Calvary University is authorized by the U.S. Department of Justice, Immigration and Naturalization Service to enroll nonimmigrant alien students. The following admission requirements are to be completed in addition to the ones above.

- Submit satisfactory TOEFL scores. The Test of English as a Foreign Language (TOEFL) is required unless English is the student's first language. The Calvary TOEFL school identification code is 6331.

Inquiries about the test and testing locations should be directed to:

The Test of English as a Foreign Language  
P.O. Box 6151  
Princeton, NJ 08541-6151

Applicants with a TOEFL score of 80 or higher may enroll in the Graduate program or Seminary. Applicants with a TOEFL score below 80 will not be admitted.

- Certify financial resources: International students are to underwrite their entire school expenses and/or have a qualified sponsor who will. The International Student Sources of Financial Resources form and appropriate International Student Certification of Financial Resources form(s) are to be completed and received by the Admissions Office as well as all other application materials before the United States Government Immigration and Naturalization Service Form I-20 A-B/I-20 ID Certificate of Eligibility for Nonimmigrant (F-1) Student will be issued. Providing false information will result in the applicant not being permitted to enroll.
- Place on deposit the cost of the first year's expenses: International students are to place the cost of their first year (in U.S. currency) on deposit at Calvary toward meeting their educational expenses. The first year's expenses are calculated as one-half the estimated amount of expenses for 12 months listed on the projected I-20 form. The I-20 form will not be issued to the prospective student until official acceptance to Calvary has been confirmed and the check or international money order (to pay for the first semester's expenses) has cleared the bank. Non-Degree students cannot qualify to receive the I-20 form.

## ADMISSIONS REQUIREMENTS

### Doctrinal Understanding

Students who graduate from Calvary shall possess a foundational understanding of the Holy Scripture, Calvary's Doctrinal Statement, and Calvary's Convictions.

## ADMISSIONS POLICIES

### Academic Probation

Any applicant who does not meet the minimum academic standards, but who is accepted by the Admissions Committee, may be placed on academic probation. Students are limited to enrolling for no more than 12 hours, are expected to use The Clark Academic Center, and must achieve a 2.0 GPA. More information on academic probation can be found in the "Academics" section of this catalog under the heading "Satisfactory Academic Progress."

### Application Deadline

Applications must be submitted no later than two weeks prior to the first day of classes. Last-minute applications may be deferred by the Admissions Committee.

### Application Materials

All materials submitted to Calvary in the application process become the property of the University. Upon enrollment, materials deemed essential are kept as a part of a student's permanent file in the Registrar's Office.

### Conditional Acceptance

An applicant may be accepted with specific conditions. Frequently, this will be due to no ACT or SAT score or for various personal concerns, e.g., smoking or other background issues. The Admissions Director and/or members of the Admissions Committee will identify conditions and limitations, if any.

All conditions and limitations will be itemized in the acceptance letter; the wording may require review and/or approval from one or more Committee members. In order to be considered a "regular student" (eligible for federal financial aid), an applicant must specify a degree or certificate program on his/her application.

### Graduate Level Provisional Acceptance

An applicant also may be provisionally accepted into a graduate program without having fulfilled all of the prerequisite requirements and may complete the deficiency courses at Calvary University. If an applicant needs 12 or fewer hours of undergraduate prerequisites and is enrolled in University to complete those prerequisites, he may request permission to take up to three graduate courses while he is completing the remaining prerequisites. All deficiencies, however, must be removed before a student will be admitted to candidacy for the degree.

An applicant may also be provisionally accepted into a graduate program without having achieved the minimum baccalaureate cumulative grade point average. In such cases, the applicant, if accepted, will be admitted provisionally for one semester or modular

course and will be expected to exhibit increased achievement, attitude, and motivation in keeping with a strong desire to achieve academic excellence. The student may enroll for no more than nine credit hours. Failure to achieve the minimum 2.5 cumulative GPA required to maintain satisfactory academic progress will result in the student being placed on academic probation or, if warranted, being dismissed from the school.

### **Equal Opportunity and Nondiscrimination**

Calvary University admits students of any race, color, age, sex, nationality, or ethnic origin to all the rights and privileges, programs (for exception, see Pastoral Ministry major later in this catalog), and activities generally accorded or made available to students at the school. Calvary does not discriminate on the basis of race, color, age, sex, nationality, ethnic origin, or physical or mental disability in the administration of its educational policies, admission policies, financial aid programs, athletic activities, or other College-administered programs. However, as a private religious institution, Calvary reserves the right to exercise preference on the basis of religion in all of its student admissions.

### **VISITING CAMPUS**

Prospective students are encouraged to visit Calvary's campus prior to enrolling. Prospective students and their families are always welcome and are urged to meet Calvary's students, attend classes, and visit with professors. During the academic year, visitors to the campus may be provided overnight lodging and meals. It is best to contact the Admissions Office in advance so that someone will be available to give a tour of the campus, to answer questions, and to make the necessary arrangements.

Campus Preview is a large-scale group event, usually held each Semester. It provides a thorough introduction to college life at Calvary for prospective students, parents, and sponsors. Activities include attending classes, meeting faculty, staying overnight in the dormitory, enjoying great food, attending a drama production, getting to know current students and future classmates, and other special activities. Information may be obtained from the Admissions Office.



# FINANCES

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The charges and fees listed below may be changed by Calvary, without prior notice, in accordance with established policies and procedures. There are explanations for the various fees following the listing of expenses.

**UNDERGRADUATE EXPENSES**

**Early College**

Tuition:  
 Course Credit: (per hour).....80.00

Fees:  
 Student Services Fee: (per hour) .....37.00

Semester Totals: (12 credit hours; One 16 week Semester - Including Tuition & Fees) ..... 1,404.00

Full-Year Totals: (12 credit hours; Two 16 week Semesters - Including Tuition & Fees) ..... 2,808.00

**Bible & Theology; Ministry Studies; Intercultural Studies**

Tuition:  
 On Campus Course Credit: (per hour)..... 362.00  
 Online / Blended Course Credit: (per hour).....402.00  
 Military / Full-Time Ministry Credit: (per hour) ..... 250.00

Fees:  
 Student Services Fee: (per hour / Max - \$378) .....63.00  
 Social Activity & Project Fee: (per hour / Max \$60) ..... 10.00

Housing:  
 Dorm Room - Double: (per 8 week Cycle)..... 650.00  
 Dorm Room – Single: (per 8 week Cycle) ..... 800.00  
 Laundry Tech Fee: (all dorm residents / per 8 week Cycle) .....62.50  
 Meal Plan: (20 meals / week / per 8 week Cycle)..... 660.00

Semester Totals: (12 credit hours; One 16 week Semester - Including Tuition, Fees, Double Room Housing)  
 On Campus: ..... 7,527.00  
 Online / Blended: (no housing) ..... 5,262.00  
 Military / Full-Time Ministry - On Campus:..... 6,183.00  
 Military / Full-Time Ministry Online / Blended: (no housing) ..... 3,438.00

Full-Year Totals: (12 credit hours; Two 16 week Semesters - Including Tuition, Fees, Double Room Housing)  
 On Campus: ..... 15,054.00  
 Online / Blended: (no housing) ..... 10,524.00  
 Military / Full-Time Ministry - On Campus:.....12,366.00  
 Military / Full-Time Ministry Online / Blended: (no housing)..... 6,876.00

*Costs will vary for students taking a combination of On Campus and Online classes.*

<b>Education; Music; Theatre Arts</b>
---------------------------------------

Tuition:

On Campus Course Credit: (per hour) .....	365.00
Online / Blended Course Credit: (per hour) .....	405.00
Military / Full-Time Ministry Credit: (per hour) .....	250.00

Fees:

Student Services Fee: (per hour / Max - \$378) .....	63.00
Social Activity & Project Fee: (per hour / Max \$60) .....	10.00

Housing:

Dorm Room - Double: (per 8 week Cycle).....	650.00
Dorm Room – Single: (per 8 week Cycle) .....	800.00
Laundry Tech Fee: (all dorm residents / per 8 week Cycle) .....	62.50
Meal Plan: (20 meals / week / per 8 week Cycle).....	660.00

Semester Totals: (12 credit hours; One 16 week Semester - Including Tuition, Fees, Double Room Housing)

On Campus: .....	7,563.00
Online / Blended: (no housing) .....	5,298.00
Military / Full-Time Ministry - On Campus:.....	6,183.00
Military / Full-Time Ministry Online / Blended: (no housing) .....	3,438.00

Full-Year Totals: (12 credit hours; Two 16 week Semesters - Including Tuition, Fees, Double Room Housing)

On Campus: .....	15,126.00
Online / Blended: (no housing) .....	10,596.00
Military / Full-Time Ministry - On Campus:.....	12,366.00
Military / Full-Time Ministry Online / Blended: (no housing).....	6,876.00

*Costs will vary for students taking a combination of On Campus and Online classes.*

<b>Biblical Counseling</b>
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Tuition:

On Campus Course Credit: (per hour) .....	367.00
Online / Blended Course Credit: (per hour) .....	407.00
Military / Full-Time Ministry Credit: (per hour) .....	250.00

Fees:

Student Services Fee: (per hour / Max - \$378) .....	63.00
Social Activity & Project Fee: (per hour / Max \$60) .....	10.00

Housing:

Dorm Room - Double: (per 8 week Cycle).....	650.00
Dorm Room – Single: (per 8 week Cycle) .....	800.00
Laundry Tech Fee: (all dorm residents / per 8 week Cycle) .....	62.50
Meal Plan: (20 meals / week / per 8 week Cycle).....	660.00

Semester Totals: (12 credit hours; One 16 week Semester - Including Tuition, Fees, Double Room Housing)

On Campus: .....	7,587.00
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Online / Blended: (no housing) .....	5,322.00
Military / Full-Time Ministry - On Campus:.....	6,183.00
Military / Full-Time Ministry Online / Blended: (no housing).....	3,438.00
<b>Full-Year Totals:</b> (12 credit hours; Two 16 week Semesters - Including Tuition, Fees, Double Room Housing)	
On Campus: .....	15,174.00
Online / Blended: (no housing) .....	10,644.00
Military / Full-Time Ministry - On Campus:.....	12,366.00
Military / Full-Time Ministry Online / Blended: (no housing).....	6,876.00

*Costs will vary for students taking a combination of On Campus and Online classes.*

**Business Administration; Professional Directed Studies;  
Undeclared; General Studies**

**Tuition:**

On Campus Course Credit: (per hour) .....	372.00
Online / Blended Course Credit: (per hour) .....	412.00
Military / Full-Time Ministry Credit: (per hour) .....	250.00

**Fees:**

Student Services Fee: (per hour / Max - \$378) .....	63.00
Social Activity & Project Fee: (per hour / Max \$60) .....	10.00

**Housing:**

Dorm Room - Double: (per 8 week Cycle).....	650.00
Dorm Room – Single: (per 8 week Cycle) .....	800.00
Laundry Tech Fee: (all dorm residents / per 8 week Cycle) .....	62.50
Meal Plan: (20 meals / week / per 8 week Cycle).....	660.00

**Semester Totals:** (12 credit hours; One 16 week Semester - Including Tuition, Fees, Double Room Housing)

On Campus: .....	7,647.00
Online / Blended: (no housing).....	5,382.00
Military / Full-Time Ministry - On Campus:.....	6,183.00
Military / Full-Time Ministry Online / Blended: (no housing).....	3,438.00

**Full-Year Totals:** (12 credit hours; Two 16 week Semesters - Including Tuition, Fees, Double Room Housing)

On Campus: .....	15,294.00
Online / Blended: (no housing) .....	10,764.00
Military / Full-Time Ministry - On Campus:.....	12,366.00
Military / Full-Time Ministry Online / Blended: (no housing).....	6,876.00

*Costs will vary for students taking a combination of On Campus and Online classes.*

## GRADUATE SCHOOL EXPENSES

### Education; Music

#### Tuition:

On Campus Course Credit: (per hour) .....	387.00
Online / Blended Course Credit: (per hour) .....	427.00
Military / Full-Time Ministry Credit: (per hour) .....	250.00

#### Fees:

Student Services Fee: (per hour / Max - \$378) .....	63.00
Social Activity & Project Fee: (per hour / Max \$60) .....	10.00

#### Housing:

Dorm Room - Double: (per 8 week Cycle) .....	650.00
Dorm Room – Single: (per 8 week Cycle) .....	800.00
Laundry Tech Fee: (all dorm residents / per 8 week Cycle) .....	62.50
Meal Plan: (20 meals / week / per 8 week Cycle) .....	660.00

#### Semester Totals: (9 credit hours; One 16 week Semester - Including Tuition, Fees, Double Room Housing)

On Campus: .....	6,666.00
Online / Blended: (no housing) .....	4,281.00
Military / Full-Time Ministry - On Campus: .....	5,433.00
Military / Full-Time Ministry Online / Blended: (no housing) .....	2,688.00

#### Full-Year Totals: (9 credit hours; Two 16 week Semesters - Including Tuition, Fees, Double Room Housing)

On Campus: .....	13,332.00
Online / Blended: (no housing) .....	8,562.00
Military / Full-Time Ministry - On Campus: .....	10,866.00
Military / Full-Time Ministry Online / Blended: (no housing) .....	5,376.00

*Costs will vary for students taking a combination of On Campus and Online classes.*

### Organization Development

#### Tuition:

On Campus Course Credit: (per hour) .....	397.00
Online / Blended Course Credit: (per hour) .....	437.00
Military / Full-Time Ministry Credit: (per hour) .....	250.00

#### Fees:

Student Services Fee: (per hour / Max - \$378) .....	63.00
Social Activity & Project Fee: (per hour / Max \$60) .....	10.00

#### Housing:

Dorm Room - Double: (per 8 week Cycle) .....	650.00
Dorm Room – Single: (per 8 week Cycle) .....	800.00
Laundry Tech Fee: (all dorm residents / per 8 week Cycle) .....	62.50
Meal Plan: (20 meals / week / per 8 week Cycle) .....	660.00



**Semester Totals:** (9 credit hours; One 16 week Semester - Including Tuition, Fees, Double Room Housing)

On Campus: .....	6,756.00
Online / Blended: (no housing) .....	4,371.00
Military / Full-Time Ministry - On Campus:.....	5,433.00
Military / Full-Time Ministry Online / Blended: (no housing) .....	2,688.00

**Full-Year Totals:** (9 credit hours; Two 16 week Semesters - Including Tuition, Fees, Double Room Housing)

On Campus: .....	13,512.00
Online / Blended: (no housing) .....	8,742.00
Military / Full-Time Ministry - On Campus:.....	10,866.00
Military / Full-Time Ministry Online / Blended: (no housing) .....	5,376.00

*Costs will vary for students taking a combination of On Campus and Online classes.*

**SEMINARY EXPENSES**

**Bible & Theology**

**Tuition:**

On Campus Course Credit: (per hour).....	387.00
Online / Blended Course Credit: (per hour).....	427.00
Military / Full-Time Ministry Credit: (per hour) .....	250.00

**Fees:**

Student Services Fee: (per hour / Max - \$378) .....	63.00
Social Activity & Project Fee: (per hour / Max \$60) .....	10.00

**Housing:**

Dorm Room - Double: (per 8 week Cycle).....	650.00
Dorm Room – Single: (per 8 week Cycle) .....	800.00
Laundry Tech Fee: (all dorm residents / per 8 week Cycle) .....	62.50
Meal Plan: (20 meals / week / per 8 week Cycle).....	660.00

**Semester Totals:** (9 credit hours; One 16 week Semester - Including Tuition, Fees, Double Room Housing)

On Campus: .....	6,666.00
Online / Blended: (no housing) .....	4,281.00
Military / Full-Time Ministry - On Campus:.....	5,433.00
Military / Full-Time Ministry Online / Blended: (no housing) .....	2,688.00

**Full-Year Totals:** (9 credit hours; Two 16 week Semesters - Including Tuition, Fees, Double Room Housing)

On Campus: .....	13,332.00
Online / Blended: (no housing) .....	8,562.00
Military / Full-Time Ministry - On Campus:.....	10,866.00
Military / Full-Time Ministry Online / Blended: (no housing) .....	5,376.00

*Costs will vary for students taking a combination of On Campus and Online classes.*

<b>Biblical Counseling</b>
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Tuition:

On Campus Course Credit: (per hour) .....	397.00
Online / Blended Course Credit: (per hour) .....	437.00
Military / Full-Time Ministry Credit: (per hour) .....	250.00

Fees:

Student Services Fee: (per hour / Max - \$378) .....	63.00
Social Activity & Project Fee: (per hour / Max \$60) .....	10.00

Housing:

Dorm Room - Double: (per 8 week Cycle).....	650.00
Dorm Room – Single: (per 8 week Cycle) .....	800.00
Laundry Tech Fee: (all dorm residents / per 8 week Cycle) .....	62.50
Meal Plan: (20 meals / week / per 8 week Cycle).....	660.00

Semester Totals: (9 credit hours; One 16 week Semester - Including Tuition, Fees, Double Room Housing)

On Campus: .....	6,756.00
Online / Blended: (no housing) .....	4,371.00
Military / Full-Time Ministry - On Campus:.....	5,433.00
Military / Full-Time Ministry Online / Blended: (no housing) .....	2,688.00

Full-Year Totals: (9 credit hours; Two 16 week Semesters - Including Tuition, Fees, Double Room Housing)

On Campus: .....	13,512.00
Online / Blended: (no housing) .....	8,742.00
Military / Full-Time Ministry - On Campus:.....	10,866.00
Military / Full-Time Ministry Online / Blended: (no housing) .....	5,376.00

*Costs will vary for students taking a combination of On Campus and Online classes.*

### ADDITIONAL CHARGES, As Applicable

<b>Early College; Undergraduate; Graduate; and Seminary</b>
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Course Fees:

Enrollment Fee: ( <i>does not apply to Early College</i> ) .....	100.00
Final Exam Change Fee: (per course; \$45 maximum) .....	15.00
Graduation Fee:	
Master's degree.....	150.00
Bachelor's degree.....	120.00
Associates degree.....	70.00
One Year Certificate .....	50.00
Independent Study Fee College (per hour) .....	35.00
Independent Study Fee Graduate School/Seminary (per hour).....	40.00
Add/Drop Fee (each group of changes) .....	50.00

Request to Complete Coursework (per course) .....	50.00
Music Fees:	
Private Lessons (per credit; in addition to tuition).....	125.00
Accompanist Fee:	
Voice Lessons: .....	75.00
Senior Recital:.....	200.00
Key Deposit (for practice rooms).....	5.00
Personal Enrichment (Traditional Class):	
Degree Seeking Student (per course) .....	50.00
Non-Degree Seeking Student (per course) .....	150.00
Non-Student.....	150.00
Personal Enrichment (Blended/Online Class):	
Degree Seeking Student (per course) .....	110.00
Non-Degree Seeking Student (per course) .....	210.00
Non-Student.....	210.00
Audit Fees: (per credit; in addition to regular fees) .....	50.00

Housing:

Deposits:	
Dorm Room (includes key deposit).....	150.00
Philadelphia Hall Apartment.....	250.00
Duplex House.....	250.00
Pet Deposit (Duplex only).....	250.00
Rental Fees: (per month)	
Philadelphia Hall (One bedroom).....	495.00
Philadelphia Hall (Two bedrooms).....	550.00
Duplex House (Two bedrooms).....	570.00
Duplex House (Three bedrooms).....	600.00

Other Fees:

Orientation Fee: (all new freshmen and transfer students).....	60.00
Transcript Request Fee: (per transcript).....	5.00

**Explanation of Fees**

Following the title of each fee, in parenthesis, is the refund policy for that fee. A non-refundable fee means no refund is given after classes begin; a 100% refund is given for withdrawal (or not completing registration) prior to the first day of classes—except as noted in some course descriptions.

**Alphabetical Listing**

**Add/Drop Fee** (non-refundable) – Assessed to students for adding, dropping, or switching courses, sections, or course types after the early registration period for the next semester. Continuing students who have not registered or make changes after the last day to register for the upcoming semester will be charged this fee each time they make a change or set of changes to their registration. First semester students are not charged this fee, but rather are assessed the \$100 Enrollment Fee. This fee is charged each time a student initiates a change

to their enrollment, regardless of the number of classes involved. The Add/Drop Fee is not assessed if the change is initiated by Calvary.

**Athletic Participation Fee** (non-refundable) – Required of students participating in varsity sports. Provides partial funding for the cost of participating in the Midwest Christian College Conference and the Association of Christian College Athletics.

**Dorm Board** (non-refundable and not prorated) – Required of all students living in the dormitory. It pays for the cost of three meals a day, Monday through Saturday, and two meals on Sunday. Upperclassmen may choose from alternate meal plans. Contact the Student Deans Office for more information.

**Dorm Room Charge** (non-refundable and not prorated) – The cost for the dorm room charged per eight week cycle. Students who are under 23 years of age must live in the dorm unless living with parents or grandparents. Dorm room charge may be prorated in the event of injury, illness, or death of a relative which requires the student to move out of the dorm.

**Books and Supplies** (non-refundable) – The cost for books and/or supplies required for class assignments. The average estimated cost is \$397 per semester. This does not include books purchased for a personal library or articles bought for personal use.

**Change of Final Exam Period Fee** (non-refundable) – Upon approval, the cost of taking a final exam at a time other than its scheduled time; if the student has three or more exams scheduled on one day, the fee is waived.

**Course Fees** (non-refundable) – The cost for use of labs and equipment or for materials used in select courses. Fees for each course, if any, are listed in the “Course Descriptions” section later in this catalog.

**Enrollment Fee** (non-refundable) – Required of all new and re-enrolling applicants. This includes all degree-seeking and non-degree-seeking students except Early College students.

Students who obtain a certificate or degree at Calvary, but register for classes continuing toward an advanced degree for the next semester, are not required to pay the Enrollment Fee.

A waiver for the Enrollment Fee may be obtained only on a case-by-case basis and is determined by the Financial Aid Office with authorization given by the Chief Operating Officer. To request consideration for a waiver, a request must be submitted in writing to the Financial Aid Office no less than 30 days prior to the first day of classes. The Financial Aid Office may request additional information and documentation for consideration of the waiver.

**Graduation Fee** (non-refundable) – Required of all students completing a certificate or degree at Calvary. It pays for the costs associated with commencement.

#### **Housing:**

**Dorm Room and Board** – The cost of room and board for one semester.

Philadelphia Hall (non-refundable monthly rent)—The monthly cost of a one- or two-bedroom apartment, including utilities; primarily for married students.

Duplex (non-refundable monthly rent)—The monthly cost of a two- or three-bedroom duplex house; this does not include the cost of utilities or trash pickup; primarily for married students.

### **Housing Deposits:**

Dorm Room Deposit (refundable)—Due upon acceptance as a student. It reserves a room and is retained as long as the student lives in the room. It will be refunded, provided the room is left clean and in good repair, the student's financial account is current, and the Student Dean's Office has been notified in writing that the student no longer plans to reside in the room.

Philadelphia Hall or Duplex Deposit (refundable)—Due after acceptance as a student to reserve an apartment or duplex. It is retained as long as the student lives in the apartment or duplex. It will be refunded, provided the apartment or duplex is left clean and in good repair, the student's financial account is current, and the property manager has been notified in writing that the student no longer plans to reside in the apartment or duplex.

Pet Deposit (duplex only; refundable; not required for small caged animals)—Due upon bringing a pet onto the duplex property. It will be refunded, provided the duplex is left clean and in good repair, the student's financial account is current, and the property manager has been notified in writing that the student no longer plans to reside in the duplex or no longer plans to keep the pet at the duplex.

**Independent Study Fee** (non-refundable)—The cost of taking a class via Independent Study. This fee is in addition to the tuition charge for the credit hour(s). This fee is only assessed if the student initiates the Independent Study.

**Laundry and Technology Fee** (non-refundable, dorm students)—The cost of providing washers and dryers in the dorm and the cost of technology in the dorm, such as cell phone signal boosters, network equipment, security equipment, etc.

**Music Lesson Fees** (non-refundable)—The cost per credit hour of private music lessons. This fee is in addition to the tuition charge for the credit hour(s). No refunds are made for lessons missed. Students may not take private lessons for audit.

**Personal Enrichment Fee** (non-refundable)—The cost of taking a class simply for the value of learning. No academic credit is given, nor is any academic record generated.

**Orientation Fee** (non-refundable)—The cost of sessions and social activities associated with orientation. New, first-time freshmen, and transfer students are required to attend.

**Social Activity and Project Fee** (non-refundable)—Assessed to all students. Funds are disbursed to Classes, Student Senate, and Student Wives organizations to provide for projects and activities.

**Student Services Fee** (non-refundable, charged for both credit and audit hours) Provides partial funding for non-instructional functions such as registration, fine arts series

performances, library use, chapel, lecture series, security, class dues, social funds, intramural sports/athletics, admission to on-campus intercollegiate athletic events, ID cards, and mail service. Any student who is enrolled in less than 6 hours or who drops below 6 hours because of adds/drops, will be charged this fee for any new hours added. Previous Student Service Fees are not refundable for any hours that were dropped.

**Transcript Request Fee** (non-refundable)—Charged each time an academic transcript, official or unofficial, is requested from Calvary.

**Tuition** (percentage refund, see schedule)—Provides partial funding for instructional and institutional expenses. It is due prior to the start of classes. Only courses for which the student has registered and paid the tuition for may be attended.

**Voice Lesson Accompanist Fee** (non-refundable)—Students taking voice lessons are charged an accompanist fee. This accompanist fee is then paid to the accompanists. The semester that a voice major performs his/her senior recital, the student is charged an additional accompanist fee to compensate the recital accompanist.

## POLICIES

### Student Accounts

Responsibility for meeting the cost of the student's education rests upon the student. Students are responsible for payment in full of each semester's charges at registration.

Financial statements of student accounts are issued each month. Semester charges on the statement are required to be paid according to the payment plan approved at registration. All other charges except monthly rent are to be paid in full within 30 days of the charge. Rent must be paid between the first of the month through the tenth.

Students who have not paid their semester charges in full (which includes completing all grant, scholarship, loan and/or payment plan forms) by the last day to add a class or who become delinquent (past due) in caring for their financial obligations to Calvary will automatically be suspended from school. During the suspension period, the student will be administratively marked absent from class(es), and assignments and exam grades will not be counted. The student may be reinstated only after all delinquent financial obligations are brought current (i.e., paid) and clearance is obtained from the Business Office.

### Student Withdrawal

Withdrawal during the semester is generally inadvisable. However, unavoidable circumstances occasionally make it necessary. The matter should be discussed with the student's Academic Advisor, the Vice President of Student Services, or the Assistant Director of Student Services. There are two types of withdrawal: Official and Unofficial. (Please see Academics Section)

### Student Health Insurance

Calvary University strongly recommends that all students carry health insurance that covers them in the Kansas City area. (Many insurance plans do not provide coverage outside the "home" area, so it is important that you contact your insurance company to find out whether you will be covered in Kansas City.) All students must complete a Proof/Waiver of Student Health Insurance Coverage form and present it along with a copy of their insurance

card (or other proof of coverage) to the Student Services Office prior to their first class. If a student is unable or unwilling to obtain coverage for the Kansas City area, that must be indicated on the Proof/Waiver form.

Calvary does not offer insurance plans, but students may contact Heritage Benefit Consultants (816-322-6350) for information on Short-Term or Long-Term medical plans that would be suitable.

### **Institutional Refund Policy**

#### Refund of Fees Other Than Tuition

The amount of refund for non-tuition fees is stated in the parenthesis following the title of each fee in the "Explanation of Fees" earlier in this section.

#### Tuition Refund Schedule

Fees are not refunded for courses dropped after the semester begins. Tuition refunds are based on the following percentages:

##### Sixteen Week Course Tuition Refunds

100%	through the end of the second week of classes
60%	through the end of the third week of classes
40%	through the end of the fourth week of classes
0%	after the end of the fourth week of classes

##### Eight-Week Course Tuition Refunds

100%	of tuition will be refunded for the first seven days of the course, with the start date counting as day one. The technology fee will not be refunded.
60%	of tuition will be refunded starting for the eighth day through the fourteenth day, with the start date counting as day one. The technology fee will not be refunded.
0%	of tuition will be refunded beginning the fifteenth day, with the start date counting as day one.

##### Modular Course Refunds

Tuition for modular courses is due no later than 4:30 p.m. Friday, four weeks prior to the on-campus portion of the course.

100%	through Friday, 4 weeks before campus classes
95%	through Friday, 3 weeks before campus classes
90%	through Friday, 2 weeks before campus classes
85%	through Friday, 1 week before campus classes
80%	the day before the class starts on campus
0%	the day the class starts on campus

### **Refund for Adding / Dropping Courses**

When a course is dropped and another course added during a semester, the student will be refunded for the dropped course based on the refund schedule for that course, then normal charges for the new added course will then be applied. A \$50 Add/Drop fee is assessed for each set of registration changes a student makes. See the Add/Drop fee description above for more information.

## FINANCIAL AID

### Satisfactory Academic Progress (SAP)

To be eligible for financial aid, students must meet SAP standards. Calvary's SAP policy is the same for Federal Student Aid (FSA) recipients and non-FSA recipients, and it applies to all educational programs and to all students within categories (e.g., full-time, part-time, undergraduate, and graduate students). If a student fails a SAP check, eligibility for financial aid is lost, although an appeal may be made (see Appeals).



SAP is checked once per Academic year depending on the student's enrollment. It is done after either Cycle 5 or Cycle 6, after final grades have been posted.

### Two Components of the Satisfactory Academic Progress Policy

The first is a qualitative standard based on cumulative grade point average (CGPA). To be making satisfactory academic progress, all financial aid recipients must have a CGPA of 2.0 at the required annual review.

The second is a quantitative standard. Essentially, this means the "pace" at which a student must progress through a program in order to ensure that they will graduate within the maximum timeframe. Our pace is calculated by dividing the total hours successfully completed by the total hours attempted. All financial aid recipients must obtain a pace of 67% at the annual review. Our maximum timeframe is 150% of a program's requirements.

For example, to earn a degree in Biblical Counseling requires 126 hours. The maximum timeframe is 189 credit hours ( $126 \times 1.5 = 189$ ). The pace:  $126 \text{ (hours to earn degree)} / 189 \text{ (maximum time)} = 67$ . At the time of the annual review, a student who took 30 hours (15 per semester) must complete at least 20 hours ( $20/30 = .66666$  rounds up to 67%). Extending this same pattern: Year 2 (Y2) = 40/60; Y3 = 60/90; Y4 = 80/120; Y5 = 100/150; Y6 = 120/180; Y7 = 126/189.

There could be many combinations of this "pace," accounting for semesters with less than full-time enrollment status, taking more than 30 hours, completing less or more hours than the required 67%, etc. For example, a traditional student takes 6 hours (half-time) in each of the fall and spring semesters (full-time is 12 hours per semester). A total of 12 hours taken requires 8 hours completed ( $8/12$ ) to be satisfactory. If a student takes 30 hours and completes 18 hours ( $18/30 = .60$  or 60%), this would be unsatisfactory academic progress. During year 2, this same student takes 34 hours and completes 31. So, the total attempted hours is now 64 hours and the total completed hours is now 49 ( $49/64 = .7656$ , or 77%); this student would regain SAP.

A complete SAP review includes both the CGPA and pace percentage. At the annual review, a student could have a 1.9 CGPA (unsatisfactory), yet have completed 24 of 30 hours (satisfactory). Both components must be satisfactory to continue financial aid eligibility.

All periods of enrollment will be counted, regardless if a student received financial aid or not. Course failures (F), incompletes (I), withdrawals (W, WP, or WF), and remedial courses ("O" prefix) count as courses attempted but not completed (earned).

Transfer credits count as courses taken and completed. Course repetitions always count as courses attempted, may or may not be courses completed (depending on the grade), and, if the student later passes with a higher grade, then CGPA is impacted (a student must formally request removal of the previous D or F).



By the time grades are posted and the annual review conducted, students who fail to make satisfactory progress are not likely to be on campus. Therefore, the primary notification will be by letter sent to the student's home address. As a backup, an email to the student's Calvary email address will also be sent.

### **Appeals**

If a student loses eligibility to receive financial aid because of failure to make satisfactory progress, he or she may appeal that result on the basis of injury or illness, the death of a relative, or other special circumstances. Examples of special circumstances include but are not limited to: changing majors, if any grades that do not count in the new major impact SAP; if, after an unsatisfactory annual review, an "I" is converted to a passing grade; or, regaining SAP after one semester of ineligibility.

In an appeal, a student must explain failure to make satisfactory progress or why they believe they should be in a satisfactory status. An explanation should include specifics; e.g., changes to situation, errors, and other relevant information.

Appeals must be submitted in writing or by email to the Financial Aid Office for review by the Scholarship Committee (SC). The SC may decide to require more extensive information on an initial appeal and some type of an updated statement on a subsequent appeal.

The SC will review a student's appeal and notify the student in writing of their decision. A copy of this letter will be placed in the student's financial aid file. The SAC has the following actions: deny an appeal, probation without an academic plan, probation with an academic plan, reinstate eligibility, and return the appeal to the student for additional information.

### **Financial Aid Probation**

Financial aid probation is a status a school assigns to a student who is failing to make satisfactory academic progress and who successfully appeals. Eligibility for aid may be reinstated for one payment period.

If the SC determines that a student should be able to meet the SAP standards by the end of the subsequent payment period, the student may be placed on probation without an academic plan. A student's progress must be reviewed at the end of that one payment period.

If the SC determines that a student will require more than one payment period to meet SAP standards, the student may be placed on probation with an academic plan developed with the academic advisor. The academic plan needs to ensure that the student is able to meet SAP standards by a specific time and is to be approved by the ACC.

A student's progress under an academic plan must also be reviewed at the end of that one payment period to determine if the student is meeting the requirements of the academic plan. If meeting the requirements, the student is eligible to receive aid as long as the student continues to meet the requirements and is reviewed according to the requirements in the plan.

### **Subsequent Appeals**

A student on probation without an academic plan, who fails an SAP check, may only continue to receive aid under a subsequent successful appeal to the SC. Follow the same procedures outlined above, including notification and documentation.

A student on probation with an academic plan, who fails an SAP check, may appeal again but is unlikely to have their appeal approved. Follow the same procedures outlined above, including notification and documentation. Only a successful appeal to the ACC can change an academic plan.

### **Reestablishing aid eligibility**

Students regain financial aid eligibility by taking action that brings them into compliance with SAP standards. This can be done without having appealed by achieving a 2.0 CGPA and/or meeting the 67% “pace” at the next annual SAP check, by a successful appeal that reinstates eligibility, or by successfully completing probation with or without an academic plan.

### **Return of Title IV Funds (Federal Funds)**

Per federal regulations, schools are required to provide students with the details of all refund policies which may be applicable to them, as well as information on the requirements for determining the amount of Title IV funds a student has earned when he/she withdraws. Contact the Financial Aid Office for details of these policies.

If a student who receives Title IV grant or loan funds withdraws from school after beginning attendance, the amount of Title IV grant or loan funds earned by the student must be determined. If the amount disbursed to the student is greater than the amount the student earned, the unearned funds must be returned. If the amount disbursed to the student is less than the amount the student earned, and for which the student is otherwise eligible, the student is eligible to receive a post-withdrawal disbursement for aid earned but not disbursed.

### **Federal Aid Programs**

Eligibility for federally funded financial aid is established by the United States Department of Education regulations. All of Calvary’s undergraduate programs, excluding the one-year certificate program, are eligible for federal aid. The Free Application for Federal Student Aid (FAFSA) is primarily, but not exclusively, used to determine whether a student qualifies for federal financial aid and how much aid will be received. Step-by-step instructions for the online FAFSA may be obtained from Calvary’s Admissions or Financial Aid Offices; or log onto [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Calvary’s U.S. Department of Education Title IV Institutional Code is 002450.

When completing the online FAFSA, the Department of Education regulations require students and/or their families to report all sources of income (including, but not limited to, employment, Veterans Benefits, interest on investment income, trust income, inheritance, etc.).

After the FAFSA form is evaluated, the applicant is issued a Student Aid Report (SAR) which specifies the student’s Estimated Family Contribution (EFC). The EFC is the amount of money the student and/or his family is expected to pay toward the student’s educational expenses. Also, the EFC assists in determining the amount of Pell Grant money the student is eligible to receive, and it assists in determining the student’s eligibility for the federally funded loan programs.

All financial aid funds received through the federal government Title IV assistance program at Calvary are disbursed and credited directly to the student’s account throughout

the semester, approximately two weeks after classes start. Funds are disbursed for only those classes which have begun and for which the student's attendance has been verified.

### **Credit Balances and Overage Checks**

When a student has an FSA credit balance (disbursed federal funds exceed allowable charges), a check for the credit balance will be made available to the student within 14 days of Calvary receiving the funds which created the credit balance. The student will receive an email from the Cashier sent to their Calvary email address, notifying and instructing them on how and where the check may be obtained when it is available. If the student wishes, they may instruct the Financial Aid office to hold the credit balance on their Student Account until the end of the semester. An authorization form is available from either the Financial Aid or Cashier Offices.

Students receiving a Pell Grant for the semester and who have a projected Federal Student Aid (FSA) credit balance for the payment period, will receive by a check the lesser of their FSA credit balance or cost of books and supplies allowance used for determining the student's Cost of Attendance. This check will be made available by the seventh day of the payment period of each semester. To be eligible, the student must be receiving a Pell Grant and have completed the process for applying for Federal Financial Aid. This includes submitting all required verification documents and accepting their Award Offer Notice. Additionally, if using student loans, the student must have completed Entrance Counseling and a Master Promissory note no later than 10 days before the start of the payment period. Any remaining credit balance will be refunded to the student within 14 days of the federal funds being disbursed and credited to their student account. If, for any reason, the student fails to begin attendance or earn the aid that Calvary has advanced, the student is responsible for all charges on their student account, including the money disbursed to the student for purchasing books and supplies under this policy. Students may opt out of this process for purchasing books and supplies by contacting Calvary's Financial Aid Office in writing. If a student opts out, Calvary will not provide any alternative means to the student for purchasing books and supplies.

### **Grants**

Calvary University participates in the Pell Grant program, a need-based program funded by the U.S. Department of Education. The maximum amount for the academic year beginning in fall 2017 is \$5920 (\$2960 per semester). For a student to be eligible, a FAFSA must be completed, and the resulting EFC on the student's SAR must be low enough to qualify (see "Federal Aid Programs"). A grant is "free" money in that a student does not pay it back to the school or government. The Financial Aid Office can answer questions about the Pell Grant.

### **Loans**

Calvary University participates in the Stafford Loan program, a student loan program under the U.S. Department of Education. Stafford Loans are NOT "FREE" MONEY AND MUST BE PAID BACK. Interest rates are low, and repayment begins six months after graduation or if enrolled for less than six credit hours. The amount that may be borrowed and the loan type(s) depend on financial need, college classification, and dependent or independent status. The first step in seeking a loan is completing the FAFSA. The student

must also complete Entrance Counseling and a Master Promissory Note online at [www.studentloans.gov](http://www.studentloans.gov).

Another federal loan program, the PLUS loan, is available at Calvary University. It is for parents of dependent students. Repayment on the loans begins immediately. The parent is responsible for repayment. The parent applies for a Parent Plus loan by logging in with their FSA user ID at [www.studentloans.gov](http://www.studentloans.gov).

### **Exit Counseling**

Student borrowers of Direct Loans, who are graduating, leaving school, or are taking less than six hours in any semester, are required by law to complete exit counseling. Exit counseling provides important information a student needs to prepare for repaying their student loan(s). During exit counseling, the student will review their rights and responsibilities as a borrower. The student will also need to provide the names, addresses, email addresses, and phone numbers for their next of kin, two references who live in the United States, and their current or future employer. Calvary requires students to fulfill their legal requirement of completing exit counseling online. For more information, please contact the Financial Aid Office.

### **Federal Supplemental Educational Opportunity Grant (FSEOG)**

This is a grant available to students who have financial need. Recipients will be chosen in order of priority based on students with the lowest EFCs (expected family contribution number from FAFSA) who are also receiving Pell. Limited funds are available for this grant. Therefore, not all who qualify will receive an award.

### **Veterans' Benefits**

Calvary is approved for the education of veterans. Veterans should check with the Veteran's Administration regarding eligibility for educational or other VA benefits. The Veteran's Administration may be contacted by calling 1-888-GI-BILL-1 (1-888-442-4551) or online at [www.gibill.va.gov](http://www.gibill.va.gov). In order to certify an enrollment to the VA, Calvary must have a copy of the veteran's certificate of eligibility on file. Please visit Calvary's Military Benefits page at [www.calvary.edu/militarybenefits](http://www.calvary.edu/militarybenefits) or request a Military Benefits brochure for more information.



### **SCHOLARSHIPS**

Calvary awards scholarships to cover tuition and fees. All other payments on a student account, including outside scholarships, Pell Grant, and student loans are applied to a student's billing charges first, then Calvary funded scholarships to any remaining balance. Consequently Calvary does not payout credit balances created by Calvary scholarships to students. Rather, such credit balances remain on the student's account and used for future billing charges.



Eligibility requirements:

- Full-time, degree seeking student
- Submit completed scholarship application by April 1<sup>st</sup> if entering in the fall, or December 1<sup>st</sup> if entering in the spring.
- Submit any required documentation and essays by the application deadline
- Completed FAFSA received by Calvary by application deadline
- Meet the eligibility requirements of the individual scholarships applied for
- Incomplete applications will not be considered.

The Student Aid Committee awards Calvary scholarships on an annual basis for the entire academic year. Furthermore, committee deliberations and decisions are confidential and the committee may modify requirements depending on the availability of funds or other special situations. The financial Aid Office notifies students by email of scholarship awards beginning in late April. Continued eligibility requires students to fulfill all service and enrollment requirements, maintain satisfactory academic progress, and annually re-apply for scholarships. Additionally, other academic or special qualifications may be necessary, depending on the scholarship.

In order to make the scholarship program at Calvary a success, Calvary requests that scholarship recipients be willing to volunteer and help with the President's Dinner in September and with the Alumni Phone-a-thon in February. In addition to the direct financial benefit to the student body, these events provide an opportunity for those who serve to network and connect with alumni and other who support CU and CU students. (Matthew 10:8; 2 Corinthians 9:6-8)

## UNDERGRADUATE SCHOLARSHIPS

### Scholarships for New Students

**Academic Scholarship** (for freshmen, up to \$1,000 per semester) - Applicants are required to apply by the application deadline preceding the semester they first enroll at Calvary and have a composite ACT score of at least 28 or a combined SAT verbal and math score of 1200. This scholarship shall be awarded each semester for which the student is enrolled in a degree program for no fewer than 14 credit hours and has earned a Cumulative Calvary GPA of 3.50 or higher.

**AWANA Scholarship** (first & second year students only, up to \$500 per semester for up to four semesters) - Entering freshmen and transfer students in their first two years of their degree program who have received the Citation Award in the Awana program. Verification from Awana Headquarters must be received before scholarships are awarded. Renewal Criteria: The student must maintain a 3.0 CGPA. The student must reapply annually.

### Scholarships for Returning Students

**Pastoral Scholarship** (for returning juniors or seniors only, up to the value of \$350 per semester) - This scholarship is also known as The Dr. William Bevier Memorial Scholarship. Only students whose major is Pastoral Studies are eligible to apply. The applicant must be a junior or senior, who has a burden and call to the pastoral ministry of a fundamental, Bible-believing church or mission, and must be recommended by the Pastoral Studies Department Chair. The student must maintain at least a 3.0 CGPA and have nothing officially noted that negatively impacts his Christian character. The student must reapply annually.

**IRECRUIT Scholarship** Full-time returning students who are not receiving the student dependent tuition benefit are eligible for a \$500 scholarship if they recruit another student to attend Calvary University. The recruiting student's name must be prominently mentioned on the application form of the prospective student. Also, the prospective student must become a full-time student for the entire semester in order for the recruiting student to receive the \$500 scholarship that will be applied toward the recruiting student's tuition bill the following semester. Scholarship applies to traditional, NTS, and seminary students. Recruited student may not be a sibling or an Early College student. The scholarship will be applied toward tuition and may not be converted to cash. More than one student can be recruited at a time.

### **Scholarships for All Qualified Students**

**Alumni Scholarship** (for all students, up to the value of \$500 per semester) - Applicants are required to be a dependent child of a Calvary alumnus. "Alumnus" does not necessarily mean "graduate" of Calvary. The student must maintain at least a 3.0 CGPA.

**Berean Fellowship Scholarship** (for all students, up to \$500 per semester) - The student must be a member of any Berean Fellowship Church and enrolled in a minimum of 12 hours in the college. The student must provide a pastoral reference stating that they are a member in good standing of the Berean Fellowship Church. The student must maintain a 3.0 CGPA. The student must reapply annually including submission of a pastoral reference letter, which can be from the Pastor or other duly authorized church official, i.e. Elder.

**Christian Workers Tuition Pricing** (Independent and Dependent Students) - In the spirit of Acts 2:44-45 and Ephesians 4:12-16, Calvary is excited to offer a substantial tuition discount to full-time Christian ministry workers and their dependents. The tuition rate for eligible students is only \$250 per credit hour for on campus courses. This is a 32 to 38 percent discount off the normal tuition rate. All other program fees apply and are not discounted. Speak with your Admissions representative or the Financial Aid Office to receive this discounted rate.

**Family Scholarship** (for all students, up to \$200 per semester per student) - Two or more immediate family members also enrolled as full-time students. Each family member must apply.

**Homeschool Graduate Scholarship** (all College students, up to \$1,000 per semester) – This is available to any degree-seeking student who is a homeschool graduate and enrolled full-time (12 credit hours per semester). The student must maintain a 2.0 cumulative GPA and complete at least 67% of the courses they attempt. The student must reapply annually.

**IFCA Scholarship** (for all students, up to \$500 per semester) - The student must be a member of any IFCA affiliated Church and enrolled in a minimum of 12 hours in the college. The student must provide a pastoral reference stating that they are a member in good standing of an IFCA Church. The student must maintain a 3.0 CGPA. The student must reapply annually, including submission of a pastoral reference letter, which can be from the Pastor or other duly authorized church official, i.e., Elder.

**Law Enforcement Scholarship** (for all students; valued at 25% of regular priced billed tuition) – The Law Enforcement scholarship is available to any degree-seeking student. The student must be currently employed as a sworn law enforcement officer, and submit sufficient documentation as evidence of being a duly sworn law enforcement

officer. The student must also maintain at least a 2.0 cumulative GPA and complete 67% of the classes attempted. The student must reapply annually and submit evidence that they are a sworn law enforcement officer.

### **Memorial Scholarships for All Qualified Continuing Students**

Over the years, the establishment of Memorial Scholarships has blessed Calvary students. Unless a scholarship requires other criteria, it is open to all continuing students. A student may apply for and be awarded a maximum of two memorial scholarships per year. Scholarships are awarded up to the value of \$200 (unless otherwise indicated) and for the fall semester only.

**Chan Scholarship** - Applicants are required to be international students, preferably Chinese or Oriental, pursuing Christian service careers.

**Howes Scholarship** - Applicants must have demonstrated academic achievement (GPA of 3.500 or higher) and must have financial need.

**Inora Crews Memorial Scholarship** – Applicants are required to have a burden for and a call to the foreign mission field or be children of missionaries on a foreign field and demonstrate potential for service in a Christian vocation.

**Krestan Memorial Scholarship** - Applicants are required to be full-time students in an education major who have demonstrated academic achievement.

**Martin Burnham Scholarship** (for continuing juniors and seniors) - Applicants are required to be either a foreign student who will return to their home country to minister, or any student who is interested in or has a desire to serve in missions or is studying missions.

**McCarrell Memorial Scholarship** – Applicants are required to be preparing for pastoral ministry, have a burden for and a call to the pastoral ministry of an independent, fundamental, Bible-believing church or mission, and to have demonstrated an ability to be used by God in the pastoral ministry.

**Morse Church Memorial Fund** (for continuing juniors and seniors) - Applicants are required to be a junior or senior employed by the College.

**Robert Douglas Tuttle Memorial Scholarship** (for continuing juniors and seniors) - Applicants are required to be pursuing a major in pastoral ministry, intercultural studies, or education and demonstrate potential for service in a Christian vocation.

**Sheldon Zenger Memorial Scholarship** (for continuing juniors and seniors) - Applicants are required to be a junior or senior pursuing a major in Pastoral Ministry, Intercultural Studies, or Education and have potential for service in a Christian vocation.

**Toy Tadlock Memorial Scholarship** - Applicants are required to have a burden for and a call to minister to young people. Their vision shall be to strengthen the home, and they must demonstrate a potential for service in a Christian vocation.

**Women's Auxiliary Scholarship** - Applicants are required to have financial need, a positive attitude toward the College, and an aptitude for Christian service.

### **Scholarships for Theatre Arts Students**

**The Audition Scholarship** – This scholarship is available to any incoming freshman or transfer student who wishes to audition for one of two theatre scholarships in the amount of \$350 each. To be considered, the student needs to either visit campus for a live audition or submit a video-recorded audition by July 15 of the summer before coming to campus. For audition specifications, please email the department chair at [bobbie.jeffrey@calvary.edu](mailto:bobbie.jeffrey@calvary.edu).

**The Monologue Scholarship**—This scholarship is available to any currently enrolled Theatre Arts student. Two Theatre Arts scholarships in the amount of \$350 each will be awarded to the two students who are selected for the highest-rated performances of a monologue during the annual Portfolio Reviews held in May at the end of each academic year.

## GRADUATE & SEMINARY SCHOLARSHIPS

### Available Scholarships

**Calvary Alumni Scholarship** (for all graduates of Calvary, \$500 per semester): Applicants are to have received their baccalaureate degree from Calvary, be enrolled as a full-time student taking a minimum of nine credit hours per semester and maintain a 2.0 cumulative grade point average or higher.

**Chan Memorial Scholarship** (for continuing students): Applicants are required to be international students, preferably Chinese or Asian, pursuing Christian service careers.

**Christian Workers Tuition Pricing** (Independent and Dependent Students) - In the spirit of Acts 2:44-45 and Ephesians 4:12-16, Calvary is excited to offer a substantial tuition discount to full-time Christian ministry workers and their dependents. The tuition rate for eligible students is only \$250 per credit hour for on campus courses. This is a 32 to 38 percent discount off the normal tuition rate. All other program fees apply and are not discounted. Speak with your Admissions representative or the Financial Aid Office to receive this discounted rate.

**Family Tuition Scholarship:** (all degree-seeking students, up to \$200 per semester, per student). The student must be the member of a family where two or more immediate family members are currently enrolled. Each student must apply. The student must maintain at least a 3.0 cumulative grade point average (3.5 for Graduate School and Seminary) and have nothing officially noted that negatively impacts their Christian character.

## Monthly ACH Payment Plan

Calvary offers MAPP (Monthly ACH Payment Plan); this is done by Advanced Education Services, Inc. (AESI). AESI arranges payments for students and/or parents via automatic payment withdrawals from a savings or checking account or with a credit or debit card. A \$35 enrollment fee is paid to set up payments for each semester. The fee is required for both the fall and spring semesters. The enrollment fee is automatically deducted on either the 1<sup>st</sup> or 20<sup>th</sup> day of the month, and all payments apply toward the student's semester charges. There are no interest charges. Calvary reserves the right to charge service fees for payments that are rejected for insufficient balances. MAPP payments should be set up in advance of a semester in order to divide balances into the maximum number of payments and smallest monthly withdrawals. To establish payments, please visit [www.calvary.edu/cashier](http://www.calvary.edu/cashier), or call AESI at 1-800-551-2773, ext. 15.



## EMPLOYMENT

A limited number of on-campus jobs are available for students. Areas of employment include food service, security, and housekeeping. Any student who works for the College will have the option of applying their earnings directly toward their bill.

Off-campus job openings are posted on a bulletin board outside the Warrior Cafe. Through Calvary's Study Work Program, several employers in the local Kansas City area have committed to hiring Calvary students. For more information, contact the Director of the Study Work Program at 816-425-6127 or visit [www.calvary.edu/swponline](http://www.calvary.edu/swponline).



The Department of Homeland Security requires employers to view a new employee's original (not copied) ID documents within three days of the date of hire. Students planning to seek employment while at Calvary may contact the Human Resources office for information about the type of identification required.

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**ACADEMIC POLICIES**

Students are responsible for knowing and abiding by the policies, procedures, regulations, and requirements set forth in the University catalog and published supplements to it.

**Academic Classification**

Students are classified in two areas: 1) Degree students - those seeking a degree or certificate, or 2) Non-degree students - those taking classes to satisfy requirements at another college or for other personal reasons.

Degree students are classified according to the number of credit hours they have earned:

Freshmen	→	FR	1 - 29 credit hours
Sophomores	→	SO	30 - 59 credit hours
Juniors	→	JR	60 - 89 credit hours
Seniors	→	SR	90+ credit hours
Non-degree students are classified as ND and are not classified based on hours.			

**Academic Load**

A normal academic load is 16 credit hours per semester. A minimum of 32 credit hours per year for four years is required for a student to earn a degree in a professional major requiring 126 credit hours. Some majors require more than the minimum 126 credit hours. Students desiring to enroll for more than 18 credit hours in a semester are required to obtain approval from the Registrar and their Academic Advisor and should have a cumulative grade point average of 3.0 or above. Students wishing to take more than 24 credit hours in a semester must appeal in writing to the Academic Curriculum Committee (ACC).

To be considered a full-time student at the College, a student must enroll in a minimum of 12 hours per semester and 9 hours per semester for the Graduate school and Seminary.

**Credit Hours**

One hour of credit is granted for each hour (50-minute period) a class meets per week for a semester. A semester or term consists of three 8-week class sessions, one in the fall and one in the spring. Two semesters or terms equal an academic year.

**Declaring a Major**

All degree-seeking students are required to declare a professional major by the time they have earned 30 credit hours. Students transferring in 30 or more credit hours are required to declare a professional major upon entrance to Calvary. An undergraduate student can be degree-seeking, have earned less than 30 credit hours, not have declared an official professional major (listed as Undeclared), and still be eligible to receive Federal financial aid. However, failure to follow this policy means that a student becomes ineligible to receive Federal financial aid. A student is required to be accepted into a professional major in order to graduate.

## Academic Advising

Students are responsible to see that all courses are taken according to the program requirements specified for the student's professional major and that all degree requirements are met. An academic advisor is available to provide guidance concerning academic programs and to verify the accuracy of course selections, but the ultimate responsibility for knowing program requirements and proceeding to satisfy those requirements in an orderly and timely manner ultimately belongs to the student.

## Course Levels and Requirements

Students are to complete lower-level course requirements before taking higher-level ones. Thus, a student's 100-level course requirements are to be completed before the student takes 200-level courses, etc. When circumstances warrant, students may take courses at the next higher level while completing course requirements at a lower level

## Course Numbering System

001-099	Pre-college, not-for-credit, or remedial courses
100-199	Freshman level courses
200-299	Sophomore level courses
300-399	Junior level courses
400-499	Senior level courses
600-699	Graduate level courses

## Orientation

New freshmen and transfer students are required to attend the orientation session scheduled just before the start of their first semester at Calvary. This time is used to inform them of University policies and regulations, to introduce them to the faculty, to register them for their first semester of classes, and to provide an opportunity to socialize with fellow students.

## Residency Requirement

Students enrolling to complete the certificate program are required to complete all of the course requirements for the certificate at Calvary.

Students enrolling to complete an associate's or bachelor's degree must complete at least 32 of their last 41 hours of credit toward their degree at Calvary, no matter how many credits may have been transferred from other colleges earlier in their program.

Courses taken to meet program requirements that are not offered at Calvary, and therefore are taken at other schools, are exempt from this residency requirement (e.g., Professional Directed Studies major courses and student teaching courses).

All students must still complete at least 32 hours of course work at Calvary in order to receive a degree. Online degree students must complete at least 32 of their last 41 hours of credit toward their degree with Calvary.

## Time Limits – Graduate School & Seminary

All requirements for the Master of Arts and Master of Science Degrees are to be completed within four years from matriculation as a degree-seeking student.

Requirements for the Master of Divinity degree are to be completed within six years from matriculation. Extensions are not automatic and are given only upon the approval of the Graduate School and Seminary faculty in response to a written request. Missionaries may request a total of two consecutive furloughs to complete course work.

Course work more than five years old at the time of initial enrollment or reenrollment, if the student has not been continuously enrolled, may not be used toward meeting degree requirements. Requests for exemptions may be submitted in writing to the Director of the Graduate School or the Director of the Seminary. Approval is not automatic and may require validation of the course work.

## **ACADEMIC HONESTY**

It is assumed that all students enrolled at Calvary have done so for the primary purpose of learning. As such, students are expected to refrain from those actions that contradict this purpose and which would jeopardize their Christian character and testimony. Plagiarism is strictly prohibited, and academic cheating of any type will result in disciplinary action and may include dismissal.

Plagiarism is defined as copying any part of a book or paper without identifying the author. This includes taking another person's ideas and presenting them as your own. Plagiarism of any kind will not be tolerated.

Required class research papers must be original and not used for credit for any other class, high school or college.

## **Penalties for Violation of Federal Copyright Laws**

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorney's fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. Copyright Office at [www.copyright.gov](http://www.copyright.gov).

## **ASSIGNMENTS**

Students are responsible for on-time fulfillment of all assignments made by professors. Grades may be reduced for late work. Assignments are to be completed according to accepted standards for research, investigation, reporting, spelling, organization, style, grammar, neatness, and originality.

## ACADEMIC YEAR

The Academic year at Calvary University consists of two Semesters (Fall & Spring), each consisting of three eight-week Cycles. The Fall semester (Cycles 1, 2, and 3) begins the first of July and concludes the middle of December. The Spring semester (Cycles 4, 5, and 6) begins the week after J-Term classes end in January and concludes the end of June.

J-Term classes are held the first week of January before the traditional Spring Term begins.

Fall Semester			Spring Semester			
Cycle 1	Cycle 2	Cycle 3	J-Term	Cycle 4	Cycle 5	Cycle 6
July/Aug	Sept/Oct	Nov/Dec	1 <sup>st</sup> Week	Jan/Feb	Mar/Apr	May/June

## ATTENDANCE

Calvary University has no official attendance policy, however, attendance is strongly encouraged. Faculty members may implement their own specific attendance policy for each course taught. Students will be informed of these policies on the class syllabus. Students are responsible to the class instructor for attendance and for work missed during an absence for any cause. When classes are missed due to official school sponsored events or functions the sponsoring faculty should submit a list of affected students to the Academic Office who will then make the list available to all instructors to verify excused absences.

### Class Withdrawal

In no case is the cessation of class attendance taken as an intent to withdraw from or drop a course. In order to officially withdraw from a class, the student must notify the Registrar's Office. (Please see the Refund Policy in the Finances section of this catalog for information about withdrawing from a class.)

### Appeals of Attendance Policy

Student appeals concerning attendance policies are to be submitted in writing to the Chief Academic Office or Registrar for consideration by the Academic Curriculum Committee.

### Course Cancellations

All course offerings are subject to enrollment minimums. The College reserves the right to cancel classes for which there is insufficient enrollment.

## COURSE OFFERINGS

### Traditional Courses (8-Week & 16-Week)

Traditional classes are offered during the day. Classes meet one, two, or three days a week depending on the number of credit hours awarded. Each Cycle is eight weeks long and allows students to schedule courses during each Cycle. Some courses are offered over two consecutive Cycles in a sixteen week format.

### J-Term

J-Term classes are offered the first week of January and allows the student to take one course that meets each day for one week. There is some pre-course and post-course work required for these courses.

### Intensive Courses

Intensive courses are evening courses that meet one evening per week for the eight week Cycle. These courses allow the student who works during the day to have flexibility in scheduling.

### Blended / Online Courses

Blended / Online courses are designed to take advantage of the best attributes of both “in class” instruction and online learning by integrating the two formats into a single course delivery method.

- Each of Calvary’s classes is available in the blended format utilizing Canvas, Calvary’s Learning Management System, in which professors teach classes composed of students in the traditional classroom setting as well as “distance” students who are taking the same course from a remote location and using the same course syllabus
- Students taking the class in a distance format will access the class sessions in their Canvas portal by viewing class lectures and participate in class in the Portal.



### Independent Study Courses

Independent Study courses are exceptional arrangements permitting course credit to be earned through individualized study with one of Calvary’s professors for a class that is needed for graduation, but is not offered during a Semester the student needs the course.

Written approval for each study is required from the Registrar, the student’s academic advisor, the professor overseeing and grading the study, and the Chief Academic Officer. Independent Study forms are available in the Registrar’s Office.

### Legacy / Online Courses

Calvary University offers a limited number of online only courses. These are online courses that students may sign up for if the course is not offered during a given Semester if and if it will not be offered again by the time they graduate. To register for Legacy courses, students are to meet with their academic advisor for course approval. These courses follow the blended model consisting of recorded video lectures, discussion questions, and note taking. Instructors will use discussions and notes to interact with individuals on a regular basis. Online courses are not available for personal enrichment.

### Non-classroom (Office) Courses

Non-classroom (office) courses are designed to give a student practical application in a non-classroom situation. Courses such as student teaching, internships, and practicums would be examples of these type of courses.

**Applied Lessons**

Applied music lessons are individualized private lessons given for credit in specific musical areas.

**Graduate & Seminary Modular Courses**

Modular Courses meet in a modular format on Thursday evening, all day on Friday, and half a day on Saturday, or two consecutive weekends on Thursday evening and all day Saturday. Modular courses also require completion of pre- and post-class assignments. The entire course (including pre- and post-course work covers the entire eight week Cycle.

Pre-class and post-class assignments must be completed and submitted according to the due dates in the course syllabus.

**Graduate & Seminary Quad Courses**

Quad classes are offered one evening each week during each eight-week Cycle during the Semester. These classes meet for three to four hours each night.

**Auditing**

Auditing a class is open to any degree student currently enrolled in a class for credit. Auditors attend class under the regular class attendance policies. They are not required to take examinations, quizzes, or do other projects that may be assigned. At the discretion of the professor, auditors do not participate in class discussions or have assignments graded. Academic credit is not received and hours are not computed in the grade point average. A class being audited may not be changed to being taken for credit after the last day to add a class. Only regularly scheduled classroom courses may be audited and then only for the hours for which the course is scheduled. Not all courses are available for audit. Private lessons may not be taken for audit or personal enrichment. Registering for a class to be audited must be done through the Registrar's Office.

**Personal Enrichment**

Taking a class for personal enrichment follows the same guidelines as auditing a class with two exceptions. First, the person does not have to be a degree student. Second, attending the class does not generate an academic record. Therefore, there are no transcripts for classes taken for personal enrichment. Please note that a non-degree student may not pay the degree student rate for personal enrichment, but rather must pay the rate for someone who is not a student. Online registration is not available for personal enrichment participants. Forms are available at the Registrar's Office

**ENROLLMENT**

Enrollment in a class is not official until the proper registration procedures have been processed through the Registrar's Office and all financial obligations have been paid, or approved arrangements for payment have been made in the Financial Aid Office and Cashier's Office.



## REGISTRATION

The University holds early registration for the upcoming semester for currently enrolled students. Early registration for the Spring Semester will be the first two weeks of October. Early registration for the Fall Semester will be the first two weeks of March. Students who have not met with their academic advisor will not be permitted to register for courses. Students who fail to register by the deadline or make changes to their registration after the deadline will be assessed an add/drop fee.

Returning students are also responsible for making financial arrangements through the Cashier's office. Spring arrangements must be made by November 30. Fall arrangements must be made by April 30. Students not making arrangements by those dates will be assessed a fee or may be dropped from registered courses.

### Dual Credit (Undergraduate / Graduate)

Certain circumstances may exist where a student may need to enroll in both undergraduate and graduate courses concurrently. They may do so under the following provisions.

- The student must apply and be accepted by the Seminary before enrolling in courses.
- The student must not enroll in more than nine (9) credit hours of graduate credits.
- The student must need no more than twelve (12) credit hours to receive their undergraduate degree.
- The student must have and maintain at least a 2.500 cumulative GPA.
- The student must file the proper paperwork in the Registrar's Office with the signatures of their Academic Advisor, Director of the Seminary or Graduate School, and Registrar before enrolling in the courses.

## Schedule Changes

### Adding a Class

Classes can be added through the student portal or by contacting the Registrar's office. It is not advisable for a new student to add classes to their schedule during their first semester at Calvary.

16-Week Classes: No course may be added after the end of the first week of classes.

8-Week Classes: Students can add a new class up to three days after their current class begins or before the next class session begins, whichever comes first.

### Dropping a Class

Classes can be dropped through the student portal or by contacting the Registrar's office. It is not advisable for students to drop classes once classes have begun.

16-Week Classes: Courses may be dropped through the ninth week of classes without any academic penalty. Courses may also be changed from being taken for credit, to audit through the ninth week of classes. Students withdrawing or being expelled from a class or school after the ninth week of classes are assigned WP or WF grades.

8-Week Classes: Courses may be dropped before the second class session of their class meets. A grade of W will be assigned if the student withdraws from the class through the

end of the fifth week of the class. Dropping a class after the fifth week, the student will receive a WF or WP grade.

The untimely death of a current student presents an exception to the stated policy. The deceased student will receive a W grade for all courses not complete. Instructors and the financial aid office will be notified of the student's death, along with the President's Office, the Vice President of Student Services, the Chief Academic Officer, and the Business Office.

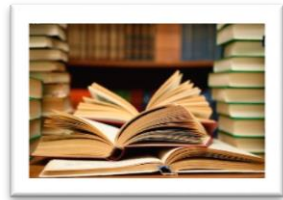
## UNDERGRADUATE REQUIRED COURSES

### College Life Seminar

College Life Seminar (GE100) is designed to help with the adjustment to college life, to gain an understanding of the philosophy and goals of the College, to learn how to obtain the most out of their courses, and to learn to organize their time to accomplish their objectives in each course.

There are only three ways that a student may not be required to take College Life Seminar:

- By having earned credits at another college in an equivalent class which will transfer to Calvary.
- By having earned a minimum of thirty credit hours at another college with a minimum cumulative GPA of 2.5 (on a 4.0 system).
- By having the Vice President of Student Services permission to waive or to postpone the class.



### Developing a Biblical Worldview

Developing a Biblical Worldview (RP100), follows College Life Seminar and is also a six-week course. This course is designed to teach students how to live according to a biblical worldview

### Introduction to the Bible

Introduction to the Bible (BI100) is designed to give the incoming undergraduate student an overview of the origin and broad message of the Bible to prepare for further Biblical studies.

### Written Research Practicum

Written Research Practicum (COM110) is an introduction to research and the Turabian format. Topics will include pre-research, search strategies, database searching, note taking, evaluating resources, formatting a paper in the Turabian style, and building citations.

### English Proficiency

All new students are given an English proficiency examination before the beginning of their first semester. This course is available online and must be taken before classes begin. The student's score on this proficiency test will determine which English course they are to enroll in.

### Introduction to College Composition or College Composition I

Once this English Proficiency exam has been scored, students will be placed in either Introduction to College Composition (EN100) or College Composition I (EN112). Students who have college transfer credits, official passing CLEP scores, or AP exam scores sent to Calvary University in College Composition will receive credits on their transcripts for composition, but must still take the proficiency test.

## GRADING SCALE

Undergraduate		
Grade	Percentage	Value
A	93 - 100	4.0
A-	90 - 92	3.7
B+	87 - 89	3.3
B	83 - 86	3.0
B-	80 - 82	2.7
C+	77 - 79	2.3
C	73 - 76	2.0
C-	70 - 72	1.7
D+	67 - 69	1.3
D	63 - 66	1.0
D-	60 - 62	0.7
F	0 - 59	0.0

Graduate / Seminary		
Grade	Percentage	Value
A	96 - 100	4.0
A-	94 - 95	3.7
B+	92 - 93	3.3
B	88 - 91	3.0
B-	86 - 87	2.7
C+	84 - 85	2.3
C	80 - 83	2.0
C-	78 - 79	1.7
F	0 - 77	0.0

### Explanation of Other Possible Grade Listings

- P** Passing or better work; not figured in the grade point average.
- F** An F grade is only given if a student starts and finishes a course. A student must earn an F grade; it is never given to a student who starts but does not finish a course (that student would be given either a WF or WP).
- I** Incomplete; issued only upon approval and for extenuating circumstances; allows the student to complete course work up to six weeks after the end of a term. The grade for the course is lowered by one letter grade. The grade becomes an "F" by default if the course work is not submitted within the six-week period. An "I" is not figured in the grade point average.
- W** **W** grades are not figured in the grade point average.

For an 8-week course, a **W** grade is given when:

- A student officially withdraws from a course during the second through the fifth weeks
- A student is expelled before the sixth week of classes (assigned to all courses)
- A student is unofficially withdrawn after one week for failing to begin a course

For a 16-week course, a **W** grade is given when:

- A student officially withdraws from a course during the third through the ninth weeks
- A student is expelled before the tenth week of classes (assigned to all courses)
- A student is unofficially withdrawn after two weeks for failing to begin a course

**WF** **WF** grades are figured as an **F** in the grade point average.

For an 8-week course, a **WF** grade is given when:

- A student officially withdraws from a course, during the sixth week through the end of the course, and the course-work-to-date is failing
- A student is expelled during the sixth week through the end of the course, and the course-work-to-date is failing (assigned to all courses)
- A student is unofficially withdrawn for beginning a course but failing to complete it, and the course-work-to-date is failing

For a 16-week course, a **WF** grade is given when:

- A student officially withdraws from a course during the tenth week and through the end of the course, and the course-work-to-date is failing
- A student is expelled during the tenth week and through the end of the course, and the course-work-to-date is failing (assigned to all courses)
- A student is unofficially withdrawn for beginning a course but failing to complete it, and the course-work-to-date is failing

**WP** **WP** grades are not figured in the grade point average.

For an 8-week course, a **WP** grade is given when:

- A student officially withdraws from a course, during the sixth week through the end of the course, and the course-work-to-date is passing
- A student is expelled during the sixth week through the end of the course, and the course-work-to-date is passing (assigned to all courses)
- A student is unofficially withdrawn for beginning a course but failing to complete it, and the course-work-to-date is passing

For a 16-week course, a **WP** grade is given when:

- A student officially withdraws from a course during the tenth week and through the end of the course, and the course-work-to-date is passing
- A student is expelled during the tenth week and through the end of the course, and the course-work-to-date is passing (assigned to all courses)
- A student is unofficially withdrawn for beginning a course but failing to complete it, and the course-work-to-date is passing

**LA** Leave of Absence; requires a student to be out of class for up to 180 days. Students not returning within the 180-day period will be issued a “WF” grade for all classes having the “LA” designation.

**AU** Successful Audit; indicates regular attendance and involvement in an audited course; academic credit is not received and hours are not computed in the grade point average.

**WA** Withdrawn Audit or Unsuccessful Audit.

## Course Grades

Grades become final six weeks after they are posted at end of the semester or cycle in which they were earned. Appeals regarding a grade given in a particular class should first be made to the professor, and then, if satisfactory terms are not reached, further appeal may be made to the Chief Academic Office (within the six weeks following the posting of the grades at the end of the semester or cycle). Appeals to the Chief Academic Office must be in writing.

## Grade Point Average

The Calvary grade point average (GPA) is calculated using the following formula: GPA equals total grade points from courses taken at Calvary divided by total credit hours. Total grade points is the sum of the products of the credit hours of each course taken at Calvary times the grade point value of the grade earned in each course (see “Grading System” for grade point values). Total credit hours are the sum of the credit hours taken at Calvary. Pass/Fail courses do not affect total credit hours for the purpose of calculating the GPA. The Calvary GPA is calculated using only courses taken for credit at Calvary. Transfer credit does not affect the Calvary GPA.

## Request to Complete Course Work/Incomplete

Unavoidable circumstances occasionally make it necessary for a student to request additional time to complete course work for a class after the end of the semester. If it is necessary, the following procedure is to be followed:

- The student completes the “Request to Complete Course Work” form from the Registrar’s Office and obtains the required approval signatures.
- All course work should be completed and submitted to the professor no later than six weeks after the end of the semester.
- By faculty action, the course grade awarded will be lowered one letter grade; exceptions may only be made by the Academic Curriculum Committee (ACC).
- A grade of “I” (incomplete) will be assigned as the course grade until a grade change is processed after completion of the course work. An “I” is not figured in the grade point average.
- A fee of \$50 is due with the “Request to Complete Coursework” form.

## Repeating a Course

Students may repeat a course for credit when grades of “D”, “F”, or “WF” have been earned. When the course is repeated for credit, both grades will appear on the student’s transcript, but only the repeated grade will be calculated in the cumulative GPA. In no case, if a course is repeated, will credit toward a degree be given twice for the same class. The student must fill out the appropriate paperwork in the Registrar’s Office for removing the original grade. No more than 24 credit hours can be repeated for credit. The repeated class must be taken in the same format as the original format (repeat an intensive course with an intensive course, etc.) or with an equivalent course in the traditional format.

### Final Examinations

Final exams are given for all 16-week classes each semester. Changes or exceptions to this schedule may only be made with the approval of the Chief Academic Office and notification of the Registrar. Eight -week class finals are given the last day of class.

Students with three or more final exams scheduled on one day may, at the discretion of the professor and at no charge, arrange with the Registrar to take all but two of the exams during a scheduled exam period on another day. Appeals for exceptions to this policy are to be submitted in writing to the Chief Academic Office or Registrar **at least** one week prior to the final exam(s). Approvals will be granted only for serious reasons and are charged a \$15 fee for each exam changed. The maximum charges for a semester will be \$45.

### Academic Recognition

Students who have earned 12 or more credit hours from Calvary in any given semester are eligible to receive academic recognition. The *Dean's List* for each semester is composed of those students who achieve a 4.000 semester grade point average. The *Honor Roll* is made up of those students who achieve a semester grade point average of at least 3.500 but less than 4.000.

### Portfolio Course

The Portfolio course is an elective course designed for undergraduate students to organize an assessment of the student's past personal achievements, experiences, training, and education. Students will learn how to document important activities they have experienced. In many cases, students are able to achieve additional credit over and above the three credit hours earned for this class.

### Notebook

Students assemble a Portfolio notebook summarizing their formal academic education and professional work and/or life experiences. The student will receive detailed instructions for compiling their portfolio notebook from the Registrar's office.

Each student is required to write a Prior Learning Assessment as part of the requirements for the portfolio. If additional portfolio assessment credit is needed, this and/or other Prior Learning Assessments may be submitted to the Registrar's office to petition for portfolio assessment credit any time before graduation.

### Credit

Up to 22 of the 126 total semester hours required for the degree may be earned from writing Prior Learning Assessments and providing documentation of professional school attendance or training not already transcribed. The number of portfolio assessment credits needed, not to exceed the maximum of 22 semester hours, varies with each student and is listed on the student's program planner along with his other completed degree requirements.

Credit hours earned through portfolio assessment are recorded as transfer credits on the student's transcript. The Registrar, Chief Academic Officer, and/or the student's advisor will advise the student in completing this phase of the program.

## ACADEMIC PROGRESS

Students who maintain a cumulative grade point average equal to or greater than 2.000 will be considered to be making satisfactory progress. The academic status of these students is “Good Standing.” All students receiving an academic warning or who are on academic probation because of low grades are strongly encouraged to take advantage of The Clark Academic Center. Calvary has provided The Clark Academic Center to help students be successful in their academic pursuits.

### Success Advisor Program

New students admitted on Academic Probation and current students placed on Academic Probation will be teamed up with a Success Advisor. The Success Advisor will provide focused guidance and assistance to students facing academic challenges and tailor a program designed to help the student succeed.

The Success Advisor will coordinate with the Academic Advisor for students who have been placed in the program. Possible adjustment to schedules, meetings with The Clark Academic Center, and one-on-one Success Advisor meetings are designed to motivate and set students up to succeed and ultimately work themselves off probation. Once a student meets requirements established for removal from probation, the Success Advisor will make recommendations for further improvement and transition out of the advising role for that student. The student will then continue to advise with their regular Academic Advisor. Success advising is only for academic needs and not for emotional issues. Disability Support Services is a separate program, and accommodations will only be set up for students who have applied and have been accepted into the DSS program.

### Academic Warning

Students who earn a semester GPA lower than 2.000 while maintaining a cumulative GPA above 2.000 will receive an academic warning. Continued performance of this quality may result in academic probation, but their academic status is “Warning.”

### Academic Probation

Students whose cumulative grade point average falls below a 2.000 at any time will have earned the academic status of “Probation.”

Probationary students are subject to academic limitations and restrictions on extracurricular activities such as athletics, drama, and musical groups. No student on academic probation may suit up for athletic games or travel with the team. However, they may practice with the team. Students on probation may not be eligible for Calvary scholarships and may not be eligible for federally funded financial aid. They also may not be a Resident Assistant.

The academic load of probation students will be limited to:

- ✓ 12 hours for students entering on probation
- ✓ 12 hours for students with a cumulative GPA from 1.500 to 1.999
- ✓ 9 hours for students with a cumulative GPA from 1.000 to 1.499
- ✓ 6 hours for students with a cumulative GPA below 1.000

Students placed on academic probation may be required to enroll in GE100 College Life Seminar. They may be required to enroll in this course each semester until their cumulative GPA rises above 2.000. The Academic Probation Committee may state what academic progress will be required for students who cannot get off probation in one

semester due to reduced academic load limits. Conditions of the plan will be presented in the probation notice and to the Academic Advisor of the student. Students on such an academic plan must be above 2.000 or higher each term the plan is in place. The plan may not exceed more than three semesters

### **Academic Suspension**

Students who earn academic probation for two consecutive semesters at Calvary, who do not have an academic progress plan in place, will have earned the academic status of "Suspension." Students who fail to accomplish their academic plan for getting off probation will also earn the academic status of "Suspension." New students who are accepted on academic probation and fail to earn at least a 1.000 cumulative GPA their first semester will be placed on academic suspension. Any student on academic suspension will not be allowed to enroll at Calvary for one semester. When a student re-enrolls, the student will be on probation.

### **Academic Dismissal**

Any student re-enrolling at Calvary after academic suspension, who fails to earn at least a 2.000 semester GPA for the semester in which the student returns, will have earned the academic status of "Dismissal." A student academically dismissed from Calvary will not be allowed to continue at Calvary. Only if the student earns a minimum of 12 transferable credits at another accredited college or university, will he/she be considered for re-enrollment at Calvary.

### **Advanced Placement Program**

Calvary awards credit for satisfactory scores on Advanced Placement (AP) program examinations. A minimum score of 3 (or higher) is required. An official transcript from the AP program is required in order to be granted credit. AP credit will be accepted only in the first two semesters of enrolling at Calvary. For further information regarding the AP exams, contact a high school counseling office or the Registrar's Office at Calvary. Additional information may be obtained through the Advanced Placement Program at:

Advanced Placement Program
P.O. Box 6671 Princeton, NJ 08541-8300 <a href="http://www.collegeboard.com">www.collegeboard.com</a>

### **International Baccalaureate**

International Baccalaureate examinations are tests taken as the culmination of a special high school study program. Several of the Higher Level exams count for credit if the score earned is a 5 or higher. Credit for these exams is given on a case-by-case basis upon evaluation by the Registrar's Office.

### **College Level Examination Program (CLEP) and DSST Program**

Students must be accepted to Calvary University, enrolled, and attending course(s) for DSST and/or CLEP credits to be placed on their transcript. DSST and/or CLEP credit is only granted for undergraduate courses meeting minimum score criteria as established by the



American Council on Education (ACE). Students must request that an official copy of the test score(s) be sent to Calvary University Registrar’s Office for consideration. Additional considerations:

- All DSST/CLEP credits are recorded as transfer credits with a “P” grade and are not calculated in the student’s grade point average.
- Students who have DSST/ CLEP credit(s) on another institution’s transcript and want that credit transferred must request an official copy of the test score(s) to be sent to the Calvary University Registrar’s Office. Credit will only be received if the scores match Calvary University standards.
- Test date of the DSST/CLEP exam must be within the last ten years to be accepted as credit.
- DSST/CLEP test credits may be used only for general education requirements. Calvary University will allow additional foreign language courses to be taken if the student is in a Bachelor of Arts program.
- Credits will be awarded based on DSST/CLEP minimum scores and Calvary University equivalencies.
- No CLEP exam may be taken by graduating seniors during their last semester. Fall graduates must take exams before/by September 15; spring graduates before/by January 15.

Information:	
CLEP 609-771-7865 <a href="http://www.collegeboard.com">www.collegeboard.com</a>	DSST 877-471-9860 <a href="http://getcollegecredit.com">http://getcollegecredit.com</a>

**Educational Experiences in the U.S. Armed Services**

Calvary accepts as transfer credits hours of military training deemed to apply to the applicant’s degree program at Calvary. *The Guide to the Evaluation of Educational Experience in the Armed Services*, published by the American Council on Education, is used to determine course and credit-hour equivalence.

**TRANSFER CREDIT**

**Undergraduate**

Students who have studied previously at another college(s) are required to have an official transcript sent to the Admissions Office from each college attended. Transcripts are official only if they are mailed directly to Calvary from the college. The Admissions Office will have the Registrar’s Office evaluate the transcripts to determine how many credits will transfer to Calvary. For an accurate evaluation, a major at Calvary must be declared.

Transfer credit may be granted for courses where: (1) a grade of C- or above was earned; (2) the courses are equivalent to and meet degree requirements for the major chosen at Calvary, and (3) the college is accredited by the Association for Biblical Higher Education, the Higher Learning Commission, any regional accrediting agency, or one of the other institutional accrediting agencies recognized by the Council for Higher Education Accreditation (CHEA) and listed by the American Council on Education in its publication, *Directory of Recognized Accrediting Agencies and Supporter of Accreditation*.

Transfer credit does not affect the GPA calculated for courses taken at Calvary, which is calculated using only coursework taken for credit at Calvary.

Students coming to Calvary University from non-accredited institutions may receive up to a maximum of 24 credit hours transferred for Bible courses taken at those institutions. Systematic and Practical Theology courses are not transferable. Transfer decisions will be made on a case-by-case basis upon review of submitted course descriptions and course syllabi along with educational qualifications of teaching faculty (to be supplied by the student). For credits to be acceptable, the teaching faculty must possess a minimum of a master's degree from an institution accredited by a DOE or CHEA recognized accrediting agency in the area of instruction. Calvary University will only consider approving credit for courses where the student receives a letter grade, and that grade must be a "C-" or higher. "Pass/fail" or "satisfactory/unsatisfactory" grades are not transferable to Calvary.

Credits will be transferred after the student is accepted to Calvary and has supplied ALL the required documentation:

- (1) From Accredited Institutions: Official transcripts
- (2) From Non-Accredited Institutions: Official transcripts, course syllabi, and instructor credentials.

The Registrar's Office will provide syllabi and instructor credentials to the Bible and Theology Department Chair for review. Upon recommendation of the College faculty and approval by the ACC, the courses will be placed on the student's Calvary transcript. The Registrar will notify the student of their credit transfer status once the review is complete.

Bible Language courses from non-accredited institutions are transferable but will only be accepted after the student passes a proficiency exam taken at Calvary University. The student must supply the course descriptions and course syllabi along with the educational qualifications of teaching faculty.

General Education or Professional Education courses from non-accredited institutions will not be transferable. Students are encouraged to prove proficiency in General Education subjects through taking CLEP exams (see section on credits by examination).

Because of state certification requirements, the Education Department has special rules regarding transfer credits. See the department description in the Program of Study section of this catalog.

### **While Enrolled at Calvary University**

Students desiring to transfer course work to Calvary by completing course work elsewhere while they are enrolled at Calvary are to obtain approval through the Registrar's Office before beginning that course work to guarantee the course will meet degree requirements.

### **Distance Learning Courses**

College-level distance education courses are to meet the same transfer credit requirements as other transfer courses. Certificate students may only take distance education courses from Calvary University. Any credit(s) to be transferred to Calvary (including distance education courses) from other institutions granting college-level academic credit are to be completed and official transcripts received by the Registrar's Office no later than the Wednesday prior to Commencement. Students who need to transfer a significant number of hours from other institutions to achieve a major or minor

requirement are advised to schedule these courses beginning in their sophomore year so as not to delay graduation.

## TRANSFER CREDIT

### Graduate & Seminary

A maximum of twenty-five percent of hours needed for the program may be transferred toward the Master of Science degree, the Master of Arts degree, or the Master of Divinity degree, providing the courses transferred are equivalent to or meet the program requirements of those offered by Calvary's Seminary.

Transfer credit may be granted for courses where:

- A grade of B or above was earned,
- The courses are equivalent to and meet degree requirements for the focus chosen at Calvary, and
- The seminary or graduate school is accredited by an institutional accrediting agency recognized by the Commission on Recognition of Postsecondary Accreditation (CORPA) and listed by the American Council on Education in its publication Directory of Recognized Accrediting Agencies and Supporter of Accreditation.

All transfer credits are subject to review and approval of the Graduate School and Seminary faculty.

### Articulation Agreements

Calvary University has reciprocal articulation agreements with other colleges which allow students to seek degrees not completely offered at Calvary. Calvary has articulation agreements with the following institutions:

Johnson County Community College; Overland Park, KS  
Kansas City Kansas Community College; Kansas City, KS  
Metropolitan Community College; Kansas City, MO  
University of Central Missouri; Warrensburg, MO

In addition, Calvary University has program-specific agreements with the following institutions:

#### Children's Ministries Institute; Warrenton, MO

To fulfill the degree requirements for the AA in Children's Ministry, BS in Ministry Studies: Children's Ministry, or the minor in Children's Ministry, Calvary accepts grades and awards 15 credit hours awarded by Children's Ministries Institute (CMI), for the approved CMI program, located in the Calvary catalog, in which the student was enrolled by Calvary's Registrar.

#### Frontier School of the Bible, LaGrange, WY

To fulfill the Bible and theology requirements or elective requirements in the Associate of Arts, Bachelor of Science, Bachelor of Arts, or Bachelor of Music degrees, Calvary will accept grades and credits awarded by Frontier School of the Bible from Bible and theology courses that have been evaluated, approved, enrolled and completed by students transferring to Calvary.

*Graduate Institute of Applied Linguistics; Dallas, TX*

To fulfill the degree requirements for the BA PDS: Linguistics, Calvary accepts grades and credits awarded by the Graduate Institute of Applied Linguistics (GIAL) for courses in which the student was authorized by Calvary's Registrar to enroll.

*Greek Bible College; Athens, Greece*

To authorize students to enroll in courses of study at Greek Bible College in pursuit of approved academic programs established by Calvary and to accept grades and credits awarded by Greek Bible College for the respective courses approved, enrolled and completed by Calvary students.

*Ethnos360 Bible Institute; Jackson, MI*

To fulfill the degree requirements of programs that have been approved by both Ethnos360 and Calvary. Calvary will accept grades and credits awarded by Ethnos360 Bible Institute from only those Bible and theology courses that have been evaluated, approved, enrolled and completed by Ethnos360 Bible Institute students transferring to Calvary.

*Pyeongtaek University; Pyeongtak, South Korea*

To encourage student exchanges between the Music Departments and collaborative music-related ventures such as summer music camps. Transfer credits for Calvary students studying at Pyeongtaek University are subject to existing transfer credit requirements as published in the College catalog. Credits transferred from Pyeongtaek University may not exceed 24% of the student's program.

*School of Missionary Aviation Technology; Ionia, MI*

To fulfill the degree requirements for the BS PDS: Airframe & Power Plant Mechanics, Calvary recognizes 42 semester hours of credit from the School of Missionary Aviation Technology (SMAT), for completing and earning a certificate in Airframe and Power Plant Mechanics (A & P Program) from SMAT for which the student was authorized by Calvary's Registrar to enroll in and attend.

To fulfill the degree requirements for the minor in Aviation Flight Training, Calvary recognizes 15 semester hours of credit from the School of Missionary Aviation Technology (SMAT) for completing and earning a certificate in Aviation Flight Training from SMAT for which the student was authorized by Calvary's Registrar to enroll in and attend.

*Tyndale Theological Seminary & Bible Institute; Hurst, Texas*

Calvary will accept grades and transfer credits awarded by Tyndale for Bible, theology, and ministry courses that have been evaluated, approved, enrolled in and completed by Tyndale students transferring to Calvary.

**Education Services Agreement***US Army Training & Doctrine Command; Fort Eustis, VA*

To fulfill the degree requirements for the BS PDS: Military Science, Calvary has an Education Service Agreement with the US Army Training & Doctrine Command in which students enrolled by Calvary's Registrar for the approved Military Science program listed in the Calvary catalog attend Missouri Western University in St. Joseph, MO.

## GRADUATION REQUIREMENTS

### Application for Degree or Certificate

In order to graduate and participate in Commencement, an Application for Degree or Certificate is to be filed with the Registrar's Office no later than October 1st for Fall graduates and February 1st for Spring graduates.

### Catalog Requirement

Students are to meet graduation requirements from the catalog that is in effect at the time of their initial enrollment at Calvary. Students wishing to change to a more recent catalog may do so, provided they are enrolled when that catalog is in effect, and they submit a written request to the Registrar. Students re-enrolling or completing graduation requirements after being out of Calvary University for more than one semester are to meet graduation requirements from the catalog in effect at the time they re-enroll, or their transfer credit is received in the Registrar's Office. By meeting the catalog requirements, a student could earn a certificate, an associate's degree, and then a bachelor's degree from Calvary. The graduate may have a single major, a double major, or a major with a minor.

### Christian Character

Calvary University places emphasis on student growth to Christian character. Character training is a part of the whole educational program, and failure to achieve an acceptable standard, as described in the *Student Handbook*, may prevent a student from graduating.



### Christian Ministry

Each candidate for graduation is to have successfully completed the Christian ministry requirements as outlined in the *Christian Ministry Handbook*. Those who have not completed this requirement prior to Commencement will not be permitted to graduate.

### Financial Obligations

All financial obligations to Calvary are to be paid before a student is issued a degree or certificate. Transcripts (official or unofficial) of a student's academic record will not be issued until all financial obligations are paid.

### Credit / Program Requirements

Students are to complete all course requirements for the professional major or program of study they have selected. The distinctive of the Bachelor of Arts or Master of Arts degree is that it requires 12 hours in a biblical or foreign language. All 12 hours are required to be taken in the same language. The Bachelor or Master of Science and Associate of Arts degrees do not require a language.

**Doctrinal Understanding**

Students who graduate from Calvary shall possess a foundational understanding of the Holy Scripture and Calvary's Doctrinal Statement.

**Grade Point Average**

A cumulative Calvary grade point average of 2.000 or above on a 4.000 system is required for an undergraduate student to receive a degree or certificate and participate in Commencement. A cumulative grade point average of 2.500 on a 4.000 system is required for a graduate or seminary student to receive a degree and participate in Commencement.

**Commencement Participation**

Commencement exercises are held annually at the conclusion of the spring semester. Participation in these exercises is highly recommended for all graduating students. In cases of hardship in returning for Commencement, candidates who have completed all academic requirements may present a written request to the Chief Academic Office to be graduated in absentia.

Students participating in Baccalaureate and Commencement exercises are to have completed all of their academic requirements prior to the date of Commencement. Internships are to be completed in the years prior to the year graduation is anticipated. Any credit to be transferred to Calvary (including distance education courses) from other institutions granting college-level academic credit are to be completed and official transcripts received by the Registrar's Office no later than the Wednesday prior to Commencement. Students who need to transfer a significant number of hours from other institutions to achieve a major or minor requirement are advised to schedule these courses beginning in their sophomore year so as not to delay graduation.

Candidates who have not completed their degree requirements as specified above will not be permitted to participate in the Commencement exercises. Candidates who fail a needed course during the semester of Commencement will not be permitted to participate in that Commencement. Students not satisfying these requirements will have to wait and participate in the Commencement exercises following the completion of their degree requirements.

Diplomas will be delivered when all graduation and financial obligations have been met.

**Graduation Recognition****Honors**

Meritorious work toward the baccalaureate degree receives recognition at Awards Chapel and Commencement as follows:

- Graduation with Honors - 3.500–3.649 cumulative grade point average
- Graduation with High Honors - 3.650–3.799 cumulative grade point average
- Graduation with Highest Honors - 3.800–4.000 cumulative grade point average

All work applied toward meeting degree requirements, including transfer work, is considered in figuring the grade point average (GPA) for graduation honors. This combined grade point average, however, may not exceed the cumulative GPA earned at Calvary. Transfer students must have earned at least 32 credit hours at Calvary with a minimum grade point average of 3.500 to qualify for honors recognition.

## Awards

The following awards are given annually to honor qualified students:

Academic Major Awards	Delta Epsilon Chi Honor Society
Christian Character Awards	Excellence in Missions Award
Christian Ministries Awards	Zondervan Greek & Hebrew Awards
Spencer Athletic Award	

## WITHDRAWAL FROM SCHOOL

Withdrawal during the semester is generally inadvisable. However, unavoidable circumstances occasionally make it necessary. The matter should be discussed with the student's Academic Advisor, the Vice President of Student Services, or the Assistant Director of Student Services. There are two types of withdrawal: Official and Unofficial.

### Official Withdrawal:

To qualify as an official withdrawal, a student must provide notice of his/her intent to withdraw. This is done by providing oral or written notification to the Registrar's office, or by visiting the Registrar's office in person.

Regardless of how the process starts, a student must obtain a withdrawal form from the Registrar's office. An official withdrawal is not completed until a student receives clearance signatures (Student Services office, the student's Academic Advisor, the Library, the Cashier, and the Financial Aid Office), signs and dates the form, and returns it to the Registrar's office.

All pertinent school regulations are binding until withdrawal procedures have been completed. Besides signing the withdrawal form, each office may have other requirements of a student. For example, the Financial Aid office: Title IV consequences of the withdrawal or an Exit Interview; Library: books to return or fines; Cashier: Student's account, etc.

An expulsion from school is, normally an official withdrawal, and those procedures are followed and completed by both the administration and the student.

### Unofficial Withdrawal:

An unofficial withdrawal is initiated and completed by the Administration and occurs when a student:

- Who, after having started classes, leaves school without providing notification of his/her intent to withdraw, and who did not earn a passing grade in any course that spans the semester
- Who, after having started classes, provides notification but leaves school without completing the withdrawal process
- Who, after having started classes, is expelled but leaves school without completing the withdrawal process
- Who registered for classes but did not start one or more of them; this might not be a complete withdrawal from Calvary

### Leave of Absence

When a student needs to withdraw from classes for a short period of time, a "Leave of Absence" status may be granted to the student. A "Leave of Absence" is issued only upon approval and for extenuating circumstances (family sickness, personal medical emergency, financial emergency, etc.) which requires a student to be out of class for up to 180 days in a

12-month period. Students not returning within the 180-day period will be issued a “WF” grade for all classes having the “LA” designation. They will also be considered withdrawn from the college.

Students applying for a leave of absence must:

- Obtain a “Student Request for Leave of Absence form from the Registrar’s Office and follow the instructions attached to the form.
- Submit their request to the Registrar’s Office.

### **Military Personnel**

Military personnel who are activated and/or deployed will be granted a “Leave of Absence” with conditions established on a case-by-case basis, depending on their deployment circumstances. Military spouses and dependents may apply for a standard “Leave of Absence.”

### **Readmission Procedure**

Students who do not maintain continuous enrollment in the College are required to apply for readmission through the Admissions Office. Students not enrolled for more than one semester are required to meet graduation requirements from the catalog in effect at the time they re-enroll.

## **Second Bachelor’s Degree Program**

Students who have already received a bachelor’s degree from Calvary University or from another regionally accredited institution can broaden their education by earning a second bachelor’s degree with a different major. However, students may not earn a second bachelor’s degree with a double major. Students may not obtain an academic minor in the second degree. Specific details include:

- A student must have received a four- or five-year bachelor’s degree from a regionally accredited institution to be eligible to begin a second bachelor’s degree.
- The student must have a minimum grade point average of 2.5 (where A = 4.0) in the last 60 semester hours of their first baccalaureate degree work.
- The student must complete at least 30 credits in his/her major subject area in residence at Calvary University (these hours may not be transferred from another institution) plus any additional courses necessary to qualify a student for a bachelor’s degree at Calvary. The combined credit in both degrees must add up to at least 150 credits.
- The subject area of the second degree must be significantly different from the first.
- Students must complete all requirements for the major. If any of these requirements were satisfied in the previous degree, the remainder necessary to complete the minimum 30 credits of new courses should be satisfied with courses related to the major. For purposes of determining what major requirements apply to a given student, the applicable date is the date the student started coursework at Calvary after being admitted into the second undergraduate degree program. A minimum grade point average of 2.0 in all courses taken at Calvary is required for graduation.
- The proposed program must be approved by the Academic Curriculum Committee (ACC) and the appropriate faculty advisor.



To qualify for academic honors in a second bachelor's degree, the student must complete at least 45 new credits at Calvary with the requisite grade point average.

All students need to be aware of what is entailed in a second bachelor's degree. Before beginning work or considering options toward a second degree, each student should consult an academic advisor. Advisors will be glad to explain the requirements for a second bachelor's degree and clarify its limitations.

## **ACADEMIC RECORDS**

### **Academic Transcript**

An academic record or transcript is kept for each student in the Registrar's Office. All grades earned by the student at Calvary are posted on the student's academic transcript. The academic transcript also shows the credits transferred from other colleges that apply toward meeting the student's degree requirements at Calvary and, for NTS bachelor's degree students, credit earned through portfolio assessment. Credits from other colleges that do not meet Calvary's degree requirements are not posted.

At the end of each semester, the courses for which the student officially enrolled at Calvary, the grades earned, and the grade point average are recorded. Only courses dropped during the first two weeks of a semester are omitted. Cumulative hours attempted and earned at Calvary as well as the cumulative Calvary grade point average are listed following each semester's listing of courses and grades.

### **Transcript Requests**

Federal law requires that all transcript requests be made in writing and signed by the student. Transcript Request Forms are available in the Registrar's Office or can be downloaded from the Calvary website ([www.calvary.edu](http://www.calvary.edu)). Requests submitted by FAX are acceptable if they bear the student's signature and include credit card information to cover the fee. Requests for a transcript should include:

- The student's name and, if applicable, maiden name
- Official signature
- Date of last attendance or degree earned with date of graduation
- Birth date
- Social Security number
- Name and address of the institution or business where the transcript is to be sent

A fee of \$5.00 is charged each time an academic transcript (official or unofficial) is requested from Calvary. Payment must accompany the request. Official transcripts bearing Calvary's seal are sent directly to the institution or organization designated by the student. Faxed transcripts are not considered as official by Calvary University or by most institutions or organizations receiving them. Only unofficial transcripts are issued to students. Transcripts are issued in their entirety, and no partial transcript will be issued. Transcripts, official or unofficial, will not be released if the student's financial account is not current.

Current students have access to prior grade reports through the online registration system. The system is password protected and available to all students who are not on either Business or Academic hold. These reports do not fulfill the requirement of an official transcript. The Registrar's Office can supply students with a verification of enrollment letter which will provide needed information for family insurance companies (health and auto).

Requests for transcripts should be sent well before the date that they are due to other institutions or organizations. The Registrar's Office attempts to mail transcripts within two business days of the date they are received. Reception of transcripts by receiving parties depends upon the accuracy of information found on the request form, the handling of mail by the receiving institution or organization, and the accuracy of payment information received by the Registrar's Office. Incorrect information will produce delays.

### **Appeal Process**

Appeals for exceptions to academic policies and regulations are to be submitted in writing to the Chief Academic Office or the Registrar for consideration by the Academic Curriculum Committee. The Chief Academic Office or the Registrar's Office should be contacted regarding procedures and/or forms.



# PROGRAMS OF STUDY

## Undergraduate Programs

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## UNDERGRADUATE ACADEMIC DEPARTMENTS

“Bible” is the distinctive of Calvary. Thus, all Calvary baccalaureate degrees include a major in Bible and Theology plus the selection of a professional major.



### ONE-YEAR CERTIFICATE CONCENTRATIONS

Bible Track

Life Track

Worship Arts

### ASSOCIATE’S DEGREES

Biblical Studies

Children’s Ministry

Information Technology (PDS)

Ministry Studies

Worship Arts

### BACCALAUREATE MAJORS

#### Bible & Theology

#### Biblical Counseling

Addictions

Marriage &amp; Family

Human Trafficking

#### Business Administration

Management

Marketing

Organizational Leadership

Sports Management

#### Education

Elementary

Middle School – Language Arts

Middle School – Social Science

Middle School – Speech &amp; Theatre

Secondary – Language Arts

Secondary – Social Science

Secondary – Speech &amp; Theatre

#### Interdisciplinary Studies *(formed by combining two of the following minors)*

Bible &amp; Theology

Biblical Counseling

Business Administration

Children’s Ministry

English Literature

English Language Learner

Music

Organizational Leadership

Pastoral Ministry

Theatre Arts

Youth Ministry

**Ministry Studies**

Children’s Ministry  
 Intercultural Studies  
 Pastoral Ministry B.A.  
 Pastoral Ministry B.S.

Youth Ministry  
 Youth Ministry – Worship Arts

**Music Education**

Instrumental

Vocal / Choral

**Music**

Music Performance & Pedagogy–Instrumental  
 Music Performance & Pedagogy–Piano  
 Music Performance & Pedagogy–Voice  
 Contemporary Christian Music

Worship Arts–Guitar  
 Worship Arts–Instrumental  
 Worship Arts–Piano  
 Worship Arts -Voice

**Professional Directed Studies [PDS]**

Airframe & Powerplant Mechanics  
 Art  
 Chemistry  
 Chemistry – Pre Med  
 Computer Science  
 Creative Writing  
 Criminal Justice  
 English Literature  
 Film & Media  
 French

German  
 Graphic Design  
 History  
 Journalism & Mass Communication  
 Linguistics  
 Mathematics  
 Military Science  
 Photography  
 Political Science  
 Spanish

**Theatre Arts**

**MINORS OFFERED**

*(See Interdisciplinary Section for information)*

Aviation Flight Training (PDS)  
 Bible & Theology  
 Biblical Counseling  
 Business Administration  
 Children’s Ministry  
 English Literature  
 English Language Learner

Intercultural Studies  
 Music  
 Organizational Leadership  
 Pastoral Ministry  
 Theatre Arts  
 Youth Ministry

**GRADUATE ACADEMIC DEPARTMENTS**

**MASTER OF SCIENCE DEGREES**

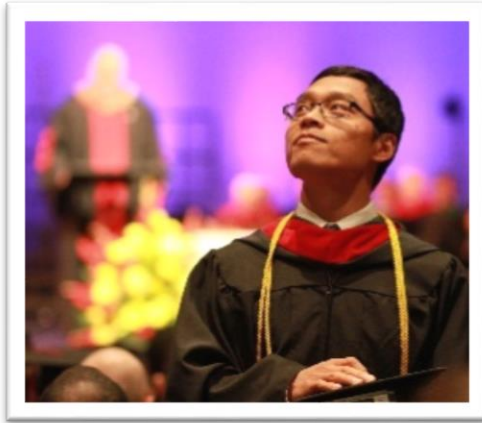
**Education**

- Christian Education
- Curriculum & Instruction
- Educational Administration & Leadership
- Elementary Education

**Worship Arts**

- Conducting
- Instrumental
- Piano
- Voice
- Worship Arts

**Organization Development**



**SEMINARY ACADEMIC DEPARTMENTS**

**MASTER OF ARTS DEGREES**

**Bible & Theology**

**Biblical Counseling**

**MASTER OF DIVINITY DEGREE**

**Pastoral Studies**

# UNDERGRADUATE PROGRAMS

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## BIBLE AND THEOLOGY DEPARTMENT

**Department Chair: Dr. Keith Miller, D.Min.**

### Description:

The Bible and Theology Department provides instruction in the Word of God, the tools necessary for personal study of that Word, the biblical philosophy which provides a solid foundation for living, and the scriptural motivation to put into practice scriptural standards and precepts.

### Programs:

- Bible & Theology, Baccalaureate Degree
- Biblical Studies, Associates Degree
- Bible Track, One-Year Certificate
- Life Track, One-Year Certificate



### Teaching Faculty:

Dr. Keith Miller, Dr. Neil Nelson, Dr. Thomas Ice, Dr. Thomas Baurain, Dr. Mike Dodds, Dr. Luther Smith, Joel Williamson, Norm Baker and other Adjunct Faculty

### Outcomes:

- That students possess basic biblical and theological facts as a foundation for meditation, teaching, and further study.
- That students accurately analyze, interpret, and apply biblical passages in a continuing commitment to personal Bible study.
- That students understand Scripture as the ultimate authority for their worldview and lifestyle.
- That students will acquire a knowledge and understanding of God and His Word that will enhance and maintain a life-time of close, personal, and obedient relationship with Christ and His Church.
- That students who choose to enter graduate/seminary study will acquire a solid education foundation to do so.

## BIBLE & THEOLOGY Bachelor of Science Degree Total Hours: 126

### **BIBLICAL EDUCATION – 31 hours**

#### Bible (19 hours)

- |       |  |
|-------|--|
| BI100 | Intro to the Bible (1 hour)                  |
| BI111 | Survey of Old Testament Literature (3 hours) |
| BI112 | Survey of New Testament Literature (3 hours) |
| BI115 | Bible Study/Hermeneutics (3 hours)           |



- BI224 John (3 hours)
- BI334 Romans (3 hours)
- BI343 Genesis (3 hours)

**Theology (13 hours)**

- TH111 Evangelism/Spiritual Life (3 hours)
- TH220 Systematic Theology I (3 hours)
- TH221 Systematic Theology II (3 hours)
- TH222 Systematic Theology III (3 hours)

**GENERAL EDUCATION – 36 hours**

**Communications (10 hours)**

- COM110 Written Research Practicum (1 hour)
- EN112 College Composition I (3 hours)
- EN113 College Composition II (3 hours)

**Communications Elective: (Choose 1)**

- COM220 Oral Communications (3 hours)
- COM230 Voice & Diction in Public Speaking (3 hours)
- COM311 Group Decision Making (3 hours)
- COM333 Biblical Communications (3 hours)

**Humanities (13 hours)**

- RP100 Developing a Biblical Worldview (1 hour)

**Fine Arts (Choose 1)**

- MU110 Music Appreciation (3 hours) OR
- TA341 Christ and Creativity (3 hours)

**Literature (Choose 1 or 2)**

- EN223 American Literature I (3 hours) OR
- EN224 American Literature II (3 hours) OR
- EN323 British Literature I (3 hours) OR
- EN324 British Literature II (3 hours) OR
- EN415 Shakespeare (3 hours)

**History (Choose 1 or 2)**

- HP221 American History I (3 hours) OR
- HP222 American History II (3 hours) OR
- HP231 Western Civilization I (3 hours) OR
- HP232 Western Civilization II (3 hours) OR
- HP238 United States Government (3 hours) OR
- HP241 American Military History (3 hours) OR
- HP336 Church History (3 hours)

**Natural Sciences / Mathematics (9 hours)**

- MA241 College Mathematics I (3 hours)
- PE110 Lifetime Fitness (1 hour)

**Science (Choose 1 set)**

- SC221 Survey of Physical Science (3 hours) AND
- SC222 Survey of Physical Science Lab (2 hours) OR
- SC231 Survey of Biological Science (3 hours) AND
- SC232 Survey of Biological Science Lab (2 hours)

**Social / Behavioral Sciences (4 hours)**

GE100 College Life Seminar (1 hour)

**Social Sciences Elective (Choose 1)**

SS223 General Psychology (3 hours)

SS245 World Geography (3 hours)

SS248 Family Living (3 hours)

SS249 Conflict Resolution (3 hours)

SS324 Human Growth &amp; Development (3 hours)

SS337 Cultural Anthropology (3 hours)

**PROFESSIONAL EDUCATION – 59 hours****Missions/Ministry Core (3 hours)**

IC111\* Introduction to Christian Missions (3 hours)

**Major (32 hours)**

BI459 Advanced Hermeneutics (2 hours)

MS237 Teaching the Bible (3 hours)

RP341 Ethics (2 hours)

RP346 Apologetics (2 hours)

TH440 Contemporary Theology (2 hours)

TH442 Senior Theology (1 hour)

*Choose 1:* COM333 Biblical Communications (for Women) (3 hours)

PM331 Expository Preaching I (for Men) (3 hours)

*Take 3:* RP445 Great Christian Thinkers

RP445 Great Christian Thinkers

RP445 Great Christian Thinkers

**BI/BL/TH Electives (15 hours)****Open Electives (23 hours)****Christian Ministry**

CM099 One Christian Ministry required each Semester (0 hours)

**Biblical Languages Emphasis**

A student majoring in Bible and Theology may declare an emphasis in “Biblical Languages.” This emphasis fulfills the requirement for a B.A. Degree. There are three additional requirements for this emphasis:

- The student must take sixteen hours of languages.
- Eight of the sixteen hours must be a sequence of either:
  - BL231 Greek I (4 hours) AND BL232 Greek II (4 hours) OR
  - BL471 Hebrew I (4 hours) AND BL472 Hebrew II (4 hours)
- The remaining hours are language electives. It is strongly suggested that the student focus on either Greek or Hebrew.

**BIBLICAL STUDIES**  
**Associate of Arts Degree**

**Total Hours: 66**

**BIBLICAL EDUCATION – 15 hours**

**Bible & Theology (15 hours)**

- BI111 Survey of Old Testament Literature (3 hours)
- BI112 Survey of New Testament Literature (3 hours)
- BI115 Bible Study/Hermeneutics (3 hours)
- RP/TH114 Survey of Theology (3 hours)
- TH111 Evangelism/Spiritual Life (3 hours)

**GENERAL EDUCATION – 28 hours**

**Communications (7 hours)**

- COM110 Written Research Practicum (1 hour)
- EN112 College Composition I (3 hours)
- EN113 College Composition II (3 hours)

**Humanities (10 hours)**

- RP100 Developing a Biblical Worldview (1 hour)

**Fine Arts (Choose 1)**

- MU110 Music Appreciation (3 hours) OR
- TA341 Christ and Creativity (3 hours)

**Literature (Choose 1)**

- EN223 American Literature I (3 hours) OR
- EN224 American Literature II (3 hours) OR
- EN323 British Literature I (3 hours) OR
- EN324 British Literature II (3 hours) OR
- EN415 Shakespeare (3 hours)

**History (Choose 1)**

- HP221 American History I (3 hours) OR
- HP222 American History II (3 hours) OR
- HP231 Western Civilization I (3 hours) OR
- HP232 Western Civilization II (3 hours) OR
- HP238 United States Government (3 hours) OR
- HP241 American Military History (3 hours) OR
- HP336 Church History (3 hours)

**Natural Sciences / Mathematics (7 hours)**

- MA241 College Mathematics I (3 hours)
- PE110 Lifetime Fitness (1 hour)

**Science (Choose 1 set)**

- SC221 Survey of Physical Science (3 hours) AND
- SC222 Physical Science Lab (2 hours) OR
- SC231 Survey of Biological Science (3 hours) AND
- SC232 Biology Lab (2 hours)

**Social / Behavioral Sciences (4 hours)**

- GE100 College Life Seminar (1 hour)

Social Science Elective: (Choose 1)

SS223	General Psychology (3 hours)
SS245	World Geography (3 hours)
SS248	Family Living (3 hours)
SS249	Conflict Resolution (3 hours)
SS324	Human Growth & Development (3 hours)
SS337	Cultural Anthropology (3 hours)

**PROFESSIONAL EDUCATION – 23 hours**Missions/Ministry Core (3 hours)

IC111*	Introduction to Christian Missions (3 hours)
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Major (17 hours)

MS237	Teaching the Bible (3 hours)
RP339	Introduction to Philosophy (2 hours)
RP346	Apologetics (2 hours)

BI/BL/TH Electives (13 hours)Christian Ministry

CM099	One Christian Ministry required each Semester (0 hours)
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**BIBLE TRACK**  
**One-Year Certificate**  
**Total Hours: 32**

REQUIRED CORE COURSE (1 hour)

GE100	College Life Seminar (1 hour)
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**BIBLICAL EDUCATION – 31 hours**Bible & Theology (17 hours)

BI100	Intro to the Bible (1 hour)
BI111	Survey of Old Testament Literature (3 hours)
BI112	Survey of New Testament Literature (3 hours)
BI115	Bible Study/Hermeneutics (3 hours)
BI224	John (3 hours)
RP100	Developing a Biblical Worldview (1 hour)
RP/TH114	Survey of Theology (3 hours)

Bible & Theology Electives (14 hours)Christian Ministry

CM099	One Christian Ministry required each Semester (0 hours)
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**LIFE TRACK**  
**One-Year Certificate**  
**Total Hours: 32**

**REQUIRED CORE COURSE** (1 hour)

GE100 College Life Seminar (1 hour)

**BIBLICAL EDUCATION – 31 hours**

**Bible & Theology** (17 hours)

BI100 Intro to the Bible (1 hour)  
BI111 Survey of Old Testament Literature (3 hours)  
BI112 Survey of New Testament Literature (3 hours)  
BI115 Bible Study/Hermeneutics (3 hours)  
BI224 John (3 hours)  
RP100 Developing a Biblical Worldview (1 hour)  
RP/TH114 Survey of Theology (3 hours)

**Open Electives** (14 hours)

**Christian Ministry**

CM099 One Christian Ministry required each Semester (0 hours)

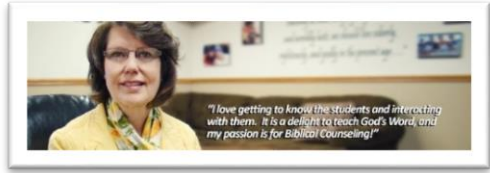
**Bible & Theology Minor** - A minor in Bible and Theology is available. See Interdisciplinary Studies for details

## BIBLICAL COUNSELING DEPARTMENT

**Department Chair: Mrs. Pat Miller, M.S., AABC**

### Description:

The Biblical Counseling Department exists to train Counseling majors and other students to be able to serve as lay counselors or staff counselors in their church or in other counseling



ministries according to a consistently biblical worldview. The department also exists to enhance the training of pastoral, youth ministry, children's ministry, and intercultural majors, as well as to prepare students for further studies in Biblical Counseling at the Seminary and graduate level.

### Teaching Faculty:

Pat Miller, Dr. Luther Smith, Bill Gibbs, Barbara Bridges, Cheryl Costabile, and other Adjunct Faculty

### Concentrations:

The Biblical Counseling Department has three concentrations:

- Addictions
- Human Trafficking
- Marriage & Family

### Philosophy of Counseling:

Calvary believes and maintains that the revelation contained in the Scriptures concerning God, man, and man's problems and their solution is the only adequate foundation on which to build a counseling model that is totally Christian. Therefore, the College teaches and practices a counseling approach and methodology which grows out of biblical principles regarding human growth and development, behavioral changes, and problem-solving. Biblical counseling is understood to be and is practiced in a context of Christian ministry.

### Outcomes:

- The student is enabled to articulate a biblical philosophy of counseling.
- The student is challenged to demonstrate the Christian character qualities necessary for a biblical counseling ministry.
- The student is provided with a basic knowledge of the counseling process.
- The student is assisted in identifying people's problems.
- The student is assisted in developing communication skills needed for counseling one-on-one and in small group situations.

(Note: Counseling courses transferred from other academic institutions may or may not transfer for Calvary Biblical Counseling courses. They may transfer as electives. When such cases arise, the Biblical Counseling Program department chair will be called on to help make the decision.)

**Internship and Project:**

An internship or project may begin after a student has completed their junior year and has 15 hours in the Professional Education courses. Admission by permission of the Biblical Counseling Department Chair.

**BIBLICAL COUNSELING**  
**Bachelor of Science Degree**  
**Total Hours: 126**

**BIBLICAL EDUCATION – 31 hours****Bible (19 hours)**

BI100	Intro to the Bible (1 hour)
BI111	Survey of Old Testament Literature (3 hours)
BI112	Survey of New Testament Literature (3 hours)
BI115	Bible Study/Hermeneutics (3 hours)
BI224	John (3 hours)
BI334	Romans (3 hours)
BI343	Genesis (3 hours)

**Theology (12 hours)**

TH111	Evangelism/Spiritual Life (3 hours)
TH220	Systematic Theology I (3 hours)
TH221	Systematic Theology II (3 hours)
TH222	Systematic Theology III (3 hours)

**GENERAL EDUCATION – 36 hours****Communications (10 hours)**

COM110	Written Research Practicum (1 hour)
EN112	College Composition I (3 hours)
EN113	College Composition II (3 hours)

**Communications Elective: (Choose 1)**

COM220	Oral Communications (3 hours)
COM230	Voice & Diction in Public Speaking (3 hours)
COM311	Group Decision Making (3 hours)
COM333	Biblical Communications (3 hours)

**Humanities (13 hours)**

RP100	Developing a Biblical Worldview (1 hour)
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**Fine Arts (Choose 1)**

MU110	Music Appreciation (3 hours) <u>OR</u>
TA341	Christ and Creativity (3 hours)

Literature (Choose 1 or 2)

- EN223 American Literature I (3 hours) OR  
 EN224 American Literature II (3 hours) OR  
 EN323 British Literature I (3 hours) OR  
 EN324 British Literature II (3 hours) OR  
 EN415 Shakespeare (3 hours)

History (Choose 1 or 2)

- HP221 American History I (3 hours) OR  
 HP222 American History II (3 hours) OR  
 HP231 Western Civilization I (3 hours) OR  
 HP232 Western Civilization II (3 hours) OR  
 HP238 United States Government (3 hours) OR  
 HP241 American Military History (3 hours) OR  
 HP336 Church History (3 hours)

Natural Sciences / Mathematics (9 hours)

- MA241 College Mathematics I (3 hours)  
 PE110 Lifetime Fitness (1 hour)

Science (Choose 1 set)

- SC221 Survey of Physical Science (3 hours) AND  
 SC222 Survey of Physical Science Lab (2 hours) OR  
 SC231 Survey of Biological Science (3 hours) AND  
 SC232 Survey of Biological Science Lab (2 hours)

Social / Behavioral Sciences (4 hours)

- GE100 College Life Seminar (1 hour)  
 SS324 Human Growth & Development (3 hours)

**PROFESSIONAL EDUCATION – 59 hours**Missions/Ministry Core (3 hours)

- IC111\* Introduction to Christian Missions (3 hours)

Major (35 hours)

- CO244 Introduction to Biblical Counseling (3 hours)  
 CO245 History of Psychological Systems (3 hours)  
 CO246 Theological Foundations of Biblical Counseling (3 hours)  
 CO331 Group Counseling Practicum (3 hours)  
 CO345 Marriage and Family Counseling (3 hours)  
 CO432 Crisis Counseling (3 hours)  
 CO449 Senior Counseling Project (3 hours)  
 CO453 Biblical Counseling Internship (3 hours)  
 RP343 Ethics & Biblical Counseling (2 hours)  
 SS249 Conflict Resolution (3 hours)

Counseling Electives (Choose 3)

- CO247 Counseling Cross-Culturally (3 hours)  
 CO249 Biblical Counseling Conference (3 hours)  
 CO326 Biblical Counseling of Addictions (3 hours)  
 CO327 Life Dominating Sexual Sins (3 hours)  
 CO338 Counseling Children (3 hours)



- CO340 Biblical Counseling of Youth (3 hours)
- CO342 Developing & Establishing a Biblical Counseling Center (3 hours)
- CO346 Biblical Counseling of Depression (3 hours)
- CO347 Counseling the Non-Traditional Family (3 hours)
- CO348 Counseling Troubling Emotions (3 hours)
- CO351 Introduction to Human Trafficking & Exploitation (3 hours)
- CO352 Human Trafficking Intervention (3 hours)
- CO411 Transformation & Restoration (3 hours)
- CO420 Premarital & Marital Assessments (3 hours)
- CO436 Death, Dying, & Grief Counseling (3 hours)
- CO438 Substance Abuse (3 hours)
- CO446 Selected Counseling Topics Seminar (3 hours)

Open Electives (21 hours)

Christian Ministry

- CM099 One Christian Ministry required each Semester (0 hours)

**Biblical Counseling Minor:** A minor in Biblical Counseling is available. See Interdisciplinary Studies for details.

## **BUSINESS ADMINISTRATION DEPARTMENT**

**Department Chair:** Dr. Germaine Washington, M.B.A., D.M.,

**Description:**

The Calvary University Business Administration Program promotes professional development and growth by preparing organizational leaders to manage with a servant's heart in the church and in the world according to the biblical worldview.



**Programs:**

- Business Administration, Baccalaureate Degree
  - Management
  - Marketing
  - Organizational Leadership
  - Sports Management

**Teaching Faculty:**

Dr. Germaine Washington, Dr. Skip Hessel, Jeff Justus, and other Adjunct Faculty

**Outcomes:**

- Business Administration students will demonstrate and transform the mission of Calvary University into an active practice of the principles of biblical truth, professionalism, and commitment to administrative skill in all work and ministry opportunities.
- Business Administration students will exhibit fundamental skills that include assessment, problem solving, and implementation through critical thought and synthesis from a biblical and historical perspective.
- Business Administration students will identify, explain, distinguish, and respond to common problems found in organizations from a variety of contexts in the church and in the workplace from a biblical perspective.
- Business Administration students will recognize, support, and affect the necessary change to improve the effectiveness of teams and organizations through biblical perspective and professional skill.
- Business Administration students will distinguish biblical leadership and management practices from other systems and learn how to implement those differences.

**BUSINESS ADMINISTRATION - MANAGEMENT**  
**Bachelor of Science Degree**  
**Total Hours: 126**

**BIBLICAL EDUCATION – 21 hours****Bible** (9 hours)

- BI111 Survey of Old Testament Literature (3 hours)
- BI112 Survey of New Testament Literature (3 hours)
- BI115 Bible Study/Hermeneutics (3 hours)

**Theology** (12 hours)

- TH111 Evangelism/Spiritual Life (3 hours)
- TH220 Systematic Theology I (3 hours)
- TH221 Systematic Theology II (3 hours)
- TH222 Systematic Theology III (3 hours)

**GENERAL EDUCATION – 36 hours****Communications** (10 hours)

- COM110 Written Research Practicum (1 hour)
- EN112 College Composition I (3 hours)
- EN113 College Composition II (3 hours)

**Communications Elective:** (*Choose 1*)

- COM220 Oral Communications (3 hours)
- COM230 Voice & Diction in Public Speaking (3 hours)
- COM311 Group Decision Making (3 hours)
- COM333 Biblical Communications (3 hours)

**Humanities** (13 hours)

- RP100 Developing a Biblical Worldview (1 hour)

**Fine Arts** (*Choose 1*)

- MU110 Music Appreciation (3 hours) OR
- TA341 Christ and Creativity (3 hours)

**Literature** (*Choose 1 or 2*)

- EN223 American Literature I (3 hours) OR
- EN224 American Literature II (3 hours) OR
- EN323 British Literature I (3 hours) OR
- EN324 British Literature II (3 hours) OR
- EN415 Shakespeare (3 hours)

**History** (*Choose 1 or 2*)

- HP221 American History I (3 hours) OR
- HP222 American History II (3 hours) OR
- HP231 Western Civilization I (3 hours) OR
- HP232 Western Civilization II (3 hours) OR
- HP238 United States Government (3 hours) OR
- HP241 American Military History (3 hours) OR
- HP336 Church History (3 hours)

**Natural Sciences / Mathematics** (9 hours)

- MA241 College Mathematics I (3 hours)  
 PE110 Lifetime Fitness (1 hour)

**Science** (Choose 1 set)

- SC221 Survey of Physical Science (3 hours) AND  
 SC222 Survey of Physical Science Lab (2 hours) OR  
 SC231 Survey of Biological Science (3 hours) AND  
 SC232 Survey of Biological Science Lab (2 hours)

**Social / Behavioral Sciences** (4 hours)

- GE100 College Life Seminar (1 hour)

**Social Sciences Elective** (Choose 1)

- SS223 General Psychology (3 hours)  
 SS245 World Geography (3 hours)  
 SS248 Family Living (3 hours)  
 SS249 Conflict Resolution (3 hours)  
 SS324 Human Growth & Development (3 hours)  
 SS337 Cultural Anthropology (3 hours)

**PROFESSIONAL EDUCATION – 69 hours****Missions/Ministry Core:**

- IC111\* Introduction to Christian Missions (3 hours)

**Business Administration Core Requirements:** (15 hours)

- BU200\* Introduction to Business Administration (3 hours)  
 BU335 Accounting for Managers (3 hours)  
 OL235\* Organizational Behavior (3 hours)  
 OL323\* Strategic Management (3 hours)  
 BU449 Senior Project (3 hours)

**Business Management Track:** (12 hours)

- BU230 Business Law & Ethics (3 hours)  
 BU340 Business Problems & Policies (3 hours)  
 OL448 Cutting Issues in Management (3 hours)  
*Pick 1:* BU453 Business Administration Internship (3 hours) OR  
 BU/OL300/400 Level Elective Course

**Business Administration Electives:** (11 hours)**Open Electives:** (28 hours)**Christian Ministry**

- CM099 One Christian Ministry required each Semester (0 hours)

**BUSINESS ADMINISTRATION - MARKETING**

**Bachelor of Science Degree**

**Total Hours: 126**

**BIBLICAL EDUCATION – 21 hours**

Bible (9 hours)

- BI111 Survey of Old Testament Literature (3 hours)
- BI112 Survey of New Testament Literature (3 hours)
- BI115 Bible Study/Hermeneutics (3 hours)

Theology (12 hours)

- TH111 Evangelism/Spiritual Life (3 hours)
- TH220 Systematic Theology I (3 hours)
- TH221 Systematic Theology II (3 hours)
- TH222 Systematic Theology III (3 hours)

**GENERAL EDUCATION – 36 hours**

**Communications** (10 hours)

- COM110 Written Research Practicum (1 hour)
- EN112 College Composition I (3 hours)
- EN113 College Composition II (3 hours)

Communications Elective: (*Choose 1*)

- COM220 Oral Communications (3 hours)
- COM230 Voice & Diction in Public Speaking (3 hours)
- COM311 Group Decision Making (3 hours)
- COM333 Biblical Communications (3 hours)

**Humanities** (13 hours)

- RP100 Developing a Biblical Worldview (1 hour)

Fine Arts (*Choose 1*)

- MU110 Music Appreciation (3 hours) OR
- TA341 Christ and Creativity (3 hours)

Literature (*Choose 1 or 2*)

- EN223 American Literature I (3 hours) OR
- EN224 American Literature II (3 hours) OR
- EN323 British Literature I (3 hours) OR
- EN324 British Literature II (3 hours) OR
- EN415 Shakespeare (3 hours)

History (*Choose 1 or 2*)

- HP221 American History I (3 hours) OR
- HP222 American History II (3 hours) OR
- HP231 Western Civilization I (3 hours) OR
- HP232 Western Civilization II (3 hours) OR
- HP238 United States Government (3 hours) OR
- HP241 American Military History (3 hours) OR
- HP336 Church History (3 hours)

**Natural Sciences / Mathematics** (9 hours)

MA241 College Mathematics I (3 hours)

PE110 Lifetime Fitness (1 hour)

**Science** (Choose 1 set)SC221 Survey of Physical Science (3 hours) ANDSC222 Survey of Physical Science Lab (2 hours) ORSC231 Survey of Biological Science (3 hours) AND

SC232 Survey of Biological Science Lab (2 hours)

**Social / Behavioral Sciences** (4 hours)

GE100 College Life Seminar (1 hour)

**Social Sciences Elective** (Choose 1)

SS223 General Psychology (3 hours)

SS245 World Geography (3 hours)

SS248 Family Living (3 hours)

SS249 Conflict Resolution (3 hours)

SS324 Human Growth &amp; Development (3 hours)

SS337 Cultural Anthropology (3 hours)

**PROFESSIONAL EDUCATION – 69 hours****Missions/Ministry Core:**

IC111\* Introduction to Christian Missions (3 hours)

**Business Administration Core Requirements:** (15 hours)

BU200\* Introduction to Business Administration (3 hours)

BU335 Accounting for Managers (3 hours)

OL235\* Organizational Behavior (3 hours)

OL323\* Strategic Management (3 hours)

BU449 Senior Project (3 hours)

**Business Marketing Track:** (12 hours)

BU232 Marketing Principles (3 hours)

BU430 Marketing Research (3 hours)

OL343 Organizational Marketing &amp; Sales (3 hours)

*Pick 1:* BU453 Business Administration Internship (3 hours) OR

BU/OL300/400 Level Elective Course

**Business Administration Electives:** (11 hours)**Open Electives** (28 hours)**Christian Ministry**

CM099 One Christian Ministry required each Semester (0 hours)

**BUSINESS ADMINISTRATION – ORGANIZATIONAL LEADERSHIP**  
**Bachelor of Science Degree**  
**Total Hours: 126**

**BIBLICAL EDUCATION – 21 hours****Bible** (9 hours)

- BI111 Survey of Old Testament Literature (3 hours)
- BI112 Survey of New Testament Literature (3 hours)
- BI115 Bible Study/Hermeneutics (3 hours)

**Theology** (12 hours)

- TH111 Evangelism/Spiritual Life (3 hours)
- TH220 Systematic Theology I (3 hours)
- TH221 Systematic Theology II (3 hours)
- TH222 Systematic Theology III (3 hours)

**GENERAL EDUCATION – 36 hours****Communications** (10 hours)

- COM110 Written Research Practicum (1 hour)
- EN112 College Composition I (3 hours)
- EN113 College Composition II (3 hours)

**Communications Elective:** (*Choose 1*)

- COM220 Oral Communications (3 hours)
- COM230 Voice & Diction in Public Speaking (3 hours)
- COM311 Group Decision Making (3 hours)
- COM333 Biblical Communications (3 hours)

**Humanities** (13 hours)

- RP100 Developing a Biblical Worldview (1 hour)

**Fine Arts** (*Choose 1*)

- MU110 Music Appreciation (3 hours) OR
- TA341 Christ and Creativity (3 hours)

**Literature** (*Choose 1 or 2*)

- EN223 American Literature I (3 hours) OR
- EN224 American Literature II (3 hours) OR
- EN323 British Literature I (3 hours) OR
- EN324 British Literature II (3 hours) OR
- EN415 Shakespeare (3 hours)

**History** (*Choose 1 or 2*)

- HP221 American History I (3 hours) OR
- HP222 American History II (3 hours) OR
- HP231 Western Civilization I (3 hours) OR
- HP232 Western Civilization II (3 hours) OR
- HP238 United States Government (3 hours) OR
- HP241 American Military History (3 hours) OR
- HP336 Church History (3 hours)

**Natural Sciences / Mathematics (9 hours)**

MA241 College Mathematics I (3 hours)

PE110 Lifetime Fitness (1 hour)

**Science (Choose 1 set)**SC221 Survey of Physical Science (3 hours) ANDSC222 Survey of Physical Science Lab (2 hours) ORSC231 Survey of Biological Science (3 hours) AND

SC232 Survey of Biological Science Lab (2 hours)

**Social / Behavioral Sciences (4 hours)**

GE100 College Life Seminar (1 hour)

**Social Sciences Elective (Choose 1)**

SS223 General Psychology (3 hours)

SS245 World Geography (3 hours)

SS248 Family Living (3 hours)

SS249 Conflict Resolution (3 hours)

SS324 Human Growth &amp; Development (3 hours)

SS337 Cultural Anthropology (3 hours)

**PROFESSIONAL EDUCATION – 69 hours****Missions/Ministry Core:**

IC111\* Introduction to Christian Missions (3 hours)

**Business Administration Core Requirements: (15 hours)**

BU200\* Introduction to Business Administration (3 hours)

BU335 Accounting for Managers (3 hours)

OL235\* Organizational Behavior (3 hours)

OL323\* Strategic Management (3 hours)

BU449 Senior Project (3 hours)

**Organizational Leadership Track: (12 hours)**

BU250 Human Resource Management (3 hours)

OL311 Foundations of Organizational Leadership (3 hours)

OL433 Case Studies in Leadership (3 hours)

*Pick 1:* BU453 Business Administration Internship (3 hours) OR

BU/OL300/400 Level Elective Course

**Business Administration Electives: (11 hours)****Open Electives (28 hours)****Christian Ministry**

CM099 One Christian Ministry required each Semester (0 hours)



**BUSINESS ADMINISTRATION – SPORTS MANAGEMENT**  
**Bachelor of Science Degree**  
**Total Hours: 126**

**BIBLICAL EDUCATION – 21 hours****Bible** (9 hours)

- BI111 Survey of Old Testament Literature (3 hours)
- BI112 Survey of New Testament Literature (3 hours)
- BI115 Bible Study/Hermeneutics (3 hours)

**Theology** (12 hours)

- TH111 Evangelism/Spiritual Life (3 hours)
- TH220 Systematic Theology I (3 hours)
- TH221 Systematic Theology II (3 hours)
- TH222 Systematic Theology III (3 hours)

**GENERAL EDUCATION – 36 hours****Communications** (10 hours)

- COM110 Written Research Practicum (1 hour)
- EN112 College Composition I (3 hours)
- EN113 College Composition II (3 hours)

**Communications Elective:** (*Choose 1*)

- COM220 Oral Communications (3 hours)
- COM230 Voice & Diction in Public Speaking (3 hours)
- COM311 Group Decision Making (3 hours)
- COM333 Biblical Communications (3 hours)

**Humanities** (13 hours)

- RP100 Developing a Biblical Worldview (1 hour)

**Fine Arts** (*Choose 1*)

- MU110 Music Appreciation (3 hours) OR
- TA341 Christ and Creativity (3 hours)

**Literature** (*Choose 1 or 2*)

- EN223 American Literature I (3 hours) OR
- EN224 American Literature II (3 hours) OR
- EN323 British Literature I (3 hours) OR
- EN324 British Literature II (3 hours) OR
- EN415 Shakespeare (3 hours)

**History** (*Choose 1 or 2*)

- HP221 American History I (3 hours) OR
- HP222 American History II (3 hours) OR
- HP231 Western Civilization I (3 hours) OR
- HP232 Western Civilization II (3 hours) OR
- HP238 United States Government (3 hours) OR
- HP241 American Military History (3 hours) OR
- HP336 Church History (3 hours)

**Natural Sciences / Mathematics** (9 hours)

- MA241 College Mathematics I (3 hours)  
 PE110 Lifetime Fitness (1 hour)

**Science** (Choose 1 set)

- SC221 Survey of Physical Science (3 hours) AND  
 SC222 Survey of Physical Science Lab (2 hours) OR  
 SC231 Survey of Biological Science (3 hours) AND  
 SC232 Survey of Biological Science Lab (2 hours)

**Social / Behavioral Sciences** (4 hours)

- GE100 College Life Seminar (1 hour)

**Social Sciences Elective** (Choose 1)

- SS223 General Psychology (3 hours)  
 SS245 World Geography (3 hours)  
 SS248 Family Living (3 hours)  
 SS249 Conflict Resolution (3 hours)  
 SS324 Human Growth & Development (3 hours)  
 SS337 Cultural Anthropology (3 hours)

**PROFESSIONAL EDUCATION – 69 hours****Missions/Ministry Core:**

- IC111\* Introduction to Christian Missions (3 hours)

**Business Administration Core Requirements:** (15 hours)

- BU200\* Introduction to Business Administration (3 hours)  
 BU335 Accounting for Managers (3 hours)  
 OL235\* Organizational Behavior (3 hours)  
 OL323\* Strategic Management (3 hours)  
 BU449 Senior Project (3 hours)

**Sports Management Track:** (12 hours)

- SM201 Sports Psychology (3 hours)  
 SM301 Administration of Sports & Athletics (3 hours)  
 SM401 Sport Law & Ethics (3 hours)  
 SM402 Sports Marketing & Fundraising (3 hours)

**Business Administration Electives:** (11 hours)**Open Electives** (28 hours)**Christian Ministry**

- CM099 One Christian Ministry required each Semester (0 hours)

*\* Indicates Interdisciplinary Bible course*

**Business Administration Minor:** A minor in Business Administration is available. See Interdisciplinary Studies for details.

## EDUCATION DEPARTMENT

**Department Chair:** Dr. Eric C. Stricker, Ed.D.

**Description:**

Calvary University has been preparing teachers for private and international schools for over forty years. In 2010 the Education Department began offering Missouri State Certification, which has expanded its sphere of impact. Teachers prepared at Calvary serve as effective teachers in public, private, and international schools.



**Mission:**

The mission of the Education Department is to prepare highly effective teacher candidates who are capable of meeting the diverse learning needs of students in the 21st century classroom.

**Programs:**

Calvary University educator preparation programs have been approved by the Missouri State Board of Education in the following certification areas:

Baccalaureate Degrees

- Elementary (Grades 1-6)
- English Language Learner (Add-On Certification)
- Middle School (Grades 5-9) – Language Arts
- Middle School (Grades 5-8) – Social Sciences
- Middle School (Grades 5-9) – Speech & Theatre
- Secondary (Grades 9-12) – English
- Secondary (Grades 9-12 - Social Sciences
- Secondary (Grades 9-12) – Speech & Theatre
- Music Education: Vocal (Grades K-12)  
*(see Music Department guidelines)*
- Music Education: Instrumental (Grades K-12)  
*(see Music Department guidelines)*

Successful completion of one of these education preparation programs will position the student to be eligible to apply for Missouri State Teacher Certification and Association of Christian Schools International (ACSI) certification.

**Faculty:**

Dr. Eric Stricker, Rose Hennes, Maria Russo, Anthony Brenchley, and other Adjunct Faculty.

**Outcomes:**

Graduates of the educator preparation program will:

- Articulate a biblical philosophy of education formed through a foundational understanding of the Scriptures.
- Actively value human diversity in the way they relate to others in the world in which they live, work, and serve.
- Possess strong content knowledge with the inclination to continue to acquire new skills and knowledge.
- Use instructional technology proficiently.
- Demonstrate the ability to use their knowledge and skills to teach effectively.
- Research, analyze, synthesize and evaluate new information, points of view, and instructional practices.

### **Guidelines for Education Majors**

Completing a major in Education requires two sets of specifications: (1) completion of the degree, and (2) meeting Missouri certification requirements. A student can declare the major at any time, but in order to enroll in upper division education coursework, the student must first be admitted to the educator preparation program. Declaration of a major DOES NOT constitute admission to the teacher education program.

### **Admission to the Educator Preparation Program:**

- Application to an Educator Preparation Program (EPP) is a requirement of the State of Missouri. Education majors should apply no later than the second semester of their sophomore year. Application forms for admission to the EPP may be obtained from the Education Department Chair or from the department's website.
- At the time of application the Education major must meet multiple standards for admission including grade point average requirements, Missouri state examination requirements, and positive recommendations from faculty and field experiences. Further information on the application/admission process and specific requirements can be found in the EPP Student Handbook.
- Students may not enroll in 300-level education coursework until they are admitted to the education preparation program. Students who fail to complete all requirements for certification within a seven-year period must re-apply for admission under the policies and regulations that are in effect at the time of the new application.

### **Transfer Students / Change of Majors:**

The Education Preparation Program is a professional organization regulated by the Missouri Department of Elementary and Secondary Education (DESE) in addition to the policies of the Education Department and Calvary University. The program requirements are beyond what is expected of most college majors. Education majors must work closely with their academic advisors and Calvary's Certification Officer.

Students who transfer into or change their major to an Education Preparation Program will often need one or more additional semesters beyond a traditional course of study to complete the program.

Coursework completed at other institutions will be considered on an individual basis. Decisions regarding transfer credit will be made based on alignment with the current standards of Calvary's Education Preparation Program. The majority of coursework for each program must be completed at Calvary, especially in the areas of Field and Clinical Experiences.

**General Requirements for Teacher Certification Programs:**

All education majors must meet the General Education and Bible Education requirements of Calvary University. In addition, the students must meet the following certification requirements:

- Elementary Education (Grades 1-6) students must satisfactorily complete content courses related to the elementary curriculum consistent with Missouri certification requirements. Additional information on current requirements can be found in the EPP Student Handbook.
- All education majors must demonstrate competence in English composition and research. They are required to satisfactorily complete EN112 College Composition I, EN113 College Composition II, and COM110 Written Research Practicum or the equivalent. If the student does not demonstrate writing competence, the department will require the student to seek assistance from The Clark Academic Center and file a Tutorial Form (see Handbook) to receive tutoring/advising.
- All education majors must demonstrate competence in oral communication. This requirement is met by completing COM220 Oral Communications or the equivalent. The student must continue to show strong oral presentation skills in education course work. If the student does not display these skills, the department will complete a Tutorial Form and the student will receive tutoring/advising.
- All education majors must demonstrate competence in basic mathematical operations. In addition to completing the General Education requirements for mathematics, the student must exhibit continued mathematical skills in education coursework. If a student does not show these competencies, the department will complete a Tutorial Form and the student will receive tutoring/advising.

**Continuation in the Education Preparation Program:**

The student is responsible for monitoring his/her own progress toward completion of the Education Preparation Program at Calvary University. The Education Department faculty will assist the student by providing advising, notices of deadlines, testing requirements, etc. However, the student must monitor and meet the requirements.

Admission to an Education Preparation Program does not guarantee retention in the program and/or eventual Missouri certification. The same criteria considered for admission are monitored each semester. To be retained in the Education Preparation Program, students must maintain appropriate grade point averages (see Handbook). Notification of education students whose grade point averages have fallen below the required level will be given to the program advisor.

- If the student's GPA falls below the required level, but not lower than 2.0, he/she will be notified that he/she has one semester to regain good standing in the Educator Preparation Program. If not, the student will be excluded from the Program.
- If the student's GPA falls below the required level and/or is placed on academic probation, he/she will automatically be excluded from the Educator Preparation Program and will be so informed by the Education Department Chair.
- If the student has been excluded from the Education Preparation Program because of a low overall GPA, reapplication for admission to the program may occur when the required GPA has been retained at Calvary.

- If the student has not demonstrated professional dispositions for teaching as measured by the Professional Disposition form (see Handbook) and has not made required progress, the student may be dismissed from the program.
- A student may appeal his/her exclusion or dismissal from an Education Preparation Program. The appeal must be dated, typed, and provide a clear explanation for the reason(s) for the appeal. Appeals are to be submitted to the Chief Academic Officer (CAO) for review, who will then present it to the Accreditation and Curriculum Committee (ACC). The CAO will notify the student and the Education Department Chair of the ACC's decision in writing.

## **ELEMENTARY EDUCATION**

### **Bachelor of Science Degree**

**Total Hours: 145**

#### **BIBLICAL EDUCATION – 21 hours**

##### Bible (9 hours)

- |       |  |
|-------|--|
| BI111 | Survey of Old Testament Literature (3 hours) |
| BI112 | Survey of New Testament Literature (3 hours) |
| BI115 | Bible Study/Hermeneutics (3 hours)           |

##### Theology (12 hours)

- |       |                                     |
|-------|-------------------------------------|
| TH111 | Evangelism/Spiritual Life (3 hours) |
| TH220 | Systematic Theology I (3 hours)     |
| TH221 | Systematic Theology II (3 hours)    |
| TH222 | Systematic Theology III (3 hours)   |

#### **GENERAL EDUCATION – 50 hours**

##### Core (1 hour)

- |       |                               |
|-------|-------------------------------|
| GE100 | College Life Seminar (1 hour) |
|-------|-------------------------------|

##### Communications (4 hours)

- |        |                                     |
|--------|-------------------------------------|
| COM110 | Written Research Practicum (1 hour) |
| COM220 | Oral Communication (3 hours)        |

##### English (6 hours)

- |       |                                  |
|-------|----------------------------------|
| EN112 | College Composition I (3 hours)  |
| EN113 | College Composition II (3 hours) |

##### Fine Arts (3 hours)

- |       |                              |
|-------|------------------------------|
| MU110 | Music Appreciation (3 hours) |
|-------|------------------------------|

##### Literature (3 hours)

- |       |                               |
|-------|-------------------------------|
| EN211 | Intro to Literature (3 hours) |
|-------|-------------------------------|

##### History (6 hours)

- |       |                               |
|-------|-------------------------------|
| HP221 | American History I (3 hours)  |
| HP222 | American History II (3 hours) |

##### Science (10 hours)

- |       |  |
|-------|--|
| SC221 | Survey of Physical Science (3 hours)   |
| SC222 | Physical Science Lab (2 hours)         |
| SC231 | Survey of Biological Science (3 hours) |

SC232 Biology Lab (2 hours)

**Mathematics** (5 hours)

MA241 College Mathematics I (3 hours)

MA242 College Mathematics II (2 hours)

**Behavioral/Social Science** (6 hours)

SS245 World Geography (3 hours)

SS324 Human Growth & Development (3 hours)

**Religion/Philosophy** (3 hours)

RP100 Developing a Biblical Worldview (1 hour)

RP339 Introduction to Philosophy (2 hours)

**Physical Education** (3 hours)

PE110 Lifetime Fitness (1 hour)

PE247 First Aid & Personal Safety (1 hour)

PE248 Health (1 hour)

**PROFESSIONAL EDUCATION – 74 hours****Missions/Ministry Core** (3 hours)

IC111\* Introduction to Christian Missions (3 hours)

**Major** (61 hours)

ED190 Introduction to Education (3 hours)

ED241 Technology for Teachers (3 hours)

ED247\* Foundations of Education (3 hours)

ED323 Educational Psychology (3 hours)

ED340 Teaching Elementary Social Studies (3 hours)

ED341 Teaching Elementary Reading (3 hours)

ED342 Teaching Elementary Language Arts (3 hours)

ED343 Teaching Elementary Literature (3 hours)

ED344 Teaching Elementary Science (3 hours)

ED345 Teaching Elementary Mathematics I (3 hours)

ED349 Educational Assessments (3 hours)

ED350\* Exceptional Learners (3 hours)

ED352 Reading & Literacy in Elementary School (3 hours)

ED411 Instructional Techniques for Teaching ELL (3 hours)

ED412 Curriculum for Teaching ELL (3 hours)

ED434 Teaching Elementary Mathematics II (3 hours)

ED444 Classroom Management (2 hours)

ED445 Reading Assessment & Remediation (3 hours)

ED459 Senior Seminar-Education (1 hour)

ED252 Field Experience I (1 hour)

ED353 Field Experience II (1 hour)

ED453 Student Teaching (8 hours)

ED463 Teaching Portfolio (0 hour)

HP238 United States Government (3 hours)

HP251 Missouri State History (3 hours)

**Christian Ministry**

CM099 One Christian Ministry required each Semester (0 hours)

**MIDDLE SCHOOL – LANGUAGE ARTS****Bachelor of Science Degree****Total Hours: 142****BIBLICAL EDUCATION – 21 hours****Bible (9 hours)**

- BI111 Survey of Old Testament Literature (3 hours)  
 BI112 Survey of New Testament Literature (3 hours)  
 BI115 Bible Study/Hermeneutics (3 hours)

**Theology (12 hours)**

- TH111 Evangelism/Spiritual Life (3 hours)  
 TH220 Systematic Theology I (3 hours)  
 TH221 Systematic Theology II (3 hours)  
 TH222 Systematic Theology III (3 hours)

**GENERAL EDUCATION – 50 hours****Core (1 hour)**

- GE100 College Life Seminar (1 hour)

**Communications (4 hours)**

- COM110 Written Research Practicum (1 hour)  
 COM220 Oral Communication (3 hours)

**English (6 hours)**

- EN112 College Composition I (3 hours)  
 EN113 College Composition II (3 hours)

**Fine Arts (3 hours)**

- Pick 1:* MU110 Music Appreciation (3 hours)  
 TA341 Christ & Creativity (3 hours)

**Literature (3 hours)**

- EN211 Introduction to Literature (3 hours)

**History (6 hours)**

- Pick 2:* HP221 American History I (3 hours) OR  
 HP222 American History II (3 hours) OR  
 HP231 Western Civilization I (3 hours) OR  
 HP232 Western Civilization II (3 hours) OR  
 HP238 United States Government (3 hours) OR  
 HP241 American Military History (3 hours) OR  
 HP336 Church History (3 hours)

**Science (5 hours) *Two courses go together for 5 hours***

- Pick 1:* SC221 Survey of Physical Science (3 hours) AND  
 SC222 Physical Science Lab (2 hours) OR  
 SC231 Survey of Biological Science (3 hours) AND  
 SC232 Biology Lab (2 hours)

**Mathematics (3 hours)**

- MA241 College Mathematics I (3 hours)

**Behavioral/Social Science (12 hours)**

- SS245 World Geography (3 hours)



SS324 Human Growth & Development (3 hours)

**Religion/Philosophy (5 hours)**

RP100 Developing a Biblical Worldview (1 hour)

RP339 Introduction to Philosophy (2 hours)

RP341 Ethics (2 hours)

**Physical Education (2 hours)**

PE110 Lifetime Fitness (1 hour)

PE247 First Aid & Personal Safety (1 hour)

**General Education Electives (3 hours)**

**PROFESSIONAL EDUCATION – 71 hours**

**Missions/Ministry Core (3 hours)**

IC111\* Introduction to Christian Missions (3 hours)

**Major (62 hours)**

ED190 Introduction to Education (3 hours)

ED241 Technology for Teachers (3 hours)

ED247\* Foundations of Education (3 hours)

ED323 Educational Psychology (3 hours)

ED333 Middle School Philosophy & Organization (3 hours)

ED348 Literacy in Content Areas (3 hours)

ED349 Educational Assessments (2 hours)

ED350\* Exceptional Learners (3 hours)

ED411 Instructional Techniques for Teaching ELL (3 hours)

ED412 Curriculum for Teaching ELL (3 hours)

ED420 Instructional Strategies for Language Arts (3 hours)

ED444 Classroom Management (3 hours)

ED446 Reading Interventions (3 hours)

ED448 Teaching in Middle Schools (3 hours)

ED459 Senior Seminar-Education (1 hour)

ED252 Field Experience I (1 hour)

ED353 Field Experience II (1 hour)

ED453 Student Teaching (8 hours)

ED463 Teaching Portfolio (0 hour)

**Language Arts Major (15 hours)**

ED311 Teaching Writing

*Pick 4:* ED311 Linguistics of English Language (3 hours) OR

ED316 History of the English Language (3 hours) OR

EN415 Shakespeare (3 hours) OR

EN322 British Literature I (3 hours) OR

EN323 British Literature II (3 hours) OR

EN410 Epic World Literature (3 hours) OR

EN223 American Literature I (3 hours) OR

EN224 American Literature II (3 hours)

**Christian Ministry**

CM099 One Christian Ministry required each Semester (0 hours)

**MIDDLE SCHOOL – SOCIAL SCIENCES****Bachelor of Science Degree****Total Hours: 142****BIBLICAL EDUCATION – 21 hours****Bible (9 hours)**

- BI111 Survey of Old Testament Literature (3 hours)  
 BI112 Survey of New Testament Literature (3 hours)  
 BI115 Bible Study/Hermeneutics (3 hours)

**Theology (12 hours)**

- TH111 Evangelism/Spiritual Life (3 hours)  
 TH220 Systematic Theology I (3 hours)  
 TH221 Systematic Theology II (3 hours)  
 TH222 Systematic Theology III (3 hours)

**GENERAL EDUCATION – 50 hours****Core (1 hour)**

- GE100 College Life Seminar (1 hour)

**Communications (4 hours)**

- COM110 Written Research Practicum (1 hour)  
 COM220 Oral Communication (3 hours)

**English (6 hours)**

- EN112 College Composition I (3 hours)  
 EN113 College Composition II (3 hours)

**Fine Arts (3 hours)**

- Pick 1:* MU110 Music Appreciation (3 hours) OR  
 TA341 Christ & Creativity (3 hours)

**Literature (3 hours)**

- EN4211 Introduction to Literature (3 hours)

**History (6 hours)**

- HP221 American History I (3 hours)  
 HP222 American History II (3 hours)

**Science (5 hours) *Two courses go together for 5 hours***

- Pick 1:* SC221 Survey of Physical Science (3 hours) AND  
 SC222 Physical Science Lab (2 hours) OR  
 SC231 Survey of Biological Science (3 hours) AND  
 SC232 Biology Lab (2 hours)

**Mathematics (3 hours)**

- MA241 College Mathematics I (3 hours)

**Behavioral/Social Science (12 hours)**

- SS231 Microeconomics (3 hours)  
 SS245 World Geography (3 hours)  
 SS324 Human Growth & Development (3 hours)  
 SS337 Cultural Anthropology (3 hours)

**Religion/Philosophy (5 hours)**

- RP100 Developing a Biblical Worldview (1 hour)

RP339 Introduction to Philosophy (2 hours)

RP341 Ethics (2 hours)

**Physical Education (2 hours)**

PE110 Lifetime Fitness (1 hour)

PE247 First Aid & Personal Safety (1 hour)

**PROFESSIONAL EDUCATION – 71 hours**

**Missions/Ministry Core (3 hours)**

IC111\* Introduction to Christian Missions (3 hours)

**Major (62 hours)**

ED190 Introduction to Education (3 hours)

ED241 Technology for Teachers (3 hours)

ED247\* Foundations of Education (3 hours)

ED323 Educational Psychology (3 hours)

ED333 Middle School Philosophy & Organization (3 hours)

ED348 Literacy in Content Areas (3 hours)

ED349 Educational Assessments (2 hours)

ED350\* Exceptional Learners (3 hours)

ED411 Instructional Techniques for Teaching ELL (3 hours)

ED412 Curriculum for Teaching ELL (3 hours)

ED421 Instructional Strategies for Social Sciences (3 hours)

ED444 Classroom Management (3 hours)

ED446 Reading Interventions (3 hours)

ED448 Teaching in Middle Schools (3 hours)

ED459 Senior Seminar-Education (1 hour)

ED252 Field Experience I (1 hour)

ED353 Field Experience II (1 hour)

ED453 Student Teaching (8 hours)

ED463 Teaching Portfolio (0 hour)

**Social Sciences Major (15 hours)**

HP231 Western Civilization I (3 hours)

HP232 Western Civilization II (3 hours)

HP238 United States Government (3 hours)

HP251 Missouri State History (3 hours)

*Pick 1:* HP241 American Military History (3 hours) OR

HP392 Medieval History (3 hours) OR

HP393 Ancient History (3 hours)

**Christian Ministry**

CM099 One Christian Ministry required each Semester (0 hours)

**MIDDLE SCHOOL – SPEECH & THEATRE****Bachelor of Science Degree****Total Hours: 142****BIBLICAL EDUCATION – 21 hours****Bible (9 hours)**

- BI111 Survey of Old Testament Literature (3 hours)  
 BI112 Survey of New Testament Literature (3 hours)  
 BI115 Bible Study/Hermeneutics (3 hours)

**Theology (12 hours)**

- TH111 Evangelism/Spiritual Life (3 hours)  
 TH220 Systematic Theology I (3 hours)  
 TH221 Systematic Theology II (3 hours)  
 TH222 Systematic Theology III (3 hours)

**GENERAL EDUCATION – 50 hours****Core (1 hour)**

- GE100 College Life Seminar (1 hour)

**Communications (4 hours)**

- COM110 Written Research Practicum (1 hour)  
 COM220 Oral Communication (3 hours)  
 COM230 Voice & Diction in Public Speaking (3 hours)  
 COM311 Group Communication (3 hours)  
 COM411 Debate (3 hours)

**English (6 hours)**

- EN112 College Composition I (3 hours)  
 EN113 College Composition II (3 hours)

**Fine Arts (3 hours)**

- TA341 Christ & Creativity (3 hours)

**Literature (3 hours)**

- EN4211 Introduction to Literature (3 hours)

**History (3 hours)**

- Pick 1:* HP221 American History I (3 hours) OR  
 HP222 American History II (3 hours) OR  
 HP231 Western Civilization I (3 hours) OR  
 HP232 Western Civilization II (3 hours) OR  
 HP238 United States Government (3 hours) OR  
 HP241 American Military History (3 hours) OR  
 HP336 Church History (3 hours)

**Science (5 hours) *Two courses go together for 5 hours***

- Pick 1:* SC221 Survey of Physical Science (3 hours) AND  
 SC222 Physical Science Lab (2 hours) OR  
 SC231 Survey of Biological Science (3 hours) AND  
 SC232 Biology Lab (2 hours)

**Mathematics (3 hours)**

- MA241 College Mathematics I (3 hours)

Behavioral/Social Science (12 hours)

- SS245 World Geography (3 hours)
- SS324 Human Growth & Development (3 hours)

Religion/Philosophy (5 hours)

- RP100 Developing a Biblical Worldview (1 hour)
- RP339 Introduction to Philosophy (2 hours)
- RP341 Ethics (2 hours)

Physical Education (2 hours)

- PE110 Lifetime Fitness (1 hour)
- PE247 First Aid & Personal Safety (1 hour)

**PROFESSIONAL EDUCATION – 71 hours**

Missions/Ministry Core (3 hours)

- IC111\* Introduction to Christian Missions (3 hours)

Major (62 hours)

- ED190 Introduction to Education (3 hours)
- ED241 Technology for Teachers (3 hours)
- ED247\* Foundations of Education (3 hours)
- ED323 Educational Psychology (3 hours)
- ED333 Middle School Philosophy & Organization (3 hours)
- ED348 Literacy in Content Areas (3 hours)
- ED349 Educational Assessments (2 hours)
- ED350\* Exceptional Learners (3 hours)
- ED411 Instructional Techniques for Teaching ELL (3 hours)
- ED412 Curriculum for Teaching ELL (3 hours)
- ED422 Instructional Strategies for Speech & Theatre (3 hours)
- ED444 Classroom Management (3 hours)
- ED446 Reading Interventions (3 hours)
- ED448 Teaching in Middle/Secondary Schools (3 hours)
- ED459 Senior Seminar-Education (1 hour)
- ED252 Field Experience I (1 hour)
- ED353 Field Experience II (1 hour)
- ED453 Student Teaching (8 hours)
- ED463 Teaching Portfolio (0 hour)

Speech & Theatre Major (15 hours)

- TA225\* Acting I (3 hours)
- TA233 Theatre History/Dramatic Literature
- TA340 Directing (3 hours)
- Pick 2:
  - TA226 Acting II (3 hours) OR
  - TA250 Set Design & Construction (3 hours) OR
  - TA251 Theatrical Make-Up (3 hours) OR
  - TA330 Stage Management (3 hours) OR
  - TA353 Theatrical Lighting (3 hours) OR
  - TA361 Costuming (3 hours) OR
  - TA440 Advanced Directing (3 hours)

Christian Ministry

CM099 One Christian Ministry required each Semester (0 hours)

**SECONDARY – ENGLISH**  
**Bachelor of Science Degree**  
**Total Hours: 144**

**BIBLICAL EDUCATION – 21 hours**Bible (9 hours)

BI111 Survey of Old Testament Literature (3 hours)  
 BI112 Survey of New Testament Literature (3 hours)  
 BI115 Bible Study/Hermeneutics (3 hours)

Theology (12 hours)

TH111 Evangelism/Spiritual Life (3 hours)  
 TH220 Systematic Theology I (3 hours)  
 TH221 Systematic Theology II (3 hours)  
 TH222 Systematic Theology III (3 hours)

**GENERAL EDUCATION – 50 hours**Core (1 hour)

GE100 College Life Seminar (1 hour)

Communications (4 hours)

COM110 Written Research Practicum (1 hour)  
 COM220 Oral Communication (3 hours)

English (6 hours)

EN112 College Composition I (3 hours)  
 EN113 College Composition II (3 hours)

Fine Arts (3 hours)

*Pick 1:* MU110 Music Appreciation (3 hours) OR  
 TA341 Christ & Creativity (3 hours)

Literature (6 hours)

EN211 Introduction to Literature (3 hours)  
 EN415 Shakespeare (3 hours)

History (6 hours)

*Pick 2:* HP221 American History I (3 hours) OR  
 HP222 American History II (3 hours) OR  
 HP231 Western Civilization I (3 hours) OR  
 HP232 Western Civilization II (3 hours) OR  
 HP238 United States Government (3 hours) OR  
 HP241 American Military History (3 hours) OR  
 HP336 Church History (3 hours)

Science (5 hours) *Two courses go together for 5 hours*

*Pick 1:* SC221 Survey of Physical Science (3 hours) AND  
 SC222 Physical Science Lab (2 hours) OR

SC231	Survey of Biological Science (3 hours) <u>AND</u>
SC232	Biology Lab (2 hours)

**Mathematics** (3 hours)

MA241	College Mathematics I (3 hours)
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**Behavioral/Social Science** (12 hours)

SS249	Conflict Resolution (3 hours)
SS324	Human Growth & Development (3 hours)

**Religion/Philosophy** (5 hours)

RP100	Developing a Biblical Worldview (1 hour)
RP339	Introduction to Philosophy (2 hours)
RP341	Ethics (2 hours)

**Physical Education** (2 hours)

PE110	Lifetime Fitness (1 hour)
PE247	First Aid & Personal Safety (1 hour)

**PROFESSIONAL EDUCATION – 73 hours****Missions/Ministry Core** (3 hours)

IC111*	Introduction to Christian Missions (3 hours)
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**Major** (62 hours)

ED190	Introduction to Education (3 hours)
ED241	Technology for Teachers (3 hours)
ED247*	Foundations of Education (3 hours)
ED323	Educational Psychology (3 hours)
ED348	Literacy in Content Areas (3 hours)
ED349	Educational Assessments (2 hours)
ED350*	Exceptional Learners (3 hours)
ED411	Instructional Techniques for Teaching ELL (3 hours)
ED412	Curriculum for Teaching ELL (3 hours)
ED420	Instructional Strategies for Language Arts (3 hours)
ED444	Classroom Management (3 hours)
ED446	Reading Interventions (3 hours)
ED448	Teaching in Middle/Secondary Schools (3 hours)
ED459	Senior Seminar-Education (1 hour)
ED252	Field Experience I (1 hour)
ED353	Field Experience II (1 hour)
ED453	Student Teaching (8 hours)
ED463	Teaching Portfolio (0 hour)

**English Language** (6 hours)

ED311	Linguistics of English Language (3 hours)
ED316	History of the English Language (3 hours)

**American Literature** (6 hours)

EN223	American Literature I (3 hours)
EN224	American Literature II (3 hours)

**English or World Literature** (3 hours)

<i>Pick 1:</i>	EN322	British Literature I (3 hours) <u>OR</u>
	EN323	British Literature II (3 hours)

English Elective (3 hours)

EN410 Epic World Literature (3 hours)

Christian Ministry

CM099 One Christian Ministry required each Semester (0 hours)

**SECONDARY – SOCIAL SCIENCES****Bachelor of Science Degree****Total Hours: 146****BIBLICAL EDUCATION – 21 hours**Bible (9 hours)

BI111 Survey of Old Testament Literature (3 hours)

BI112 Survey of New Testament Literature (3 hours)

BI115 Bible Study/Hermeneutics (3 hours)

Theology (12 hours)

TH111 Evangelism/Spiritual Life (3 hours)

TH220 Systematic Theology I (3 hours)

TH221 Systematic Theology II (3 hours)

TH222 Systematic Theology III (3 hours)

**GENERAL EDUCATION – 51 hours**Core (1 hour)

GE100 College Life Seminar (1 hour)

Communications (4 hours)

COM110 Written Research Practicum (1 hour)

COM220 Oral Communication (3 hours)

English (6 hours)

EN112 College Composition I (3 hours)

EN113 College Composition II (3 hours)

Fine Arts (3 hours)*Pick 1:* MU110 Music Appreciation (3 hours) OR

TA341 Christ &amp; Creativity (3 hours)

Literature (3 hours)

EN4211 Introduction to Literature (3 hours)

History (9 hours)

HP221 American History I (3 hours)

HP222 American History II (3 hours)

HP251 Missouri State History (3 hours)

Science (5 hours) Two courses go together for 5 hours*Pick 1:* SC221 Survey of Physical Science (3 hours) ANDSC222 Physical Science Lab (2 hours) ORSC231 Survey of Biological Science (3 hours) AND

SC232 Biology Lab (2 hours)

Mathematics (3 hours)

MA241 College Mathematics I (3 hours)



**Behavioral/Social Science (12 hours)**

SS223	General Psychology (3 hours)
SS231	Microeconomics (3 hours)
SS245	World Geography (3 hours)
SS324	Human Growth & Development (3 hours)

**Religion/Philosophy (3 hours)**

RP100	Developing a Biblical Worldview (1 hour)
RP339	Introduction to Philosophy (2 hours)

**Physical Education (2 hours)**

PE110	Lifetime Fitness (1 hour)
PE247	First Aid & Personal Safety (1 hour)

**PROFESSIONAL EDUCATION – 74 hours****Missions/Ministry Core (3 hours)**

IC111*	Introduction to Christian Missions (3 hours)
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**Major (62 hours)**

ED190	Introduction to Education (3 hours)
ED241	Technology for Teachers (3 hours)
ED247*	Foundations of Education (3 hours)
ED323	Educational Psychology (3 hours)
ED348	Literacy in Content Areas (3 hours)
ED349	Educational Assessments (2 hours)
ED350*	Exceptional Learners (3 hours)
ED411	Instructional Techniques for Teaching ELL (3 hours)
ED412	Curriculum for Teaching ELL (3 hours)
ED421	Instructional Strategies for Social Sciences (3 hours)
ED444	Classroom Management (3 hours)
ED446	Reading Interventions (3 hours)
ED448	Teaching in Middle/Secondary Schools (3 hours)
ED459	Senior Seminar-Education (1 hour)
ED252	Field Experience I (1 hour)
ED353	Field Experience II (1 hour)
ED453	Student Teaching (8 hours)
ED463	Teaching Portfolio (0 hour)

**United States History (3 hours)**

HP241	American Military History (3 hours)
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**World History (9 hours)**

HP231	Western Civilization I (3 hours)
HP232	Western Civilization II (3 hours)
<i>Pick 1:</i>	HP336 Church History (3 hours) <u>OR</u>
	HP392 Medieval History (3 hours) <u>OR</u>
	HP393 Ancient History (3 hours) <u>OR</u>
	HP401 History of the Crusades (3 hours)

**Political Science (6 hours)**

HP238	United States Government (3 hours)
HP338	Contemporary Politics (3 hours)

Behavioral Sciences (3 hours)

SS337 Cultural Anthropology (3 hours)

Christian Ministry

CM099 One Christian Ministry required each Semester (0 hours)

**SECONDARY – SPEECH & THEATRE****Bachelor of Science Degree****Total Hours: 145****BIBLICAL EDUCATION – 21 hours**Bible (9 hours)

BI111 Survey of Old Testament Literature (3 hours)

BI112 Survey of New Testament Literature (3 hours)

BI115 Bible Study/Hermeneutics (3 hours)

Theology (12 hours)

TH111 Evangelism/Spiritual Life (3 hours)

TH220 Systematic Theology I (3 hours)

TH221 Systematic Theology II (3 hours)

TH222 Systematic Theology III (3 hours)

**GENERAL EDUCATION – 50 hours**Core (1 hour)

GE100 College Life Seminar (1 hour)

Communications (4 hours)

COM110 Written Research Practicum (1 hour)

COM220 Oral Communication (3 hours)

COM230 Voice &amp; Diction in Public Speaking (3 hours)

COM311 Group Communication (3 hours)

COM411 Debate (3 hours)

English (6 hours)

EN112 College Composition I (3 hours)

EN113 College Composition II (3 hours)

Fine Arts (3 hours)

TA341 Christ &amp; Creativity (3 hours)

Literature (3 hours)

EN451 Shakespeare (3 hours)

History (3 hours)*Pick 1:* HP221 American History I (3 hours) ORHP222 American History II (3 hours) ORHP231 Western Civilization I (3 hours) ORHP232 Western Civilization II (3 hours) ORHP238 United States Government (3 hours) ORHP241 American Military History (3 hours) OR

HP336 Church History (3 hours)

**Science** (5 hours) *Two courses go together for 5 hours*

<i>Pick 1:</i>	SC221	Survey of Physical Science (3 hours) <u>AND</u>
	SC222	Physical Science Lab (2 hours) <u>OR</u>
	SC231	Survey of Biological Science (3 hours) <u>AND</u>
	SC232	Biology Lab (2 hours)

**Mathematics** (3 hours)

MA241	College Mathematics I (3 hours)
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**Behavioral/Social Science** (12 hours)

SS249	Conflict Resolution (3 hours)
SS324	Human Growth & Development (3 hours)

**Religion/Philosophy** (5 hours)

RP100	Developing a Biblical Worldview (1 hour)
RP339	Introduction to Philosophy (2 hours)
RP341	Ethics (2 hours)

**Physical Education** (2 hours)

PE110	Lifetime Fitness (1 hour)
PE247	First Aid & Personal Safety (1 hour)

**PROFESSIONAL EDUCATION – 74 hours****Missions/Ministry Core** (3 hours)

IC111*	Introduction to Christian Missions (3 hours)
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**Major** (62 hours)

ED190	Introduction to Education (3 hours)
ED241	Technology for Teachers (3 hours)
ED247*	Foundations of Education (3 hours)
ED323	Educational Psychology (3 hours)
ED348	Literacy in Content Areas (3 hours)
ED349	Educational Assessments (3 hours)
ED350*	Exceptional Learners (3 hours)
ED411	Instructional Techniques for Teaching ELL (3 hours)
ED412	Curriculum for Teaching ELL (3 hours)
ED422	Instructional Strategies for Speech & Theatre (3 hours)
ED444	Classroom Management (3 hours)
ED446	Reading Interventions (3 hours)
ED448	Teaching in Middle/Secondary Schools (3 hours)
ED459	Senior Seminar-Education (1 hour)
ED252	Field Experience I (1 hour)
ED353	Field Experience II (1 hour)
ED453	Student Teaching (8 hours)
ED463	Teaching Portfolio (0 hour)

**Speech & Theatre Major** (15 hours)

TA225*	Acting I (3 hours)	
TA233	Theatre History/Dramatic Literature	
TA340	Directing (3 hours)	
<i>Pick 3:</i>	TA226	Acting II (3 hours) <u>OR</u>
	TA250	Set Design & Construction (3 hours) <u>OR</u>

TA251	Theatrical Make-Up (3 hours) <u>OR</u>
TA330	Stage Management (3 hours) <u>OR</u>
TA353	Theatrical Lighting (3 hours) <u>OR</u>
TA361	Costuming (3 hours) <u>OR</u>
TA440	Advanced Directing (3 hours)

Christian Ministry

CM099 One Christian Ministry required each Semester (0 hours)

*\* Indicates Interdisciplinary Bible course*

**English Language Learner (ELL) Minor:** A minor in ELL is available. See Interdisciplinary Studies for details.

## GENERAL STUDIES DEPARTMENT

**Department Chair:** Mrs. Tiffany Smith, M.L.L.S.

### **Description:**

The General Studies Department develops students who think critically, who engage in the global society, and who communicate their Christian worldview effectively. General education builds a foundation for students to become life-long learners and well-rounded citizens who impact their communities with the truth of God's Word. These objectives are accomplished through completing required general education hours in Communication, English, Fine Arts, Literature, History, Science, Math, Philosophy, and Physical Education.



### **Teaching Faculty:**

Dr. Teddy Bitner, Jeanette Regier, Cory Trowbridge, Dr. Keith Miller, Dr. Terri Stricker, and other Adjunct Faculty

### **Outcomes:**

- Students will be able to gather, analyze, synthesize, and present information through research projects and papers.
- Students will be able to recognize, choose, and apply habits that promote healthy living.
- Students will be able to develop, practice, and portray behaviors that exemplify godly character.
- Students will be able to differentiate between truth and error, and, by so doing, clearly communicate Christian worldviews.

### **Categories of General Education**

- Communications: Includes such courses as composition, public speaking, and writing courses.
- Humanities: Includes such courses as modern and classical languages, history, literature, linguistics, philosophy, archaeology, art, music, and graphics.
- Natural Science/Mathematics: Includes such courses as physical science, biology/life science, physics, chemistry, mathematics, and statistics.
- Social/Behavioral Sciences: Includes such courses as psychology, sociology, anthropology, and political science.

**GENERAL EDUCATION REQUIREMENTS****All Bachelor Degrees****Total Hours: 36**

*\*Some majors have additional General Education requirements to align with their program objectives.*

**GENERAL EDUCATION – 36 hours****Communications** (10 hours)

COM110 Written Research Practicum (1 hour)

EN112 College Composition I (3 hours)

EN113 College Composition II (3 hours)

**Communications Elective: (Choose 1)**

COM220 Oral Communications (3 hours)

COM230 Voice &amp; Diction in Public Speaking (3 hours)

COM311 Group Decision Making (3 hours)

COM333 Biblical Communications (3 hours)

**Humanities** (13 hours)

RP100 Developing a Biblical Worldview (1 hour)

**Fine Arts** (Choose 1)MU110 Music Appreciation (3 hours) OR

TA341 Christ and Creativity (3 hours)

**Literature** (Choose 1 or 2)EN223 American Literature I (3 hours) OREN224 American Literature II (3 hours) OREN323 British Literature I (3 hours) OREN324 British Literature II (3 hours) OR

EN415 Shakespeare (3 hours)

**History** (Choose 1 or 2)HP221 American History I (3 hours) ORHP222 American History II (3 hours) ORHP231 Western Civilization I (3 hours) ORHP232 Western Civilization II (3 hours) ORHP238 United States Government (3 hours) ORHP241 American Military History (3 hours) OR

HP336 Church History (3 hours)

**Natural Sciences / Mathematics** (9 hours)

MA241 College Mathematics I (3 hours)

PE110 Lifetime Fitness (1 hour)

**Science** (Choose 1 set)SC221 Survey of Physical Science (3 hours) ANDSC222 Survey of Physical Science Lab (2 hours) ORSC231 Survey of Biological Science (3 hours) AND

SC232 Survey of Biological Science Lab (2 hours)

**Social / Behavioral Sciences** (4 hours)

GE100 College Life Seminar (1 hour)

Social Sciences Elective (Choose 1)

- SS223 General Psychology (3 hours)
- SS245 World Geography (3 hours)
- SS248 Family Living (3 hours)
- SS249 Conflict Resolution (3 hours)
- SS324 Human Growth & Development (3 hours)
- SS337 Cultural Anthropology (3 hours)

**GENERAL EDUCATION REQUIREMENTS**

**All Associate Degrees**

**Total Hours: 28**

*\*Some majors have additional General Education requirements to align with their program objectives.*

**GENERAL EDUCATION – 28 hours**

**Communications (7 hours)**

- COM110 Written Research Practicum (1 hour)
- EN112 College Composition I (3 hours)
- EN113 College Composition II (3 hours)

**Humanities (10 hours)**

- RP100 Developing a Biblical Worldview (1 hour)

**Fine Arts (Choose 1)**

- MU110 Music Appreciation (3 hours) OR
- TA341 Christ and Creativity (3 hours)

**Literature (Choose 1)**

- EN223 American Literature I (3 hours) OR
- EN224 American Literature II (3 hours) OR
- EN323 British Literature I (3 hours) OR
- EN324 British Literature II (3 hours) OR
- EN415 Shakespeare (3 hours)

**History (Choose 1)**

- HP221 American History I (3 hours) OR
- HP222 American History II (3 hours) OR
- HP231 Western Civilization I (3 hours) OR
- HP232 Western Civilization II (3 hours) OR
- HP238 United States Government (3 hours) OR
- HP241 American Military History (3 hours) OR
- HP336 Church History (3 hours)

**Natural Sciences / Mathematics (7 hours)**

- MA241 College Mathematics I (3 hours)
- PE110 Lifetime Fitness (1 hour)

**Science (Choose 1 set)**

- SC221 Survey of Physical Science (3 hours) AND
- SC222 Physical Science Lab (2 hours) OR

SC231 Survey of Biological Science (3 hours) AND

SC232 Biology Lab (2 hours)

**Social / Behavioral Sciences** (4 hours)

GE100 College Life Seminar (1 hour)

**Social Science Elective: (Choose 1)**

SS223 General Psychology (3 hours)

SS245 World Geography (3 hours)

SS248 Family Living (3 hours)

SS249 Conflict Resolution (3 hours)

SS324 Human Growth & Development (3 hours)

SS337 Cultural Anthropology (3 hours)

**GENERAL EDUCATION REQUIREMENTS**

**One Year Certificates**

**Total Hours: 1**

**GENERAL EDUCATION – 1 hour**

**Required Core Course** (1 hour)

GE100 College Life Seminar (1 hour)



## MINISTRY STUDIES DEPARTMENT

**Department Chair: Dr. Mike Dodds, Th.M., D.Min.**

### **Description:**

The Ministry Studies Department program and concentrations are designed to equip students with the essential academic, interpersonal, and practical skills to serve as pastors, associate pastors, missionaries, and ministry directors in local churches and parachurch organizations. Each program combines extensive classroom instruction by ministry-seasoned professors and supervised ministry experiences (i.e., internships) with experienced ministry leaders in order to give students the necessary biblical and practical understanding of ministry in today's world. The program has multiple concentrations.



### **Ministry Studies Program and Concentrations:**

- Ministry Studies, Baccalaureate Degrees
  - Children's Ministry
  - Intercultural Studies
  - Pastoral Ministry (Bachelor of Arts)
  - Pastoral Ministry (Bachelor of Science)
  - Youth Ministry
  - Youth Ministry – Worship Arts
- Ministry Studies, Associate's Degree
  - Children's Ministry
  - Ministry Studies

### **Teaching Faculty:**

Dr. Mike Dodds, Joshua Paxton, Dr. Tom Stolberg, Children's Ministries Institute Instructors (in partnership with Child Evangelism Fellowship - CEF), and other Adjunct Faculty

### **Outcomes:**

- The student has demonstrated the Christian Character qualities essential for Christian ministry.
- The student has demonstrated an understanding of the theology, theories, methodologies, and skills essential for effective Christian ministry leadership.
- The student has developed effective communication skills essential for Christian ministry.
- The student has developed basic interpersonal skills necessary for addressing the spiritual needs of people.

- The student has acquired basic ministry skills under the guidance of a mature, seasoned professional supervisor in the kind of ministry setting anticipated after graduation.

**Special Requirements:**

- A supervised internship in a ministry setting appropriate to the enrolled emphasis is required for Pastoral Ministry, Intercultural Studies, and Youth Ministry students.
- A Senior Seminar oral examination is required for Pastoral Ministry, Intercultural Studies, and Youth Ministry students.
- A grade of C or higher is required in BL232, Greek II, and in each succeeding Greek course before taking the next level Greek course for Pastoral Ministry students.
- A GPA of 2.5 or higher must be maintained in all Ministry Studies courses for Pastoral Ministry students.

\*\*Children's Ministry majors require one semester attendance at the Children's Ministries Institute, Child Evangelism Fellowship, in Warrenton, MO.

**CHILDREN'S MINISTRY**  
**Bachelor of Science Degree**  
**Total Hours: 126**

**BIBLICAL EDUCATION – 31 hours**

Bible (19 hours)

BI100	Introduction to the Bible (1 hour)
BI111	Survey of Old Testament Literature (3 hours)
BI112	Survey of New Testament Literature (3 hours)
BI115	Bible Study/Hermeneutics (3 hours)
BI224	John (3 hours)
BI334	Romans (3 hours)
BI343	Genesis (3 hours)

Theology (12 hours)

TH111	Evangelism/Spiritual Life (3 hours)
TH220	Systematic Theology I (3 hours)
TH221	Systematic Theology II (3 hours)
TH222	Systematic Theology III (3 hours)

**GENERAL EDUCATION – 36 hours**

**Communications (10 hours)**

COM110	Written Research Practicum (1 hour)
EN112	College Composition I (3 hours)
EN113	College Composition II (3 hours)

**Communications Elective: (Choose 1)**

COM220	Oral Communications (3 hours)
COM230	Voice & Diction in Public Speaking (3 hours)
COM311	Group Decision Making (3 hours)
COM333	Biblical Communications (3 hours)

**Humanities** (13 hours)

RP100 Developing a Biblical Worldview (1 hour)

**Fine Arts** (Choose 1)MU110 Music Appreciation (3 hours) OR

TA341 Christ and Creativity (3 hours)

**Literature** (Choose 1 or 2)EN223 American Literature I (3 hours) OREN224 American Literature II (3 hours) OREN323 British Literature I (3 hours) OREN324 British Literature II (3 hours) OR

EN415 Shakespeare (3 hours)

**History** (Choose 1 or 2)HP221 American History I (3 hours) ORHP222 American History II (3 hours) ORHP231 Western Civilization I (3 hours) ORHP232 Western Civilization II (3 hours) ORHP238 United States Government (3 hours) ORHP241 American Military History (3 hours) OR

HP336 Church History (3 hours)

**Natural Sciences / Mathematics** (9 hours)

MA241 College Mathematics I (3 hours)

PE110 Lifetime Fitness (1 hour)

**Science** (Choose 1 set)SC221 Survey of Physical Science (3 hours) ANDSC222 Survey of Physical Science Lab (2 hours) ORSC231 Survey of Biological Science (3 hours) AND

SC232 Survey of Biological Science Lab (2 hours)

**Social / Behavioral Sciences** (4 hours)

GE100 College Life Seminar (1 hour)

**Social Sciences Elective** (Choose 1)

SS223 General Psychology (3 hours)

SS245 World Geography (3 hours)

SS248 Family Living (3 hours)

SS249 Conflict Resolution (3 hours)

SS324 Human Growth &amp; Development (3 hours)

SS337 Cultural Anthropology (3 hours)

**PROFESSIONAL EDUCATION – 59 hours****Missions/Ministry Core** (3 hours)

IC111\* Introduction to Christian Missions (3 hours)

**Ministry Studies Core** (14 hours)

CO244 Introduction to Biblical Counseling (3 hours)

MS237 Teaching Bible (3 hours)

MS322 Administrative Process (3 hours)

MS340 Theological Foundations of Ministry (3 hours)

RP339 Introduction to Philosophy (2 hours)

Children's Ministry Track (15 hours)

CM202	Teaching Children Effectively Level I *	(2 hours)
CM203	Teaching Children Effectively Level II *	(2 hours)
CM204	Understanding Today's Child *	(2 hours)
CM205	Progressive Methods of Child Evangelism *	(2 hours)
LD401	Distinctives of CEF *	(1 hour)
LD402	Ministry Strategy & Development *	(2 hours)
LD403	Leadership Essentials *	(2 hours)
<i>Pick 1:</i>	TT301	Dynamics of Teacher Training * (2 hours)
	TT401	Instructor of Teachers * (2 hours)

*\*Children's Ministry Institute Credits*Children's Ministry Requirements (3 hours)

CO338	Counseling Children	(3 hours)
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Children's Ministry Electives (Choose 5 hours)

<i>Pick 2:</i>	ED323	Educational Psychology	(3 hours)
	MS231	Discipleship of Children	(2 hours)
	MS330	Discipleship Ministry of the Local Church	(3 hours)
	MS453	Children's Ministry Internship	(3 hours)

Open Electives (19 hours)Christian Ministry

CM099	One Christian Ministry required each Semester	(0 hours)
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**Children's Ministry Minor:** A minor in Children's Ministry is available. See Interdisciplinary Studies for details.

**INTERCULTURAL STUDIES****Bachelor of Science Degree****Total Hours: 126****BIBLICAL EDUCATION – 31 hours**Bible (19 hours)

BI100	Introduction to the Bible	(1 hour)
BI111	Survey of Old Testament Literature	(3 hours)
BI112	Survey of New Testament Literature	(3 hours)
BI115	Bible Study/Hermeneutics	(3 hours)
BI224	John	(3 hours)
BI334	Romans	(3 hours)
BI343	Genesis	(3 hours)

Theology (12 hours)

TH111	Evangelism/Spiritual Life	(3 hours)
TH220	Systematic Theology I	(3 hours)
TH221	Systematic Theology II	(3 hours)
TH222	Systematic Theology III	(3 hours)

**GENERAL EDUCATION – 36 hours****Communications** (10 hours)

COM110 Written Research Practicum (1 hour)

EN112 College Composition I (3 hours)

EN113 College Composition II (3 hours)

**Communications Elective:** (*Choose 1*)

COM220 Oral Communications (3 hours)

COM230 Voice &amp; Diction in Public Speaking (3 hours)

COM311 Group Decision Making (3 hours)

COM333 Biblical Communications (3 hours)

**Humanities** (13 hours)

RP100 Developing a Biblical Worldview (1 hour)

**Fine Arts** (*Choose 1*)MU110 Music Appreciation (3 hours) OR

TA341 Christ and Creativity (3 hours)

**Literature** (*Choose 1 or 2*)EN223 American Literature I (3 hours) OREN224 American Literature II (3 hours) OREN323 British Literature I (3 hours) OREN324 British Literature II (3 hours) OR

EN415 Shakespeare (3 hours)

**History** (*Choose 1 or 2*)HP221 American History I (3 hours) ORHP222 American History II (3 hours) ORHP231 Western Civilization I (3 hours) ORHP232 Western Civilization II (3 hours) ORHP238 United States Government (3 hours) ORHP241 American Military History (3 hours) OR

HP336 Church History (3 hours)

**Natural Sciences / Mathematics** (9 hours)

MA241 College Mathematics I (3 hours)

PE110 Lifetime Fitness (1 hour)

**Science** (Choose 1 set)SC221 Survey of Physical Science (3 hours) ANDSC222 Survey of Physical Science Lab (2 hours) ORSC231 Survey of Biological Science (3 hours) AND

SC232 Survey of Biological Science Lab (2 hours)

**Social / Behavioral Sciences** (4 hours)

GE100 College Life Seminar (1 hour)

**Social Sciences Elective** (Choose 1)

SS223 General Psychology (3 hours)

SS245 World Geography (3 hours)

SS248 Family Living (3 hours)

SS249 Conflict Resolution (3 hours)

SS324 Human Growth &amp; Development (3 hours)

SS337 Cultural Anthropology (3 hours)

**PROFESSIONAL EDUCATION – 59 hours**Missions/Ministry Core (3 hours)

IC111\* Introduction to Christian Missions (3 hours)

Ministry Studies Core (14 hours)

CO244 Introduction to Biblical Counseling (3 hours)

MS237 Teaching Bible (3 hours)

MS322 Administrative Process (3 hours)

MS340 Theological Foundations for Ministry (3 hours)

RP339 Introduction to Philosophy (2 hours)

Intercultural Studies Track (28 hours)

CO247 Counseling Cross-Culturally (3 hours)

IC303 Theology of Missions (3 hours)

IC336 Intercultural Communication &amp; Evangelism (3 hours)

IC346 Contemporary Issues in Missions (2 hours)

IC434 Intercultural Church Planting (3 hours)

IC446 Practical Relations in Intercultural Studies (3 hours)

IC453 Intercultural Studies Internship (3 hours)

IC459 Senior Seminar-Intercultural Studies (3 hours)

SS337 Cultural Anthropology (3 hours)

*Pick 1:* BI238 Acts (2 hours)

IC320 History of Missions (2 hours)

Open Electives (14 hours)Christian Ministry

CM099 One Christian Ministry required each Semester (0 hours)

**Intercultural Studies Minor:** A minor in Intercultural Studies is available. See Interdisciplinary Studies for details.

**PASTORAL MINISTRY**  
**Bachelor of Arts Degree**  
**Total Hours: 126**

**BIBLICAL EDUCATION – 31 hours**Bible (19 hours)

BI100 Introduction to the Bible (1 hour)

BI111 Survey of Old Testament Literature (3 hours)

BI112 Survey of New Testament Literature (3 hours)

BI115 Bible Study/Hermeneutics (3 hours)

BI224 John (3 hours)

BI334 Romans (3 hours)

BI343 Genesis (3 hours)

Theology (12 hours)

TH111 Evangelism/Spiritual Life (3 hours)

TH220 Systematic Theology I (3 hours)

TH221 Systematic Theology II (3 hours)

TH222 Systematic Theology III (3 hours)

**GENERAL EDUCATION – 36 hours****Communications** (10 hours)

COM110 Written Research Practicum (1 hour)

EN112 College Composition I (3 hours)

EN113 College Composition II (3 hours)

**Communications Elective:** (Choose 1)

COM220 Oral Communications (3 hours)

COM230 Voice &amp; Diction in Public Speaking (3 hours)

COM311 Group Decision Making (3 hours)

COM333 Biblical Communications (3 hours)

**Humanities** (13 hours)

RP100 Developing a Biblical Worldview (1 hour)

**Fine Arts** (Choose 1)MU110 Music Appreciation (3 hours) OR

TA341 Christ and Creativity (3 hours)

**Literature** (Choose 1 or 2)EN223 American Literature I (3 hours) OREN224 American Literature II (3 hours) OREN323 British Literature I (3 hours) OREN324 British Literature II (3 hours) OR

EN415 Shakespeare (3 hours)

**History** (Choose 1 or 2)HP221 American History I (3 hours) ORHP222 American History II (3 hours) ORHP231 Western Civilization I (3 hours) ORHP232 Western Civilization II (3 hours) ORHP238 United States Government (3 hours) ORHP241 American Military History (3 hours) OR

HP336 Church History (3 hours)

**Natural Sciences / Mathematics** (9 hours)

MA241 College Mathematics I (3 hours)

PE110 Lifetime Fitness (1 hour)

**Science** (Choose 1 set)SC221 Survey of Physical Science (3 hours) ANDSC222 Survey of Physical Science Lab (2 hours) ORSC231 Survey of Biological Science (3 hours) AND

SC232 Survey of Biological Science Lab (2 hours)

**Social / Behavioral Sciences** (4 hours)

GE100 College Life Seminar (1 hour)

**Social Sciences Elective** (Choose 1)

SS223 General Psychology (3 hours)

SS245 World Geography (3 hours)

SS248 Family Living (3 hours)

SS249 Conflict Resolution (3 hours)

SS324 Human Growth &amp; Development (3 hours)

SS337 Cultural Anthropology (3 hours)

**PROFESSIONAL EDUCATION – 59 hours**Missions/Ministry Core (3 hours)

IC111\* Introduction to Christian Missions (3 hours)

Ministry Studies Core (14 hours)

CO244 Introduction to Biblical Counseling (3 hours)

MS237 Teaching the Bible (3 hours)

MS322 Administrative Process (3 hours)

MS340 Theological Foundations for Ministry (3 hours)

RP339 Introduction to Philosophy (2 hours)

Pastoral Ministries Track (23 hours)

CO345 Marriage &amp; Family Counseling (3 hours)

MS330 Discipleship Ministry of the Local Church (3 hours)

MU212 Music Ministry in the Church (2 hours)

PM331 Expository Preaching I (3 hours)

PM332 Expository Preaching II (3 hours)

PM446 Pastoral Life &amp; Ministry (3 hours)

PM453 Pastoral Internship (3 hours)

PM459 Senior Seminar-Pastoral Ministry (3 hours)

Language (12 hours)

BL231 Greek I (4 hours)

BL232 Greek II (4 hours)

BL342 Greek Reading I (2 hours)

BL343 Greek Reading II (2 hours)

Open Electives (7 hours)Christian Ministry

CM099 One Christian Ministry required each Semester (0 hours)

**Pastoral Ministries Minor:** A minor in Pastoral Ministry is available. See Interdisciplinary Studies for details.

**PASTORAL MINISTRY**  
**Bachelor of Science Degree**  
**Total Hours: 126**

**BIBLICAL EDUCATION – 31 hours**Bible (19 hours)

BI100 Introduction to the Bible (1 hour)

BI111 Survey of Old Testament Literature (3 hours)

BI112 Survey of New Testament Literature (3 hours)

BI115 Bible Study/Hermeneutics (3 hours)

BI224 John (3 hours)

BI334 Romans (3 hours)

BI343 Genesis (3 hours)

Theology (12 hours)

TH111 Evangelism/Spiritual Life (3 hours)



- TH220 Systematic Theology I (3 hours)
- TH221 Systematic Theology II (3 hours)
- TH222 Systematic Theology III (3 hours)

**GENERAL EDUCATION – 36 hours**

**Communications** (10 hours)

- COM110 Written Research Practicum (1 hour)
- EN112 College Composition I (3 hours)
- EN113 College Composition II (3 hours)

**Communications Elective: (Choose 1)**

- COM220 Oral Communications (3 hours)
- COM230 Voice & Diction in Public Speaking (3 hours)
- COM311 Group Decision Making (3 hours)
- COM333 Biblical Communications (3 hours)

**Humanities** (13 hours)

- RP100 Developing a Biblical Worldview (1 hour)

**Fine Arts** (Choose 1)

- MU110 Music Appreciation (3 hours) OR
- TA341 Christ and Creativity (3 hours)

**Literature** (Choose 1 or 2)

- EN223 American Literature I (3 hours) OR
- EN224 American Literature II (3 hours) OR
- EN323 British Literature I (3 hours) OR
- EN324 British Literature II (3 hours) OR
- EN415 Shakespeare (3 hours)

**History** (Choose 1 or 2)

- HP221 American History I (3 hours) OR
- HP222 American History II (3 hours) OR
- HP231 Western Civilization I (3 hours) OR
- HP232 Western Civilization II (3 hours) OR
- HP238 United States Government (3 hours) OR
- HP241 American Military History (3 hours) OR
- HP336 Church History (3 hours)

**Natural Sciences / Mathematics** (9 hours)

- MA241 College Mathematics I (3 hours)
- PE110 Lifetime Fitness (1 hour)

**Science** (Choose 1 set)

- SC221 Survey of Physical Science (3 hours) AND
- SC222 Survey of Physical Science Lab (2 hours) OR
- SC231 Survey of Biological Science (3 hours) AND
- SC232 Survey of Biological Science Lab (2 hours)

**Social / Behavioral Sciences** (4 hours)

- GE100 College Life Seminar (1 hour)

**Social Sciences Elective** (Choose 1)

- SS223 General Psychology (3 hours)
- SS245 World Geography (3 hours)

SS248	Family Living (3 hours)
SS249	Conflict Resolution (3 hours)
SS324	Human Growth & Development (3 hours)
SS337	Cultural Anthropology (3 hours)

### **PROFESSIONAL EDUCATION – 59 hours**

#### **Missions/Ministry Core** (3 hours)

IC111*	Introduction to Christian Missions (3 hours)
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#### **Ministry Studies Core** (14 hours)

CO244	Introduction to Biblical Counseling (3 hours)
MS237	Teaching the Bible (3 hours)
MS322	Administrative Process (3 hours)
MS340	Theological Foundations for Ministry (3 hours)
RP339	Introduction to Philosophy (2 hours)

#### **Pastoral Ministries Track** (25 hours)

CO345	Marriage & Family Counseling (3 hours)
MS330	Discipleship Ministry of the Local Church (3 hours)
MU212	Music Ministry in the Church (2 hours)
PM331	Expository Preaching I (3 hours)
PM332	Expository Preaching II (3 hours)
PM446	Pastoral Life & Ministry (3 hours)
PM453	Pastoral Internship (3 hours)
PM459	Senior Seminar-Pastoral Ministry (3 hours)
<i>Pick 1:</i>	MS231      Discipleship of Children (2 hours) <u>OR</u>
	MS234      Discipleship of Youth (2 hours) <u>OR</u>
	MS236      Discipleship of Adults (2 hours)

#### **Open Electives** (17 hours)

#### **Christian Ministry**

CM099	One Christian Ministry required each Semester (0 hours)
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**Pastoral Ministries Minor:** A minor in Pastoral Ministry is available. See Interdisciplinary Studies for details.

## **YOUTH MINISTRY**

### **Bachelor of Science Degree**

### **Total Hours: 126**

### **BIBLICAL EDUCATION – 31 hours**

#### **Bible** (19 hours)

BI100	Introduction to the Bible (1 hour)
BI111	Survey of Old Testament Literature (3 hours)
BI112	Survey of New Testament Literature (3 hours)
BI115	Bible Study/Hermeneutics (3 hours)
BI224	John (3 hours)
BI334	Romans (3 hours)
BI343	Genesis (3 hours)

**Theology** (12 hours)

- TH111 Evangelism/Spiritual Life (3 hours)
- TH220 Systematic Theology I (3 hours)
- TH221 Systematic Theology II (3 hours)
- TH222 Systematic Theology III (3 hours)

**GENERAL EDUCATION – 36 hours**

**Communications** (10 hours)

- COM110 Written Research Practicum (1 hour)
- EN112 College Composition I (3 hours)
- EN113 College Composition II (3 hours)

**Communications Elective: (Choose 1)**

- COM220 Oral Communications (3 hours)
- COM230 Voice & Diction in Public Speaking (3 hours)
- COM311 Group Decision Making (3 hours)
- COM333 Biblical Communications (3 hours)

**Humanities** (13 hours)

- RP100 Developing a Biblical Worldview (1 hour)

**Fine Arts** (Choose 1)

- MU110 Music Appreciation (3 hours) OR
- TA341 Christ and Creativity (3 hours)

**Literature** (Choose 1 or 2)

- EN223 American Literature I (3 hours) OR
- EN224 American Literature II (3 hours) OR
- EN323 British Literature I (3 hours) OR
- EN324 British Literature II (3 hours) OR
- EN415 Shakespeare (3 hours)

**History** (Choose 1 or 2)

- HP221 American History I (3 hours) OR
- HP222 American History II (3 hours) OR
- HP231 Western Civilization I (3 hours) OR
- HP232 Western Civilization II (3 hours) OR
- HP238 United States Government (3 hours) OR
- HP241 American Military History (3 hours) OR
- HP336 Church History (3 hours)

**Natural Sciences / Mathematics** (9 hours)

- MA241 College Mathematics I (3 hours)
- PE110 Lifetime Fitness (1 hour)

**Science** (Choose 1 set)

- SC221 Survey of Physical Science (3 hours) AND
- SC222 Survey of Physical Science Lab (2 hours) OR
- SC231 Survey of Biological Science (3 hours) AND
- SC232 Survey of Biological Science Lab (2 hours)

**Social / Behavioral Sciences** (4 hours)

- GE100 College Life Seminar (1 hour)

Social Sciences Elective (Choose 1)

SS223	General Psychology (3 hours)
SS245	World Geography (3 hours)
SS248	Family Living (3 hours)
SS249	Conflict Resolution (3 hours)
SS324	Human Growth & Development (3 hours)
SS337	Cultural Anthropology (3 hours)

**PROFESSIONAL EDUCATION – 59 hours**Missions/Ministry Core (3 hours)

IC111*	Introduction to Christian Missions (3 hours)
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Ministry Studies Core (14 hours)

CO244	Introduction to Biblical Counseling (3 hours)
MS237	Teaching the Bible (3 hours)
MS322	Administrative Process (3 hours)
MS340	Theological Foundations for Ministry (3 hours)
RP339	Introduction to Philosophy (2 hours)

Youth Ministries Track (25 hours Women; 26 hours Men)

CO340	Biblical Counseling of Youth (3 hours)
MS234	Discipleship of Youth (2 hours)
MS330	Discipleship Ministry of the Local Church (3 hours)
YM235	Principles & Methods of Youth Ministry (3 hours)
YM329	Recreational Leadership (2 hours)
YM439	Practical Youth Ministry Applications (3 hours)
YM453	Youth Ministry Internship (3 hours)
YM459	Senior Seminar-Youth Ministry (3 hours)
Men:	PM331 Expository Preaching I (3 hours)
Women:	MS231 Discipleship of Children (2 hours)
<i>Pick 1:</i>	MS231 Discipleship of Children (2 hours) <u>OR</u>
	MS234 Discipleship of Youth (2 hours) <u>OR</u>
	MS236 Discipleship of Adults (2 hours)

Open Electives (17 hours Women; 16 hours Men)Christian Ministry

CM099	One Christian Ministry required each Semester (0 hours)
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**Youth Ministry Minor:** A minor in Youth Ministry is available. See Interdisciplinary Studies for details.

**YOUTH MINISTRY – WORSHIP ARTS**

Bachelor of Science Degree

Total Hours: 131

**BIBLICAL EDUCATION – 21 hours****Bible** (9 hours)

- BI111 Survey of Old Testament Literature (3 hours)
- BI112 Survey of New Testament Literature (3 hours)
- BI115 Bible Study/Hermeneutics (3 hours)

**Theology** (12 hours)

- TH111 Evangelism/Spiritual Life (3 hours)
- TH220 Systematic Theology I (3 hours)
- TH221 Systematic Theology II (3 hours)
- TH222 Systematic Theology III (3 hours)

**GENERAL EDUCATION – 39 hours****Communications** (10 hours)

- COM110 Written Research Practicum (1 hour)
- EN112 College Composition I (3 hours)
- EN113 College Composition II (3 hours)

**Communications Elective: (Choose 1)**

- COM220 Oral Communications (3 hours)
- COM230 Voice & Diction in Public Speaking (3 hours)
- COM311 Group Decision Making (3 hours)
- COM333 Biblical Communications (3 hours)

**Humanities** (13 hours)

- RP100 Developing a Biblical Worldview (1 hour)
- RP339 Introduction to Philosophy (2 hours)

**Fine Arts** (Choose 1)

- MU221 Music Theory I (4 hours)

**Literature** (Choose 1 or 2)

- EN223 American Literature I (3 hours) OR
- EN224 American Literature II (3 hours) OR
- EN323 British Literature I (3 hours) OR
- EN324 British Literature II (3 hours) OR
- EN415 Shakespeare (3 hours)

**History** (Choose 1 or 2)

- HP221 American History I (3 hours) OR
- HP222 American History II (3 hours) OR
- HP231 Western Civilization I (3 hours) OR
- HP232 Western Civilization II (3 hours) OR
- HP238 United States Government (3 hours) OR
- HP241 American Military History (3 hours) OR
- HP336 Church History (3 hours)

**Natural Sciences / Mathematics** (9 hours)

- MA241 College Mathematics I (3 hours)
- PE110 Lifetime Fitness (1 hour)

Science (Choose 1 set)

- SC221 Survey of Physical Science (3 hours) AND  
 SC222 Survey of Physical Science Lab (2 hours) OR  
 SC231 Survey of Biological Science (3 hours) AND  
 SC232 Survey of Biological Science Lab (2 hours)

Social / Behavioral Sciences (4 hours)

- GE100 College Life Seminar (1 hour)

Social Sciences Elective (Choose 1)

- SS223 General Psychology (3 hours)  
 SS245 World Geography (3 hours)  
 SS248 Family Living (3 hours)  
 SS249 Conflict Resolution (3 hours)  
 SS324 Human Growth & Development (3 hours)  
 SS337 Cultural Anthropology (3 hours)

**PROFESSIONAL EDUCATION – 66 hours**Missions/Ministry Core (3 hours)

- IC111\* Introduction to Christian Missions (3 hours)

Youth Ministry Core (21 hours)

- CO244 Introduction to Counseling (3 hours)  
 MS237 Teaching the Bible (3 hours)  
 MS322 Administrative Process (3 hours)  
 MS330 Discipleship Ministry of the Local Church (3 hours)  
 MS340 Theological Foundations of Ministry (3 hours)  
 YM235 Principles & Methods of Youth Ministry (3 hours)  
 YM439 Practical Youth Ministry Applications (3 hours)  
*Pick 1:* MS234 Discipleship of Youth (2 hours)  
 YM329 Recreational Leadership (2 hours)

Worship Arts Core (21 hours)

- MU213 Music Technology (3 hours)  
 MU215 Worship Leading (2 hours)  
 MU222 Music Theory II (4 hours)  
 MU334 Basic Conducting (2 hours)  
 MU347\* Worship Literature (3 hours)  
 MU443\* Music Philosophy & Leadership (2 hours)  
 MU456 Worship Arts & Youth Ministry Field Experience (1 hour)  
*Pick 1:* MU337 Music History & Literature I (3 hours) OR  
 MU338\* Music History & Literature II (3 hours)  
 MUMC Masterworks Chorus (.5/.5)  
 MUGR General Recital (0 hours)

Applied Music (9 hours) \* *Primary Area* (6 hours) \* *Secondary Area* (3 hours)

Music Ensembles (6 hours) \* *Two credits must be MUPB Praise Band*

Christian Ministry

- CM099 One Christian Ministry required each Semester (0 hours)

**CHILDREN'S MINISTRY****Associate's Degree****Total Hours: 64****BIBLICAL EDUCATION – 15 hours****Bible & Theology**

BI111	Survey of Old Testament Literature (3 hours)
BI112	Survey of New Testament Literature (3 hours)
BI115	Bible Study/Hermeneutics (3 hours)
TH111	Evangelism/Spiritual Life (3 hours)
TH114	Survey of Theology (3 hours)

**GENERAL EDUCATION – 28 hours****Communications (7 hours)**

COM110	Written Research Practicum (1 hour)
EN112	College Composition I (3 hours)
EN113	College Composition II (3 hours)

**Humanities (10 hours)**

RP100	Developing a Biblical Worldview (1 hour)
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**Fine Arts (Choose 1)**

MU110	Music Appreciation (3 hours) <u>OR</u>
TA341	Christ and Creativity (3 hours)

**Literature (Choose 1)**

EN223	American Literature I (3 hours) <u>OR</u>
EN224	American Literature II (3 hours) <u>OR</u>
EN323	British Literature I (3 hours) <u>OR</u>
EN324	British Literature II (3 hours) <u>OR</u>
EN415	Shakespeare (3 hours)

**History (Choose 1)**

HP221	American History I (3 hours) <u>OR</u>
HP222	American History II (3 hours) <u>OR</u>
HP231	Western Civilization I (3 hours) <u>OR</u>
HP232	Western Civilization II (3 hours) <u>OR</u>
HP238	United States Government (3 hours) <u>OR</u>
HP241	American Military History (3 hours) <u>OR</u>
HP336	Church History (3 hours)

**Natural Sciences / Mathematics (7 hours)**

MA241	College Mathematics I (3 hours)
PE110	Lifetime Fitness (1 hour)

**Science (Choose 1)**

SC221	Survey of Physical Science (3 hours)
SC231	Survey of Biological Science (3 hours)
SC241	Survey of Nutritional Science (3 hours)

**Social / Behavioral Sciences (4 hours)**

GE100	College Life Seminar (1 hour)
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Social Science Elective (Choose 1)

SS223	General Psychology (3 hours)
SS245	World Geography (3 hours)
SS248	Family Living (3 hours)
SS249	Conflict Resolution (3 hours)
SS324	Human Growth & Development (3 hours)
SS337	Cultural Anthropology (3 hours)

**PROFESSIONAL EDUCATION – 21 hours**Missions/Ministry Core (3 hours)

IC111*	Introduction to Christian Missions (3 hours)
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Children's Ministry Track (15 hours)

CM202	Teaching Children Effectively Level I * (2 hours)
CM203	Teaching Children Effectively Level II * (2 hours)
CM204	Understanding Today's Child * (2 hours)
CM205	Progressive Methods of Child Evangelism * (2 hours)
LD401	Distinctives of CEF * (1 hour)
LD402	Ministry Strategy & Development * (2 hours)
LD403	Leadership Essentials * (2 hours)
<i>Pick 1:</i>	TT301 Dynamics of Teacher Training * (2 hours)
	TT401 Instructor of Teachers * (2 hours)

*\*Children's Ministry Institute Credits*

Ministry Studies Elective (3 hours)

<i>Pick 1:</i>	MS237 Teaching Bible (3 hours) <u>OR</u>
	MS322 Administrative Process (3 hours) <u>OR</u>
	MS340 Theological Foundations for Ministry (3 hours)

Christian Ministry

CM099	One Christian Ministry required each Semester (0 hours)
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**MINISTRY STUDIES****Associate's Degree****Total Hours: 66****BIBLICAL EDUCATION – 15 hours**Bible & Theology

BI111	Survey of Old Testament Literature (3 hours)
BI112	Survey of New Testament Literature (3 hours)
BI115	Bible Study/Hermeneutics (3 hours)
TH111	Evangelism/Spiritual Life (3 hours)
TH114	Survey of Theology (3 hours)

**GENERAL EDUCATION – 28 hours****Communications (7 hours)**

COM110	Written Research Practicum (1 hour)
EN112	College Composition I (3 hours)
EN113	College Composition II (3 hours)



**Humanities** (10 hours)

RP100 Developing a Biblical Worldview (1 hour)

Fine Arts (Choose 1)

MU110 Music Appreciation (3 hours) OR

TA341 Christ and Creativity (3 hours)

Literature (Choose 1))

EN223 American Literature I (3 hours) OR

EN224 American Literature II (3 hours) OR

EN323 British Literature I (3 hours) OR

EN324 British Literature II (3 hours) OR

EN415 Shakespeare (3 hours)

History (Choose 1)

HP221 American History I (3 hours) OR

HP222 American History II (3 hours) OR

HP231 Western Civilization I (3 hours) OR

HP232 Western Civilization II (3 hours) OR

HP238 United States Government (3 hours) OR

HP241 American Military History (3 hours) OR

HP336 Church History (3 hours)

**Natural Sciences / Mathematics** (7 hours)

MA241 College Mathematics I (3 hours)

PE110 Lifetime Fitness (1 hour)

Science (Choose 1)

SC221 Survey of Physical Science (3 hours)

SC231 Survey of Biological Science (3 hours)

SC241 Survey of Nutritional Science (3 hours)

**Social / Behavioral Sciences** (4 hours)

GE100 College Life Seminar (1 hour)

Social Science Elective (Choose 1)

SS223 General Psychology (3 hours)

SS245 World Geography (3 hours)

SS248 Family Living (3 hours)

SS249 Conflict Resolution (3 hours)

SS324 Human Growth & Development (3 hours)

SS337 Cultural Anthropology (3 hours)

**PROFESSIONAL EDUCATION – 23 hours**

Missions/Ministry Core (3 hours)

IC111\* Introduction to Christian Missions (3 hours)

Ministry Studies Track (8 hours)

CO244 Introduction to Biblical Counseling (3 hours)

MS237 Teaching the Bible (3 hours)

RP339 Introduction to Philosophy (3 hours)

Open Electives (12 hours)

Christian Ministry

CM099 One Christian Ministry required each Semester (0 hours)

## MUSIC DEPARTMENT

**Department Chair: Dr. Tom Stolberg, D.M.A.**

### Description:

The Music Department has several programs designed to train the student to maximize musical gifts and talents while developing the character and skill set necessary for effective ministry. Overall musicianship and competency is stressed, while concentrating on the specific areas of leading, teaching, performing, and ministering.

The student who successfully completes the Music Education program will be eligible to apply for ACSI certification, which qualifies him/her to teach in Christian schools, and to apply for Missouri State Teacher Certification, which qualifies him/her to teach in public schools.

The Music Major has multiple concentrations which allow various areas of music involvement.



### Music Programs and Concentrations:

- Music Education, Baccalaureate Degrees
  - Instrumental
  - Vocal/Choral
- Music, Baccalaureate Degrees
  - Music Performance & Pedagogy
    - Instrumental
    - Piano
    - Vocal
  - Worship Arts
    - Guitar
    - Piano
    - Voice
  - Christian Contemporary Music
- Worship Arts, Associates Degree
- Worship Arts, One-Year Certificate

### Teaching Faculty:

Dr. Tom Stolberg, Dr. Haekyung An, Un Chong Christopher, Jeremy Schell, Peter Weiss, Donovan White, Melanie Basham, and other Adjunct Faculty.

### Outcomes:

- The student demonstrates the skills necessary for effective music ministry in the chosen area of program specialization.
- The student exhibits competency in musicianship, leadership, conducting, and performance.

- The student demonstrates a personal philosophy of music based on biblical principles that will become the basis of an effective music ministry.

**Special Requirements:**

- An audition is required prior to entry into all music programs.
- All music majors and minors must participate in two semesters of MUMC.
- All music majors are required to take MUGR each semester they take applied lessons.
- A jury is required of all music majors each semester they take applied lessons for their primary instrument. Youth Ministry – Worship Arts majors are exempt from this requirement.
- All music majors (with the exception of keyboard) must pass a keyboard proficiency test. Youth Ministry – Worship Arts majors are exempt from this requirement.

**Special Requirements for the Music Education Program:**

Requirements for the Music Education Program are the same as the requirements for the Educator Preparation Program (see p. 106). The Music Education Program is designed to be completed in five years.

**MUSIC EDUCATION (K-12) INSTRUMENTAL****Bachelor of Music Degree****Total Hours: 148****BIBLICAL EDUCATION – 21 hours****Bible (9 hours)**

- |       |  |
|-------|--|
| BI111 | Survey of Old Testament Literature (3 hours) |
| BI112 | Survey of New Testament Literature (3 hours) |
| BI115 | Bible Study/Hermeneutics (3 hours)           |

**Theology (12 hours)**

- |       |                                     |
|-------|-------------------------------------|
| TH111 | Evangelism/Spiritual Life (3 hours) |
| TH220 | Systematic Theology I (3 hours)     |
| TH221 | Systematic Theology II (3 hours)    |
| TH222 | Systematic Theology III (3 hours)   |

**GENERAL EDUCATION – 49 hours****Core (1 hour)**

- |       |                               |
|-------|-------------------------------|
| GE100 | College Life Seminar (1 hour) |
|-------|-------------------------------|

**Communications (4 hours)**

- |        |                                     |
|--------|-------------------------------------|
| COM110 | Written Research Practicum (1 hour) |
| COM220 | Oral Communication (3 hours)        |

**English (6 hours)**

- |       |                                  |
|-------|----------------------------------|
| EN112 | College Composition I (3 hours)  |
| EN113 | College Composition II (3 hours) |

**Fine Arts (4 hours)**

- |       |                          |
|-------|--------------------------|
| MU221 | Music Theory I (4 hours) |
|-------|--------------------------|

**Literature (3 hours)**

- |                |       |   |
|----------------|-------|---|
| <i>Pick 1:</i> | EN223 | American Literature I (3 hours) <u>OR</u> |
|----------------|-------|---|

EN224	American Literature II (3 hours) <u>OR</u>
EN323	British Literature I (3 hours) <u>OR</u>
EN324	British Literature II (3 hours) <u>OR</u>
EN415	Shakespeare (3 hours)

History (6 hours)

HP251	Missouri State History (3 hours)
HP238	United States Government (3 hours)

Science (5 hours) Two courses go together for 5 hours

<i>Pick 1:</i>	SC221	Survey of Physical Science (3 hours) <u>AND</u>
	SC222	Physical Science Lab (2 hours) <u>OR</u>
	SC231	Survey of Biological Science (3 hours) <u>AND</u>
	SC232	Biology Lab (2 hours)

Mathematics (3 hours)

MA241	College Mathematics I (3 hours) <u>OR</u>
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Behavioral/Social Science (3 hours)

SS324	Human Growth & Development (3 hours)
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Religion/Philosophy (3 hours)

RP100	Developing a Biblical Worldview (1 hour)
RP339	Introduction to Philosophy (2 hours)

Physical Education (2 hours)

PE110	Lifetime Fitness (1 hour)
PE247	First Aid & Personal Safety (1 hour)

Music General Education Requirement (9 hours)

MU337	Music History & Literature I (3 hours)
MU338*	Music History & Literature II (3 hours)

Music Ensembles (3 hours)**PROFESSIONAL EDUCATION – 75 hours**Missions/Ministry Core (3 hours)

IC111*	Introduction to Christian Missions (3 hours)
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Music Education Common Core (50 hours)

ED190	Introduction to Teacher Education (3 hours)
ED247*	Foundations of Education (3 hours)
ED323	Educational Psychology (3 hours)
ED348	Literacy in Content Areas (3 hours)
ED349	Educational Assessments (3 hours)
ED350*	Exceptional Learners (2 hours)
ED448	Teaching in the Middle/Secondary School (2 hours)
ED459	Senior Seminar (1 hour)
ED252	Field Experience I (1 hour)
ED353	Field Experience II (1 hour)
ED453	Student Teaching (8 hours)
ED463	Teaching Portfolio (0 hours)

Music Theory, History, & Instrumental Arranging (22 hours)

MU331	Music Theory III (4 hours)
MU332	Music Theory IV (4 hours)

MU448	Introduction to Orchestration (2 hours)
MU334	Basic Conducting (2 hours)
MU336	Advanced Instrumental Conducting (2 hours)
MU443*	Music Philosophy & Leadership (2 hours)
Pick 3:	MU227 Instrumental Methods I: Brass (2 hours) <u>OR</u>
	MU228 Instrumental Methods II: Woodwinds (2 hours) <u>OR</u>
	MU229 Instrumental Methods III: Strings (2 hours) <u>OR</u>
	MU230 Instrumental Methods IV: Percussion (2 hours)

**Applied Lessons: (9 hours)**

MUG/MUN/MUO	Primary Proficiency Lessons (7 hours)
MUP	Applied Piano Lessons (2 hours)

**Methods/Techniques of Teaching (9 hours)**

MU213	Music Technology (3 hours)
MU445	Teaching Elementary School Music (3 hours)
MU446	Teaching Secondary School Music (3 hours)

**Christian Ministry**

CM099	One Christian Ministry required each Semester (0 hours)
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**MUSIC EDUCATION (K-12) VOCAL/CHORAL****Bachelor of Music Degree****Total Hours: 148****BIBLICAL EDUCATION – 21 hours****Bible (9 hours)**

B1111	Survey of Old Testament Literature (3 hours)
B1112	Survey of New Testament Literature (3 hours)
B1115	Bible Study/Hermeneutics (3 hours)

**Theology (12 hours)**

TH111	Evangelism/Spiritual Life (3 hours)
TH220	Systematic Theology I (3 hours)
TH221	Systematic Theology II (3 hours)
TH222	Systematic Theology III (3 hours)

**GENERAL EDUCATION – 49 hours****Core (1 hour)**

GE100	College Life Seminar (1 hour)
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**Communications (4 hours)**

COM110	Written Research Practicum (1 hour)
COM220	Oral Communication (3 hours)

**English (6 hours)**

EN112	College Composition I (3 hours)
EN113	College Composition II (3 hours)

**Fine Arts (4 hours)**

MU221	Music Theory I (4 hours)
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Literature (3 hours)

<i>Pick 1:</i>	EN223	American Literature I (3 hours) <u>OR</u>
	EN224	American Literature II (3 hours) <u>OR</u>
	EN323	British Literature I (3 hours) <u>OR</u>
	EN324	British Literature II (3 hours) <u>OR</u>
	EN415	Shakespeare (3 hours)

History (6 hours)

HP251	Missouri State History (3 hours)
HP238	United States Government (3 hours)

Science (5 hours) Two courses go together for 5 hours

<i>Pick 1:</i>	SC221	Survey of Physical Science (3 hours) <u>AND</u>
	SC222	Physical Science Lab (2 hours) <u>OR</u>
	SC231	Survey of Biological Science (3 hours) <u>AND</u>
	SC232	Biology Lab (2 hours)

Mathematics (3 hours)

MA241	College Mathematics I (3 hours)
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Behavioral/Social Science (3 hours)

SS324	Human Growth & Development (3 hours)
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Religion/Philosophy (3 hours)

RP100	Developing a Biblical Worldview (1 hour)
RP339	Introduction to Philosophy (2 hours)

Physical Education (2 hours)

PE110	Lifetime Fitness (1 hour)
PE247	First Aid & Personal Safety (1 hour)

Music General Education Requirement (9 hours)

MU337	Music History & Literature I (3 hours)
MU338*	Music History & Literature II (3 hours)

Music Ensembles (3 hours)**PROFESSIONAL EDUCATION – 75 hours**Missions/Ministry Core (3 hours)

IC111*	Introduction to Christian Missions (3 hours)
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Music Education Common Core (50 hours)

ED190	Introduction to Teacher Education (3 hours)
ED247*	Foundations of Education (3 hours)
ED323	Educational Psychology (3 hours)
ED348	Literacy in Content Areas (3 hours)
ED349	Educational Assessments (3 hours)
ED350*	Exceptional Learners (2 hours)
ED448	Teaching in the Middle/Secondary School (2 hours)
ED459	Senior Seminar (1 hour)
ED252	Field Experience I (1 hour)
ED353	Field Experience II (1 hour)
ED453	Student Teaching (8 hours)
ED463	Teaching Portfolio (0 hours)

Music Theory, History, & Instrumental Arranging

MU331	Music Theory III (4 hours)
MU332	Music Theory IV (4 hours)
MU431	Choral Arranging (2 hours)
MU443*	Music Philosophy & Leadership (2 hours)
Pick 3:	MU227 Instrumental Methods I: Brass (2 hours) <i>OR</i>
	MU228 Instrumental Methods II: Woodwinds (2 hours) <i>OR</i>
	MU229 Instrumental Methods III: Strings (2 hours) <i>OR</i>
	MU230 Instrumental Methods IV: Percussion (2 hours)

Applied Lessons:

MUP	Applied Piano Lessons (2 hours)
MUV	Applied Voice (7 hours)

Conducting Techniques & Literature

MU120	Diction (2 hours)
MU334	Basic Conducting (2 hours)
MU335	Advanced Choral Conducting (2 hours)
MU340	Choral Techniques (2 hours)
MU437 *	Choral Literature (2 hours)

Methods/Techniques of Teaching (9 hours)

MU213	Music Technology (3 hours)
MU445	Teaching Elementary School Music (3 hours)
MU446	Teaching Secondary School Music (3 hours)

Christian Ministry

CM099	One Christian Ministry required each Semester (0 hours)
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**MUSIC PERFORMANCE & PEDAGOGY - INSTRUMENTAL**  
**Bachelor of Music Degree**  
**Total Hours: 126**

**BIBLICAL EDUCATION – 21 hours**

Bible (9 hours)

BI111	Survey of Old Testament Literature (3 hours)
BI112	Survey of New Testament Literature (3 hours)
BI115	Bible Study/Hermeneutics (3 hours)

Theology (12 hours)

TH111	Evangelism/Spiritual Life (3 hours)
TH220	Systematic Theology I (3 hours)
TH221	Systematic Theology II (3 hours)
TH222	Systematic Theology III (3 hours)

**GENERAL EDUCATION – 37 hours**

**Communications (10 hours)**

COM110	Written Research Practicum (1 hour)
EN112	College Composition I (3 hours)
EN113	College Composition II (3 hours)

**Communications Elective: (Choose 1)**

- COM220 Oral Communications (3 hours)  
 COM230 Voice & Diction in Public Speaking (3 hours)  
 COM311 Group Decision Making (3 hours)  
 COM333 Biblical Communications (3 hours)

**Humanities (14 hours)**

- RP100 Developing a Biblical Worldview (1 hour)

**Fine Arts**

- MU221 Music Theory I (4 hours)

**Literature (Choose 1)**

- EN223 American Literature I (3 hours) OR  
 EN224 American Literature II (3 hours) OR  
 EN323 British Literature I (3 hours) OR  
 EN324 British Literature II (3 hours) OR  
 EN415 Shakespeare (3 hours)

**History**

- MU337 Music History & Literature I (3 hours)

**History Elective (Choose 1)**

- HP221 American History I (3 hours) OR  
 HP222 American History II (3 hours) OR  
 HP231 Western Civilization I (3 hours) OR  
 HP232 Western Civilization II (3 hours) OR  
 HP238 United States Government (3 hours) OR  
 HP241 American Military History (3 hours) OR  
 HP336 Church History (3 hours)

**Natural Sciences / Mathematics (9 hours)**

- MA241 College Mathematics I (3 hours)  
 PE110 Lifetime Fitness (1 hour)

**Science (Choose 1 set)**

- SC221 Survey of Physical Science (3 hours) AND  
 SC222 Survey of Physical Science Lab (2 hours) OR  
 SC231 Survey of Biological Science (3 hours) AND  
 SC232 Survey of Biological Science Lab (2 hours)

**Social / Behavioral Sciences (4 hours)**

- GE100 College Life Seminar (1 hour)

**Social Sciences Elective (Choose 1)**

- SS223 General Psychology (3 hours)  
 SS245 World Geography (3 hours)  
 SS248 Family Living (3 hours)  
 SS249 Conflict Resolution (3 hours)  
 SS324 Human Growth & Development (3 hours)  
 SS337 Cultural Anthropology (3 hours)

**PROFESSIONAL EDUCATION – 68 hours****Missions/Ministry Core (3 hours)**

- IC111\* Introduction to Christian Missions (3 hours)



Music Common Core (26 hours)

MU213	Music Technology (3 hours)
MU222	Music Theory II (4 hours)
MU331	Music Theory III (4 hours)
MU332	Music Theory IV (4 hours)
MU334	Basic Conducting (2 hours)
MU338*	Music History & Literature II (3 hours)
MU443*	Music Philosophy & Leadership (2 hours)
MUMC	Calvary Masterworks Chorus (.5/.5)
MUR	Senior Recital (1 hour)
MUGR	General Recital (0 hours)

Instrumental Track

MU337	Instrumental Pedagogy I (2 hours)
MU436*	Instrumental Literature
MUKP	Keyboard Proficiency (0 hours)
<i>Pick 1:</i>	MUP; MUP150; MUP151 (2 hours)

Applied Lessons: (16 hours)Music Electives (10 hours)Music Ensembles (9 hours)Christian Ministry

CM099	One Christian Ministry required each Semester (0 hours)
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**MUSIC PERFORMANCE & PEDAGOGY - PIANO****Bachelor of Music Degree****Total Hours: 126****BIBLICAL EDUCATION – 21 hours**Bible (9 hours)

BI111	Survey of Old Testament Literature (3 hours)
BI112	Survey of New Testament Literature (3 hours)
BI115	Bible Study/Hermeneutics (3 hours)

Theology (12 hours)

TH111	Evangelism/Spiritual Life (3 hours)
TH220	Systematic Theology I (3 hours)
TH221	Systematic Theology II (3 hours)
TH222	Systematic Theology III (3 hours)

**GENERAL EDUCATION – 37 hours****Communications (10 hours)**

COM110	Written Research Practicum (1 hour)
EN112	College Composition I (3 hours)
EN113	College Composition II (3 hours)

Communications Elective: (Choose 1)

COM220	Oral Communications (3 hours)
COM230	Voice & Diction in Public Speaking (3 hours)

- COM311 Group Decision Making (3 hours)  
 COM333 Biblical Communications (3 hours)

**Humanities** (14 hours)

- RP100 Developing a Biblical Worldview (1 hour)

Fine Arts

- MU221 Music Theory I (4 hours)

Literature (Choose 1)

- EN223 American Literature I (3 hours) OR  
 EN224 American Literature II (3 hours) OR  
 EN323 British Literature I (3 hours) OR  
 EN324 British Literature II (3 hours) OR  
 EN415 Shakespeare (3 hours)

History

- MU337 Music History & Literature I (3 hours)

History Elective (Choose 1)

- HP221 American History I (3 hours) OR  
 HP222 American History II (3 hours) OR  
 HP231 Western Civilization I (3 hours) OR  
 HP232 Western Civilization II (3 hours) OR  
 HP238 United States Government (3 hours) OR  
 HP241 American Military History (3 hours) OR  
 HP336 Church History (3 hours)

**Natural Sciences / Mathematics** (9 hours)

- MA241 College Mathematics I (3 hours)  
 PE110 Lifetime Fitness (1 hour)

Science (Choose 1 set)

- SC221 Survey of Physical Science (3 hours) AND  
 SC222 Survey of Physical Science Lab (2 hours) OR  
 SC231 Survey of Biological Science (3 hours) AND  
 SC232 Survey of Biological Science Lab (2 hours)

**Social / Behavioral Sciences** (4 hours)

- GE100 College Life Seminar (1 hour)

Social Sciences Elective (Choose 1)

- SS223 General Psychology (3 hours)  
 SS245 World Geography (3 hours)  
 SS248 Family Living (3 hours)  
 SS249 Conflict Resolution (3 hours)  
 SS324 Human Growth & Development (3 hours)  
 SS337 Cultural Anthropology (3 hours)

**PROFESSIONAL EDUCATION – 68 hours**Missions/Ministry Core (3 hours)

- IC111\* Introduction to Christian Missions (3 hours)

Music Common Core (24 hours)

- MU213 Music Technology (3 hours)  
 MU222 Music Theory II (4 hours)

MU331	Music Theory III (4 hours)
MU332	Music Theory IV (4 hours)
MU334	Basic Conducting (2 hours)
MU338*	Music History & Literature II (3 hours)
MU443*	Music Philosophy & Leadership (2 hours)
MUMC	Calvary Masterworks Chorus (.5/.5)
MUR	Senior Recital (1 hour)
MUGR	General Recital (0 hours)

Piano Track

MUP	Applied Piano Lessons (16 hours)
MU361	Piano Pedagogy I (2 hours)
MU438*	Piano Literature (2 hours)
MUO	Organ (2 hours)

Music Electives (10 hours)

Music Ensembles (9 hours)

Christian Ministry

CM099	One Christian Ministry required each Semester (0 hours)
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**MUSIC PERFORMANCE & PEDAGOGY - VOICE**

**Bachelor of Music Degree**

**Total Hours: 126**

**BIBLICAL EDUCATION – 21 hours**

Bible (9 hours)

BI111	Survey of Old Testament Literature (3 hours)
BI112	Survey of New Testament Literature (3 hours)
BI115	Bible Study/Hermeneutics (3 hours)

Theology (12 hours)

TH111	Evangelism/Spiritual Life (3 hours)
TH220	Systematic Theology I (3 hours)
TH221	Systematic Theology II (3 hours)
TH222	Systematic Theology III (3 hours)

**GENERAL EDUCATION – 37 hours**

**Communications** (10 hours)

COM110	Written Research Practicum (1 hour)
EN112	College Composition I (3 hours)
EN113	College Composition II (3 hours)

Communications Elective: (Choose 1)

COM220	Oral Communications (3 hours)
COM230	Voice & Diction in Public Speaking (3 hours)
COM311	Group Decision Making (3 hours)
COM333	Biblical Communications (3 hours)

**Humanities** (14 hours)

RP100 Developing a Biblical Worldview (1 hour)

**Fine Arts**

MU221 Music Theory I (4 hours)

**Literature** (Choose 1)

EN223 American Literature I (3 hours) OR

EN224 American Literature II (3 hours) OR

EN323 British Literature I (3 hours) OR

EN324 British Literature II (3 hours) OR

EN415 Shakespeare (3 hours)

**History**

MU337 Music History & Literature I (3 hours)

**History Elective** (Choose 1)

HP221 American History I (3 hours) OR

HP222 American History II (3 hours) OR

HP231 Western Civilization I (3 hours) OR

HP232 Western Civilization II (3 hours) OR

HP238 United States Government (3 hours) OR

HP241 American Military History (3 hours) OR

HP336 Church History (3 hours)

**Natural Sciences / Mathematics** (9 hours)

MA241 College Mathematics I (3 hours)

PE110 Lifetime Fitness (1 hour)

**Science** (Choose 1 set)

SC221 Survey of Physical Science (3 hours) AND

SC222 Survey of Physical Science Lab (2 hours) OR

SC231 Survey of Biological Science (3 hours) AND

SC232 Survey of Biological Science Lab (2 hours)

**Social / Behavioral Sciences** (4 hours)

GE100 College Life Seminar (1 hour)

**Social Sciences Elective** (Choose 1)

SS223 General Psychology (3 hours)

SS245 World Geography (3 hours)

SS248 Family Living (3 hours)

SS249 Conflict Resolution (3 hours)

SS324 Human Growth & Development (3 hours)

SS337 Cultural Anthropology (3 hours)

**PROFESSIONAL EDUCATION – 68 hours****Missions/Ministry Core** (3 hours)

IC111\* Introduction to Christian Missions (3 hours)

**Music Common Core** (24 hours)

MU213 Music Technology (3 hours)

MU222 Music Theory II (4 hours)

MU331 Music Theory III (4 hours)

MU332	Music Theory IV (4 hours)
MU334	Basic Conducting (2 hours)
MU338*	Music History & Literature II (3 hours)
MU443*	Music Philosophy & Leadership (2 hours)
MUMC	Calvary Masterworks Chorus (.5/.5)
MUR	Senior Recital (1 hour)
MUGR	General Recital (0 hours)

Voice Track

MUV	Applied Lessons (16 hours)
MU120	Diction (2 hours)
MU371	Vocal Pedagogy I (2 hours)
MU489*	Vocal Literature (2 hours)
<i>Pick 1:</i>	MUP; MUP150; MUP151 (2 hours)
MUKP	Piano Proficiency (0 hours)

Music Electives (8 hours)

Music Ensembles (9 hours)

Christian Ministry

CM099	One Christian Ministry required each Semester (0 hours)
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**WORSHIP ARTS**  
**Bachelor of Music Degree**  
**Emphasis: Guitar, Instrumental, Voice**  
**Total Hours: 126**

**BIBLICAL EDUCATION – 21 hours**

Bible (9 hours)

BI111	Survey of Old Testament Literature (3 hours)
BI112	Survey of New Testament Literature (3 hours)
BI115	Bible Study/Hermeneutics (3 hours)

Theology (12 hours)

TH111	Evangelism/Spiritual Life (3 hours)
TH220	Systematic Theology I (3 hours)
TH221	Systematic Theology II (3 hours)
TH222	Systematic Theology III (3 hours)

**GENERAL EDUCATION – 37 hours**

**Communications** (10 hours)

COM110	Written Research Practicum (1 hour)
EN112	College Composition I (3 hours)
EN113	College Composition II (3 hours)

Communications Elective: (*Choose 1*)

COM220	Oral Communications (3 hours)
COM230	Voice & Diction in Public Speaking (3 hours)
COM311	Group Decision Making (3 hours)
COM333	Biblical Communications (3 hours)

**Humanities** (14 hours)

RP100 Developing a Biblical Worldview (1 hour)

Fine Arts

MU221 Music Theory I (4 hours)

Literature (Choose 1)

EN223 American Literature I (3 hours) OR

EN224 American Literature II (3 hours) OR

EN323 British Literature I (3 hours) OR

EN324 British Literature II (3 hours) OR

EN415 Shakespeare (3 hours)

History

MU337 Music History & Literature I (3 hours)

History Elective (Choose 1)

HP221 American History I (3 hours) OR

HP222 American History II (3 hours) OR

HP231 Western Civilization I (3 hours) OR

HP232 Western Civilization II (3 hours) OR

HP238 United States Government (3 hours) OR

HP241 American Military History (3 hours) OR

HP336 Church History (3 hours)

**Natural Sciences / Mathematics** (9 hours)

MA241 College Mathematics I (3 hours)

PE110 Lifetime Fitness (1 hour)

Science (Choose 1 set)

SC221 Survey of Physical Science (3 hours) AND

SC222 Survey of Physical Science Lab (2 hours) OR

SC231 Survey of Biological Science (3 hours) AND

SC232 Survey of Biological Science Lab (2 hours)

**Social / Behavioral Sciences** (4 hours)

GE100 College Life Seminar (1 hour)

Social Sciences Elective (Choose 1)

SS223 General Psychology (3 hours)

SS245 World Geography (3 hours)

SS248 Family Living (3 hours)

SS249 Conflict Resolution (3 hours)

SS324 Human Growth & Development (3 hours)

SS337 Cultural Anthropology (3 hours)

**PROFESSIONAL EDUCATION – 68 hours**Missions/Ministry Core (3 hours)

IC111\* Introduction to Christian Missions (3 hours)

Music Common Core (24 hours)

MU213 Music Technology (3 hours)

MU222 Music Theory II (4 hours)

MU331 Music Theory III (4 hours)

MU332 Music Theory IV (4 hours)

MU334	Basic Conducting (2 hours)
MU338*	Music History & Literature II (3 hours)
MU443*	Music Philosophy & Leadership (2 hours)
MUMC	Calvary Masterworks Chorus (.5/.5)
MUR	Senior Recital (1 hours)
MUGR	General Recital (0 hours)

Worship Arts Track

MUG	Applied Lessons (14 hours)
MU215	Worship Leading (2 hours)
MU347*	Worship Literature (3 hours)
MU449	Worship Arts Internship (3 hours)
<i>Pick 1:</i>	MUP; MUP150; MUP151 (2 hours)
MUKP	Piano Proficiency (0 hours)

Music Electives (8 hours)

Music Ensembles (9 hours)

Christian Ministry

CM099	One Christian Ministry required each Semester (0 hours)
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**CONTEMPORARY CHRISTIAN MUSIC**

**Bachelor of Music Degree**

**Emphasis: Guitar, Keyboard, Instrumental, Vocal**

**Total Hours: 126**

**BIBLICAL EDUCATION – 21 hours**

Bible (9 hours)

B111	Survey of Old Testament Literature (3 hours)
B112	Survey of New Testament Literature (3 hours)
B115	Bible Study/Hermeneutics (3 hours)

Theology (12 hours)

TH111	Evangelism/Spiritual Life (3 hours)
TH220	Systematic Theology I (3 hours)
TH221	Systematic Theology II (3 hours)
TH222	Systematic Theology III (3 hours)

**GENERAL EDUCATION – 37 hours**

**Communications** (10 hours)

COM110	Written Research Practicum (1 hour)
EN112	College Composition I (3 hours)
EN113	College Composition II (3 hours)

Communications Elective: (*Choose 1*)

COM220	Oral Communications (3 hours)
COM230	Voice & Diction in Public Speaking (3 hours)
COM311	Group Decision Making (3 hours)
COM333	Biblical Communications (3 hours)

**Humanities** (16 hours)

RP100	Developing a Biblical Worldview (1 hour)
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Fine Arts

MU221 Music Theory I (4 hours)

Literature (Choose 1)

EN223 American Literature I (3 hours) OR

EN224 American Literature II (3 hours) OR

EN323 British Literature I (3 hours) OR

EN324 British Literature II (3 hours) OR

EN415 Shakespeare (3 hours)

History

MU337 Music History & Literature I (3 hours)

History Elective (Choose 1)

HP221 American History I (3 hours) OR

HP222 American History II (3 hours) OR

HP231 Western Civilization I (3 hours) OR

HP232 Western Civilization II (3 hours) OR

HP238 United States Government (3 hours) OR

HP241 American Military History (3 hours) OR

HP336 Church History (3 hours)

**Natural Sciences / Mathematics (9 hours)**

MA241 College Mathematics I (3 hours)

PE110 Lifetime Fitness (1 hour)

Science (Choose 1 set)

SC221 Survey of Physical Science (3 hours) AND

SC222 Survey of Physical Science Lab (2 hours) OR

SC231 Survey of Biological Science (3 hours) AND

SC232 Survey of Biological Science Lab (2 hours)

**Social / Behavioral Sciences (4 hours)**

GE100 College Life Seminar (1 hour)

Social Sciences Elective (Choose 1)

SS223 General Psychology (3 hours)

SS245 World Geography (3 hours)

SS248 Family Living (3 hours)

SS249 Conflict Resolution (3 hours)

SS324 Human Growth & Development (3 hours)

SS337 Cultural Anthropology (3 hours)

**PROFESSIONAL EDUCATION – 68 hours****Missions/Ministry Core (3 hours)**

IC111\* Introduction to Christian Missions (3 hours)

**Music Common Core (24 hours)**

MU213 Music Technology (3 hours)

MU222 Music Theory II (4 hours)

MU331 Music Theory III (4 hours)

MU332 Music Theory IV (4 hours)

MU334 Basic Conducting (2 hours)



MU338*	Music History & Literature II (3 hours)
MU443*	Music Philosophy & Leadership (2 hours)
MUMC	Calvary Masterworks Chorus (.5/.5)
MUR	Senior Recital (1 hours)
MUGR	General Recital (0 hours)

**Contemporary Christian Music Track**

MU310	Recording & Music Production (3 hours)
MU311	Songwriting (2 hours)
MU410	Music Business & Law (3 hours)
MU411	Social Media & Marketing (2 hours)
<i>Pick 1:</i>	MUP; MUP150; MUP151 (2 hours)
MUKP	Piano Proficiency (0 hours)

Applied Lessons (14 hours)

Music Electives (6 hours)

Music Ensembles (9 hours)

**Christian Ministry**

CM099	One Christian Ministry required each Semester (0 hours)
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**WORSHIP ARTS**  
**Associate of Arts Degree**  
**Total Hours: 69**

**BIBLICAL EDUCATION – 15 hours**

**Bible & Theology**

B111	Survey of Old Testament Literature (3 hours)
B112	Survey of New Testament Literature (3 hours)
B115	Bible Study/Hermeneutics (3 hours)
TH111	Evangelism/Spiritual Life (3 hours)
TH114	Survey of Theology (3 hours)

**GENERAL EDUCATION – 29 hours**

**Communications** (7 hours)

COM110	Written Research Practicum (1 hour)
EN112	College Composition I (3 hours)
EN113	College Composition II (3 hours)

**Humanities** (11 hours)

RP100	Developing a Biblical Worldview (1 hour)
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**Fine Arts**

MU221	Music Theory I (4 hours)
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**Literature** (*Choose 1*)

EN223	American Literature I (3 hours) <u>OR</u>
EN224	American Literature II (3 hours) <u>OR</u>
EN323	British Literature I (3 hours) <u>OR</u>

EN324 British Literature II (3 hours) OR

EN415 Shakespeare (3 hours)

History (Choose 1)

HP221 American History I (3 hours) OR

HP222 American History II (3 hours) OR

HP231 Western Civilization I (3 hours) OR

HP232 Western Civilization II (3 hours) OR

HP238 United States Government (3 hours) OR

HP241 American Military History (3 hours) OR

HP336 Church History (3 hours)

**Natural Sciences / Mathematics** (9 hours)

MA241 College Mathematics I (3 hours)

PE110 Lifetime Fitness (1 hour)

Science (Choose 1)

SC221 Survey of Physical Science (3 hours) OR

SC231 Survey of Biological Science (3 hours) OR

SC241 Survey of Nutritional Science (3 hours)

**Social / Behavioral Sciences** (4 hours)

GE100 College Life Seminar (1 hour)

Social Sciences Elective (Choose 1)

SS223 General Psychology (3 hours)

SS245 World Geography (3 hours)

SS248 Family Living (3 hours)

SS249 Conflict Resolution (3 hours)

SS324 Human Growth & Development (3 hours)

SS337 Cultural Anthropology (3 hours)

**PROFESSIONAL EDUCATION – 24 hours**

Missions/Ministry Core (3 hours)

IC111\* Introduction to Christian Missions (3 hours)

Major (19 hours)

MU213 Music Technology (3 hours)

MU215 Worship Leading (2 hours)

MU337\* Music History & Literature I (3 hours)

MU347\* Worship Literature (3 hours)

MUGR General Recital (0 hours)

Music Ensembles (4 hours)

Applied Music (6 hours)

Christian Ministry

CM099 One Christian Ministry required each Semester (0 hours)

**WORSHIP ARTS**  
**One-Year Certificate**  
**Total Hours: 33**

**BIBLICAL EDUCATION – 14 hours**

**Bible & Theology** (14 hours)

- BI100 Introduction to the Bible (1 hour)
- BI111 Survey of Old Testament Literature (3 hours)
- BI112 Survey of New Testament Literature (3 hours)
- BI115 Bible Study/Hermeneutics (3 hours)
- RP100 Developing a Biblical Worldview (1 hour)
- TH114 Survey of Theology (3 hours)

**GENERAL EDUCATION – 1 hour**

**Required Core Course** (1 hour)

- GE100 College Life Seminar (1 hour)

**PROFESSIONAL EDUCATION – 18 hours**

**Major** (12 hours)

- MU213 Music Technology (3 hours)
- MU215 Worship Leading (2 hours)
- MU221 Music Theory I (4 hours)
- MU347\* Worship Literature (3 hours)

**Applied Music** (4 hours)

**Music Ensembles** (2 hours)

**Christian Ministry**

- CM099 One Christian Ministry required each Semester (0 hours)

***\*Indicates Interdisciplinary Bible Course***

**Music Minor:** A minor in Music is available. See Interdisciplinary Studies for details.



**PROFESSIONAL DIRECTED STUDIES [PDS] DEPARTMENT**

**Department Chair: Tiffany Smith, M.L.L.S.**

**Programs:**

**Approved Bachelor Majors in Professional Directed Studies**

Airframe & Power Plant Mechanics  
 Art  
 Chemistry  
 Chemistry – Pre Med  
 Computer Science  
 Criminal Justice  
 English Literature  
 English/Creative Writing  
 Film and Media Arts  
 French

German  
 Graphic Design  
 History  
 Journalism & Mass Communications  
 Linguistics  
 Mathematics  
 Military Science  
 Photography  
 Political Science  
 Spanish

**Approved Associate Majors in Professional Directed Studies**  
 Information Technology

**Approved Minors in Professional Directed Studies**  
 Aviation Flight Training  
 Political Science

**Teaching Faculty:**

Calvary Faculty and other CHEA accredited Institutions' Faculty

**Description:**

The Professional Directed Studies Department enables academic learning in cooperation with other CHEA accredited institutions. Students can study at Calvary and integrate courses taken from another academic institution in order to major in an academic program not offered at Calvary.

**Outcomes:**

- The student integrates his biblical worldview with his professional major.
- The student is able to attend Calvary and major in an academic program not offered at Calvary.

**Special Requirements:**

- The student must complete two qualifying semesters at Calvary before being admitted into the Professional Directed Studies Program. (A student transferring more than 30 hours into a Professionally Directed Studies Program and meeting the academic requirements may have this prerequisite waived and be allowed into the Professional Directed Studies program his/her first semester.)
- The student must have the academic credentials for acceptance to both institutions (e.g., high school transcripts and ACT scores corresponding to the entry requirements of Calvary and the other institution).
- Academic advising from both institutions is required, and the student must submit contact information from the other institution to the Professional Directed Studies Director.
- A cumulative GPA of 2.5 or higher with no grade lower than 2.0 in all professional and content courses must be maintained.
- The student must annually submit official transcripts to the Calvary Registrar's Office.

**PROFESSIONAL DIRECTED STUDIES**  
**Bachelor of Science Degree**  
**Total Hours - 126**

**BIBLICAL EDUCATION – 31 hours****Bible (19 hours)**

BI100	Intro to the Bible (1 hour)
BI111	Survey of Old Testament Literature (3 hours)
BI112	Survey of New Testament Literature (3 hours)
BI115	Bible Study/Hermeneutics (3 hours)
BI224	John (3 hours)
BI334	Romans (3 hours)
BI343	Genesis (3 hours)

**Theology (12 hours)**

TH111	Evangelism/Spiritual Life (3 hours)
TH220	Systematic Theology I (3 hours)
TH221	Systematic Theology II (3 hours)
TH222	Systematic Theology III (3 hours)

**GENERAL EDUCATION – 36 hours****Communications (10 hours)**

COM110	Written Research Practicum (1 hour)
EN112	College Composition I (3 hours)
EN113	College Composition II (3 hours)

**Communications Elective: (Choose 1)**

COM220	Oral Communications (3 hours)
COM230	Voice & Diction in Public Speaking (3 hours)
COM311	Group Decision Making (3 hours)
COM333	Biblical Communications (3 hours)

**Humanities (13 hours)**

RP100	Developing a Biblical Worldview (1 hour)
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Fine Arts (Choose 1)

- MU110 Music Appreciation (3 hours) OR  
 TA341 Christ and Creativity (3 hours)

Literature (Choose 1 or 2)

- EN223 American Literature I (3 hours) OR  
 EN224 American Literature II (3 hours) OR  
 EN323 British Literature I (3 hours) OR  
 EN324 British Literature II (3 hours) OR  
 EN415 Shakespeare (3 hours)

History (Choose 1 or 2)

- HP221 American History I (3 hours) OR  
 HP222 American History II (3 hours) OR  
 HP231 Western Civilization I (3 hours) OR  
 HP232 Western Civilization II (3 hours) OR  
 HP238 United States Government (3 hours) OR  
 HP241 American Military History (3 hours) OR  
 HP336 Church History (3 hours)

**Natural Sciences / Mathematics (9 hours)**

- MA241 College Mathematics I (3 hours)  
 PE110 Lifetime Fitness (1 hour)

Science (Choose 1 set)

- SC221 Survey of Physical Science (3 hours) AND  
 SC222 Survey of Physical Science Lab (2 hours) OR  
 SC231 Survey of Biological Science (3 hours) AND  
 SC232 Survey of Biological Science Lab (2 hours)

**Social / Behavioral Sciences (4 hours)**

- GE100 College Life Seminar (1 hour)

Social Sciences Elective (Choose 1)

- SS223 General Psychology (3 hours)  
 SS245 World Geography (3 hours)  
 SS248 Family Living (3 hours)  
 SS249 Conflict Resolution (3 hours)  
 SS324 Human Growth & Development (3 hours)  
 SS337 Cultural Anthropology (3 hours)

**PROFESSIONAL EDUCATION – 59 hours****Missions/Ministry Core (3 hours)**

- IC111\* Introduction to Christian Missions (3 hours)

**Major – 30 to 36 hours depending on Major****Open Electives – up to 26 hours depending on Major****Christian Ministry**

- CM099 One Christian Ministry required each Semester (0 hours)

**PROFESSIONAL DIRECTED STUDIES  
INFORMATION TECHNOLOGY****Associate of Arts Degree****Total Hours – 77****BIBLICAL EDUCATION – 15 hours****Bible & Theology**

BI111	Survey of Old Testament Literature (3 hours)
BI112	Survey of New Testament Literature (3 hours)
BI115	Bible Study/Hermeneutics (3 hours)
TH111	Evangelism/Spiritual Life (3 hours)
TH114	Survey of Theology (3 hours)

**GENERAL EDUCATION – 28 hours****Communications (7 hours)**

COM110	Written Research Practicum (1 hour)
EN112	College Composition I (3 hours)
EN113	College Composition II (3 hours)

**Humanities (10 hours)**

RP100	Developing a Biblical Worldview (1 hour)
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**Fine Arts (Choose 1)**

MU110	Music Appreciation (3 hours) <u>OR</u>
TA341	Christ and Creativity (3 hours)

**Literature (Choose 1)**

EN223	American Literature I (3 hours) <u>OR</u>
EN224	American Literature II (3 hours) <u>OR</u>
EN323	British Literature I (3 hours) <u>OR</u>
EN324	British Literature II (3 hours) <u>OR</u>
EN415	Shakespeare (3 hours)

**History (Choose 1)**

HP221	American History I (3 hours) <u>OR</u>
HP222	American History II (3 hours) <u>OR</u>
HP231	Western Civilization I (3 hours) <u>OR</u>
HP232	Western Civilization II (3 hours) <u>OR</u>
HP238	United States Government (3 hours) <u>OR</u>
HP241	American Military History (3 hours) <u>OR</u>
HP336	Church History (3 hours)

**Natural Sciences / Mathematics (7 hours)**

MA241	College Mathematics I (3 hours)
PE110	Lifetime Fitness (1 hour)

**Science (Choose 1)**

SC221	Survey of Physical Science (3 hours)
SC231	Survey of Biological Science (3 hours)
SC241	Survey of Nutritional Science (3 hours)

**Social / Behavioral Sciences (4 hours)**

GE100	College Life Seminar (1 hour)
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Social Science Elective (Choose 1)

SS223	General Psychology (3 hours)
SS245	World Geography (3 hours)
SS248	Family Living (3 hours)
SS249	Conflict Resolution (3 hours)
SS324	Human Growth & Development (3 hours)
SS337	Cultural Anthropology (3 hours)

**PROFESSIONAL EDUCATION – 34 hours**Missions/Ministry Core (3 hours)

IC111*	Introduction to Christian Missions (3 hours)
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Information Technology Major – (31 hours)Christian Ministry

CM099	One Christian Ministry required each Semester (0 hours)
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***\*Indicates Interdisciplinary Bible Course***



## THEATRE ARTS DEPARTMENT

Department Chair: Mrs. Bobbie Jeffrey, M.A.

**Programs):**

- Theatre Arts, Baccalaureate Degree
- Theatre Arts, Minor



**Teaching Faculty:**

Bobbie Jeffrey, Kaleb Krahn, Karen Krahn, Beckie Lucas, Candace Roberts, Aaron Roose, and other Adjunct Faculty

**Description:**

The Calvary Theatre Arts program revolves around telling the Story of God in ways that will engage the culture with a fresh and vibrant perspective! As the only Bible College in the United States with a fully accredited major and minor in Theatre, our mission is to equip students by building academic, performance-related, technical, and spiritual foundations in the following areas:

- Directing or assisting in directing church theatrical programs.
- Overseeing performance, technical, and administrative aspects of a theatre ministry.
- Teaching and directing theatre productions.
- Developing skilled and disciplined actors who respect their art and their craft and who will be ready to further their careers through graduate school training and/or professional acting.

**Outcomes:**

- The student embraces the core principle that theatre is service; to fellow actors, to the working text, to the audience, and first and foremost, to the Audience of One.
- The student demonstrates the foundational skills necessary to critically analyze a piece of dramatic literature for its quality and theme while comparing it with the knowledge of God's Word and His character.
- The student is trained to work as an ensemble in an atmosphere that facilitates authentic, honest relationships with God and man.
- The student demonstrates his function as a believer-artist by impacting the culture through engagement with it and ministering to it with passion and integrity.
- The student recognizes the Story of God in the stories of history, myth, oral tradition, and literature, bringing it to life in new and creative ways, and sharing His story with an ever-thirsty world in increasingly compelling ways.

**Requirements:**

- Before graduating, a Theatre Arts major must complete:
  - ✓ The Capstone Project – a theatrical presentation showcasing their skills in their particular program emphasis.

- ✓ The Program Requirements spreadsheet for majors. These are available upon request from the department chair.
- Before graduating, a Theatre Arts minor must complete the Program Requirements spreadsheet for minors. These are available upon request from the department chair.

**THEATRE ARTS**  
**Bachelor of Science Degree**  
**Total Hours: 126 hours**

**BIBLICAL EDUCATION – 21 hours**

**Bible (9 hours)**

- BI111 Survey of Old Testament Literature (3 hours)
- BI112 Survey of New Testament Literature (3 hours)
- BI115 Bible Study/Hermeneutics (3 hours)

**Theology (12 hours)**

- TH111 Evangelism/Spiritual Life (3 hours)
- TH220 Systematic Theology I (3 hours)
- TH221 Systematic Theology II (3 hours)
- TH222 Systematic Theology III (3 hours)

**GENERAL EDUCATION – 36 hours**

**Communications (10 hours)**

- COM110 Written Research Practicum (1 hour)
- EN112 College Composition I (3 hours)
- EN113 College Composition II (3 hours)

**Communications Elective: (Choose 1)**

- COM220 Oral Communications (3 hours)
- COM230 Voice & Diction in Public Speaking (3 hours)
- COM311 Group Decision Making (3 hours)
- COM333 Biblical Communications (3 hours)

**Humanities (13 hours)**

- RP100 Developing a Biblical Worldview (1 hour)

**Fine Arts**

- TA341 Christ and Creativity (3 hours)

**Literature (Choose 1 or 2)**

- EN223 American Literature I (3 hours) OR
- EN224 American Literature II (3 hours) OR
- EN323 British Literature I (3 hours) OR
- EN324 British Literature II (3 hours) OR
- EN415 Shakespeare (3 hours)

**History (Choose 1 or 2)**

- HP221 American History I (3 hours) OR
- HP222 American History II (3 hours) OR
- HP231 Western Civilization I (3 hours) OR
- HP232 Western Civilization II (3 hours) OR

- HP238 United States Government (3 hours) OR
- HP241 American Military History (3 hours) OR
- HP336 Church History (3 hours)

**Natural Sciences / Mathematics** (9 hours)

- MA241 College Mathematics I (3 hours)
- PE110 Lifetime Fitness (1 hour)

**Science** (Choose 1 set)

- SC221 Survey of Physical Science (3 hours) AND
- SC222 Survey of Physical Science Lab (2 hours) OR
- SC231 Survey of Biological Science (3 hours) AND
- SC232 Survey of Biological Science Lab (2 hours)

**Social / Behavioral Sciences** (4 hours)

- GE100 College Life Seminar (1 hour)
- SS223 General Psychology (3 hours)

**PROFESSIONAL EDUCATION – 69 hours**

**Missions/Ministry Core** (3 hours)

- IC111\* Introduction to Christian Missions (3 hours)

**Major** (29 hours)

- COM230 Voice and Diction in Public Speaking (3 hours)
- TADT Drama Team - Reflection (1 hour)
- TA225\* Acting I (3 hours)
- TA226 Acting II (3 hours)
- TA233 Theatre History and Dramatic Literature (3 hours)
- TA252 Theatre Practicum (1 hour)
- TA340 Directing (3 hours)
- TA449\* Theatre Arts Capstone (3 hours)
- Choose 3: TA250 Set Design and Construction (3 hours) OR
- TA251 Theatrical Makeup (3 hours) OR
- TA330 Stage Management (3 hours) OR
- TA353 Theatrical Lighting (3 hours) OR
- TA361 Costuming (3 hours) OR
- TA440 Advanced Directing (3 hours)

**Theatre Arts Electives** (7 hours)

**Music Electives** (3 hours) \* *Theory / Vocal / Instrumental*

**Open Electives** (27hours)

**Christian Ministry**

- CM099 One Christian Ministry required each Semester (0 hours)

**Theatre Arts Minor:** A minor is available in Theatre Arts. See Interdisciplinary Studies for details.

***\*Indicates Interdisciplinary Bible Course***

## INTERDISCIPLINARY STUDIES

### Description

This major is formed by choosing two of the minors listed below.\* Both minors are considered equal. The focus is upon the integration of two distinct disciplines.



### Outcomes:

- The student demonstrates the Christian character qualities necessary for an effective ministry.
- The student demonstrates a solid foundation of ministry-related knowledge.
- The student communicates effectively in varied ministry settings.
- The student exhibits the ministry skills necessary to adequately serve in a ministry that requires training from two academic minors.

## INTERDISCIPLINARY STUDIES

### Bachelor of Science Degree

### Course Requirements

#### **BIBLICAL EDUCATION – 31 hours**

##### Bible (19 hours)

BI100	Introduction to the Bible (1 hour)
BI111	Survey of Old Testament Literature (3 hours)
BI112	Survey of New Testament Literature (3 hours)
BI115	Bible Study/Hermeneutics (3 hours)
BI224	John (3 hours)
BI334	Romans (3 hours)
BI343	Genesis (3 hours)

##### Theology (12 hours)

TH111	Evangelism/Spiritual Life (3 hours)
TH220	Systematic Theology I (3 hours)
TH221	Systematic Theology II (3 hours)
TH222	Systematic Theology III (3 hours)

#### **GENERAL EDUCATION – 36 hours**

##### **Communications** (10 hours)

COM110	Written Research Practicum (1 hour)
EN112	College Composition I (3 hours)
EN113	College Composition II (3 hours)

##### Communications Elective: (Choose 1)

COM220	Oral Communications (3 hours)
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- COM230 Voice & Diction in Public Speaking (3 hours)  
COM311 Group Decision Making (3 hours)  
COM333 Biblical Communications (3 hours)

**Humanities** (13 hours)

- RP100 Developing a Biblical Worldview (1 hour)

**Fine Arts** (Choose 1)

- MU110 Music Appreciation (3 hours) OR  
TA341 Christ and Creativity (3 hours)

**Literature** (Choose 1 or 2)

- EN223 American Literature I (3 hours) OR  
EN224 American Literature II (3 hours) OR  
EN323 British Literature I (3 hours) OR  
EN324 British Literature II (3 hours) OR  
EN415 Shakespeare (3 hours)

**History** (Choose 1 or 2)

- HP221 American History I (3 hours) OR  
HP222 American History II (3 hours) OR  
HP231 Western Civilization I (3 hours) OR  
HP232 Western Civilization II (3 hours) OR  
HP238 United States Government (3 hours) OR  
HP241 American Military History (3 hours) OR  
HP336 Church History (3 hours)

**Natural Sciences / Mathematics** (9 hours)

- MA241 College Mathematics I (3 hours)  
PE110 Lifetime Fitness (1 hour)

**Science** (Choose 1 set)

- SC221 Survey of Physical Science (3 hours) AND  
SC222 Survey of Physical Science Lab (2 hours) OR  
SC231 Survey of Biological Science (3 hours) AND  
SC232 Survey of Biological Science Lab (2 hours)

**Social / Behavioral Sciences** (4 hours)

- GE100 College Life Seminar (1 hour)

**Social Sciences Elective** (Choose 1)

- SS223 General Psychology (3 hours)  
SS245 World Geography (3 hours)  
SS248 Family Living (3 hours)  
SS249 Conflict Resolution (3 hours)  
SS324 Human Growth & Development (3 hours)  
SS337 Cultural Anthropology (3 hours)

**PROFESSIONAL EDUCATION – 45 hours****Missions/Ministry Core** (3 hours)

- IC111\* Introduction to Christian Missions (3 hours)

**Major** Choose two minors from those \* listed

**Christian Ministry**

- CM099 One Christian Ministry required each Semester (0 hours)

(Note: Some General Education requirements may be changed depending on minors selected.)

**\*BIBLE & THEOLOGY, MINOR**

**Total Hours - 21 hours**

BI100	Introduction to the Bible (1 hour)
BI459	Advanced Hermeneutics (2 hours)
MS237	Teaching the Bible (3 hours)
RP346	Apologetics (2 hours)
TH440	Contemporary Theology (2 hours)
RP445	Great Christian Thinkers (1 hour)
BI/TH	Bible or Theology Electives (10 hours)

**\*AVIATION FLIGHT TRAINING (PDS), MINOR**

**Articulation Agreement with SMAT**

**School of Missionary Aviation Technology**

**Total Hours - 15 credit hours**

Private Pilot Certification (177.9 contact hours)
VFR Cross-Country Experience (57 contact hours)
High Performance Transition (53 contact hours)
Complex Transition (53 contact hours)
Tailwheel Transition (45 contact hours)
High Performance Proficiency (41 contact hours)
Complex Proficiency (44 contact hours)
Advanced VFR Cross-Country (40 contact hours)
Instrument Certification (145 contact hours)
Commercial Pilot Certification (41 contact hours)
Total Contact Hours: 696.9 Conversion to Credit Hours = 15

**\*BIBLICAL COUNSELING, MINOR**

**Total Hours - 21 hours**

CO244	Introduction to Biblical Counseling (3 hours)
CO246	Theological Foundations of Biblical Counseling (3 hours)
CO331	Group Counseling Practicum (3 hours)
CO432	Crisis Counseling (3 hours)
CO449	Senior Counseling Project (3 hours)
SS249	Conflict Resolution (3 hours)
Pick 1:	CO Electives (3 hours)

**\*BUSINESS ADMINISTRATION, MINOR****Total Hours - 21 hours**

- BU200\* Introduction to Business Administration (3 hours)  
 BU230 Business Law & Ethics (3 hours)  
 BU335 Accounting for Managers (3 hours)  
 OL235\* Organizational Behavior (3 hours)  
 OL323\* Strategic Management (3 hours)  
 Electives: Two 300 or 400-level BU or OL courses

**\*CHILDREN'S MINISTRY, MINOR****Total Hours - 21 hours**

- CM202 Teaching Children Effectively Level 1 (2 hours)\*\*  
 CM203 Teaching Children Effectively Level 2 (2 hours)\*\*  
 CM204 Understanding Today's Child (2 hours)\*\*  
 CM205 Progressive Methods of Child Evangelism (2 hours)\*\*  
 MS237 Teaching the Bible (3 hours)  
 LD401 Distinctives of C.E.F. (1 hour)\*\*  
 LD402 Ministry Strategy and Development (2 hours)\*\*  
 LD403 Leadership Essentials (2 hours)\*\*  
*Pick 1:* TT301 or TT401 (2 hours)\*\*  
 TH340 Theological Foundations for Ministry (3 hours)

*\*\*Courses taught at Children's Ministries Institute at Child Evangelism Fellowship*

**\*ENGLISH LITERATURE, MINOR****Total Hours - 18 hours**

- EN223 American Literature I (3 hours)  
 EN224 American Literature II (3 hours)  
 EN323 British Literature I (3 hours)  
 EN324 British Literature II (3 hours)  
 EN410 Epic World Literature (3 hours)  
 EN415 Shakespeare (3 hours)  
 EN425 Playwriting (3 hours)

*Choose 18 hours from these choices.*

**\*ENGLISH LANGUAGE LEARNER, MINOR****Total Hours - 21 hours**

- ED311 Linguistics of English Language (3 hours)  
 ED312 Language & Culture (3 hours)

ED313	Second Language Acquisition I (3 hours)
ED411	Instructional Techniques for ELL's (3 hours)
ED412	Curriculum for Teaching ELL's (3 hours)
ED413	Assessment strategies for ELL's (3 hours)
ED414	Clinical Experience with ELL's (3 hours)

### **\*INTERCULTURAL STUDIES, MINOR**

#### **Total Hours - 21 hours**

IC336	Intercultural Communication & Evangelism (3 hours)
IC346	Contemporary Issues of Intercultural Studies (2 hours)
IC434	Intercultural Church Planting (2 hours)
IC446	Practical Relations of Intercultural Studies (3 hours)
IC453	Intercultural Studies Internship (3 hours)
MS211	Evangelism & Discipleship Field Study (3 hours)
RP330	World Religions (2 hours)
SS337	Cultural Anthropology (3 hours)

### **\*MUSIC, MINOR**

#### **Total Hours - 21 hours**

*Note: A performance area must be chosen.*

	Music Ensembles (4 hours)
MUMC	Calvary Masterworks Chorus (.5/.5 hour)
	Applied Music (4 hours)
MUGR	General Recital (0 hours)
	<u>MU Electives</u> (12 hours) Must be 200-level or higher

### **\*ORGANIZATIONAL LEADERSHIP, MINOR**

#### **Total Hours - 21 hours**

OL311	Foundations of Organizational Leadership (3 hours)
OL435	Organizational Behavior (3 hours)
OL443	Strategic Management (3 hours)
	<u>Business and Organizational Leadership Electives</u> (12 hours)

### **\*PASTORAL MINISTRY, MINOR**

#### **Total Hours - 21 hours**

CO244	Introduction to Biblical Counseling (3 hours)
MS237	Teaching the Bible (3 hours)
MS322	Administrative Process (3 hours)



- MS330 Discipleship Ministries of the Local Church (3 hours)
- PM331 Expository Preaching I (3 hours)
- PM446 Pastoral Life & Ministry (3 hours)
- MS340 Theological Foundations for Ministry (3 hours)

*Note: HP232 and HP336 are required for the History electives.  
SS248 is required for the Social Science elective.*

**\*THEATRE ARTS, MINOR**

**Total Hours - 21 hours**

- TA225\* Acting I (3 hours)
- TA226 Acting II (3 hours)
- TA252 Theatre Practicum (1 hour)
- TA340 Directing (3 hours)
- Pick 2: (6 hours)
  - TA250 – Set Design & Construction (3 hours),
  - TA251 – Theatrical Make-up (3 hours),
  - TA330 – Stage Management (3 hours),
  - TA353 – Theatrical Lighting (3 hours),
  - TA361 – Costuming (3 hours)
- Theatre Arts Electives (5 hours)

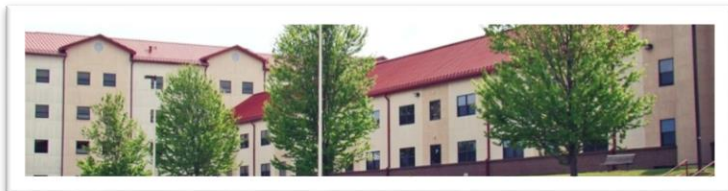
**\*YOUTH MINISTRY, MINOR**

**Total Hours - 21**

- CO244 Introduction to Biblical Counseling (3 hours)
- MS234 Discipleship of Youth (3 hours)
- MS237 Teaching the Bible (3 hours)
- MS322 Administrative Process (3 hours)
- MS340 Theological Foundations for Ministry (3 hours)
- YM235 Principles & Methods of Youth Ministry (3 hours)
- YM439 Practical Youth Ministry Applications (3 hours)

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## COURSE DESCRIPTIONS

### \* Interdisciplinary Bible-Related Course

An interdisciplinary Bible-related course applies the Bible's teaching to various practical areas of study. The syllabus for a given course will clearly indicate that the course content is built on related biblical and theological truth which is then applied to the subject matter, skill, principles, or practice of a professional discipline. Hence, courses such as Business Principles and Practices, Ethics, Teaching Bible, Educational Philosophy, Communication Theory, The Bible as Literature, Principles of Leadership, Human Resource Management, and Economic Theory may be counted as Interdisciplinary Bible-related courses if a major focus of the course is clearly the integration of the Bible with the discipline.

### BIBLE (BI)

#### **BI100 Introduction to the Bible**

**1 hour**

This course is an introduction to the origin and broad message of the Bible. Topics will include a quick summary of Bibliology, history of manuscripts and translations, basic structure and flow of both Testaments, literary composition – genre, Christ as unifying theme of the Bible, and a brief overview of rules for Bible interpretation.

#### **BI111 Survey of Old Testament Literature**

**3 hours**

An overview of the entire Old Testament law, history, poetry, and prophecy. The authorship, time of writing, key words and verses, theme, purpose, and an outline are covered for each book, as well as the highlights of their contents. (Prerequisite: BI100)

#### **BI112 Survey of New Testament Literature**

**3 hours**

A study of each book of the New Testament. Emphasis is placed on an understanding of the background of the author and the writing of each book, as well as key elements such as its theme, key verse, and key words. The contents of each book are studied in summary form. A survey of the inter-testamental period is also included. (Prerequisite: BI100)

#### **BI115 Bible Study/Hermeneutics**

**3 hours**

An introduction to Bible study methods from a dispensational framework, including inductive study involving the steps of observation, interpretation, application, and correlation. The course is designed to clarify progressive revelation, biblical covenants, and the distinction between church and Israel, which is expressed in a premillennial theology.

#### **BI220 Life of Christ**

**3 hours**

A study of the earthly life of Christ as revealed in the four Gospels. Special emphasis is placed on establishing a harmony of the Gospels, especially regarding the chronology of events, Jesus' message, and His miracles.

#### **BI222 Luke**

**3 hours**

A study of Luke's portrayal of Jesus of Nazareth, investigating the uniqueness of Luke's account of the human effects of the incarnation. An emphasis will be placed on developing disciples as Jesus taught His disciples after he "set His face to Jerusalem."

- BI223 Mark 2 hours**  
A study of Mark's portrayal of Jesus of Nazareth, emphasizing the features of Mark which are unique and distinctive. Comparisons are made with the other Gospels to implement this purpose.
- BI224 John 3 hours**  
The fourth Gospel is analyzed to distinguish its unique features which traditionally have placed it in a category distinct from the viewpoint of the Synoptics. The doctrinal, devotional, and prophetic aspects are emphasized.
- BI225 Galatians and James 2 hours**  
The relationship of "justification by faith" to the demonstration of a "faith that works" is studied in these seemingly contradictory letters. The problem of legalism and the concept of the "law of liberty" in the Christian life are carefully examined.
- BI227 Joshua, Judges, and Ruth 2 hours**  
A study of the pre-monarchy period of Israel's history as reflected in the books of Joshua, Judges, and Ruth. A special emphasis is placed on the social, political, and spiritual conditions of Israel during this time.
- BI228 Thessalonian Epistles 2 hours**  
An analysis of Paul's earliest epistles with emphasis on Paul's revelation concerning the Rapture and the Day of the Lord.
- BI229 Proverbs 2 hours**  
A study of Proverbs, concentrating on the structure of individual proverbs while emphasizing the moral and theological principles contained in the book.
- BI230 Minor Prophets 3 hours**  
A study of the 12 minor prophets with special emphasis on the historical background, the content, the spiritual message, and the preaching value of each book.
- BI238 Acts 2 hours**  
An analytical study of the book of Acts that examines the foundation and early development of Christianity. Particular attention is given to the transition from Israel to the Church and Paul's missionary journeys.
- BI239 Ezra, Nehemiah, and Esther 2 hours**  
This study of the postexilic books examines their chronological setting, their place in God's prophetic program, and their bearing on the history of Israel.
- BI248 General Epistles 2 hours**  
The epistles of Peter, John, and Jude are carefully studied. Their contribution to the needs of the early church, their local setting, and their present-day application is outlined.
- BI331 Daniel and Revelation 3 hours**  
A study of the books of Daniel and Revelation with special emphasis on the prophetic outline developed in these books. The course also will deal with the arguments for the authenticity of the book of Daniel.

**BI332      1 Corinthians      3 hours**

This strategic church epistle is studied in order to understand Paul's description of church order, structure, government, and problems. Spiritual gifts are seen in the light of the Spirit's purpose in promoting the effectiveness of the local church.

**BI334      Romans      3 hours**

A systematic analysis of the book of Romans, highlighting the outworking of God's righteousness in His plan of salvation. Each student is required to master the argument of Romans as a solid foundation for Christian living and service.

**BI343      Genesis      3 hours**

A systematic study of the chronological progression of events in this foundational book. Practical emphasis is placed on the content and its relation to the geography, local setting, and historical significance to the early history of Israel.

**BI345      Matthew      3 hours**

An analytical study of the first Gospel with particular attention given to Matthew's portrayal of Jesus, the themes of the Gospel, narrative analysis, discipleship, and interpretive issues of the book.

**BI346      Hebrews      3 hours**

The book of Hebrews is studied with a focus on Christology. The background of the book in the Old Testament Levitical system is surveyed to provide an adequate foundation for interpretation.

**BI360      Ephesians and Colossians      2 hours**

An expositional study of the twin epistles of Ephesians and Colossians. The doctrines of the Church as the Body of Christ and Christ as the Head of the Church are carefully examined and explained. The related truths of the standing of the believer in Christ and the resulting practical Christian life are also emphasized.

**BI433      Isaiah      2 hours**

The book of Isaiah is studied as a representative of the major prophetic literature. The course includes a study of the historical background, the message to pre-exilic Israel, and the Messianic and eschatological prophecies. The contribution of the book to premillennial theology is discussed.

**BI441      Pastoral Epistles      2 hours**

An exposition of 1 and 2 Timothy and Titus. Their content and topics are developed, emphasizing the responsibilities of leaders in the church.

**BI459      Advanced Hermeneutics      3 hours**

This course covers the issues of exegetical analysis and exposition, building on the hermeneutical principles learned in the previous course. The principles of historical, grammatical, and rhetorical interpretation will comprise the major portion of the course along with the expositional method for teaching. (Prerequisite: BI115 or professor's approval)

**BIBLICAL LANGUAGES (BL)**

- BL211 Greek for Non-Greek Majors** **3 hours**  
A study of the alphabet, vocabulary, and some of the basics of the grammar of New Testament Greek which lays the foundation for using various biblical tools which require a fundamental knowledge of Greek.
- BL231 Greek I** **4 hours**  
An introduction to elementary grammar and basic vocabulary of Koine Greek, including the reading of progressively more complex passages from the Greek New Testament. (Prerequisite: English proficiency at or beyond the EN112 level; concurrent enrollment in EN112 is acceptable)
- BL232 Greek II** **4 hours**  
Building upon the foundation laid in Greek I, this study completes the basic survey of elementary Greek grammar and includes the reading of the text of 1 John as well as wide reading in the Greek New Testament. (Prerequisite: BL231)
- BL342 Greek Reading I** **2 hours**  
Building on one year of elementary Greek grammar, this course introduces the student to an intermediate level of Greek through an inductive, reading-based approach to the text. The student is also introduced to the basic methods and issues related to New Testament textual criticism and its relevance to contemporary ministry. The primary goals of the course are to build the student's confidence in reading the Greek New Testament through exposure to a wide range of Scriptures, and to build sermon outlines based on the actual structure and flow of paragraphs in the Greek New Testament. (Prerequisite: BL232)
- BL343 Greek Reading II** **2 hours**  
This course is the continuation of BL342 and continues an inductive study of New Testament Greek. Printed and computerized reference tools used in Greek exegesis are introduced with a view toward ministry application. (Prerequisite: BL342 with a grade of C or better)
- BL345 Intermediate Greek Grammar and Syntax** **2 hours**  
Intermediate Greek grammar and syntax are studied in a topical, deductive framework with assigned readings from the New Testament that illustrate the relevant principles. (Prerequisite: BL342 with a grade of C or better or concurrent enrollment in BL342)
- BL453 Greek Exegesis: [Selected Subjects]** **2 hours**  
Greek exegesis of selected portions of the original text of the New Testament. The particular selections chosen will be the decision of the professor, but an attempt will be made at exposing the student to the various genre and writers of the New Testament. Emphasis will be placed on sight-reading of the text, as well as detailed exposition of a more limited portion. The historical and cultural background of the text and its theological contributions will be studied. This course may be repeated for credit due to the rotating nature of the selections covered. (Prerequisite: BL343 or equivalent)
- BL471 Hebrew I** **4 hours**  
A study of the fundamentals of Hebrew phonology, morphology, and syntax, emphasizing extensive reading of the biblical text.

**BL472 Hebrew II** **4 hours**  
The practical demonstration and application of grammar, reading, and exegesis in the Hebrew text. Special emphasis is placed upon making Hebrew a useful tool for the ministry. (Prerequisite: BL471 or equivalent)

**BL473 Hebrew Reading** **4 hours**  
Building on the skills developed in other Hebrew classes, this course reinforces the student's grasp of the grammar and syntax of biblical Hebrew by exposing him to selected texts in several literary genres. Focus is placed on sight recognition of terms, grammatical forms, and syntactical relations. (Prerequisite: BL472 or equivalent)

## **BUSINESS (BU)**

**BU200 Introduction to Business Administration** **3 hours**  
Students learn introductory principles, concepts, theories, and skills from a Biblical perspective. Learning terms and the broad disciplines of business, students will prepare for the academic rigor found in other business courses. Additionally, students will learn the architecture and philosophy guiding the Business Administration program. (\*Interdisciplinary Bible Course)

**BU211 Introduction to Accounting** **3 hours**  
Students learn accounting principles and procedures addressing debits and credits, classifying accounts, and the accounting equation. Students learn that accurate financial records must be kept in the process of running any organization and learn how good accounting principles produce these records

**BU230 Business Law & Ethics** **3 hours**  
This course gives the basic explanation of management terminology, legal doctrines and principles, development, and business principles. While it is impossible to be comprehensive in one course, the necessary essentials of management will be taught from a biblical worldview and the practical experience of the American legal culture. Students in profit and nonprofit organizations will benefit from the teaching and student interaction provided in this course.

**BU232 Marketing Principles** **3 hours**  
This course will provide the student with the framework for understanding what marketing is and the function of marketing in a firm or nonprofit organization. The terms, strategies, and social responsibility of marketing will be taught from a biblical worldview. Students will learn about selling and advertising while learning that marketing is so much more. This is an activity-based class where students will have to work outside of the classroom and share their work with classmates.

**BU250 Human Resource Management** **3 hours**  
This course is designed to acquaint the student with a basic competency of the HR function within an organization from a practical perspective.

**BU305 Business Statistics** **3 hours**  
This course is designed to acquaint students with major data-driven tools used in business analysis. Mathematical formulas will be demonstrated to help students in analysis of data management.

Students should possess skills in algebra. Students will learn how to choose the correct tool(s) for their specific application(s).

**BU313 Cost Accounting****3 hours**

Cost accounting systems provide valuable information for management planning and control. Students in this course will be exposed to advances in cost accounting in recent years while working through the basics of cost accounting through case study. The cases cover a variety of decision-making settings and illustrate the role of cost information in these settings.

**BU335 Accounting for Managers****3 hours**

Management use of accounting data for planning and control; theories and practice of cost accounting and analysis of data for management decision making. The course includes cost behavior analysis, cost-volume-profit analysis, responsibility accounting, budgeting and performance measurement, and pricing decisions.

**BU340 Business Problems & Policies****3 hours**

This course will provide the student with the dynamics of business operations in contemporary times. An examination of corporate policies and business strategies will enable students to be prepared for future decision making in the organizations and firms in which they gain employment. Legal and behavioral points of view will be examined in the development of organizational leadership. Students will learn concepts through examination of case studies.

**BU341 Labor Relations****3 hours**

A study designed to acquaint the student with the historical, legal, and structural environment affecting labor-management relations and to examine the rights and obligations of labor and management.

**BU430 Marketing Research****3 hours**

This course teaches business students how to acquire the data needed to make marketing decisions in profit or nonprofit organizations. Students should already have a basic knowledge of marketing principles. Students will learn a variety of strategies to gather important information and organize the data to make informed marketing decisions. Students **MUST** have access to a computer with Internet capabilities.

**BU445 Financial Management****3 hours**

This course will provide the student with the general nature of financial management, the American financial system, taxes, and the major financial decisions of corporations. Specific attention is given to present value and capital budgeting, risk and asset pricing, financial analysis and forecasting, financial decisions and market efficiency, and capital structure. Problem-solving methodology is used to illustrate the theories and tools in financial decision making. Students may work in teams. During the first class, the instructor will ask students to choose Fortune 500 companies to follow. This is a hands-on course that focuses highly on applying learned concepts to day-to-day business decisions.

**BU447 Legal Implications of Business****3 hours**

A basic explanation of the law—its sources, development, and terminology—and a discussion of specific legal doctrines and principles which affect business, with an introduction to business organizations such as corporations and partnerships, criminal contracts, legal documents, and property.



**BU449 Senior Project****3 hours**

The student must merge theoretical and practical skills gained in the business program to prepare for future occupation and/or ministry. Students must thoroughly design a pre-approved business or ministry. Using elements from the student's academic emphasis area, the student must prepare and present a detailed business plan articulating organizational practices, goals, finance, and organizational development.

**BU453 Business Administration Internship****3 hours**

Interns have the opportunity to gain supervised practical experience. Students will coordinate with advisor. Qualifying work may not begin prior to the start of the course. (Fee: \$100)

**BIBLICAL COUNSELING (CO)****CO244 Introduction to Biblical Counseling****3 hours**

An introductory study of the definitive approach to counseling based on biblical truth and effecting biblical change. Content includes comparison of the biblical model as compared to modern philosophies, emphasis on the centrality of the gospel, and an explanation of counseling components, principles, and methods. This is a prerequisite for all counseling courses.

**CO245 History of Psychological Systems****3 hours**

An evaluative survey of major psychological systems, analyzing the concepts of principles of each system's theory of personality development. Emphasis is placed on providing a strong foundation of biblical truth, response to these theories, and guidance for recognizing and evaluating future theories. (Prerequisite: CO244)

**CO246 Theological Foundations of Biblical Counseling****3 hours**

This course will study the theological foundations of Biblical counseling and how systematic theology impacts how an individual counsels. Secular humanism and its respective systematic theology will be contrasted and examined. (Prerequisite: CO244)

**CO247 Counseling Cross-Culturally****3 hours**

A study of cultural issues related to cross-cultural biblical counseling. This course will include a review of cultural self-awareness, ethnic groups, lifestyle traditions and changes, and counseling in culturally diverse situations. (Prerequisite: CO244)

**CO249 Conference\*****3 hours**

The student will attend an approved Biblical Counseling conference for the purpose of widening their exposure to biblical counseling theories and practices. The student will also be able to network with other counselors and leaders in the biblical counseling field. Fee: Shared costs for transportation, food, lodging, and registration. (Prerequisite: CO244) \*Such as the Association of Certified Biblical Counselors (ACBC) annual conference.

**CO326 A Biblical Perspective of Addictions****3 hours**

This course is a study on a biblical view of the causes of addiction. This study examines and compares various addictions and various methods of resolving addictions with an emphasis on the biblical perspective. (Prerequisite: CO244)

- CO327 Life Dominating Sexual Sins 3 hours**  
This course addresses the origin, development, and consequences of life dominating sins. This includes possible causes, debilitating behavior, and consequences of sexual abuse, both immediate and far reaching. The course will include an understanding of necessary life transformations for the resolution of the varieties of life dominating sexual sins. (Prerequisite: CO244)
- CO331 Group Counseling Practicum 3 hours**  
This course seeks to help biblical counselors be more effective in group counseling situations. The course explores group dynamics and its relationship to ministry from a biblical perspective. Emphasis is placed on group behavior and practical application of group counseling. (Prerequisite: CO244)
- CO338 Counseling Children 3 hours**  
This course seeks to help biblical counselors be more effective in their work with children by addressing the specific developmental tasks and challenges (both personal and interpersonal) that children face as part of their maturation process. The specific struggles of children will be addressed with biblical solutions. Learn how to effectively address and lead children to faith in Jesus Christ. (Prerequisite: CO244)
- CO340 Counseling Youth 3 hours**  
This course seeks to help biblical counselors be more effective in their work with youth by addressing the specific developmental tasks and challenges (both personal and interpersonal) that youth face as part of their maturation process. The specific struggles of youth will be addressed with biblical solutions. (Prerequisite: CO244)
- CO342 Develop & Estab a Biblical Counseling Center in the Local Church 3 hours**  
This course will include all aspects of establishing a biblical counseling center from the ground up. Consideration will be given to a financial operating budget, creating specific forms, becoming aware of legal implications, and becoming familiar with the day-to-day operations of a biblical counseling center in a local church. Perspective will be given to working independently or with a local church or para-church organization. (Prerequisite: CO244)
- CO345 Marriage and Family Counseling 3 hours**  
An in-depth consideration of premarital and marital counseling. Attention is given to the preparation for and the experience of family life and the possible impediments to family life within the biblical perspective. (Prerequisite: CO244)
- CO346 A Biblical Perspective of Depression 3 hours**  
This course is a study of a biblical view of depression. This course will contain a description of various types of depression, including origins and effects, with some aids to its resolution from a biblical perspective. (Prerequisite: CO244)
- CO347 Counseling the Non-Traditional Family 3 hours**  
This course will study the non-traditional family units created by death, divorce, and remarriage as well as the mature single adult. The childless couple's dilemma will be considered. Skills necessary for effectively counseling non-traditional families will be examined. (Prerequisites: CO244)

**CO348 Counseling Troubling Emotions 3 hours**

This course will give the student practical, heart-changing counseling approaches for ministering to individuals who struggle with fear, anxiety, worry, anger, guilt, and shame. The course will include the resolution of long-standing negative habits and behaviors. Emphasis is placed on biblical truth, God's sovereign presence, and the role of sanctification in the management of these emotions and behaviors. (Prerequisite: CO244)

**CO351 Introduction to Human Trafficking & Exploitation 3 hours**

This introductory course will investigate the nature and scope of the world-wide human trafficking epidemic with a view to understanding the impact the biblical gospel of grace can have on individuals trapped and set free from this bondage. Integral to this course is extensive exposure to principles of Biblical Counseling. (Prerequisite: CO244)

**CO352 Human Trafficking Intervention 3 hours**

This course will acquaint students with United States and International laws regarding human trafficking, law enforcement actions when detecting and intervening, intervention strategies, and cooperation between law enforcement and non-government victim support organizations. (Prerequisites: CO244 and CO351)

**CO411 Transformation & Restoration 3 hours**

This course offers biblical help and guidelines for those ministering to individuals who have experienced trauma as a result of abuse, human trafficking, rape, abandonment, etc. A biblical counseling framework is given to work through the trauma not just to survive but to thrive for God's glory. Physical, mental/emotional, social and spiritual needs will be considered, as well as what responsible caregiving involves. (Prerequisite: CO244)

**CO420 Premarital & Marital Assessments in Biblical Counseling 3 hours**

This course will introduce and observe measures and assessments that will examine the premarital and marital relationship from a biblical perspective. (Course fee: \$100; Prerequisite: CO244)

**CO432 Crisis Counseling 3 hours**

This course is a study in the nature of crisis and conveys practical steps for ministering to those who struggle and to those who care for them. This course presents an understanding of and scriptural basis for crisis, trauma, loss, and grief, the processes they represent, and how and when they occur. (Prerequisite: CO244)

**CO436 Death, Dying, and Grief Counseling 3 hours**

This course is designed to help the student understand the various dynamics of death, dying, and grief through a conscientious study of God's Word. (Prerequisite: CO244)

**CO438 Substance Abuse 3 hours**

This course is designed to provide an overview of substance abuse counseling by exposing students to a biblical and theological understanding of chemical dependence, as well as the dynamics, etiology, diagnosis, and treatment of substance-related disorders. (Prerequisite: CO244)

**CO446 Selected Counseling Topic Seminar 3 hours**

This course seeks to prepare biblical counselors to be more effective in ministering to individuals, couples, and families struggling with a variety of presenting problems, including, but not limited to, self-harm, eating disorders, suicidal thoughts, family of origin issues, healthy relationships, perfectionism, bitterness, lack of self-control (impulsivity and compulsivity), affair recovery, etc. A total of four major counseling topics will be explored throughout the semester each time the course is offered. Possible biblical solutions will be identified for each main topic addressed in class. (Prerequisite: CO244)

**CO449 Senior Counseling Project 3 hours**

This course will assess the student's cumulative theological and counseling understanding through the development of written statements in response to a series of questions provided for the student. This project will allow the student to complete much of the testing section of the certification process. The student will also be required to develop a personal philosophy of counseling consistent with a biblical worldview. (The student must have completed their junior year and 15 hours of Biblical Counseling courses. Admission by permission of the Biblical Counseling Department Chair)

**CO453 Counseling Internship 3 hours**

This course is designed to provide the student opportunity for practical experience in a supervised internship program. During this course the student will apply academic concepts to practice. Permission of the department chair is required for enrollment in this course. (Prerequisite: The student must have completed the junior year and 15 hours in the Professional Education division of their major. Fee: \$100)

**COMMUNICATIONS (COM)****COM110 Written Research Practicum 1 hour**

This course is an introduction to research and the Turabian format. Topics will include pre-research, search strategies, database searching, note taking, evaluating resources, formatting a paper in the Turabian style, and building citations. (Fee: \$25)

**COM220 Oral Communication 3 hours**

Training in the principles of oral communication and the application of these principles to public speaking so the student may communicate effectively with the society in which he lives. (Prerequisite: EN112)

**COM230 Voice and Diction in Public Speaking 3 hours**

This course will train students in technique that mentally and physically communicates the spoken text in effective and dynamic ways. (Prerequisite: EN112 and COM220)

**COM311 Group Communication 3 hours**

This course is designed to teach participants various interpersonal skills pertinent to one-on-one, small group, and large-group communication. Topics covered will include "reading" the audience, non-verbal communication, the rules of etiquette and appropriate dress, effective use of the voice and group dynamics. Students will be required to make a series of formal and informal presentations in class.

**COM333 Biblical Communications 3 hours**

This course is designed to give women the basics of message preparation and presentation. This course will also include a study of women as audience and learners. The student will have opportunities to

create and practice relevant, biblical presentations appropriate for devotions, dinners, retreats, conferences, and podcasts. [For women only] (Prerequisite: COM220)

**COM411 Debate****3 hours**

This course studies the research, formulation and presentation of arguments in public policy debate. This course will include research techniques useful in debate preparation, methods for selecting and employing arguments in a debate, and tools for critically evaluating an opponent's argumentation. The role of rhetorical persuasion in preparing and presenting speeches and engaging in cross-examination in such contexts will be explored. Formal debate techniques and the role of judges and coaches will be discussed.

**CHILDREN'S MINISTRY (CM, LD, TT)****CM202 Teaching Children Effectively, Level 1 (CMI)****2 hours**

A practical learning experience designed to equip students with basic skills and effective methods to evangelize children and immediately begin a neighborhood or public school ministry. Emphasis is placed on organizing and conducting meaningful classroom activities which can enrich children spiritually. In addition to regular course work, students are required to participate in teaching five children's classes applying the methods learned in this course.

**CM203 Teaching Children Effectively, Level 2 (CMI)****2 hours**

TCE Level 2 is designed to provide information and practical methods which will enable the student to effectively guide the saved child in progressive spiritual growth. The course is centered on the principle that true teaching of the Word of God produces change. Students gain skills which will enable them to offer practical help to children as they establish and develop a personal relationship with God. Students are required to participate in teaching five children's classes, applying the methods learned in the course to enforce classroom study.

**CM204 Understanding Today's Child (CMI)****2 hours**

A study of child development and behavior from birth through adolescence as related to the unique problems faced in today's society. Emphasis is placed on the role of the parent/teacher in helping children to develop physically, socially, emotionally, intellectually, and spiritually. Students will also learn how to help children who are victims of abuse, divorce, and other dysfunctional situations. In addition, students will learn how to teach children from various religious backgrounds.

**CM205 Progressive Methods of Child Evangelism (CMI)****2 hours**

An advanced study of the doctrine of redemption and contemporary methods and strategies for evangelizing and teaching today's child. The course is designed to provide students with a variety of effective tools that can enhance evangelistic skills in children's ministry. The course also helps students define their theology of childhood conversion through an in-depth study of pertinent Scriptures and an examination of current philosophies concerning children and salvation.

**LD401 Distinctives of Child Evangelism Fellowship (CMI)****1 hour**

This course examines the history, philosophy, and policies of Child Evangelism Fellowship. The requirements and process for becoming a member of the CEF staff in the USA or internationally will be discussed. This course reveals CEF as a worldwide mission organization with a vital influence in developing children's workers and leaders to be involved in reaching the world's most forsaken mission field with the gospel.

**LD402 Ministry Strategy and Development (CMI) 2 hours**

This course is a study of fundamental principles and skills basic to the successful development of a children's ministry in Child Evangelism Fellowship, the local church, or other mission organization. This course is designed for leaders who desire involvement in a dynamic ministry under the direction of the Holy Spirit.

**LD403 Leadership Essentials (CMI) 2 hours**

This course is focused on the student as a leader in children's ministry who is constantly growing and maturing in his or her walk with the Lord and with others. The course examines biblical principles for leadership and the personal qualities essential for a good leader. Through the DISC inventory, students will gain insight into the behavioral patterns that shape their leadership styles. In addition, emphasis is placed on interpersonal relationships, conflict management, and communication skills necessary for effective ministry.

**TT301 Dynamics of Teaching Training (CMI) 2 hours**

A course designed to equip students with basic skills for planning and conducting dynamic training for adult learners in various aspects of children's ministry. Students will learn how to conduct training in a variety of settings, including seminars, workshops, and conferences, and ongoing training will be discussed.

**TT401 Instructor of Teachers, Level 1 (CMI) 2 hours**

A course on equipping committed Christians with basic spiritual and educational principles they will need to present Teaching Children Effectively, Level 1 courses under the auspices of Child Evangelism Fellowship. Emphasis is placed on the role of the instructor of teachers under the control of the Holy Spirit, as an instrument to produce change. To qualify for a credential authorizing them as Level 1 instructors of teachers for Child Evangelism Fellowship, students must successfully participate in teaching one Teaching Children Effectively Level 1 course under supervision.

(CMI – Children's Ministry Institute – courses held at CEF Headquarters in Warrenton, MO)

**EDUCATION (ED)****ED190 Introduction to Teacher Education 3 hours**

This introductory course will provide the student with an overview of the field of education and certification requirements for the State of Missouri. A study of curriculum and instructional planning, differentiated learning, and legal and ethical issues of teaching are included along with an emphasis on cultural diversity, English Language Learners, and the role of the teacher in collaborating with peers, parents, and administration. (This course is a required prerequisite for all other education courses.)

**ED241 Technology for Teachers 3 hours**

In this course students will learn how to integrate educational technology into elementary and secondary classrooms. The course will also focus on social, ethical, legal, and human issues surrounding the use of technology in the classroom. (Prerequisite: ED190 or permission from the Education Department program director)

**ED247 Foundations of Education 3 hours**

This course is a survey of the philosophical, historical, sociological, legal, and ethical foundations of education in the United States. The student will study the impact of socioeconomic status and cultural diversity have on educational systems as well as the role of teachers and schools in the community at large. (Prerequisite: ED190 or permission from the Education Department program director) (\*Interdisciplinary Bible Course)

**ED252 Field Experience I 1 hour**

This course consists of observation and participation in the ongoing teaching/learning situations in a classroom in the student's certification area. The student is assigned to a local school where he/she observes a Missouri state-certified teacher for 30 hours in the classroom. (To be completed during the sophomore year. Prerequisite: ED190 or permission from the Education Department program director)

**ED311 Linguistics of English Language 3 hours**

This course is an introduction to linguistic theories focusing on topics relevant to ELL teachers in culturally and linguistically diverse settings. The contents include basic practical knowledge in phonetics, phonology, morphology, syntax, pragmatics, and semantics. The student will apply these theories in experiences with English language learners. (Prerequisite: ED190 or permission from the Education Department program director)

**ED312 Language & Culture 3 hours**

This course will examine how to effectively teach students from a range of cultural and linguistic backgrounds. The purpose will be to develop a broad understanding of the definition and nature of culture and appropriate teaching strategies and materials for diverse students. . (Prerequisite: ED190 or permission from the Education Department program director)

**ED313 Second Language Acquisition 3 hours**

This course focuses on the foundations of second language learning and teaching. Major theoretical approaches to second language acquisition and second language learning will be included. . (Prerequisite: ED190 or permission from the Education Department program director)

**ED316 History of English Language 3 hours**

This course is an introduction to the study of the English Language. The phonology, history and grammar of English are examined in the context of cultural, social, and political history with attention also to current linguistic theory. . (Prerequisite: ED190 or permission from the Education Department program director)

**ED323 Educational Psychology 3 hours**

This course is an introduction to the study of psychological principles as applied to education with an emphasis on the psychology of learning, individual differences, motivation, and measurements. (Prerequisite: ED190 or permission of the Education Department program director; must be officially admitted to Teacher Education program)

**ED333 Middle School Philosophy & Organization 3 hours**

This course is an introduction to current and emerging trends shaping curriculum development and instructional practices in middle schools. This course also examines the philosophical foundations of the middle school movement with an emphasis on the physical, intellectual, social, and emotional needs and characteristics of middle school students. Topics include: the development of young adolescents, the middle school model, curriculum best suited to middle grades, effective instruction in the middle grades, classroom management and discipline, interdisciplinary team organizations, evaluation and grouping of middle school students. (Prerequisite: ED190 or permission of the Education Department program director; must be officially admitted to Teacher Education program)

**ED340 Teaching Elementary Social Studies 3 hours**

This course is a survey of basic social sciences principles and practices which relate to students in the elementary years. Students will develop the knowledge, skills, and strategies needed to incorporate creative expression of art, drama, and music into elementary classroom integrated curriculum. Strategies for developing critical thinking and problem solving in social sciences will be developed. Consideration is given to curriculum development and differentiated instructional planning, instructional technology, content literacy, and English language learning. (Prerequisite: ED190 or permission from the Education Department program director; must be officially admitted to Teacher Education program)

**ED341 Teaching Elementary Reading 3 hours**

In this course the student is trained to teach reading from the phonetic approach and to manage a comprehensive reading program in the elementary school with an emphasis on primary (1-3) grades. Strategies for developing critical thinking and problem solving in reading will be developed. (Prerequisite: ED190 or permission from the Education Department program director; must be officially admitted to Teacher Education program)

**ED342 Teaching Elementary Language Arts 3 hours**

In this course the student will study language arts (listening, speaking, writing, spelling) relative to objectives, teaching strategies, classroom activities, and teaching materials as they would be used in an elementary classroom. Strategies for developing critical thinking and problem solving in English language arts will be developed. (Prerequisite: ED190 or permission from the Education Department program director; must be officially admitted to Teacher Education program)

**ED343 Teaching Elementary Literature 3 hours**

The course provides a survey of the history and development of children's literature suitable for elementary school students. Students will develop the knowledge, skills, and strategies needed to incorporate creative expression in art and drama into elementary classroom integrated curriculum. Strategies for developing critical thinking and problem solving in literature will be developed. Evaluation of current literature material is included. (Prerequisite: ED190 or permission of the Education Department program director; must be officially admitted to Teacher Education program)



**ED344 Teaching Elementary Science****3 hours**

This course explores various strategies and materials used in elementary school science programs with a special emphasis on use of educational technology, experiments, laboratory experiences and learning activities. Students will develop the knowledge, skills, and strategies needed to incorporate health and physical education competencies into elementary classroom integrated curriculum. Consideration is given to curriculum development, differentiated instructional planning, instructional technology, and English language learning. (Prerequisite: ED190 or permission of the Education Department program director; must be officially admitted to Teacher Education program)

**ED345 Teaching Elementary Mathematics I****3 hours**

This course covers the basic operations of mathematics and teaching strategies for primary (1-3) grades. Students will develop the knowledge, skills, and strategies needed to incorporate creative expression of music into elementary classroom integrated curriculum. Strategies for developing critical thinking and problem solving in mathematics will be developed. Consideration is given to curriculum development, differentiated instructional planning, instructional technology, and English language learning. (Prerequisite: ED190 or permission from the Education Department program director; must be officially admitted to Teacher Education program)

**ED348 Literacy in Content Areas****3 hours**

This course provides a comprehensive study of the skills required for improving literacy skills of middle and secondary school students. The areas of content literacy, new literacies, instructional scaffolding, differentiated instruction, writing to learn, and student diversity are all considered. Students will learn to apply reading and writing concepts, theories, and techniques to content area material by developing lesson plans and materials. (Prerequisite: ED190 or permission from the Education Department program director; must be officially admitted to Teacher Education program)

**ED349 Educational Assessments****3 hours**

This course is an introduction to assessment of student achievement through use of teacher-made tests, standardized tests, performance assessments; portfolios, rubrics, and other assessment tools. The student will learn how to conduct formative and summative assessments, collect data, and make data-based decisions regarding curriculum development. (Prerequisite: ED190 or permission of the Education Department program director; must be officially admitted to Teacher Education program)

**ED350 Exceptional Learners****3 hours**

This course is an introduction to human exceptionality and special education. The student will study the diverse needs of students with varying abilities, how to diversify instructional planning for these individual differences in the least restrictive environment. Students will also study the laws covering special education students as well as best practices for collaborating with teachers of exceptional learners, parents, and administration. (Prerequisite: ED341 or permission of the Education Department program director; must be officially admitted to Teacher Education program) (\*Interdisciplinary Bible Course)

- ED352 Reading & Literacy in Elementary School 3 hours**  
This course will provide opportunities to increase understanding of the reading process and strategies for effective literacy instruction and assessment methods with an emphasis on the upper elementary grades (4-6). Strategies for developing critical thinking and problem solving literacy will be developed. (Prerequisite: ED190 and ED341 or permission of the Education Department program director; must be officially admitted to Teacher Education program)
- ED353 Field Experience II 1 hour**  
This course consists of 45 hours of involvement in a classroom. The student will observe a Missouri state-certified teacher and participate in a variety of activities to become familiar with the total school experience. (To be taken junior year. Prerequisites: ED190 and ED252; must be officially admitted to Teacher Education program)
- ED411 Instructional Techniques for ELLs 3 hours**  
This course surveys theory and practice in planning, implementing, and assessing instruction of linguistically and culturally diverse students in a variety of teaching contexts. (Prerequisite: ED190 and ED341 or permission from the Education Department program director; must be officially admitted to Teacher Education program)
- ED412 Curriculum for Teaching ELLs 3 hours**  
This course provides a survey of current curriculum available to teach ELLs as well as instruction on the preparation of appropriate curriculum to teach English to non-native English speakers in a variety of educational contexts. (Prerequisite: ED190 and ED341 or permission from the Education Department program director; must be officially admitted to Teacher Education program)
- ED413 Assessment Strategies for ELLs 3 hours**  
This course will provide an analysis of the appropriate classroom materials, methods, reasons, and tools for formal and informal assessment of English Language Learners. (Prerequisite: ED190 and ED341 or permission from the Education Department program director; must be officially admitted to Teacher Education program)
- ED414 Clinical Experience with ELLs 3 hours**  
This course is a supervised experience in planning and implementing standards-based learning experiences under the direction of a certified ELL teacher in a school setting. Students will develop a portfolio and reflection piece about their own learning experience during this course. (Prerequisites: Completion of ED311, ED312, ED313, ED348, ED350, ED411, ED412, ED413, and ED446)
- ED420 Instructional Strategies in English 3 hours**  
This course explores a variety of strategies for teaching English in middle and secondary schools including: inquiry, cooperative learning, differentiation, and interdisciplinary learning activities. Consideration is given to curriculum development, assessment, instructional technology, and English language learning. The student will develop a Unit Plan of Instruction. (Prerequisite: ED190 or permission from the Education Department program director; must be officially admitted to Teacher Education program)

**ED421 Instructional Strategies in Social Sciences 3 hours**

This course explores a variety of strategies for teaching Social Sciences in middle and secondary schools including: inquire, cooperative learning, differentiation, and interdisciplinary learning activities. Consideration is given to curriculum development, assessment, instructional technology, and English language learning. The student will develop a Unit Plan of Instruction. (Prerequisite: ED190 or permission from the Education Department program director; must be officially admitted to Teacher Education program)

**ED422 Instructional Strategies in Speech & Theatre 3 hours**

This course explores a variety of strategies for teaching Speech and Theatre in middle and secondary schools including: inquiry, cooperative learning, differentiation, and interdisciplinary learning activities, as well as specific strategies unique to Speech and Theatre instruction. Consideration is given to curriculum development, assessment, instructional technology, and English language learning. The student will develop a Unit Plan of Instruction. (Prerequisite: ED190 or permission from the Education Department program director; must be officially admitted to Teacher Education program)

**ED434 Teaching Elementary Mathematics II 3 hours**

This course covers the basic operations of mathematics and teaching strategies for upper elementary (4-6) grades. Students will develop the knowledge, skills, and strategies needed to incorporate creative expression of music into elementary classroom integrated curriculum. Strategies for developing critical thinking and problem solving in mathematics will be developed. Consideration is given to curriculum development, differentiated instructional planning, instructional technology, and English language learning. (Prerequisite: ED190 and ED345 or permission from the Education Department program director; must be officially admitted to Teacher Education program)

**ED444 Classroom Management 3 hours**

This course covers various behavioral management systems and their underlying philosophies. The student will explore methods of classroom management for the purpose of creating a classroom environment conducive to effective learning. The impact of student diversity, legal & ethical issues, and collaboration between teacher and parent will also be considered. (Prerequisite: ED190 or permission from the Education Department program director; must be officially admitted to Teacher Education program)

**ED445 Reading Assessment & Remediation 3 hours**

This course explores procedures for the diagnosis and correction of reading problems that may be found in elementary classrooms. (Prerequisites: ED341 and ED352 or permission of the Education Department program director; must be officially admitted to Teacher Education program)

**ED446 Reading Interventions in the Secondary School 3 hours**

This course will help students learn to apply methods of instructional interventions for middle and secondary school students with reading deficits. Students will also focus on content-specific needs of English Language Learners. This is the second required literacy course. (Prerequisite: ED190 and ED348; must be officially admitted to Teacher Education program)

**ED448 Teaching in Middle & Secondary Schools 3 hours**

This course will explore techniques for effective teaching at the middle and secondary school levels. This includes designing effective plans of study that incorporate critical thinking and problem solving for middle/secondary school students as well as literacy skills in the content areas. Differentiated learning plans for exceptional learners and ELL is included. (Prerequisite: ED190 or permission of the Education Department program director; must be officially admitted to Teacher Education program)

**ED453 Student Teaching 8 hours**

This course is the culmination of the education preparation program. This experience will consist of student teaching in close collaboration with a cooperating teacher. For twelve weeks (60 days), the student teacher will be an active participant completing required assignments, working with students as requested and under the supervision of the classroom teacher, and will assume responsibility to lead the class over an extended period of time. In this course, the student will complete a student teaching handbook, portfolio, and the Missouri Pre-Service Teacher Assessment (MoPTA). This course may only be taken after all other coursework is completed and if the standards for the educator preparation program have been maintained. (Corequisite: ED463; Student Fee: \$100 (non-refundable); MoPTA Fee: \$275 for first submission)

**ED459 Senior Seminar-Education 1 hour**

This course will provide opportunities for the student to develop skills in the areas of portfolio development, resumé writing & interviewing, proactive employment searches, and creating a personal learning plan. This course should be taken the fall before enrolling in ED453 - Student Teaching. (Prerequisite: ED190 or permission of the Education Department program director; must be officially admitted to Teacher Education program).

**ED463 Teaching Portfolio 0 hours**

The student will complete and submit a portfolio providing evidence that demonstrates the knowledge, skills, and competencies attained during the education preparation program. This portfolio will be completed according to the instructions given in ED190 and ED459 and will be submitted upon finishing ED453 for final evaluation by the Education Department faculty. (Corequisite: ED453; this is a non-credit, pass/fail requirement.)

**ENGLISH (EN)****EN100 Introduction to College Composition 3 hrs**

This course studies the structure of the English language, reviewing the parts of speech and analyzing how to combine them into grammatically correct phrases, clauses, sentences, paragraphs, and entire compositions. Emphasis is placed on accuracy in grammar, spelling, and punctuation, as well as on the student's application of basic principles in written composition. A five-page essay is required. (Course may be used as general education elective but does not fulfill English requirement.)

**EN112 College Composition I 3 hours**

This course develops the students' skills in composition and written expression with an emphasis on clarity, precision, and organization. The composition and style of the essay will form the framework of the class as students practice descriptive, narrative, critical, persuasive, and expository writing.

**EN113 College Composition II 3 hours**

Through students' reading of selected literary works, this course develops skills in critical reading, analytical observation, and effective writing. Analytical competence is attained through various writing opportunities including expository and persuasive essay writing as well as through oral presentations and class discussions. In addition, students gain skills in research methods, both print and electronic, and the writing of a research paper. (Prerequisite: EN112)

**EN223 American Literature I (Beginnings to 1865) 3 hours**

American Literature I engages the student with reading, analyzing, and interpreting genres of American literature from the beginnings to the end of the American Civil War in 1865. Literary works include fiction, poetry, drama, and novel. This course includes narratives from ethnically diverse authors. Essay responses represent literary analysis of the readings. No prior literature courses are required. (Prerequisites: EN112 and EN113)

**EN224 American Literature II (1865 to the Present) 3 hours**

American Literature II engages the student with reading, analyzing, and interpreting genres of American literature from the end of the American Civil War in 1865 to the present. Literary works include fiction, poetry, drama, and novel. This course includes a rite-of-passage novel focused on an adolescent character. Essay responses represent literary analysis of the readings. No prior literature courses are required. (Prerequisites: EN112 College Composition I and EN113 College Composition II.)

**EN311 Teaching Writing 3 hours**

This course will explore the theories and practice of teaching writing within a middle and secondary school context. The student will learn how to help others become more effective communicators by combining writing research and pedagogies appropriate for middle and secondary school students. (Prerequisite: EN223, EN224, EN323, or EN324)

**EN323 British Literature I 3 hours**

Through the critical reading of selected classic works of British literature, this course develops skills in analysis, appreciation, and understanding of British literature from the middle ages through the eighteenth century. Literary selections include works from the early manuscripts, medieval authors, Chaucer, Shakespeare, Milton, Bunyan, and Swift. In addition, Part One of British Literature focuses on some works of Christian literary tradition and allows for student evaluation of well-known works in light of scriptural truth. (Prerequisite: EN112, EN113, and a 200 level Literature course)

**EN324 British Literature II 3 hours**

Through the critical reading of selected classic works of British literature, this course develops skills in analysis, appreciation, and understanding of British literature from the eighteenth century through the twentieth century. Part Two of British Literature includes literary selections from British authors such as Blake, Burns, Wordsworth, Coleridge, Keats, Austen, Bronte, Dickens, Wilde, Hardy, Joyce, Eliot, Huxley, Golding, and Orwell. Moreover, the literary genres, poetry, short fiction, drama, and novels provide a comprehensive view of worldview and movements in modern times. (Prerequisites: EN112, EN113, and a 200 level Literature course)

**EN410 Epic World Literature 3 hours**

Through the critical reading of selected epic works of world classical literature, this course develops advanced skill in literary analysis. The student engages in definition, classification, and philosophical as

well as cultural understanding of epic literature. In addition, the upper-level student compares ancient philosophies and beliefs to contemporary systems. (Prerequisite: EN112, EN113, and a 200 level Literature course)

**EN411 Rhetoric 3 hours**

This course is an introduction to the history, theory, practice, and implications of rhetoric, the art and craft of persuasion. Through a combination of reading, speaking, and writing the student will learn to read and think critically, to practice skills of rhetorical analysis and argument, and practice basics of oral persuasive presentation. (Prerequisite: EN311)

**EN415 Shakespeare 3 hours**

This course will focus on the Elizabethan world, authorship, language, and representative plays from the history, tragedy, comedy, and romance genres of the Shakespearean canon. The class will read and discuss these plays and watch actual performances. (Also listed as TA415) (Prerequisite: EN112 and EN113 with a grade of C or higher or by permission of the professor)

**EN425 Playwriting 3 hours**

This course will focus on the creative writer as playwright and will involve the student in the creation of character, plot, dialogue, action, unity, structure, conflict, volition, and thematic statement. If selected, scenes and one acts will be produced by Acting I, Acting II, and Chapel Theatre actors. (Also listed as TA425). (Prerequisites: EN112 and EN113 with a grade of C or higher or by permission of the professor, TA225 and TA226).

### **EXCEL (EX)**

**EX264 Portfolio 3 hours**

This course organizes an assessment of the student's personal achievements, experiences, training, and education. Students will learn how to document important activities they have experienced. In many cases, students are able to achieve additional credit over and above the three credit hours earned for this class.

### **FOREIGN LANGUAGE (FL)**

**FL101 Introductory German 3 hours**

Through interactive class sessions, students will be introduced to the German language. Students will develop skills in listening, speaking, reading, and writing. This introductory course will develop foundational skills in German to facilitate language learning. Students will become acquainted with cultural characteristics and gain an appreciation for German-speaking countries. This course will also include some intercultural information from a biblical perspective. Students will be encouraged to enjoy this course and to focus on the relevance of German to the English Language.

### **GENERAL EDUCATION (GE)**

**GE100 College Life Seminar 1 hour**

This course is designed to help students adjust to college life, be introduced to critical thinking, learn how to obtain the most out of their courses, and learn to organize their time to accomplish their objectives in each course.

**HISTORY AND POLITICAL SCIENCE (HP)**

- HP221 American History I (Columbus to Lincoln) 3 hours**  
This study surveys the political, social, religious, intellectual, and economic developments in the United States from its founding to the presidency of Lincoln.
- HP222 American History II (Lincoln to present) 3 hours**  
The nation's rise as an industrial power, its growing international involvements, World War I and II, and the United States as a world power are topics discussed. An emphasis is placed upon the increasing role played by the federal government in the twenty-first century.
- HP231 Western Civilization I 3 hours**  
A broad survey of the various civilizations from ancient to medieval times, emphasizing the relationship between human history and God's program for the ages.
- HP232 Western Civilization II 3 hours**  
A broad survey of the political, economic, spiritual, and intellectual experiments of Western man from the Renaissance to the present. This course concerns itself particularly with man's age-old search for order.
- HP238 United States Government 3 hours**  
A study of the ideological foundation of the government of the United States including the framing and adoption of the Constitution, the essentials of the constitutional system, and the organization, procedures, and powers of the legislative, executive, and judicial branches.
- HP241 American Military History 3 hours**  
This course is a survey of American military history with focus on doctrinal and policy trends within US military services, use of forces throughout American history, and assessment of military effectiveness. The course uses Clausewitz as the basis for assessment.
- HP251 Missouri State History 3 hours**  
Survey of Missouri's history from colonization to the present. The course examines continuity and change in Missouri history and the contributions of Missouri and its citizens to the development of the United States. This course will study the political, economic, social, and cultural development of Missouri.
- HP336 Church History 3 hours**  
A study of Christendom in the course of its development from apostolic times to the end of the church age. The most important persons, problems, decisions, and developments are traced.
- HP338 The Christian and Contemporary Politics 3 hours**  
This course reviews Christian responsibilities and participation in American democracy. Emphasis is placed on historical and contemporary understandings of the relationship between the Church and American political processes. (Prerequisite: HP238)
- HP391 History of Christianity in America 3 hours**  
A study of the church in America from its Colonial beginnings to the current day with emphasis on the numerous influences that have forged the current religious scene.

**HP392 Medieval History****3 hours**

A study of European history from the breakup of the Roman Empire to the dawn of the Renaissance. This course will study the political, economic, social, and cultural development of Western Christendom and will touch on the rise of Islam and the Byzantine Empire. (Prerequisites: HP231 and HP232)

**HP393 Ancient History****3 hours**

A study of ancient history from the beginning of antiquity to the breakup of the Roman Empire. This course will study the political, economic, social, and cultural development of ancient civilizations leading to the modern western world and will touch on the rise of Christianity. (Prerequisites: HP231 and HP232)

**HP401 History of the Crusades****3 hours**

A study of the history of the Crusades. This course will introduce the student to the crusading movement, including the themes of cultural diffusion, conquest, and colonization within the context of interactions between competing societies of Western Europe, Eastern Europe, Northern Africa, and West Asia. (Prerequisites: HP231 and HP232)

**HP440 Senior Seminar–History****3 hours**

The student integrates research, presentation, and writing skills in this closely supervised culminating course. The course uses small group and workshop methods to encourage discussion and immediate feedback. An oral defense of a major research paper is included as part of the course. (Prerequisites: HP392, HP393, and HP401)

**INTERCULTURAL STUDIES (IC)****IC111 Introduction to Christian Missions****3 hours**

An introductory study of the biblical basis of intercultural studies, the history of missions, current strategies for intercultural studies, the preparation for intercultural studies, and the role of the local church in intercultural studies. (\*Interdisciplinary Bible Course)

**IC303 Theology of Missions****3 hours**

A study of the Word of God as set forth through God's promise to Abraham to bless the nations through Jesus Christ and the Church; an application of the Word of God as it relates to the purpose, nature, scope, and current challenges of intercultural studies.

**IC320 History of Missions****3 hours**

A survey study of the history of Christian missions from the time of Pentecost to the present.

**IC332 Practical Field Work****3 hours**

A ministry carried out in a cross-cultural setting under the supervision of an approved agency. (Permission of the Intercultural Studies program director)

**IC336 Intercultural Communication & Evangelism****3 hours**

Designed to equip the Christian worker in an intercultural context, this course will focus on understanding cultural differences and cross-cultural communication, with a view to effectively sharing the gospel. Importance is placed on recognizing the spectrum of cultural differences and the dimensions of intercultural communication with an emphasis on the process of becoming effective in intercultural studies and evangelism. (Prerequisite: SS337)



**IC346 Contemporary Issues in Intercultural Studies 3 hours**

A survey study of selected contemporary issues impacting intercultural studies. The study will evaluate these issues in the light of revealed biblical truth.

**IC361 Intercultural Methods I 3 hours**

Methods I is designed to provide the student opportunity for practical hands on training through a ministry partner of Calvary University. Methods I lays a foundation for the future Methods coursework by introducing the student to their agency's specifics and covering such topics as team building, cultural awareness, learning styles, personal development, and assessment for cross cultural service. (Requirements; Junior class standing and permission of the Intercultural Studies Program Director)

**IC362 Intercultural Methods II 3 hours**

Methods II is a continuation of Methods I, building on previous learning as well as introducing new concepts. Methods II will emphasize cross-cultural communication and disciple making, security and safety training, crises management and a deeper understanding of cultural dynamics involved in mission work. (Requirements; Junior class standing and permission of the Intercultural Studies Program Director; Prerequisite: IC361)

**IC363 Intercultural Methods III 3 hours**

Methods III is a continuation of Methods II. Methods III emphasizes evangelism and disciple making in cross-cultural contexts, personal support development, field support structures, and field specifics. (Requirements; Junior class standing and permission of the Intercultural Studies Program Director; Prerequisite: IC362)

**IC364 Intercultural Methods IV 3 hours**

Methods IV is the culmination of the Methods coursework in the Applied Intercultural Studies Degree. Methods IV emphasizes field readiness, ongoing support development, field specific skills, health and welfare, and the worker-organization relationship. (Requirements; Junior class standing and permission of the Intercultural Studies Program Director; Prerequisite: IC363)

**IC371 Biblical Sites Trip 3 hours**

This course is designed to give the student experience in cross-cultural life and ministry. This is an international trip carried out over the summer to various locations in partnership with different organizations. Emphasis is placed on learning culture, cross-cultural ministry, and biblical archeology. The location for the trip will be announced the fall semester prior to the summer of the trip.

**IC406 Area Study 3 hours**

A study of a people group, investigating the successes and failures of past attempts to evangelize them and formulating a strategy to reach them with the gospel. The study will evaluate these issues in the light of revealed biblical truth.

**IC434 Intercultural Church Planting 3 hours**

A practical study of intercultural church planting in tribal, peasant, and urban societies, emphasizing the biblical basis and New Testament patterns as well as modern practices and relevant research on the subject.

**IC446 Practical Relations of Intercultural Studies 3 hours**

This course charts a course from the years of college training to the end of the first furlough from intercultural ministry. Emphasis is placed on choosing a board, pre-field ministry and development of a support base, prayer-letter writing, travel, language study, orientation on the field, interrelationships with coworkers and nationals, and interaction with governments and other agencies. It also deals with the activities of home ministry assignment following the period of intercultural studies.

**IC452 Church Planting Practicum 3 hours**

Church Planting Practicum combines both academic study and real world experience through a three week tour of international church plants in various stages of the process. The students study, observe, and participate in the church planting experience first-hand through an immersive experience and accompanying assignments. (Prerequisite IC334)

**IC453 Intercultural Studies Internship 3 hours**

This course is designed to provide the student opportunity for practical experience in a supervised internship program. During this course, the student will apply academic concepts to practice. Permission of the program director is required for enrollment in this course. (Prerequisite: The student must have completed the junior year and 15 hours in the Professional Education Academic discipline of their major. Fee: \$100)

**IC459 Senior Seminar—Intercultural Studies 3 hours**

An assessment of the student's cumulative studies through a written philosophy of intercultural studies, a written doctrinal statement, and an oral comprehensive examination. The review panel consists of professors and the Intercultural Studies program director.

**MATH (MA)****MA241 College Mathematics I 3 hours**

A study of the basic concepts of mathematics, including historical development, skills in the use of numbers, the structure of the number system, and theory of mathematical operations.

**MA242 College Mathematics II 2 hours**

This course is an advanced study of concepts of mathematics, including skills in the use of numbers, the structure of the number system, and theory of mathematical operations. (Prerequisite: MA241)

**MILITARY SCIENCE (MIL)****MIL102 Leadership Practicum 2 hours**

Examines leadership in basic tactical and patrolling operations. Includes a tactical application exercise and participation in physical fitness conditioning as a course requirement. Students practice leadership according to 16 principles and learn basic individual soldier skills.

**MIL105 Rappelling and Military Rifle Marksmanship 1 hour**

Course teaches techniques and methods of rappelling, rope management, knot tying, small bore rifle marksmanship, and range safety. May be substituted for physical education activity credit in General Studies Category Five - Physical Health.

**MIL112 Leadership Practicum 2 hours**

Continuation of MIL102. Examines advanced squad and platoon tactical operations with emphasis on patrolling operations. Topics include: leadership techniques, basic first aid, and problem-solving exercises. A tactical field application exercise and physical fitness conditioning program are included as course requirements. Students perform duties as leaders of small units.

**MIL116 Foundations of Officership 1 hour**

This course introduces the student to issues and competencies that are central to a commissioned officer's responsibilities. These initial lessons establish a framework for understanding officership, leadership, and Army values. Additionally, the semester addresses "life skills," including fitness and time management. This course is designed to give the student an accurate insight into the Army profession and the officer's role in the Army.

**MIL126 Basic Leadership 1 hour**

This course builds upon the fundamentals introduced in MIL116 Foundations of Officership by focusing on leadership theory and decision making. "Life skills" lessons in this semester include problem solving, critical thinking, leadership theory, followership, group interaction, goal setting, and feedback mechanisms. Upon completion of this semester, students are prepared to advance to more complex leadership instruction concerning the dynamics of organization. Additionally, students will be increasingly required to demonstrate knowledge of leadership fundamentals and communications (written and oral). (Prerequisite: MIL116 or departmental approval)

**MIL202 Leadership Practicum 2 hours**

Course examines squad and platoon offensive and defensive operations and leadership procedures in patrolling operations. Includes a tactical application exercise and participation in physical fitness conditioning as a course requirement. Students will perform various leadership roles and present classroom instruction. (To be taken concurrently with MIL216)

**MIL210 Introduction to Survival and Cross-Country Orienteering 2 hours**

Introduction to survival techniques and how to read a map and use a compass to negotiate a land navigation course. Additionally, the course provides basic tips about how to survive in the outdoors. (Prerequisites: MIL105 and MIL116, or departmental approval)

**MIL212 Leadership Practicum 2 hours**

Continuation of MIL202 to examine advanced squad and platoon offensive and defensive operations, reaction to obstacles, and leadership procedures in patrolling operations. Includes a tactical application exercise and participation in physical fitness conditioning as a course requirement. Students will perform in various leadership roles and present classroom instruction. (To be taken concurrently with MIL226)

**MIL216 Individual Leadership Studies 3 hours**

This semester is designed to develop within the student a knowledge of self, self-confidence, and individual skills. Through experiential learning activities, students will develop problem-solving and critical thinking skills, and apply communication, feedback, and conflict-resolution skills. Building upon the fundamentals introduced in MIL116/MIL126, this course delves into several aspects of communication and leadership theory. The focus of the semester is on critical "life skills" which enable the student's future success. The course concludes with a major leadership and problem-solving case

study which draws upon previous instruction. (To be taken concurrently with MIL202. Prerequisites: MIL116 and MIL126 or departmental approval)

**MIL220    Advanced Survival Skills** **2 hours**  
Provides the student with knowledge and practical experience in field-expedient first aid and selected survival subjects. Course emphasizes first aid, land navigation, shelters, traps and snares, and water procurement.

**MIL226    Leadership and Teamwork** **2 hours**  
This course focuses on self-development guided by knowledge of self and group processes. Experiential learning activities are designed to challenge students' current beliefs, knowledge, and skills. This semester takes the approach of placing students in a wide variety of group exercises designed to emphasize various leadership competencies and insights. The instructor, acting as facilitator, helps guide student processing of the events to derive the leadership, group dynamics, and problem-solving lessons that the exercises offer. Practical "life skills" are emphasized throughout. (To be taken concurrently with MIL212. Prerequisites: MIL116, MIL126, and MIL216 or departmental approval)

**MIL283    Introduction to Research Methods in Military Science** **1-2 hours**  
Introduction to basic research in military science. Individual and team projects involving methods for solving military science related research problems. (Prerequisite: Departmental approval)

**MIL302    Leadership Practicum** **2 hours**  
Examines squad and platoon offensive and defensive operations, the patrol leader in patrolling operations, and a tactical application exercise. Participation in physical fitness conditioning and a tactical application exercise is required. Students will perform in various leadership roles and present classroom instruction. (To be taken concurrently with MIL316)

**MIL312    Leadership Practicum** **2 hours**  
Familiarization with military firearms; includes assembly and disassembly, tactical communications, and the field artillery request and a tactical application exercise. Participation in physical fitness conditioning and a tactical application exercise is required. Students will perform in various leadership roles and present classroom instruction. (To be taken concurrently with MIL326)

**MIL316    Leadership and Problem Solving** **3 hours**  
Provides the student with no prior military or cadet experience the ability to quickly learn essential cadet knowledge and skills necessary for successful performance of cadet tasks. Following an introduction to the principles of physical fitness and healthy lifestyles, lessons will cover the Leader Development Program, planning and conducting individual and small unit training, basic tactical principles, reasoning skills, and the military-specific application of these skills in the form of the Army's troop-leading procedures. The course concludes with a detailed examination of officership, which culminates in a five-hour officership case study. (To be taken concurrently with MIL302. Prerequisite: Completion of 6 credit hours in Military Science and departmental approval)

**MIL320    Introduction to U.S. Army Organizations and Equipment** **1 hour**  
Provides students with an overview of the organization and structure of the United States Army, the role and missions of the Army Nurse Corps, and an introduction to the equipment, organization and tactics of Army combat units. (Prerequisite: Acceptance into an accredited four-year nursing program)

**MIL326 Leadership and Ethics 3 hours**

Continues the focus from MIL316 on doctrinal leadership and tactical operations at the small unit level. Instructional modules include: Army branches, Army leadership philosophy, dynamics of a group environment, oral and written presentation skills, culminating in instruction in national and Army values and ethics. This critical semester synthesizes the various components of training, leadership, and team building. (To be taken concurrently with MIL312. Prerequisite: MIL316)

**MIL330 Leadership and Small Unit Operations 1 hour**

Examines the principles of leadership and how they relate to small unit operations, to include the role and responsibilities of the medical service officer in evaluating and treating injured, sick, and wounded people. (Prerequisite: MIL320)

**MIL402 Leadership Practicum 2 hours**

Practical applications in problem analysis, decision making, planning and organization, delegation and control, and development of interpersonal skills required for effective management. Participation in physical fitness conditioning and tactical application exercise is required. Students will perform in various leadership positions and present classroom instruction. (To be taken concurrently with MIL416)

**MIL412 Leadership Practicum 2 hours**

Practical applications in problem analysis, decision making, planning and organization, delegation and control, and development of interpersonal skills required for effective management; includes a tactical application exercise. Participation in physical fitness conditioning is required. Students will perform various leadership roles and conduct classroom instruction. (To be taken concurrently with MIL426)

**MIL416 Leadership and Management 3 hours**

A series of lessons designed to enable students to make informed career decisions as they prepare for commissioning and service as Second Lieutenants. Classes concentrate on Army operations and training management, and communications and leadership skills, which support the final transition from cadet/student to Lieutenant/leader. Subjects include: The Army Training Management System, coordinating activities with staffs, and counseling skills. At the end of this semester, students should possess the fundamental skills, attributes, and abilities to operate as a competent leader in the cadet battalion. (To be taken concurrently with MIL402)

**MIL420 Training and Logistics Management 1 hour**

Familiarizes student with the components of the U.S. Army Training Management and Logistics System. In addition, examines international military power, advanced problem-solving, planning/coordination/execution of special events, and leadership pursuits as an army 2nd Lieutenant. (Prerequisite: MIL330)

**MIL426 Officership 3 hours**

A series of lessons that provide a review of the ethical dimensions of leadership, law in leadership, organizing for military operations to include historical case studies, personnel, supply and maintenance administration and management, personal financial planning, and entering the service. The semester concludes with a 12-lesson experiential exercise simulating assignment as a new Lieutenant in a unit. (To be taken concurrently with MIL412. Prerequisite: MIL416)

**MIL430 Military Justice and Leadership****1 hour**

Study of the U.S. Army Military Justice System and examination of the working relationships between nurses, doctors, and administrative staffs at Army hospitals. (Prerequisite: MIL420)

**MIL450 Independent Research/Project****1-5 hours**

Investigation of a research problem, project, or topic on an individual conference basis. (Prerequisites: A minimum of 2.5 GPA and departmental approval)

**MIL453 Military Science Internship****3 hours**

This course is designed to provide the student opportunity for practical experience in a supervised internship program. During this course, the student will apply academic concepts to practice. Permission of the program director is required for enrollment in this course. (Prerequisite: The student must have completed the junior year and 15 hours in the Professional Education academic discipline of their major.)

**MINISTRY STUDIES (MS)****MS231 Discipleship of Children****2-3 hours**

An in-depth study of the nature and needs of children from birth through elementary school. Objectives, leadership, methods, materials, and special-emphasis areas such as evangelism, worship, music, memorization, and creative activities will be studied.

**MS234 Discipleship of Youth****2-3 hours**

An introductory study of the nature and needs of youth in relation to the discipleship ministry of a local church. Consideration will be given to developing a Christian philosophy of youth ministry and the qualifications and responsibilities of youth workers.

**MS236 Discipleship of Adults****2 hours**

Characteristics and expanding needs of adults in the home, church, and society are studied in view of the church's unique opportunity for the discipleship of adults. This course gives consideration to the overall discipleship of adults in the local church.

**MS237 Teaching the Bible****3 hours**

Building on the skills learned in BI115 Bible Study/Hermeneutics, students are equipped to study their English Bible for teaching others. Students also learn how to assess their audience and teaching setting in order to develop appropriate Bible-based lessons for that audience and setting. Finally, building on the skills learned in COM220 Oral Communication, students are given practical experiences in the teaching of the Scriptures in various settings. (Prerequisites: BI115 & COM220)

**MS322 Administrative Process****3 hours**

A course designed to train the student in the application of group dynamics and leadership training used in enlisting, training, and supervising staff and volunteers in local church ministries. Included are studies in organization, human relations, management, and counseling.

**MS330 Discipleship Ministry of the Local Church****3 hours**

A survey of the various discipleship ministries of the local church with a focus on the unique role each plays in the attainment of the total discipleship goals of the local church. Special emphasis will be given

to the major teaching ministries of the local church, available materials and resources, and basic principles and practice of organization, administration, and supervision of church discipleship ministries.

**MS340 Theological Foundations for Ministry 3 hours**

A biblical examination of the nature of ministry to include an in-depth study of the following ministry-related subjects: the purpose of ministry, qualifications for ministry leadership, spiritual gifts for ministry, biblical conflict management, biblical ministry strategy, personal calling, and affirmation for ministry.

**MS453 Children's Ministry Internship 3 hours**

This course is designed to provide the student opportunity for practical experience in a supervised internship program. During this course, the student will apply academic concepts to practice. Permission of the program director is required for enrollment in this course. (Prerequisite: The student must have completed the junior year and 15 hours in the Professional Education academic discipline of their major. Fee: \$100)

## MUSIC (MU)

**MU090 Basic Music Theory 0 hours**

A course in basic music theory to prepare new music majors for MU221. A basic music theory placement test will be given to determine if the student needs this course. This course will be teacher-guided using music theory software. (Credit does not count toward graduation; remedial)

**MU100 Basic Music Theory 1 hour**

A course in basic music theory to prepare non-music majors for MU221. A basic music theory placement test will be given to determine if the student needs this course. This course will be teacher-guided using music theory software.

**MU110 Music Appreciation 3 hours**

This course provides an introduction to the basic elements of music and an overview of traditional Western classical music. The role and function of the church in the development of the art of musical expression will be examined. This course is designed for non-music majors. Non-music majors with a strong music background may substitute MU221 by taking a basic music theory placement test. (See the Music Department for permission)

**MU120 Diction 2 hours**

Easy navigation guide from orthographic spelling to pronunciation of English, Italian, Latin, German, French, and Spanish for the purpose of singing and teaching.

**MU212 Music Ministry in the Church 2 hours**

A study of song-leading techniques, biblical basis for music in the church, worship service planning, basic hymnology, and other practical topics related to music in the church. Designed to help the pastor or other non-music major with the fundamentals of church music. This course is designed for non-music majors. (Prerequisite: MU110 or permission of the professor)

**MU213 Music Technology 3 hours**

A practical, functional, and introductory study of music software, hardware, and media in music, including uses in traditional and contemporary music and worship, and music teaching settings.

Includes basic instruction in the Finale music writing program. This course includes class and lab instruction. (Fee: \$30)

**MU214 Opera and Musical Theatre Workshop** **1 hour**

This course is designed to learn and experience vocal and presentational techniques through the preparation and performance of songs, arias, and operatic roles. This course provides students with opportunity to study, develop, and improve dramatic skills out of their voice studio. Recommended for all music, vocal, and acting majors and minors, but open to all students with the consent of the instructor.

**MU215 Worship Leading** **2 hours**

A practical course providing information and training in worship leading for traditional and contemporary music, praise band, audio/visual, and service planning – all geared for church and youth settings.

**MU221 Music Theory I** **4 hours**

A course in the basic elements of music, including foundational studies in chords, progressions, cadences, part-writing, and melodic and harmonic structure. In addition, approximately one-fourth of the course is devoted to the development of ear training and sight-singing. All music majors will be given a basic music theory placement test early in their first semester. Students deficient in basic music theory will be required to complete a guided independent study before being admitted into Music Theory I. Non-music majors with a strong music background may substitute MU221 for MU110 by taking the basic music theory placement test. (See the Music Department for permission)

**MU222 Music Theory II** **4 hours**

The second of four courses in music theory. A continuation of Music Theory I, including advanced studies in chords, part-writing, harmonic progression, and harmonizing a melody. In addition, approximately one-fourth of the course is devoted to the development of ear training and sight-singing. (Prerequisite: MU221 or permission of the professor)

**MU227 Instrumental Methods I: Brass** **2 hours**

Basic foundations in brass instruments to prepare teachers for classroom instruction. Includes learning to play at least three brass instruments, with added information and techniques related to other brass instruments. (Fee: \$30)

**MU228 Instrumental Methods II: Woodwinds** **2 hours**

Basic foundations in woodwind instruments to prepare teachers for classroom instruction. Includes learning to play at least three woodwind instruments, with added information and techniques related to other woodwind instruments. (Fee: \$30)

**MU229 Instrumental Methods III: Strings** **2 hours**

Basic foundations in string instruments to prepare teachers for classroom instruction. Includes learning to play violin with added information and techniques related to other string instruments. (Fee: \$30)



**MU230 Instrumental Methods IV: Percussion 2 hours**

Basic foundations in percussion instruments to prepare teachers for classroom instruction. Includes learning to play primary percussion instruments with added information and techniques related to other percussion instruments. (Fee: \$30)

**MU310 Recording & Music Production 3 hours**

An overview of the components of a basic recording studio and techniques for producing broadcast ready recordings. It is recommended that students have completed or are currently enrolled in MU213 – Music Technology.

**MU311 Songwriting 2 hours**

A thorough study of the important elements of planning and writing songs. Students will explore the craft of songwriting from the initial inspiration through the proper completion of a song. The final project includes a polished score ready for publishing. It is recommended that students have completed or are currently enrolled in MU213 – Music Technology.

**MU331 Music Theory III 4 hours**

The third of four courses in music theory. Advanced study in diatonic and chromatic harmony, modulation, progression, and harmonizing through part-writing, analysis, and composition. In addition, approximately one-fourth of the course is devoted to advancing development of ear training and sight-singing. (Prerequisite: MU222 or permission of the professor)

**MU332 Music Theory IV 4 hours**

The fourth of four courses in music theory. Advanced study of chromatic harmony, modulation, and progression, with special emphasis given to impressionistic and twentieth-century harmony and compositional techniques through analysis and composition. In addition, approximately one-fourth of the course is devoted to advanced ear training and sight-singing. (Prerequisite: MU331 or permission of the professor)

**MU334 Basic Conducting 2 hours**

A foundational study of song-leading, rehearsing and conducting techniques, information, and materials for the church and school choral director. Includes rehearsing and conducting a variety of basic choral music literature using a laboratory group. (Prerequisite: MU221 or permission of the professor)

**MU335 Advanced Choral Conducting 2 hours**

A study of advanced rehearsal and conducting techniques, information, and materials for the church and school choral director. Includes rehearsing and conducting a variety of more advanced choral music literature in class and using a laboratory group. (Prerequisite: MU334 or permission of the professor)

**MU336 Advanced Instrumental Conducting 2 hours**

A study of foundational and advanced conducting techniques, information, and materials for the church and school instrumental director. Includes conducting a variety of basic and advanced instrumental music literature in class. (Prerequisite: MU334 or permission of the professor)

**MU337 Music History and Literature I****3 hours**

A study of the historical development of music from Bible times through the Baroque period. Styles, composers, and musical works are studied in their social and cultural contexts, as well as how they impacted the music of the future. The course includes in-class and out-of-class listening.

**MU338 Music History and Literature II****3 hours**

A study of the historical development of music from the Classic period to the present. Styles, composers, and musical works are studied in their social and cultural contexts, as well as how they impacted the music of the future. The course includes in-class and out-of-class listening. (\*Interdisciplinary Bible Course)

**MU340 Choral Techniques****2 hours**

This course is designed to prepare the music education student to successfully build and maintain a viable secondary school choral music program. Proper classroom management, rehearsal techniques, professional conduct, recruitment, and program building will be covered.

**MU347 Worship Literature****3 hours**

A study of worship literature from Bible times to the present, tracing the historical development of music in worship. Practical information on various styles of worship, programming music for a worship service, and analyzing the construction and theology of music will be explored. (\*Interdisciplinary Bible Course)

**MU361 Piano Pedagogy I****2 hours**

Survey, comparison, and evaluation of beginning methods, materials, and repertoire for piano teaching. Introduction to learning theories and teaching strategies for successful private piano teaching at the beginning levels. Student teaching required. (Admission by permission of the professor)

**MU362 Piano Pedagogy II****2 hours**

Survey, comparison, and evaluation of method series and repertoire at the intermediate level. A continuing study of the learning process, and teaching strategies at the intermediate level. Includes professional and business aspects of the teaching profession. Student teaching required. (Prerequisite: MU361)

**MU367 Piano/Vocal Collaboration****1 hour**

A performance-based course designed to give instruction and experience in collaborative music-making between vocalists and pianists. (Prerequisites for piano: Private, college-level piano lessons, MU361, MU362, and permission of the professor. Prerequisites for voice: Two years of private, college-level voice lessons, MU120, MU371, and MU372, and permission of the professor.)

**MU369 Teaching Practicum – Piano****1 hour**

Internship in the teaching of children from preschool through high school under faculty supervision. Includes evaluation of teacher effectiveness and student musical growth. (Prerequisites: MU361 and MU362)

- MU371 Vocal Pedagogy I** **2 hours**  
Survey of beginning methods and materials for vocal teaching. Introduction to learning theories and teaching strategies for successful private vocal teaching for the individual and group instruction. (Prerequisites: MU120 and one year of college-level voice lessons)
- MU372 Vocal Pedagogy II** **2 hours**  
Survey, comparison, and evaluation of method series and repertoire at the intermediate level. A continuing study of the learning process and teaching strategies. (Prerequisite: MU371)
- MU381 Instrumental Pedagogy I** **2 hours**  
Survey, comparison, and evaluation of methods, materials, and repertoire for instrumental teaching. Introduction to learning theories and teaching strategies for successful private studio teaching. Student teaching required. (Admission by permission of the professor)
- MU410 Music Business & Law** **3 hours**  
An overview of the world of music business and the governing laws.
- MU411 Social Media & Marketing** **2 hours**  
How to identify and access the current markets for your music. Special attention will be paid to the pitfalls and advantages of song distribution through social media.
- MU431 Choral Arranging** **2 hours**  
This course is a practical study of writing techniques for vocal ensembles which includes arranging, composing, and adapting music for a variety of types of vocal ensembles.
- MU436 Instrumental Literature** **2 hours**  
A study of basic and advanced literature specific to the student's applied instrument. Included will be criteria for evaluating and selecting appropriate music for teaching and performing. (\*Interdisciplinary Bible Course)
- MU437 Choral Literature** **2 hours**  
A study of basic and advanced choral literature. Included will be criteria for choral music selection, evaluation of choral literature, and selection of choral literature appropriate for a variety of types of vocal ensembles and choirs. (\*Interdisciplinary Bible Course)
- MU438 Piano Literature** **2 hours**  
A survey through analysis, reading, listening, and performance of the development of the classical keyboard literature from Pre-Baroque to Contemporary period. (\*Interdisciplinary Bible Course)
- MU443 Music Philosophy & Leadership** **2 hours**  
A study of the biblical foundations of music and worship. Emphasis is given to helping the student develop a personal, biblical philosophy of music. Emphasis is given to implementation of the philosophy into the organizing, planning, and administration of music in the church, school, private studio, mission field, and personal life. Also includes basic information on the use of drama in ministry and education. (\*Interdisciplinary Bible Course)

**MU445 Teaching Elementary Music****3 hours**

A study of methods, information, materials, and techniques to prepare the music teacher for teaching elementary music. Special emphasis is given to understanding the needs of the student and providing methods for meeting those needs in the elementary music classroom. Includes information on teaching early childhood music. (Fee: \$30)

**MU446 Teaching Secondary Music****3 hours**

A study of methods, information, materials, and techniques to prepare the music teacher for teaching and directing in secondary schools. Special emphasis is given to understanding the needs of the student and providing methods for meeting those needs in the secondary music classroom and in the choral or instrumental music group. (Fee: \$30)

**MU448 Introduction to Orchestration****2 hours**

A study of all of the instrument families of the band and orchestra, with practical work in scoring, arranging, and adapting music for instrumental solos, ensemble, and larger groups as needed in the church and school. (Prerequisites: MU221 and MU222 or permission of the professor)

**MU449 Worship Arts Internship****1 hour**

The practical application of the philosophy, administration, and practices of worship arts in a local church situation under the guidance of a local minister of worship arts and/or a Music Department professor. The internship will take place during one semester or during the summer near the end of the student's training at Calvary and may be the student's Christian ministry. (Fee: \$100)

**MU456 Worship Arts and Youth Ministry Field Experience****1 hour**

Worship Arts and Youth Ministry majors will intern at a church or organization which can provide experience in either worship arts ministry, youth work, or both. The course will be under the guidance of a worship arts or youth staff member from the church/organization and a faculty member.

**MU465 Piano Ensemble****1 hour**

An applied class on surveying and performing piano duet, duo, and concerto repertoire. (Admission by permission of the professor)

**MU489 Vocal Literature****2 hours**

This course examines the development of art song from the Renaissance through the twentieth century. This course is required for Voice Performance and Pedagogy majors and recommended for those who desire to broaden their understanding and improvement of performance styles and performance practices and skills. (\*Interdisciplinary Bible Course) (Prerequisite: MU120)

**APPLIED MUSIC****MUGR General Recital****0 hours**

General recitals are scheduled each semester for listening, performing, and informational benefit of music students. Attendance is required at all general recitals by all students taking private lessons.

**MUKP Keyboard Proficiency****0 hours**

All music majors (with the exception of piano) must acquire sufficient piano skills to pass the keyboard proficiency. Students will begin piano lessons no later than their second semester at Calvary and continue lessons until the proficiency requirement is passed. The student should sign up for MUKP the

semester they and/or their piano teacher feels the student will be ready to pass their keyboard proficiency. See the Music Department for more details about the proficiency.

**MURA Senior Recital - Accompanist** **1 hour**

In the final year of study, all music majors perform a required senior recital in their applied music area of study. Students who chose a major reflecting multiple disciplines (Worship Arts and Youth Ministry, Interdisciplinary Studies) are not required to present a senior recital. This course is for a Senior Recitalist who requires an accompanist (Accompanist Fee: \$200).

**MURN Senior Recital - No Accompanist** **1 hour**

In the final year of study, all music majors perform a required senior recital in their applied music area of study. Students who chose a major reflecting multiple disciplines (Worship Arts and Youth Ministry, Interdisciplinary Studies) are not required to present a senior recital. This course is for a Senior Recitalist who does not require an accompanist (no fee).

**MUG150 Group Guitar I** **1 hour**

An applied class on the fundamentals of playing the guitar. (Fee: \$30)

**MUG151 Group Guitar II** **1 hour**

A continuation of MUG150 on the fundamentals of playing the guitar. (Fee \$30)

**MUP150 Group Piano I** **1 hour**

An applied class on the fundamentals of playing the piano. (Fee: \$30)

**MUP151 Group Piano II** **1 hour**

A continuation of MUP150 on the fundamentals of playing the piano. (Fee \$30)

**MUV150 Group Voice I** **1 hour**

An applied class on the fundamentals of voice. (Fee: \$30)

**MUV151 Group Voice II** **1 hour**

A continuation of MUV150 on the fundamental of voice. (Fee \$30)

**PRIVATE APPLIED LESSONS**

**MUB Applied Bass Guitar** **1-2 hours**

Private instruction for bass guitar. The student is required to attend all General Recitals during the semester of the private lessons. (Fee: \$125 per hour)

**MUBR Applied Brass** **1-2 hours**

Private instruction for brass instruments. The student is required to attend all General Recitals during the semester of the private lessons. (Fee: \$125 per hour)

**MUC Applied Conducting** **1-2 hours**

Private instruction for students who desire in-depth work in beginning to advanced choral and instrumental conducting. With the permission of the instructor and Music Department Chair, this course may serve to meet the requirements for the group conducting courses. (MU334, MU335 and MU336; Fee: \$125 per hour)

**MUD Applied Drums 1-2 hours**  
Private instruction for drum instruments. The student is required to attend all General Recitals during the semester of the private lessons. (Fee: \$125 per hour)

**MUG Applied Guitar 1-2 hours**  
Private instruction for guitar. The student is required to attend all General Recitals during the semester of the private lessons. (Fee: \$125 per hour)

**MUO Applied Organ 1-2 hours**  
Private instruction for organ. The student is required to attend all General Recitals during the semester of the private lessons. (Fee: \$125 per hour)

**MUP Applied Piano 1-2 hours**  
Private instruction for piano. The student is required to attend all General Recitals during the semester of the private lessons. (Fee: \$125 per hour)

**MUS Applied Strings 1-2 hours**  
Private instruction for string instruments. The student is required to attend all General Recitals during the semester of the private lessons. (Fee: \$125 per hour)

**MUW Applied Woodwinds 1-2 hours**  
Private instruction for woodwind instruments. The student is required to attend all General Recitals during the semester of the private lessons. (Fee: \$125 per hour)

**MUV Applied Voice 1-2 hours**  
Private instruction for voice. The student is required to attend all General Recitals during the semester of the private lessons. (Fee: \$125 per hour; Accompanist Fee: \$75 per hour)

#### ENSEMBLES

**MUCC Calvary Chorale 1 hour**  
The Chorale is an auditioned group of Calvary singers rehearsing and performing a varied repertoire of sacred choral literature. Their ministry serves the College and the local church community. The Chorale takes a spring tour each year. Membership includes participation in the Calvary Masterworks Chorus when it meets.

**MUEV Evidence 1 hour**  
Evidence is an auditioned group formed by the Music Department to represent the College and provide music ministry opportunities for students. This music team ministers in churches and schools year round.

**MUHC Handbell Choir 1 hour**  
The handbell choir is a group of 9 to 11 students who perform sacred literature on English handbells. The group performs at College functions and churches. Auditions are required.

**MUIE Instrumental Ensemble 1 hour**  
The Instrumental Ensemble is a group of students who perform sacred and standard literature. The group performs at College functions. Basic performing skills on an individual instrument are required.

**MUMC Calvary Masterworks Chorus .5 hour**  
Open to all students, faculty, staff, and community personnel for the study and performance of standard oratorio literature. Required for all music majors and minors.

**MUMT Music Team 1 hour**  
The Men's and Women's Chorales provide an opportunity for singing and fellowship around outstanding choral literature in a relaxed atmosphere. Activities culminate in a semester end performance.

**MUOR Orchestra 1 hour**  
The Orchestra is an instrumental ensemble made up of students, faculty, staff and friends of Calvary University. This ensemble performs sacred and standard literature at College functions. Basic playing skills on an individual instrument are required.

**MUPB Praise Band 1 hour**  
The Praise Band is comprised of instrumental and vocal students who form a group to perform contemporary music and lead praise & worship service music on campus or in other settings. Basic performing skills in voice or on an instrument are required. An application and audition is required.

## **ORGANIZATIONAL LEADERSHIP (OL)**

**OL235 Organizational Behavior 3 hours**  
This course seeks to bring together the fields of organizational psychology, counseling, communication, and personnel management, as well as other materials studied in prior EXCEL courses, to develop a Christian philosophy of organizational behavior. (\*Interdisciplinary Bible Course)

**OL311 Foundations of Organizational Leadership 3 hours**  
Leaders of organizations today face many challenges. These challenges provide the need for training in interconnectedness, in understanding organizational culture, and in shaping/motivating that culture. Christians must know how to lead organizational units, understand diversity, manage politics, and effectively handle conflict between individuals and units as a part of successful leadership. Such challenges, and how to deal with them, are the subject of this course. The purpose of this course is to provide the student with a more comprehensive understanding of organizational systems in order to be both a more informed observer of them and a more effective participant in them.

**OL323 Strategic Management 3 hours**  
Strategic Management uses case studies to learn strategic models and apply them from a biblical perspective. This decision-making skill challenges students to access the environment and their organization for the purpose of implementing successful change. (\*Interdisciplinary Bible Course)

**OL334 Nonprofit Marketing 3 hours**  
This course deals with marketing tactics used to further nonprofit organizations including (1) building an organization image, (2) promoting its values, and (3) helping the public remember the organization.

**OL343      Organizational Marketing and Sales      3 hours**

The use of organizational mission to develop a marketing approach to reach potential constituencies with image, product, and service that will cause those constituencies to utilize the organization to meet their perceived needs in a manner that is profitable to the organization.

**OL405      Teams & The Work Process      3 hours**

This course will analyze how the organization of a strategic plan is effected by human effort through small group and teams of various composition bringing work to a higher level of quality for the end user.

**OL433      Case Studies in Leadership      3 hours**

Case studies will be selected for in-depth study of the application of leadership concepts. Students will develop a written concept of their desired style of leadership to be used in personal and career situations.

**OL446      Leading and Managing      3 hours**

This practical course is designed to enrich and sharpen leadership and management skills. In addition to studying the qualities of a good leader, students will become familiar with various elements of the administrative process. The course is also designed so that students will recognize their own leadership styles and know what styles work best in what situations and with what kinds of people. The student should emerge from the course better prepared both personally and professionally to understand the concepts of management and to exhibit effective leadership styles.

**OL448      Cutting Issues in Management      3 hours**

A course for managers, allowing them to build upon the principles of management. The student will study current trends and developments in the field of management as found in business and in the thinking of writers in the field.

**PHYSICAL EDUCATION (PE)****PE110      Lifetime Fitness      1 hour**

An introduction to lifetime fitness and wellness that will teach and motivate students to pursue realistic goals in nutrition, weight management, and exercise.

**PE211      Basketball      .5 hour**

An introductory course designed to teach the fundamentals of basketball.

**PE212      Volleyball      .5 hour**

An introductory course designed to teach the fundamentals of volleyball.

**PE215      Jogging      .5-1 hour**

An elementary course designed to enhance aerobic ability while teaching proper techniques and fundamentals of jogging.

**PE218      Weight Training      .5 hour**

An elementary course that teaches how the muscular skeletal structure is developed and strengthened. It is designed to teach the techniques and types of strength training programs.



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<b>PE219</b>	<b>Softball</b>	<b>.5 hour</b>
An introductory course designed to teach the fundamentals of softball.		
<b>PE220</b>	<b>Badminton</b>	<b>.5 hour</b>
An introductory course designed to teach the fundamentals of badminton.		
<b>PE221</b>	<b>Tennis</b>	<b>.5 hour</b>
An introductory course designed to teach the fundamentals of tennis.		
<b>PE222</b>	<b>Golf</b>	<b>.5 hour</b>
An introductory course designed to teach the fundamentals of golf.		
<b>PE223</b>	<b>Racquetball</b>	<b>.5 hour</b>
An introductory course designed to teach the fundamentals of racquetball.		
<b>PE224</b>	<b>Bowling</b>	<b>.5 hour</b>
An introductory course designed to teach the fundamentals of bowling.		
<b>PE225</b>	<b>Varsity Athletics (Specified Sport)</b>	<b>1 hour</b>
A course designed to develop fundamental skills and techniques in selected sports (basketball, soccer, and volleyball). Admission is by permission of the professor. Up to two semesters of the general education physical education activity requirement may be satisfied through this course. (Graded only on a pass/fail basis; may be repeated for credit to satisfy PE Activity requirements)		
<b>PE227</b>	<b>Basic Archery</b>	<b>.5 hour</b>
This course teaches the fundamentals of target archery, equipment selection and care, and safety and liability issues surrounding an archery range. Recurve or compound bows and appropriate length arrows with target points are <u>supplied by the student</u> . No crossbows will be used.		
<b>PE240</b>	<b>Sport for Managers</b>	<b>1 hour</b>
This course studies the details involved in the managerial responsibilities of a specific sport.		
<b>PE241</b>	<b>Self Defense</b>	<b>.5 hour</b>
This course will focus on developing basic skills that will allow the student to effectively defend him or herself in the event of dangerous situations.		
<b>PE242</b>	<b>Flag Football</b>	<b>.5 hour</b>
An introductory course designed to teach the fundamentals of flag football.		
<b>PE245</b>	<b>Basic Pistol Shooting</b>	<b>.5 hour</b>
This course is designed to introduce students to the knowledge, skills, and attitude necessary for owning and using a pistol safely. (Fee: \$40)		
<b>PE247</b>	<b>First Aid and Personal Safety</b>	<b>1 hour</b>
A study of first aid and CPR for infants, children, and adults. Students completing the requirements will receive first aid and CPR certificates authorized by the National Safety Council. May be used as a PE activity. (Fee: \$25)		

**PE248 Health 1-3 hours**

An overview of physical, psychological, social, and spiritual components of health as they combine to influence the whole human being.

**PE260 Movement for the Stage 1 hour**

This course will focus on flexibility, strength, and coordination foundational to choreographed movement for the stage and will emphasize auditioning technique. Skills acquired in this course will be applicable to both sacred and secular productions. (Also listed as TA260)

**PE281 Fundamentals of Tap Dance 1 hour**

Students will learn terminology and elements of styles of movement required for a working knowledge of tap technique and dance used in theatrical productions. Skills acquired in this course will be applicable to both sacred and secular production. (Prerequisite: TA260 or permission of the instructor; Also listed as TA281.)

**PE283 Fundamentals of Jazz Movement 2 hours**

Students will learn terminology and elements of styles of movement required for a working knowledge of jazz technique and dance used in theatrical productions (Prerequisite: TA260 or permission of the instructor; Also listed as TA283.)

**PE301 Coaching Practicum 3 hours**

This course is designed to give the student an opportunity to have practical experience in coaching volleyball, soccer, or basketball. During the practicum, the student will invest time assisting and observing an experienced coach in their coaching duties.

**PE317 Walking .5-1 hour**

An elementary course designed to enhance aerobic ability while teaching proper techniques and fundamentals of walking for fitness.

**PASTORAL MINISTRY (PM)****PM331 Expository Preaching I 3 hours**

An introductory course designed to give the student instruction in the mechanics of preparing and preaching expository sermons. This course includes instruction in parts of a sermon, sermonic structure, manuscript preparation, sermonic research, and opportunity for preaching in class. (Prerequisites: BI115 and COM220)

**PM332 Expository Preaching II 3 hours**

A course designed to prepare the student for preaching in the various pastoral contexts faced by a local church pastor: special ceremonies (e.g., weddings, funerals), special occasions (e.g., leadership dedication, baptism, civic holidays), seasonal (e.g., Christmas, Easter), and pastoral leadership (e.g., vision-casting, evangelistic). (Prerequisite: PM331)

**PM446 Pastoral Life and Ministry 3 hours**

A “nuts and bolts” course concerned with practical pastoral duties, responsibilities, and relationships. Through lectures, demonstrations, and projects, attention is given to ordination, candidating, beginning a new ministry, working with church boards, family relationships, proper procedures for pastoral

visitation in home and hospital, the conducting of worship services, administration duties, funerals, weddings, etc.

**PM453 Pastoral Internship****3 hours**

This course is designed to provide the student opportunity for practical experience in a supervised internship program. During this course the student will apply academic concepts to practice. Permission of the program director is required for enrollment in this course. (Prerequisite: The student must have completed the junior year and 15 hours in the Professional Education Academic discipline of their major. Fee: \$100)

**PM459 Senior Seminar-Pastoral Ministry****3 hours**

An integration of the theoretical and practical skills gained in the program in order to prepare the Pastoral Ministry student for securing a ministry position upon graduation. The course includes an assessment of the student's cumulative biblical, theological, and practical studies through an oral examination modeled after that of an ordination council, the preparation of documents used in the normal pastoral search process, and the development of a written philosophy and strategy of ministry unique to the kind of ministry sought upon graduation.

**RELIGION AND PHILOSOPHY (RP)****RP100 Developing a Biblical Worldview****1 hour**

This course is designed to equip the student "to live according to a biblical worldview." The course starts with the theological foundations of a biblical worldview and applies the foundations to several aspects of life and society.

**RP330 World Religions****2 hours**

A study of selected major religions/cults influencing America and the world. Comparisons are made between their doctrinal tenets and those of revealed biblical truth. The practical concern of this course is to help the student discern truth from error in these religious systems and to effectively teach and witness with an adequate understanding of their beliefs and with tact and kindness reflecting the love of Christ.

**RP339 Introduction to Philosophy****2 hours**

Introduction to Philosophy presents the historical philosophical movements that have been influential on contemporary worldviews. This introductory course focuses on some of the major ideas foundational to Western philosophy. This course also includes an examination of a variety of philosophers who have contributed to beliefs such as naturalism, idealism, pragmatism, existentialism, etc. Moreover, the course compares and contrasts these secular views to a biblical worldview.

**RP341 Ethics****2 hours**

A general investigation into the major issues in ethics both on the individual and societal levels. Emphasis is upon a Christian critique of these issues in order to establish a proper biblical perspective of ethical inquiry.

**RP343 Ethics in Biblical Counseling****3 hours**

This course will observe the ethics of Biblical counseling from a Biblical worldview. This course will examine Biblical counseling as a person and a professional, cross-cultural studies, how to serve

counselees when counseling Biblically, confidentiality and accountability, boundaries in Biblical Counseling, group work, and community involvement.

**RP445 Great Christian Thinkers****1 hour**

A reading seminar focusing on the writings of an important Christian thinker that has influenced or continues to influence the church. The writings will be evaluated from the perspective of biblical theology. Students will read and report on selected writings of the thinker. This course may be taken four times for credit as different Christian thinkers are covered. (Prerequisite: Junior class standing or permission of the professor.)

**SCIENCE (SC)****SC221 Survey of Physical Science****3 hours**

A broad overview of the physical sciences for the non-science major. Emphasis is placed on a conceptual understanding of the basic principles of physics (laws of motion, energy, electricity, heat, sound, light) and chemistry (nuclear structure, chemical bonding, periodic law) from a biblical perspective. Concurrent enrollment in SC222 is required.

**SC222 Survey of Physical Science Lab****2 hours**

This course is the lab component of SC221 and must be taken concurrent with SC221. (Fee: \$30)

**SC231 Survey of Biological Science****3 hours**

A broad overview of fundamental biological concepts for the non-science major. Emphasis is placed on a conceptual understanding of the chemistry of life, cell biology, microbiology, and genetics from a biblical perspective. Concurrent enrollment in SC232 is required.

**SC232 Survey of Biological Science Lab****2 hours**

This course is the lab component of SC231 and must be taken concurrent with SC231. (Fee: \$30)

**SC241 Survey of Nutritional Science****3 hours**

A broad overview of fundamental nutritional concepts for the non-science major. Emphasis is placed on a conceptual understanding of nutritional science including nutrients, minerals, vitamins, digestion, energy consumption, and weight management from a biblical worldview.

**SPORTS MANAGEMENT (SM)****SM201 Sport Psychology****3 hours**

This course is designed to study the mental process of the athlete under competitive conditions, as well as the non-competitive training individuals. This course will review the mental concepts in relationship to a biblical model of understanding and proper motivational techniques.

**SM202 The Theory & Practice of Coaching****3 hours**

This course introduces a positive and biblical coaching philosophy towards sports. It will focus on the principles of coaching with pedagogy, physiology, psychology, and management.

**SM301 Administration of Sport and Athletics****3 hours**

This course studies the details involved in the management and leadership of sports programs. Specific management, leadership techniques and administration techniques according to a biblical leadership

model will be studied to provide the foundation for effective leadership and supervision of sports programs.

**SM302 Sports Marketing and Fundraising 3 hours**

This course provides an overview of the sports market and of sports marketing, and how to implement critical concepts in fundraising for sports. Marketing plans including product, price, promotion, place and public relations will be explored. Areas of personal selling, merchandising, and electronic media will also be an essential topic of interest.

**SM401 Sports Law and Ethics 3 hours**

This course is designed to develop and promote critical thinking and decision-making skills through the examination of moral values and principles, the legal implications of the law, ethical decision-making, diversity awareness, and social behavior related to Sports Management and a biblical worldview. It includes but is not limited to a review of legal terminology, concepts, negligence and practices as they relate to such issues as programming, personnel, participants, spectators, facilities, equipment, accessibility, culture, environment, and risk management.

## **SOCIAL SCIENCE (SS)**

**SS220 Spiritual Foundations for Women 3 hours**

A practical study for the Christian woman who is interested in growing as a person and in her relationship with others and with her God. It will help her identify needs in her own life, point to God's answers from Scripture, and prepare her to relate to others in a meaningful way. It considers specific needs of others in family life, church, and ministry and outlines precise steps toward meeting those needs.

**SS223 General Psychology 3 hours**

An introduction to the various areas and aspects of psychology and a preparatory course in basic psychological concepts dealing with man's psychophysical development. Psychology is interpreted in the light of biblical teachings, and the course is aimed at helping the student understand his own behavior, as well as that of others.

**SS231 Microeconomics 3 hours**

This course is a basic study of economic principles with emphasis upon microeconomics. It includes a study of economics of the firm, consumer-demand theory, and current problems.

**SS232 Macroeconomics 3 hours**

A study of macroeconomic theory with primary emphasis placed upon an examination of economic aggregates, including topics such as supply and demand, the market process, the economic role of government, measuring the nation's economic performance, unemployment, economic fluctuations, fiscal policy, money and the banking system, economic growth, international trade, and foreign exchange markets.

**SS245 World Geography 3 hours**

This course is a basic study of world geography. The regional geography of the United States is also discussed.

**SS248 Family Living 3 hours**

A biblical study of human family relationships with an accompanying examination of contemporary viewpoints toward the same family-related subjects. The subjects studied in the course will include but not be limited to the following: gender (masculinity and femininity), singleness, marriage, family, family planning, parenting, sexual intimacy, homosexuality, divorce and remarriage, and the relationship of family to church, school, and society.

**SS249 Conflict Resolution 3 hours**

A biblical management approach dealing with personal, interpersonal, group, and intergroup conflict. Management skills will be considered that best lead to biblical change and reconciliation. Biblical principles and elements of peacemaking will be considered to best prepare the student in conflict management.

**SS250 Discipleship of Men 3 hours**

This course is a biblical, theological, and practical study of men and masculinity. Cultural and practical issues related to biblical masculinity will be addressed, with particular attention to how each of these contributes to an overall strategy of effective discipleship of men.

**SS311 Goals, Priorities, & Attitudes 3 hours**

This course promotes self-assessment and self-examination. The course emphasis will be on individual goal setting, personal attitude, and prioritization of goals in relation to truths and aspirations of the student's life. There will be discussion on attitudes and other aspects of psychological makeup and how they impact the ability and willingness to set goals and priorities. An emphasis will be made on how goals, priorities, and attitudes can lead to effective Christian walk in a world filled with positivism and postmodern thinking.

**SS324 Human Growth & Development 3 hours**

A Christian approach to the study of human growth. This course deals with the individual's physical, intellectual, social, emotional, moral, and spiritual development through childhood, adolescence, and adulthood.

**SS337 Cultural Anthropology 3 hours**

An introduction to the study of humanity from a cultural viewpoint. The study includes language communication, foods, housing, clothing, marriage, the family, clubs, social classes, government, and religion. Both primitive and developed societies are noted.

**THEATRE ARTS (TA)****TA210 Basic Sewing for Costume Construction 3 hours**

This course covers the fundamentals of basic sewing techniques to build costumes for theatrical performance: hand stitching, fasteners, pinning, sewing, seams, measurement, fabric selection, drafting, and use of commercial patterns. It also covers the Biblical basis for clothing and its construction.

**TA225 Acting I 3 hours**

This course will address the academic, practical, and spiritual foundations of theatre with two emphases: (1) how the believer artist impacts the culture and reclaims the art form, and (2) beginning performance techniques and strategies for the actor. It will cover basic relaxation techniques, voice and

diction, goal, obstacle, tactics, expectation, and two forms of beginning script analysis. This course will equip the student to deliver believable, natural performances. (\*Interdisciplinary Bible Course) (This course may be taken as a General Education elective)

**TA226 Acting II****3 hours**

This course will build on the skills introduced in Acting I. Continued development as an actor will be emphasized through study of increasingly complex actor training techniques and strategies. Stage combat, preparation of a role, rehearsing, staging, and making choices will be covered. The student will begin development of the actor's portfolio: audition monologues, headshots, and resumes. (Prerequisite: TA225 or permission of the professor)

**TA233 Theatre History and Dramatic Literature****3 hours**

This course surveys theatre history, starting with prehistoric spectacle, and covers Greek and Roman, Medieval, Renaissance, seventeenth-century France and England, Romanticism, and Realism in their historical contexts, ending with new forms in modern theatre. The class includes reading and discussion of representative plays from historically formative periods.

**TA240 Film as Literature****3 hours**

Film as Literature will encompass the viewing, discussion and analysis of film as a literary form. Students will develop interpretive and evaluative skills applied to films from a wide variety of genres, including films based on prose, theatrical and historical sources, and films written directly for the screen. (This course may be taken as a General Education elective.)

**TA250 Set Design and Construction****3 hours**

This course will emphasize competencies in two major areas of technical theatre: (1) basic principles of set design and implementation and (2) basic set construction, carpentry, and proper and safe use of power tools. The course will have practical application to a Calvary theatrical production in progress during the semester that TA250 is offered so that set design and construction will actually be implemented in the production.

**TA251 Theatrical Makeup****3 hours**

This course will cover two major areas of stage make-up: designing and application. Designing make-up will concentrate on equipping the student to design and organize make-up for an actual production. The application area will concentrate on basic stage make-up technique and include old age, character, crepe wool hair technique, application of wax and latex prosthetics, and scars and bruises.

**TA252 Theatre Practicum****1 hour**

This course will give credit to a student participating in the performance or technical areas of a Calvary production. When the student has been cast in the production or has a technical responsibility in stage management, set construction, lighting, props, make-up, or costuming, he/she may receive one credit. Depending on the level of responsibility, he/she may have additional work assigned by the director or the technical director in order to complete the requirements of the course (This course may be taken a maximum of four semesters. This course may be taken as a General Education elective.)

**TA260      Movement for the Stage****1 hour**

This course will focus on flexibility, strength, and coordination foundational to choreographed movement for the stage and will emphasize auditioning technique. Skills acquired in this course will be applicable to both sacred and secular productions. (Also listed as PE260. This course may be taken as a General Education elective.)

**TA270      Improvisation for the Theatre****3 hours**

This course will concentrate on the improvisational techniques developed by the originator of theatre games, Viola Spolin. This process chiefly involves the seven aspects of spontaneity: games, approval/disapproval, group expression, the role of the audience, theatre techniques, carrying the learning process into daily life, and physicalization. (Prerequisite: TA225).

**TA280      Basic Styles of Musical Theatrical Choreography****3 hours**

Students will learn terminology and elements of styles of movement required for a working knowledge of basic styles of movement in theatrical productions. This will be achieved through lecture, class participation, quizzes, and final physical evaluation and exam. (Prerequisite: TA260 or permission of the instructor. This course may be taken as a General Education elective; one credit may also be used to satisfy a PE requirement)

**TA281      Fundamentals of Tap Dance****1 hour**

Students will learn terminology and elements of styles of movement required for a working knowledge of tap technique and dance used in theatrical productions. Skills acquired in this course will be applicable to both sacred and secular production. (This course may be taken as a General Education elective. One credit of this course may also be used to satisfy a PE requirement. Prerequisite: TA260 or permission of the instructor; Also listed as PE281)

**TA283      Fundamentals of Jazz Movement****2 hours**

Students will learn terminology and elements of styles of movement required for a working knowledge of jazz technique and dance used in theatrical productions. (This course may be taken as a General Education elective. One credit of this course may also be used to satisfy a PE requirement. Prerequisite: TA260 or permission of the instructor; Also listed as PE283)

**TA330      Stage Management****3 hours**

This class focuses on defining the critical role of the stage manager and developing and training students to effectively function in this role. It will cover such things as professional and personal characteristics along with specifics of the stage manager's position. It will enable the student to effectively run rehearsals and productions smoothly. (It is recommended, but not required, that the student take TA353 before enrolling in this course)

**TA340      Directing****3 hours**

This course is designed to equip a student to understand his/her role as a director in four major areas: (1) play selection, (2) pre-production considerations, (3) rehearsals and performances, and (4) audience development. The course will include actual direction of a scene and/or chapel drama. It is recommended (but not required) that the student take TA250, TA251, TA353, and TA361 before enrolling in this course. (Prerequisites: TA225 and TA226)



**TA341 Christ and Creativity****3 hours**

This course will center on the techniques of Jesus in his role as Creator and Master Storyteller, explore the inherent creativity in every life, and examine the role Christ plays in endowing his creation with unique and individualized gifts. Particular emphasis will be placed on the role of the arts. The course will (1) develop a scriptural foundation for the gift of creativity, (2) examine creativity in the arts by familiarizing the student with authors, artists, and different art forms, (3) lead the student to realize the potential of his own God-given creative gifts, and (4) develop Christians who will be able to lead lives of integrity and creative passion in the midst of an increasingly passionless, conformist, and egocentric culture. (This course may be taken as a Fine Arts or General Education elective.)

**TA353 Theatrical Lighting****3 hours**

This course will cover lighting theory, design, and implementation. The course will have practical application to a Calvary theatrical production in progress during the semester that TA353 is offered so that lighting design, instrument knowledge, and hang and focus will actually be implemented in the production.

**TA361 Costuming****3 hours**

This course will cover the following aspects of theatrical costuming: (1) a brief history of costume design, (2) the role and responsibility of the costume designer, and (3) working with the director, management assistants, and performers. Included will be an overview of tools of the costumer, measuring, remaking found items, simple altering and fitting, and management of costumes during and after a performance run. Students will learn how to prepare a costuming plot, develop a color palette, select fabrics and patterns for the stage, design one costume on paper, select a costume for a chosen play or musical from the costume room for a show, and form and be part of a costume team. (Prerequisite: TA210)

**TA415 Shakespeare****3 hours**

This course will focus on the Elizabethan world, authorship, language, and representative plays from the history, tragedy, comedy, and romance genres of the Shakespearean canon. The class will read and discuss these plays and watch actual performances. (This course may be taken as a General Education elective or used to fulfill the Literature requirement. Prerequisites: EN112 and EN113 or by permission of the instructor. Also listed as EN415)

**TA425 Playwriting****3 hours**

This course will focus on the creative writer as playwright and will involve the student in the creation of character, plot, dialogue, action, unity, structure, conflict, volition, and thematic statement. If selected, scenes and one acts will be produced by Acting I, Acting II, and Chapel Theatre actors. (Prerequisites: TA225 and TA226 or by permission of the instructor. This course may be taken as a General Education elective. Also listed as EN425)

**TA440 Advanced Directing****3 hours**

This course will continue the development of the student as director in the following areas: (1) in-depth text analysis, (2) the director/actor relationship, (3) the director/designer relationship, and (4) communicating through staging and style. (Prerequisite: TA340; TA250, TA251, TA353, and TA361 are strongly recommended, but not required)

**TA449 Theatre Arts Capstone****3 hours**

In the final year of study, students majoring in Theatre Arts are required to complete the Capstone Project. This course will assess the student's cumulative ability to produce a full-length production in collaboration with other seniors, direct a one-act play, perform a one-man show, produce a short film, or present a technical project in their area of expertise. (Theatre Arts minors and students who have an interdisciplinary major with Theatre Arts as one of the components are not required to complete the Capstone Project but may elect to do so. Fee: \$125) (\*Interdisciplinary Bible Course)

**TADT Theatre Arts Drama Team - Reflection****1 hour**

Reflection is a performance group directed by the Theatre Arts Department to represent Calvary University, provide ministry opportunities for its students, and to tell the Story of God in unique and compelling ways.

**THEOLOGY (TH)****TH111 Evangelism/Spiritual Life****3 hours**

An introduction to the biblical principles of evangelism and spiritual life from a New Testament framework. Emphasis is on the practical methods of witnessing, discipleship, spiritual growth which includes our position in Christ by the Holy Spirit, and grace.

**TH114 Survey of Theology****3 hours**

An introductory survey of the major areas of systematic theology from a dispensational, premillennial perspective. The course is designed to provide the basis for further study of theology.

**TH211 Evangelism and Discipleship Field Study****3 hours**

An in depth study of various evangelism methods with real world application and experience. A practical study and experience of discipleship emphasizing guiding new believers in their growth and developing a maturing faith and witness. Emphasis is placed on developing a personal evangelism method and consistent follow up for ongoing discipleship. (Prerequisite: TH111)

**TH220 Systematic Theology I****3 hours**

A study of the origin and nature of the Bible; a study of the nature and attributes of God; a study of the person and work of the Holy Spirit. (Prerequisites: COM110 or concurrent enrollment in COM110 for traditional students)

**TH221 Systematic Theology II****3 hours**

A study of the origin, fall, and nature of man including hamartiology, the doctrine of sin; a study of the doctrine of the person of Christ; and a study of the doctrine of salvation. (Prerequisites: COM110 or concurrent enrollment in COM110 for traditional students)

**TH222 Systematic Theology III****3 hours**

A study of the angels, including the doctrine of holy angels, Satan, and demons; a study of the Church, its beginning, nature, importance, officers, and ordinances; a study of the doctrine of prophecy and predictive revelation, both fulfilled and unfulfilled, with emphasis on the nature of the Rapture, the Tribulation, and the Millennial Kingdom. (Prerequisites: COM110 or concurrent enrollment in COM110 for traditional students)

**TH346 Apologetics 2 hours**

A study of the vindication of the Christian philosophy of life against the various forms of non-Christian philosophy of life. Presuppositional and evidential approaches to apologetics are evaluated on the basis of a study of relevant portions of Scripture.

**TH440 Contemporary Theology 2 hours**

A survey and biblical analysis of a broad range of theological issues relevant to local church ministry in the twentieth and twenty-first centuries. Classical liberalism, neo-orthodoxy, and neo-evangelicalism are studied as a backdrop to a more detailed evaluation of more recent theological systems, movements, and issues that impact the church in both American and international contexts.

**TH442 Senior Theology 1 hour**

This course is conducted as a seminar, reviewing the major doctrines of the Bible. Group discussion, research, and oral quizzing is used to hone the student's theological skills. (Prerequisites: TH220, TH221, TH222 and second-semester junior class standing)

**YOUTH MINISTRY (YM)****YM235 Principles and Methods of Youth Ministry 3 hours**

This course will include all aspects of youth ministry, including local church, para-church, and Christian camping. A biblical philosophy, as well as practical methods for youth ministry, will be studied. An analysis of various programs will be considered. The diversity of youth, as well as their different developmental stages, will be examined. Vocational opportunities and practical life experience in youth ministries will be discussed.

**YM329 Recreational Leadership 2 hours**

A study of recreational leadership for Christian camping, local church, and para-church ministry will be examined. Benefits and legalities of recreational programs and leadership will be discussed. A practical study of the variety of recreational activities and the organization and supervision of these activities will be studied and practiced.

**YM439 Practical Youth Ministry Applications 3 hours**

This course will focus on the specifics and details of youth ministry such as vision, planning youth events, youth missions, time management, parents, and youth staff training. It will place emphasis on the practical application of these issues in the youth ministry context.

**YM453 Youth Ministry Internship 3 hours**

This course is designed to provide the student opportunity for practical experience in a supervised internship program. During this course the student will apply academic concepts to practice. Permission of the program director is required for enrollment in this course. (Prerequisite: The student must have completed the junior year and 15 hours in the Professional Education Academic discipline of their major. Fee: \$100)

**YM459 Senior Seminar-Youth Ministry 3 hours**

An integration of the theoretical and practical skills gained in the program in order to prepare the Youth Ministry student for securing a ministry position upon graduation. The course includes an assessment of the student's cumulative biblical, theological, and practical studies through an oral examination

modeled after the kinds of interviews faced in the ministry search process, the preparation of documents used in the normal job search process, and the development of a written philosophy and strategy of ministry appropriate to the kind of youth ministry sought upon graduation.

*Course descriptions are subject to change, without prior notice,  
in accordance with established procedures.*



# GRADUATE PROGRAMS

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## EDUCATION DEPARTMENT

**Department Chair: Dr. Eric C. Stricker, Ed.D.**

**Degree:**

Master of Science in Education

**Description:**

Teaching and leading professionally requires the practical knowledge of a subject and the ability to communicate that subject in ways that students can understand. The constant changes in education and the development of new teaching methods and technologies require professionals who are dedicated to taking an active interest in their own personal learning, intellectual growth, and professional development.



**Mission Statement:**

The Calvary University Graduate Education Program promotes professional development and advanced intellectual enrichment by preparing Christian teachers, educators, and school leaders to serve the church and the world, according to a biblical worldview.

**Admission requirements:**

Demonstrate a minimum overall GPA of 2.5 for the last 60 credit hours of academic work completed and possess a minimum overall GPA of 2.5 with no grade below a C or below passing on a state approved and administered content area exam.

**Programs:**

- ✓ Christian Education
- ✓ Curriculum & Instruction
- ✓ Educational Administration & Leadership
- ✓ Elementary Education

**Teaching Faculty:**

Dr. Eric C. Stricker, B.S.E., M.A.B.S., M.Ed., Ed.S., Ed.D

**Outcomes:**

- Graduate Education students will exemplify and translate the mission of Calvary University into an active practice of the principles of biblical truth, professionalism, and a commitment to scholarship, life-long learning, and ministry.
- Graduate Education students will exhibit the personal abilities and professional skills of thinking critically discussing constructively, and writing synthetically regarding biblical, historical, philosophical, and contemporary issues in education.

- Graduate Education students will identify, explain, differentiate, and critique the roles, significance, and general importance of schools and school leadership in service to the church and the world, and to private, Christian, and public education.
- Graduate Education students will discriminate, justify, and apply the necessary biblical and professional skills for making informed educational leadership decisions and for taking appropriate actions based on study, investigation, reflective analysis, and the utilization of relevant data.
- Graduate Education students will recognize and describe the professional expectations, requirements, and standards of the *Interstate School Leaders Licensure Consortium*.

## **MASTER OF SCIENCE IN EDUCATION**

### **Program Requirements – 36 hours**

To complete program requirements for the degree, students may select from three different plans of study:

**Option 1 - Coursework:** Complete 36 hours of coursework.

**Option 2 - Project:** Complete 33 hours of coursework and a three-hour project: ED689 Project.

**Option 3 - Thesis:** Complete 30 hours of coursework and a six-hour thesis: ED690 Master's Thesis

### **Educational Foundations Core – (9 hours required)**

Regardless of concentration or program option selected, all students are required to take the following 9 hours of Educational Foundations courses:

ED621 Historical & Philosophical Foundations (3 hours)

ED623 Graduate Writing Workshop (3 hours)

ED625 Introduction to Research (3 hours)

### **Christian Education Emphasis**

#### **Option 1 – Coursework:**

Bible and Theology courses (15 hours)

Education courses (21 hours)

#### **Option 2 – Project:**

Bible and Theology courses (15 hours)

Education courses (18 hours)

Project (3 hours)

#### **Option 3 –Thesis:**

Bible and Theology courses (15 hours)

Education courses (15 hours)

Thesis (6 hours)

### **Bible & Theology Requirements - (15 hours):**

BI601 Old Testament History (3 hrs)

BI604 Gospels & Acts (3 hrs)

BI607	Hermeneutics / Inductive Bible Study (3 hrs)
TH614	Dispensational Theology (3 hrs)
TH640	Foundations of Biblical Apologetics (3 hrs)

**Education Electives:**

ED622	Psychological & Theoretical Studies (3 hrs)
ED624	Introduction to Educational Assessment (3 hrs)
ED627	Classroom Management (3 hrs)
ED628	The Master Teacher (3 hrs)
ED640	Curriculum Design (3 hrs)
ED660	Instructional Leadership (3 hrs)
ED661	The Principalship (3 hrs)
ED662	Current Theory & Practice in Educational Assessment (3 hrs)
ED663	Educational Facilities Management (3 hrs)
ED664	School Personnel Management (3 hrs)
ED665	Introduction to School Law (3 hrs)
ED667	Introduction to School Finance (3 hrs)
ED668	Administrative Policy Issues (3 hrs)
ED680	Diversity & Equity in Schools (3 hrs)
ED681	Educational Technology in Schools (3 hrs)
ED689	Master's Project in Education (3 hours - Option 2)
ED690	Master's Thesis in Education (6 hours - Option 3)

**Curriculum & Instruction Emphasis****Option 1 – Coursework:**

Bible and Theology Requirements (9 hours)  
Education courses (27 hours)

**Option 2 – Project:**

Bible and Theology courses (9 hours)  
Education courses (24 hours)  
Project (3 hours)

**Option 3 –Thesis:**

Bible and Theology courses (9 hours)  
Education courses (21 hours)  
Thesis (6 hours)

**Education Electives:**

ED624	Introduction to Educational Assessment (3 hrs)
ED628	The Master Teacher (3 hrs)
ED632	Teaching ESL (3 hrs)
ED640	Curriculum Design (3 hrs)
ED641	Differentiated Instruction (3 hrs)
ED642	Elementary & Middle School Curriculum (3 hrs)
ED643	Instructional Issues & Trends in Schools (3 hrs)
ED644	Standards-Based Teaching & Learning (3 hrs)
ED662	Current Theory & Practice in Educational Assessment (3 hrs)



- ED664 School Personnel Management (3 hrs)
- ED680 Diversity & Equity in Schools (3 hrs)
- ED681 Educational Technology in Schools (3 hrs)
- ED689 Project (3 hrs - Option 2)
- ED690 Master's Thesis (6 hrs - Option 3)

**Educational Administration & Leadership Emphasis**

**Option 1 – Coursework:**

- Bible and Theology Requirements (9 hours)
- Education courses (27 hours)

**Option 2 – Project:**

- Bible and Theology courses (9 hours)
- Education courses (24 hours)
- Project (3 hours)

**Option 3 –Thesis:**

- Bible and Theology courses (9 hours)
- Education courses (21 hours)
- Thesis (6 hours)

**Education Electives:**

- ED622 Psychological & Theoretical Studies (3 hrs)
- ED624 Introduction to Educational Assessment (3 hrs)
- ED627 Classroom Management (3 hrs)
- ED628 The Master Teacher (3 hrs)
- ED640 Curriculum Design (3 hrs)
- ED660 Instructional Leadership (3 hrs)
- ED661 The Principalship (3 hrs)
- ED662 Current Theory & Practice in Educational Assessment (3 hrs)
- ED663 Educational Facilities Management (3 hrs)
- ED664 School Personnel Management (3 hrs)
- ED665 Introduction to School Law (3 hrs)
- ED667 Introduction to School Finance (3 hrs)
- ED668 Administrative Policy Issues (3 hrs)
- ED680 Diversity & Equity in Schools (3 hrs)
- ED681 Educational Technology in Schools (3 hrs)
- ED689 Project (3 hours - Option 2)
- ED690 Master's Thesis (6 hours - Option 3)

**Elementary Education Emphasis**

**Option 1 – Coursework:**

- Bible and Theology Requirements (9 hours)
- Education courses (27 hours)

**Option 2 – Project:**

- Bible and Theology courses (9 hours)
- Education courses (24 hours)
- Project (3 hours)

**Option 3 –Thesis:**

- Bible and Theology courses (9 hours)
- Education courses (21 hours)
- Thesis (6 hours)

**Education Electives::**

- ED622 Psychological & Theoretical Studies (3 hrs)
- ED624 Introduction to Educational Assessment (3 hrs)
- ED628 The Master Teacher (3 hrs)
- ED632 Teaching ESL (3 hrs)
- ED633 Elementary Phonics & Literacy (3 hrs)
- ED634 Teaching Elementary Mathematics (3 hrs)
- ED635 Teaching Elementary Science (3 hrs)
- ED636 Teaching Elementary Social Studies (3 hrs)
- ED640 Curriculum Design (3 hrs)
- ED660 Instructional Leadership (3 hrs)
- ED680 Diversity & Equity in Schools (3 hrs)
- ED681 Educational Technology in Schools (3 hrs)
- ED689 Project (3 hours - Option 2)
- ED690 Master's Thesis (6 hours - Option 3)

**Please Note:**

All students working on the Project Track are required to take ED689 Project (3 hrs).

All students working on the Thesis Track are required to take ED690 Master's Thesis (6 hrs).

## MUSIC DEPARTMENT

**Department Chair:** Dr. Tom Stolberg, D.M.A.

**Degree:**

Master of Science in Worship Arts

**Description:**

This program addresses the needs of the twenty-first-century church by offering the appropriate classes and experiences that will prepare the individual for a vocational worship arts or music ministry. Our focus on understanding the various expressions of worship reinforces the flexibility and empathy that we train into our students so that they can serve within this growing diversity of worship expression.



**Ministry Focus**

The typical twenty-first-century church has need of highly trained individuals who can manage a worship arts ministry while utilizing extensive human and technological resources for the worship of God, training of volunteers, and dissemination of the Gospel. Such leaders are expected to understand and manage an audio/visual staff, be sympathetic to varying forms of artistic expression (music, drama, art, and movement), be able to produce dynamic church services, be well versed in the ever-changing tastes of popular music, understand the needs of older church members, and be familiar with a rapidly shifting landscape of technology.

**Professional Foundation**

As a master's degree, the program includes advanced theology and related ministry courses matched by the Department Chair to the unique professional course structure for Worship Arts. Within the professional area, students will be exposed to advanced information and skills necessary to organize and lead music, manage technical systems and requirements, and be able to integrate worship services at large churches. In addition, our highly qualified faculty has established a high standard of musical excellence for students so that they may pursue a number of different paths after graduating including doctoral work and teaching at institutions of higher learning.

*This Degree requires an undergraduate degree from a Bible college. Each student's undergraduate transcript will be evaluated. Calvary reserves the right to require courses (making fewer elective hours) if a deficiency or low grades are observed.*

**Programs:**

- Conducting
- Instrumental
- Piano
- Voice

**Teaching Faculty:**

Dr. Tom Stolberg, M.Mus., D.M.A.; Dr. Haekyung An, M.Mus., M.Mus., D.M.A.; Un Chong Christopher, M.Mus.

**Outcomes:**

- The student will develop the necessary skills to manage a successful worship arts ministry for the local church.
- The student will acquire competency in musicianship, leadership, conducting, service production, music technology, and performing.
- The student will evaluate multiple worship arts resources and apply the best choices as dictated by individual circumstances.
- The student will develop a personal philosophy of music that is biblical and God-centered.
- The student will apply a diverse set of skills to create an engaging and purposeful worship service.

## MASTER OF SCIENCE IN WORSHIP ARTS

### Program Requirements: - 33 hours

**Worship Arts Professional Core:**

MU615 Research & Bibliography (3 hours)

MU691 Graduate Recital (2 hours)

*Pick 1:* MU634 Advanced Worship Literature (2 hours)

MU636 Advanced Conducting Literature (2 hours)

MU637 Advanced Vocal Literature (2 hours)

MU638 Advanced Piano Literature (2 hours)

MU639 Advanced Instrumental Literature (2 hours)

Music History: (6 hours)

*Pick 2:* MU640 Music History of the Romantic Era (3 hours)

MU641 Music History of the Classical Era (3 hours)

MU642 Music History of the Baroque Era (3 hours)

MU644 20<sup>th</sup> Century Music (3 hours)

Music Theory: (6 hours)

*Pick 2:* MU620 Form & Analysis (3 hours)

MU621 Music Theory Pedagogy (3 hours)

MU622 Analysis of Post Tonal Music (3 hours)

Applied Lessons: (8 hours)

Electives: (6 hours)

## ORGANIZATION DEVELOPMENT DEPARTMENT

**Department Chair:** Victor E. “Skip” Hessel, Jr., D.M.

**Degree:**

Master of Science in Organization Development



**Description:**

The Master of Science degree in Organization Development is designed for Christians to develop administrative and management skills necessary for effective leadership. This program will enable leaders to improve their organization.

**Overview:**

This graduate course of study prepares the student to collaborate with leaders to strategize a system-wide application of knowledge to the planned development of organizational strategies, structures, and processes for improving an organization’s effectiveness according to a biblical worldview. Viewing the organization as a variety of complex system of systems with distinctive attributes and degrees of alignment, students learn that organizational development intervenes in these systems with inclusive methodologies and approaches to strategic planning, organization design, leadership development, change management, performance management, coaching, diversity, and work/life balance.

**Mission Statement:**

The Calvary University Graduate Organization Development (OD) Program promotes professional development and growth by preparing organizational leaders to manage with a Servant’s heart in the church and in the world according to the biblical worldview.

**Teaching Faculty:**

Dr. Skip Hessel, Jr., M.B.A., D.M.; Dr. Germaine Washington, M.B.A., D.M.

**Outcomes:**

- Graduate Organization Development students will exemplify and translate the mission of Calvary University into an active practice of the principles of biblical truth, professionalism, and a commitment to leadership development in all work and ministry opportunities.
- Graduate Organization Development students will exhibit professional skills of assessment, problem solving, and implementation through critical thought and synthesis from a biblical and historical perspective.
- Graduate Organization Development students will identify, explain, distinguish, and respond to organization issues from a variety of contexts in the church and in the workplace from a biblical perspective.

- Graduate Organization Development students will recognize, vindicate, and affect the necessary change through biblical perspective and professional skill to improve the effectiveness of teams and organizations.
- Graduate Organization Development students will describe distinctions of biblical leadership from other systems and continually develop a leadership plan that implements those differences.

## **MASTER OF SCIENCE IN ORGANIZATION DEVELOPMENT**

### **Program Requirements – 36 hours**

#### Organization Development Core Requirements - 18 hours

- BU612 Organizational Communication (3 hours)  
 BU613 Biblical Leadership (3 hours)  
 BU614 Strategy (3 hours)  
 BU615 Managerial Accounting (3 hours)

- Pick 1:* BU632 Critical Thinking, Data, & Decision Making (3 hours) OR  
 ED621 Foundations of Education (3 hours)  
*Pick 1:* BU623 Conflict Management (3 hours) OR  
 CO637 Conflict Resolution (3 hours)

#### Electives - 18 hours

- BU626 Organizational Behavior & Planned Change (3 hours)  
 BU634 Managerial Economics (3 hours)  
 BU635 Marketing Systems (3 hours)  
 BU636 Organization Development Theory (3 hours)  
 BU637 Group Development & Facilitation (3 hours)  
 BU640 Practicum (3 hours)  
 BI607 Inductive Bible Study/Hermeneutics (3 hours)  
 ED623 Writing Workshop (3 hours)

- Pick 1:* BU624 Applied Business Statistics (3 hours) OR  
 ED625 Introduction to Research (3 hours)

- Pick 1:* BU631 Training & Development (3 hours) OR  
 ED628 Master Teacher (3 hours)

- Pick 1:* BU638 Foundations of Operations Management (3 hours) OR  
 ED663 Facilities Management (3 hours)

# SEMINARY PROGRAMS

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**PASTORAL STUDIES DEPARTMENT ..... 244**



## BIBLE AND THEOLOGY DEPARTMENT

**Department Chair: Dr. Thomas S. Baurain, D.Min.**

### Description:

The purpose of the Bible & Theology curriculum is to train students in the sound linguistic, hermeneutical, and theological skills necessary for accurate interpretation and application of the Scriptures in preparation for effective ministry.

This program is designed for the person having a baccalaureate degree from an accredited college who desires to pursue graduate work in Biblical studies. The program will be beneficial for those involved in ministry, either vocational or otherwise, who have not had undergraduate training in Bible. Anyone involved in ministry will find this focus very helpful in providing a biblical framework for their ministry. College graduates who need to earn credit hours in Bible and theology to qualify for acceptance by a mission board are also served well by this degree program.



The Master of Arts in Bible & Theology degree is designed as a one-year onsite or online graduate degree preparing students with a general understanding of Bible, theology, and graduate level learning tools. The program is constructed to provide grounding for life and service and the foundations needed for continued learning – both formal and informal.

The prerequisite for the Systematic Theology courses is either an undergraduate doctrine survey course, systematic theology courses covering all the major areas of doctrine, or a satisfactory score on the Seminary's Theology Proficiency Exam.

### Teaching Faculty:

Dr. Thomas Baurain, Th.M., D.Min., Dr. Christopher Cone, M.B.S., M.Ed, Th.D., Ph.D., Ph.D.; Dr. Mike Dodds, Th.M., D.Min.; Dr. Neil Nelson, M.Div., S.T.M., Ph.D.

### Objectives:

- That the student uses a consistent, dispensational approach when interpreting the Scriptures and applying them to his own life and the lives of others.
- That the student possesses a store of biblical and theological facts as a foundation for personal development, teaching, and further study.
- That the student acquires the tools necessary for personal Bible study and has practiced the skill of exegesis and exposition.



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**MASTER OF ARTS IN BIBLE & THEOLOGY**  
**Program Requirements—36 hours**

Program Core Requirements –36 hours

BI607	Hermeneutics / Inductive Bible Study (3 hours)
BI610	Old Testament Overview I (3 hours)
BI611	Old Testament Overview II (3 hours)
BI620	New Testament Overview I (3 hours)
BI621	New Testament Overview II (3 hours)
BI635	Analysis of Romans (3 hours) *
BL601	Introduction to Biblical Languages (3 hours)
RP601	Biblical Philosophy & Worldview (3 hours)
RT615	Research Methods (3 hours)
TH610	Systematic Theology I (3 hours)
TH611	Systematic Theology II (3 hours)
TH612	Systematic Theology III (3 hours)

*\*Substitution allowed with permission*

## BIBLICAL COUNSELING DEPARTMENT

**Department Chair:** Dr. Joaquin Braga, Ph.D.; LPC-S

### Description:

The Master of Arts in Biblical Counseling degree provides a graduate-level, biblically and theologically focused



education for men and women who desire to enter into biblical counseling service. The training prepares men and women to engage as counselors in churches, para-church organizations, and various community settings. The program utilizes courses from three distinct and interconnected cores (Bible and Worldview, Theology, and Counseling) to provide students with the foundational knowledge and skills necessary for effective biblical counseling practice.

### Teaching Faculty:

Dr. Joaquin Braga, Ph.D., Dr. Luther Smith, Psy D., and other Adjunct faculty.

### Outcomes:

- The student will demonstrate in his or her life the personal and spiritual maturity, discernment, and wisdom needed to help individuals navigate spiritual, relational, emotional, cognitive, and behavioral problems.
- The student will develop deep levels of biblical and spiritual integrity in their own personal life, relationships, and ministry.
- The student will demonstrate and apply a foundational knowledge of the biblical counseling process.
- The student will specifically identify and discern the various models of relationship between psychology and Christian theology.
- The student will practice counseling from a sound biblical and theological point of view in order to develop professional competence within a thoroughly biblical framework focused on Christian service and ministry.
- The student will be equipped to engage in effective biblical counseling in a variety of contexts.
- The student will develop and utilize biblical counseling leadership skills that will facilitate duplication of other quality leaders and counselors in the local church.
- The student will help the church fulfill its mandate to minister to those who are suffering through the channel of biblical counseling.

**MASTER OF ARTS IN BIBLICAL COUNSELING**  
**Non-Licensure Track**  
**Program Requirements – 51 hours**

*\* All Courses: (3 hours)*

Bible & Worldview Core - 15 hours

- BI602 Old Testament Poetry \*
- BI604 Gospels & Acts \*
- BI631 Advanced Hermeneutics
- BL601 Introduction to Biblical Languages
- RP601 Biblical Philosophy & Worldview

*\* Substitution allowed with approval of Department Chair*

Theology Core - 9 hours

- TH610 Systematic Theology I
- TH611 Systematic Theology II
- TH612 Systematic Theology III

Biblical Counseling Core - 27 hours

- CO601 Theological Foundations of Counseling
- CO610 Theories & Methods of Group Counseling
- CO611 Counseling Theories
- CO612 Normal Human Growth & Development
- CO613 Diagnosis of Abnormal Human Behavior
- CO614 The Helping Relationship: Counseling Methods & Techniques
- CO633 Marriage & Family Counseling
- CO690 Counseling Internship I

Biblical Counseling Elective: Choose 1:

- CO602 Introduction to Pastoral Counseling
- CO622 Developing & Establishing a Biblical Counseling Center
- CO648 Substance Abuse Counseling
- CO670 Advanced Family Counseling
- CO671 Advanced Marriage Counseling
- CO672 Trauma & Abuse

## PASTORAL STUDIES DEPARTMENT

**Department Chair: Dr. Mike Dodds, D. Min.**

### Description:

The Master of Divinity program also serves to provide solid preparation for ministry on the mission field. Other ministry goals, such as Christian education, campus ministry, or counseling, will also benefit from the biblical and theological foundation offered in the Master of Divinity program. Advance standing is granted for those who have adequate undergraduate preparation in the specified areas.



### Oral Defense of Personal Statement of Faith

During the semester prior to graduation, students will orally defend their Personal Statement of Faith. Guidelines for preparing the written Personal Statement of Faith and the procedures for scheduling the oral examination are presented in the Seminary Manual. Only faculty members and students receiving prior permission from the Seminary Academic Committee shall be allowed to witness this signal event. Only faculty members who have read the student's Personal Statement of Faith shall participate in the assignment of the grade.

### Teaching Faculty:

Dr. Mike Dodds, Th.M., D. Min.

### Outcomes:

- That the student be prepared for a pastoral ministry.
- That in the study of Scripture, the student applies correct linguistic and hermeneutical skills.
- That the student understands Scripture from a dispensational theological perspective.
- That the student fashions a ministry philosophy and practice based on an accurate theological foundation.

### MASTER OF DIVINITY DEGREE Program Requirements—90 hours

#### Core—36 hours (required)

BI601	Old Testament History (3 hours)
BI602	Old Testament Poetry (3 hours)
BI603	Old Testament Prophecy (3 hours)
BI604	Gospels and Acts (3 hours)
BI605	Pauline Epistles (3 hours)
BI606	General Epistles and Revelation (3 hours)
BI607	Hermeneutics/Inductive Bible Study (3 hours)

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RT615	Research Methods (3 hours)
TH610	Systematic Theology I (3 hours)
TH611	Systematic Theology II (3 hours)
TH612	Systematic Theology III (3 hours)
TH614	Dispensational Theology (3 hours)

**Focus—21 hours (required)**

PS631	Expository Preaching I (3 hours)
PS632	Expository Preaching II (3 hours)
PS633	Theology of Church Ministry (3 hours)
PS634	Practice of Church Ministry (3 hours)
PS640	Local Church & the Great Commission (3 hours)

**Pick 2:**

CO630	Biblical Counseling (3 hours)
CO633	Family Counseling (3 hours)
CO637	Conflict Management (3 hours)

**Biblical Languages—18 hours (required)**

BL620	Greek I (3 hours)
BL621	Greek II (3 hours)
BL622	Greek Reading I (3 hours)
BL623	Greek Reading II (3 hours)
BL610	Hebrew I (3 hours)
BL611	Hebrew II (3 hours)

**Electives—12 hours****Final Project—3 hours (required)**

RT690	Thesis (3 hours)
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# GRADUATE AND SEMINARY COURSE DESCRIPTIONS

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**BIBLE EXPOSITION (BI)**

- BI601 Old Testament History 3 Hours**  
An exposition of the books of Moses and the books of history of the Old Testament (excluding Ruth and Esther), analyzing the specific message and modern application of each book as well as expounding the progress of God's program for Israel throughout Old Testament history.
- BI602 Old Testament Poetry 3 Hours**  
An exposition of the Old Testament poetic books, including Ruth and Esther, emphasizing the relevance of each book to the modern believer and the local church body.
- BI603 Old Testament Prophecy 3 Hours**  
An exposition of the prophetic portion of the Old Testament (Isaiah-Malachi), analyzing the specific message and modern application of each prophet as well as expounding the progress of God's program for Israel throughout Old Testament history.
- BI604 Gospels and Acts 3 Hours**  
An exposition of the Gospels with an emphasis on the differing messages of each Gospel's presentation of the person and work of Christ; and an exposition of the book of Acts with an emphasis on the continuing work of Christ in the person of the Holy Spirit through the beginning and early development of the church.
- BI605 Pauline Epistles 3 Hours**  
An exposition of the letters of Paul (Romans-Philemon), analyzing the specific message and modern application of each book as well as developing an overview of Paul's teachings.
- BI606 General Epistles and Revelation 3 Hours**  
An exposition of the General Epistles (Hebrew-Jude) and of the Revelation of Jesus Christ, analyzing the specific message and modern application of each book.
- BI607 Hermeneutics/Inductive Bible Study 3 Hours**  
This foundational course is a study of the principles and practices of *Inductive Bible Study* with an emphasis on the correct interpretation of the Bible. Special consideration is given to developing the skills necessary for the proper exposition of Scripture.
- BI610 Old Testament Overview I 3 Hours**  
An introduction and synthetic overview of the Old Testament historical books (Genesis through Esther), including the book of Job.
- BI611 Old Testament Overview II 3 Hours**  
An introduction and synthetic overview of the Old Testament books of prophecy, poetry, and wisdom (Psalms through Malachi).
- BI620 New Testament Overview I 3 Hours**  
An introduction and synthetic overview of the New Testament gospels (Matthew, Mark, Luke, and John) and the book of Revelation.

- BI621      New Testament Overview II      3 Hours**  
An introduction and synthetic overview of the New Testament books of Acts, the Pauline epistles (Romans through Philemon), and the general epistles (Hebrews through Jude).
- BI631      Advanced Hermeneutics      3 Hours**  
Based on a review of fundamental hermeneutics, this course addresses contemporary hermeneutical issues. These topics include language, genre, authorial intent, inspiration, inerrancy, the relationship between the Testaments, the New Testament's use of the Old Testament, Dispensationalism, and other theological positions. A seminar format that includes student research and presentations will be followed during part of the course. (Prerequisite: BI607 or equivalent)
- BI632      Analysis of Genesis      3 Hours**  
A systematic study of this Old Testament foundational book, including terms, doctrines, and the chronological progression of events. Practical emphasis is placed on the content, with a view to seeing the course of events and their relation to the geography, local setting, and historical significance in the history of Israel.
- BI633      Analysis of Daniel & Revelation      3 Hours**  
An analysis of the books of Daniel and Revelation, emphasizing how they shape our view of history, the Tribulation, and the Millennium.
- BI634      Analysis of John      3 Hours**  
The fourth Gospel is analyzed to distinguish its unique features, which traditionally have placed it in a category distinct from the viewpoint of the Synoptics. The doctrinal, devotional, and prophetic aspects are emphasized.
- BI635      Analysis of Romans      3 Hours**  
A systematic analysis of God's method of salvation through the righteousness of God being both imputed to and imparted to sinful man. Each student is required to master the argument of Romans as a solid foundation for Christian living.
- BI636      Analysis of 1 & 2 Corinthians      3 Hours**  
An analysis of the Corinthian Letters as they relate to the historical church at Corinth and their application for Christian ministry and dealing with problems in the present-day church.
- BI638      Analysis of Matthew      3 Hours**  
An analytical study of the Gospel of Matthew with particular attention given to narrative analysis, Matthew's portrait of Jesus, discipleship, and special interpretive problems of the book.
- BI639      Analysis of Luke      3 Hours**  
An analysis of the Gospel of Luke's portrayal of Jesus' person, message, and mission, emphasizing his ministry to the disciples as he prepared them for their ministry as Jesus was on his way to Jerusalem.
- BI640      Analysis of Acts      3 Hours**  
An analysis of the Acts of the Apostles, tracing its narrative argument and exploring its historical and theological significance as a book of dispensational transition, as well as its practical use in local churches, missions, and God's program of evangelism.



**BI642 Analysis of James & Galatians 3 Hours**

An analysis/exposition of the early New Testament books of James and Galatians. The relationship of “justification by faith” to the demonstration of a “faith that works” is studied in these seemingly contradictory letters. The problems of “legalism” and “license” and the concept of the “law of liberty” in the Christian life are examined with other theological themes.

**BI648 Analysis of the Pastoral Epistles 3 Hours**

An analysis and exposition of 1 Timothy, 2 Timothy, and Titus, including their application to contemporary church life and ministry.

**BI650 Analysis of 1 & 2 Thessalonians 3 Hours**

The Day of the Lord and its implication for living is the focus of the exposition of 1 and 2 Thessalonians. The study will include the history of the church in Thessalonica; the characteristics of the believers; and their hope of the future deliverance from the Day of the Lord.

**BIBLICAL LANGUAGES (BL)****BL601 Introduction to Biblical Languages 3 Hours**

This course is an introduction to Greek and Hebrew with the view of using the biblical languages in ministry and in one’s personal Bible study. Students will learn the Greek and Hebrew alphabets, key vocabulary words, the use of tools for biblical languages, how to trace the argument of the author, and practical insights into the use of grammar.

**BL610 Hebrew I 3 Hours**

A study of the fundamentals of Hebrew phonology, morphology, and syntax, emphasizing extensive reading of the biblical text.

**BL611 Hebrew II 3 Hours**

The practical demonstration and application of grammar, reading, and exegesis in the Hebrew text. Special emphasis is placed upon making Hebrew a useful tool for the ministry. (Prerequisite: BL610 or equivalent)

**BL612 Hebrew Reading 3 Hours**

Building on the skills developed in other Hebrew courses, this course reinforces the student’s grasp of the grammar and syntax of biblical Hebrew by exposing him to selected texts in several literary genres. Focus is placed on sight recognition of terms, grammatical forms, and syntactical relations. (Prerequisite: BL611 or equivalent)

**BL613 Hebrew Narrative 3 Hours**

Building on the skills developed in other Hebrew courses, this course introduces the exegesis of Old Testament narrative with a special focus on the function of verbs and clauses in plot development. Applying a consistent exegetical approach, the student reads and analyzes selected Old Testament stories. (Prerequisite: BL611 or equivalent)

**BL614 Hebrew Poetry 3 Hours**

Building on the skills developed in other Hebrew classes, this course introduces the exegesis of Old Testament poetry, with a special focus on textual criticism and lexical studies. Applying a consistent

exegetical approach, the student reads and analyzes various genres of psalms, explaining their parallelism and figures of speech. (Prerequisite: BL611 or equivalent)

**BL615 Hebrew Exegesis****3 Hours**

In this course, the student applies sound exegetical methods to assigned Hebrew passages to find the author's intended meaning and its theological and practical significance. These methods include research into the historical, cultural, and literary background of each passage as well as lexical, grammatical, and syntactical analyses. Since different portions are used each time the course is offered, the student may repeat it for credit. (Prerequisite: BL611 or equivalent)

**BL620 Greek I****3 Hours**

An introduction to the elementary grammar and basic vocabulary of Koiné Greek, including the reading of progressively more complex passages from the Greek New Testament. Printed and computerized reference tools used in Greek Exegesis are introduced.

**BL621 Greek II****3 Hours**

Building upon the foundation laid in Greek I, this study completes the basic survey of elementary Greek grammar and includes the reading of the Greek text of 1 John, as well as wide reading in the Greek New Testament. (Prerequisite: BL620 or equivalent)

**BL622 Greek Reading I****3 Hours**

Building on one year of elementary Greek grammar, this course introduces the student to an intermediate level of Greek through an inductive, reading-based approach to the text. The student is also introduced to the basic methods and issues related to New Testament textual criticism and its relevance to contemporary ministry. The primary goals of the course are to build the student's confidence in reading the Greek New Testament through exposure to a wide range of Scriptures, and to build sermon outlines based on the actual structure and flow of paragraphs in the Greek New Testament. (Prerequisite: BL621)

**BL623 Greek Reading II****3 Hours**

This course is the continuation of BL622 and continues an inductive study of New Testament Greek. The student is enabled to build necessary skills in the interpretation of the epistolary and narrative genres of the New Testament with a view toward personal and ministry application. (Prerequisite: BL622)

**BL624 Intermediate Greek Grammar and Syntax****3 Hours**

Intermediate Greek grammar and syntax are studied in a topical, deductive framework with assigned readings from the New Testament that illustrate the relevant principles. (Prerequisite: BL622 or concurrent enrollment in BL622)

**BL625 Greek Exegesis****3 Hours**

Greek exegesis of selected portions of the original text of the New Testament. The particular selections chosen will be the decision of the professor, but an attempt will be made at exposing the student to the various genres and writers of the New Testament. Emphasis will be placed on sight-reading of the text, as well as detailed exposition of a more limited portion. The historical and cultural background of the text and its theological contributions will be studied. This course may be repeated for credit due to the rotating nature of the selections covered. (Prerequisite: BL623 or equivalent)

**BL630 Biblical Aramaic****3 Hours**

This course introduces the student to the phonology, morphology, and syntax of biblical Aramaic and uses his insights in an exegetical analysis of the Aramaic portion of the Book of Daniel (2:4–7:28). In addition to grammar and text analysis, the course addresses the questions of date, historicity, and genre associated with this portion of the book. (Prerequisite: BL611 or equivalent)

**ORGANIZATION DEVELOPMENT (BU)****BU612 Organizational Communication****3 Hours**

This course emphasizes the applied nature of organizational communication using foundational principles and current research in the field. Relevant models will be discussed from a biblical worldview. Models will include historical, cultural, structural, and organizational theory.

**BU613 Biblical Leadership****3 Hours**

This course is designed to challenge graduate students to examine and to apply biblical leadership to all of their processes. Leadership is a process and not merely a role. Students will learn to evaluate this process from a biblical viewpoint and to choose Christ-honoring influence processes.

**BU614 Strategy****3 Hours**

Students learn strategic analyses, decisions, effective planning, and actions to achieve a preferred future for the organization. Creating a framework to adapt and to align the organizational vision, mission, beliefs, and goals is the primary emphasis of this course. Students also learn about creating sustainable competitive advantage with consideration to internal and external forces.

**BU615 Managerial Accounting****3 Hours**

Managers must learn about information concepts, models, and systems that provide financial control information. In this course, students learn about primary design of control systems used for financial operational analysis.

**BU623 Conflict Management****3 Hours**

With a biblical approach to personal and interpersonal conflict, students learn essential qualities of biblical peacemaking. Students learn about managing conflict in a variety of scenarios with an emphasis on the organization. (Substitute: CO637 Conflict Resolution)

**BU624 Applied Business Statistics****3 Hours**

This course examines statistical methods used in leadership research and business. The course will focus on the accuracy of statistical methods in business research and the utilization of statistical methods applied to business problems and operations.

**BU626 Organizational Behavior & Planned Change****3 Hours**

This study includes interaction of individuals and groups in an organization with a focus on planned change. A specific emphasis will be aimed at the behaviors of those working within the organization as well as the behaviors of those affected.

**BU631 Training & Development****3 Hours**

The student will learn how to identify training and development needs assessment, job analysis, and tasks to determine training and development objectives and activities. (Substitute: ED628 Master Teacher)

**BU632 Critical Thinking, Data, & Decision Making****3 Hours**

This course is designed to use analytical tools, leadership, and God's Word to make decisions for an organization. Students will learn useful information about the nature, existence, influence, and impact of various foundational issues as well as historical and current national trends in organizational life. Additionally, a variety of commonly used approaches to critical thinking will be considered to view data through the lens of a Biblical worldview. (Substitute: ED621 Historical & Philosophical Foundations)

**BU634 Managerial Economics****3 Hours**

The student will examine the application of microeconomic theory as applied to the manager's responsibility within the organization. This course emphasizes the quantitative and qualitative applications of economic principle to business and to ministry analysis with typical problems of managerial decision-making and policy formulation.

**BU635 Marketing Systems****3 Hours**

This course is designed to cover essential marketing concepts from a manager's perspective. The use of case studies from the textbook and from the instructor help students understand the marketing process, available marketing tools, and potential problems firms face.

**BU636 Organization Development Theory****3 Hours**

This course will provide the student with an opportunity to become familiar with typical consulting project phases – selling a project, gathering data, diagnosing issues, implementing solutions, and development relationships. Students learn different approaches to transform an organization.

**BU637 Group Development & Facilitation****3 Hours**

This course features an examination of theoretical bases of group development including group types, group counsel, leadership styles, skills, and application to various populations. Ethical group leadership from a biblical worldview is emphasized throughout the course.

**BU638 Foundations of Operations Management****3 Hours**

This course offers students an exposure to the spectrum of operations management planning and decision-making activities within the firm's operations. Students learn about basic trade-offs managers implement associated with operations management. (Substitute: ED663 Facilities Management)

**BU640 Practicum****1-9 Hours**

Practicum students have the opportunity to gain practical experience while serving in the administrative role. Students will supervise, coordinate, and innovate. This course is coordinated with the program director. Qualifying work may not begin prior to the start of the course.

**BIBLICAL COUNSELING (CO)****CO601 Theological Foundations of Counseling 3 Hours**

An introduction to the foundations of biblical counseling, emphasizing the priority of a theological system for theory and practice. Special attention is given to various models of interaction between counseling and Christian theology, historical developments, current directions, and collaborative models of biblical counseling for the local church and the professional counseling community. This course is a prerequisite for all other counseling courses. Other counseling courses may be taken concurrently with approval from the department chair.

**CO602 Introduction to Pastoral Counseling 3 Hours**

This course centers on the role of the pastor as an agent of spiritual care, considering the common spiritual, emotional, and relational difficulties which people experience, along with the basic skills needed to provide pastoral care to individuals, couples, and families within church and para-church contexts. (Prerequisite: CO601)

**CO610 Counseling Theories 3 Hours**

A course designed to provide an introduction to primary counseling theories, with special attention given to evaluating those theories on the basis of Scripture and according to a Christian worldview, especially in regards to understanding the nature of being human, observing how and why problems develop, and dealing with those problems in appropriate and effective ways. (Prerequisite: CO601)

**CO611 Theories & Methods of Group Counseling 3 Hours**

An examination of group purpose, membership, stages and process, including the leader's role and leadership competencies. Emphasis is placed on small-group experience and its application both professionally and in a local church context. (Prerequisite: CO601 and CO610)

**CO612 Normal Human Growth & Development 3 Hours**

A course designed to trace the normal stages and explore the natural processes of human growth and development (from before birth to old age) on various levels: physical, intellectual, relational, emotional, and spiritual. (Prerequisite: CO601)

**CO613 Diagnosis of Abnormal Human Behavior 3 Hours**

A course designed to study the symptoms and underlying personal and interpersonal dynamics of the major categories of dysfunction as found in the DSM manual. Special attention is given to providing an understanding of these disorders according to a Christian worldview. (Prerequisite: CO601 and CO610)

**CO614 The Helping Relationship: Counseling Methods & Techniques 3 Hours**

A study of the major techniques and strategies that can be appropriately and effectively used in counseling individuals, including ways of determining the defining problems (diagnosis) as well as helping with the problem (treatment). Special attention is given to conceptualizing commonly used counseling methods and techniques through a biblical and theological framework. (Prerequisite: CO601 and CO610)

**CO622      Developing & Establishing a Biblical Counseling Center      3 Hours**

This course will include all aspects of establishing a biblical counseling center from the ground up. Consideration will be given to a financial operating budget, creating specific forms, becoming aware of legal implications, and becoming familiar with the day-to-day operations of a biblical counseling center in a local church. Perspective will be given to working independently or with a local church or para-church organization. (Prerequisite: CO601)

**CO627      Life Dominating Sexual Sins      3 Hours**

This course addresses the origin, development, and consequences of life dominating sins. This includes possible causes, debilitating behavior, and consequences of sexual abuse, both immediate and far reaching. The course will include an understanding of necessary life transformations for the resolution of the varieties of life dominating sexual sins. (Prerequisite: CO601)

**CO633      Marriage & Family Counseling      3 Hours**

An introductory course in marriage and family counseling which helps students acquire knowledge of relationship dynamics, assessment, and skills related to working with couples and families. The Christian view of marriage informs the consideration of the nature of marriage and family in contemporary society. Students learn specific approaches to premarital, marital and family counseling with an emphasis on the value of a systematic perspective, as well as specific and practical evaluation and treatment tools. (Fee: \$100; Prerequisite: CO601 and CO610)

**CO636      Group Practicum I      3 Hours**

A course designed to experientially (through role-plays and observations) introduce the practices, processes, and procedures involved in the counseling process. (Prerequisite: CO601 and CO610)

**CO641      Biblical Counseling of Youth      3 Hours**

This course seeks to help biblical counselors be more effective in their work with youth by addressing the specific developmental tasks and challenges (both personal and interpersonal) that youth face as part of their maturation process. The specific struggles of youth will be addressed with biblical solutions. (Prerequisite: CO601)

**CO642      Counseling Women      3 Hours**

This course deals with specific issues and problems that women face. The student will be exposed to various potential counseling concerns and given biblical solutions and resources in assisting women in counseling. (Course is restricted to women. (Prerequisite: CO601)

**CO644      Premarital Counseling      3 Hours**

An in-depth study of issues related to the role of the counselor in preparing couples for marriage. This course will explore the biblical sanctity of marriage and investigate biblical premarital assessment tools and instruments used by the counselor. (Prerequisite: CO601)

**CO646      Counseling Sexual Issues      3 Hours**

This course will establish a biblical grid in dealing with a variety of areas related to sexual addictions. Issues regarding sinful strongholds and idols of the heart will be considered, as well as recognizing and implementing biblical approaches that lead to change. (Prerequisite: CO601)

**CO648 Substance Abuse Counseling****3 Hours**

A course designed to provide an overview of substance abuse counseling by exposing students to a biblical and theological understanding of chemical dependence, as well as the dynamics, etiology, diagnosis, and treatment of substance use disorders. (Prerequisite: CO601)

**CO649 Introduction to IABC Certification****3 Hours**

This independent study course will allow the student to complete much of the testing section required to become a certified counselor with the International Association of Biblical Counselors (IABC). The student will articulate a personal philosophy of counseling that is consistent with a biblical worldview by answering a series of questions provided by IABC. Upon completion of this independent study, it is the student's responsibility to contact IABC and pursue certification directly with them. (Admission by permission of the Biblical Counseling Department Chair). (Prerequisite: CO601)

**CO670 Advanced Family Counseling****3 Hours**

An advanced study of the major systemic theories of family therapy, family dynamics, and family therapy techniques and strategies. Students also explore the biblical theology of the family as it relates to counseling. (Prerequisite: CO601 and CO633)

**CO671 Advanced Marriage Counseling****3 Hours**

An advanced study of theory and practice of conjoint therapy with married couples. A number of marital therapy models and related conceptualizations and techniques will be studied through a biblical worldview. Attention will also be given to intervention techniques for couples in distress. (Prerequisite: CO601 and CO633)

**CO672 Counseling for Trauma & Abuse****3 Hours**

This course focuses on the understanding, prevention, and treatment of various trauma-related conditions such as relational violence, post-traumatic stress disorder, as well as physical and sexual abuse. Emphasis is on the treatment of adult survivors of child abuse and domestic violence. Application of treatment principles is made to other types of traumatic events. Special attention is given to the reality of spiritual warfare and its relationship with human suffering. (Prerequisite: CO601)

**CO690 Counseling Internship I****3 Hours**

This course is designed to allow the student to work under the supervision of an established counselor and/or counseling-related agency or ministry. The time requirement involves a minimum of 150 total hours over the course of a semester. Fifty of these hours must be face-to-face with counselees (with or without a co-counselor). The remaining 100 hours are administrative in nature and will be negotiated with the professor and site supervisor. The student shall be supervised by the agency's/ministry's director, who shall submit evaluation reports to the department chair at Calvary. (Fee: \$100; Prerequisite: CO601)

**EDUCATION (ED)****ED621 Foundations of Education****3 Hours**

This course presents the historical and philosophical influences on the American educational system. The course contrasts a variety of educational philosophies with a Christian philosophy of education.

**ED622 Psychological and Theoretical Studies 3 Hours**

This course examines the impact of psychological, social, and theoretical forces that have affected learning development and schools in America, and it relates their applications to contemporary educational settings.

**ED623 Writing Workshop 3 Hours**

This course enables the graduate student to understand the process and special nature of communicating academic research and information and seeks to develop the student's ability to write at the graduate level.

**ED624 Introduction to Educational Assessment 3 Hours**

With a view to enhancing the graduate student's critical thinking, problem solving, and data-driven decision-making abilities, this course facilitates the development of knowledge and skills in the utilization, interpretation, and application of formal and informal educational assessment.

**ED625 Introduction to Research 3 Hours**

This course introduces the graduate student to various research design methods used within the field of education. The course emphasizes analysis, methodology, and technique that can assist the student to prepare for the Master's thesis or research project.

**ED627 Classroom Management 3 Hours**

This course enhances and strengthens professional and educational leaders in their understanding of environmental relationships that exist within the classroom and school setting.

**ED628 The Master Teacher 3 Hours**

This course provides a basis for improved pedagogical and professional performance to further develop the graduate student's practices of critical thinking, reflective decision-making, and instructional competence at the advanced level.

**ED632 Teaching ESL 3 Hours**

Focusing on the development of English grammar, conversation, spelling, mechanics, sentence structure and patterns, vocabulary, and usage of the English language specifically for acquisition of English as a second language, this course introduces the graduate student to the specialized needs of ESL students and endeavors to refine their skills in teaching English to second-language learners.

**ED633 Elementary Phonics and Literacy 3 Hours**

This course, which emphasizes literacy assessment, visual letter recognition, letter-sound correspondence, letter-sound patterns, high-frequency words, and spelling instruction skills, exposes the graduate student to research-based pedagogy for teaching phonics, reading, and spelling to beginning and transitional readers.

**ED634 Teaching Elementary Mathematics 3 Hours**

This course, which explores contemporary research relating to mathematics teaching and learning at the elementary and middle school level, considers various best practices, learning models, teaching materials, and assessment tools that support and encourage student learning. The course emphasizes how young students think about and develop mathematical concepts and skills.



**ED635 Teaching Elementary Science 3 Hours**

This course investigates contemporary models for teaching elementary and middle school science. Students are challenged to plan learning experiences; to develop strategies for implementation, instruction, and assessment of appropriate science activities; and to integrate science into the curriculum.

**ED636 Teaching Elementary Social Studies 3 Hours**

This course considers the theory and design of a standards-based elementary and middle school social science program. The course examines current philosophical perspectives and research and focuses on the organization, content, and delivery methods for teaching social studies in today's diverse American classroom.

**ED640 Curriculum Design 3 Hours**

Providing a graduate-level understanding of curriculum and classroom instruction, this course focuses on identification, evaluation, selection, organization, and utilization of instructional materials, resources, and methods that facilitate adaptation, best practices, and assessment.

**ED641 Differentiated Instruction 3 Hours**

This course introduces the graduate student to current thought, research, and best practices in understanding the particular needs of diverse learners in a mixed-ability classroom. Content focuses on the creation, design, and use of specialized strategies, curriculum materials, and instructional methods for differentiated learning.

**ED642 Elementary and Middle School Curriculum 3 Hours**

With a view to teaching critical assessment of and making informed decisions about school curriculum issues, this course explores the planning and development of the elementary and middle school curriculum at the local, district, state, and national levels. Focusing on concepts, principles, theories, and research related to curriculum development, the course provides practical knowledge about blending content areas to maximize student learning and to prepare teachers to meet student needs across the curriculum.

**ED643 Instructional Issues and Trends in Schools 3 Hours**

This course presents an exploration and critical analysis of current issues and trends in education, especially those that relate to language, culture, ethnicity, identify, religion, and society and their effects on contemporary education.

**ED644 Standards-Based Teaching and Learning 3 Hours**

This course considers the utilization of a standardized approach as foundational for effective curriculum content, quality instructional practices, and sound assessment, and it seeks to address the best practices for the implementation of educational standards. The course emphasizes practical design processes that assist teachers to develop or refine their objectives and align them with successful achievement outcomes

**ED660 Instructional Leadership 3 Hours**

This course addresses strategic administrative leadership and operational management theories and research issues that confront educational leaders. Through analysis and case studies, students will

examine various theoretical constructs and practical models that can inform their decision-making skills and improve their administrative abilities.

**ED661 The Principalship****3 Hours**

Emphasizing the best practices of effective school leaders, this course facilitates the identification, development, and confirmation of an administrator's natural leadership style and presents insights for aspiring and seasoned principals. The course topics relevant to the principalship, including change, conflict, and crisis-management, developing teacher leadership, and sustaining links with central office personnel, teachers, parents, students, and community.

**ED662 Current Theory & Practice in Educational Assessment****3 Hours**

This course further examines the various assessment theories, practices, and techniques. Emphasis is placed on the design, development, and implementation of performance-based assessment, task analysis, development and use of scoring instruments and rubrics, and the application of professional assessment skills.

**ED663 Educational Facilities Management****3 Hours**

Designed to prepare building-level school administrators for the responsibilities of educational facilities management as it relates to public relations and sound fiscal policies, this course covers basic facility issues at the building level, as well as district-wide concerns regarding facility planning, development, and utilization.

**ED664 School Personnel Management****3 Hours**

Building on organizational theory and management, this course examines some of the intermediate approaches and techniques used for selecting, supervising, and evaluating school personnel. Through case-studies, the course focuses on employee relations, motivation, and negotiations to enable students to refine their skills in personnel management.

**ED665 Introduction to School Law****3 Hours**

School Law provides an overview of the legal knowledge, ethical attitudes, relational skills, and professional applications necessary for the lawful and effective administration and supervision of instruction in schools and school-related roles and services. The course addresses the role of federal, state, and local governments and the legislative process relative to school governance.

**ED667 Introduction to School Finance****3 Hours**

This course presents a critical analysis of the finance and business management of education. School Finance investigates philosophies of finance, practices of budgeting, and principles of accounting and accountability with a view to the operation and management of school business operations.

**ED668 Administrative Policy Issues****3 Hours**

Focusing on a critical investigation of the underlying assumptions and theories that guide the need for policy development, selection, and implementation at the school and district levels, this course explores and analyzes the various political realities of policy issues, design, adaptation, and impact of policy-making decisions on students, teachers, parents, schools and communities.

**ED680 Diversity and Equity in Schools****3 Hours**

This course offers an intermediate overview of the nature and variety of human differences. Course content explores the cultural, physical, social, psychological, and spiritual issues related to diversity and emphasizes the biblical perspective of variation in schools within the overarching plan of God.

**ED681 Educational Technology in Schools****3 Hours**

This course promotes the use of technology in schools and classrooms by emphasizing the organization, management, and integration of educational technology in all educational settings. Course content introduces the history and development of instructional technology, improved technological concepts, ethical issues, and classroom strategies that affect the use of technology in education.

**ED689 Master's Project in Education****3 Hours**

This course involves substantial reading, research, and writing designed cooperatively by the student and the student's major advisor. Students select a project topic, develop a project proposal, engage in independent research, and submit their final project. Prerequisites for admission to candidacy include: regular admission status in good standing; successful completion of at least 30 graduate hours in the program; and timely registration for this course. Depending upon research needs and on approval, the project may be extended beyond one semester, but it must be completed by the end of the following semester.

**ED690A Master's Thesis in Education****1 Hour**

This course involves extensive planning, reading, research, and writing designed cooperatively by the student and the student's major advisor. Students will develop a thesis proposal, learn the thesis process, select their thesis topic, research the related literature, write and defend the thesis before a faculty committee. Prerequisites for admission to candidacy include: regular admission status in good standing; successful completion of at least 27 graduate hours in the program; and timely registration for this course. Depending upon research needs and on approval, the thesis may be extended beyond the semester. The Master's Thesis in Education requires a total of six [6] credit hours of independent coursework to be completed in three [3] consecutive semesters or less. Students may enroll in 1-hour, 2-hour, or 3-hour increments toward completion of a total of six hours (Fee: \$30 per semester).

**ED690B Master's Thesis in Education****2 Hours**

This course is the two-hour increment of ED690A. The Master's Thesis in Education requires a total of six [6] credit hours of independent coursework to be completed in three [3] consecutive semesters or less. Students may enroll in 1-hour, 2-hour, or 3-hour increments toward completion of a total of six hours (Fee: \$30 per semester).

**ED690C Master's Thesis in Education****3 Hours**

This course is the three-hour increment of ED690A. The Master's Thesis in Education requires a total of six [6] credit hours of independent coursework to be completed in three [3] consecutive semesters or less. Students may enroll in 1-hour, 2-hour, or 3-hour increments toward completion of a total of six hours (Fee: \$30 per semester).

**MUSIC (MU)**

**MU600C Graduate Applied Conducting** **1-2 Hours**  
Private conducting instruction for graduate students wishing to explore advanced aspects of conducting. Direct application to worship and other ministry settings will be stressed. (Fee: \$125 per hour)

**MU600G Graduate Applied Guitar** **1-2 Hours**  
Private guitar instruction for graduate students wishing to explore advanced aspects of the instrument. Direct application to worship and other ministry settings will be stressed. (Fee: \$125 per hour)

**MU600N Non-Keyboard Private Lessons** **1-2 Hours**  
Private instruction in non-keyboard instruments for Worship Arts majors. (Fee: \$125 per hour)

**MU600P Graduate Applied Piano** **1-2 Hours**  
Private piano instruction for graduate students wishing to explore advanced aspects of the instrument. Direct application to worship and other ministry settings will be stressed. (Fee: \$125 per hour)

**MU600V Graduate Applied Voice** **1-2 Hours**  
Private voice instruction for graduate students wishing to explore advanced aspects of the instrument. Direct application to worship and other ministry settings will be stressed. (Fee: \$125 per hour; Accompanist Fee: \$75 per hour)

**MU601E Graduate Ensemble** **1 Hour**  
The Graduate Ensemble is an ensemble made up of graduate students. This ensemble performs sacred and standard literature at certain University functions. Solid technique and sight reading skills are required.

**MU613 Worship Technology** **3 Hours**  
An exploration of the current technology being used in the twenty-first century church. Multimedia software and hardware, along with lighting, stage, and other aspects of facility design will be examined for effective application and adaptation to the local church. The use of technology in music and worship preparation and execution will be stressed.

**MU615 Research and Bibliography** **3 Hours**  
Introduction to research and writing about music topics. Includes how to use a variety of scholarly sources, learning how to format an academic research paper, and writing and presenting a research paper.

**MU620 Form and Analysis** **3 Hours**  
This course is a graduate level survey of form and analysis in tonal music. The course will equip the students with the skills to identify and describe the formal designs of a broad range of pieces and formal techniques. Graduate students who take this course will gain greater understandings of the aspects of form, harmonic structure, musical idioms, and compositional techniques within tonal music.

**MU621 Music Theory & Pedagogy** **3 Hours**  
Study of pedagogical techniques, methods, philosophies, and resources for the music theory teacher. Coursework will include research, presentations, discussions, and supervised teaching, as well

as other practical studies concerning concepts such as grading, creating a syllabus, student centered learning, etc.

**MU622 Analysis of Post Tonal Music 3 Hours**

A balanced study of the materials and techniques of post tonal music beginning with impressionist music and tracing through the development of musical trends throughout the 20th century, including shifting views of harmony and tonality, Serialism, Neoromanticism, film music, aleatory, electronic music, and recent movements, among others. The course will study post tonal music through the lens of both historical development where appropriate and isolated functional elements of music, such as harmony or timbre, where appropriate.

**MU624 Advanced Analysis 2 Hours**

A study of advanced harmony, form and structural analysis of compositions of the Baroque, Classical and the Romantic periods. Advanced ear training, sight-singing are included, in addition to keyboard harmony related to what is being studied.

**MU630 Advanced Diction 2 Hours**

This course focuses on the study of the International Phonetic Alphabet (IPA) and its application to the sung languages of German, French, and Italian. The student will develop critical listening skills and is expected to apply this knowledge to speech and singing.

**MU633 Advanced Conducting Problems 2 Hours**

Some music compositions seem to contain almost insurmountable problems for the modern conductor. This course examines some of the difficult passages in standard music repertoire and explores possible solutions for rehearsal and performance.

**MU634 Advanced Worship Literature 2 Hours**

An advanced study of worship literature currently in use by the church over the last 150 years. Practical information on developing worship themes, blending music styles, and the effective use of transitions, pads, and atmosphere will be examined.

**MU635 Advanced Choral Conducting 3 Hours**

A study of advanced rehearsal and conducting techniques, information, and materials for the graduate student. Includes rehearsing and conducting a variety of more advanced choral music literature in class and using a laboratory group.

**MU636 Advanced Conducting Literature 2 Hours**

Advanced study of the music literature of the six main eras of Western Music focusing on the last 1000 years of music composition. An exploration of standard style specific practices for each era will also be examined.

**MU637 Advanced Vocal Literature 2 Hours**

Advanced study of the art song repertoire: Italian, German, French, British, American, and Spanish.

**MU638 Advanced Piano Literature 2 Hours**

A survey through analysis, reading, listening, and performance of the development of the classical keyboard literature at the advanced level from Baroque to 21<sup>st</sup> Century.



**MU672 Vocal Coaching****1 Hour**

A weekly one on one session focusing on diction, interpretation, text and musical structures of assigned vocal literature.

**MU673 Conducting Workshop****1-4 hours**

Conducting Workshop offers the student an opportunity to practice the art of conducting in front of real singers along with immediate feedback and discussion.

**MU680 Current Issues in Worship****2 Hours**

This course is designed to start the master's candidate on a path of scholarly research and writing about worship and music from a cultural standpoint. Emphasis is given to researching the changing aspects of worship against the backdrop of the immutable truth of the Bible. The student will plan, carry out, and write about their original research and also examine current issues affecting the church today.

**MU689 Graduate Special Projects in Music****1 - 4 Hours**

Graduate Special Projects in Music offers the student an opportunity to craft a learning experience that is otherwise not available through the standard course work. The student will meet with an assigned advisor to develop a project that reflects that student's particular interest and talents. Credit is variable based on the expected work entailed in the successful completion of the project. Potential projects include, but are not limited to, additional recitals, special performances, and extensive research projects. (This course is repeatable.)

**MU691 Graduate Recital****2 Hours**

A graduate level recital will be scheduled to take place during the final year of graduate studies. The student will plan, prepare and perform a 45 minute recital with supporting recital notes in the area of applied concentration.

**PASTORAL STUDIES (PS)****PS631 Expository Preaching I****3 Hours**

This is an introductory level course in expository preaching, seeking to produce adequate techniques pertaining to pulpit ministry. The student will have ample opportunity to apply the principles of sermon preparation and delivery before the class. Requires the preparation of preaching manuscripts.

**PS632 Expository Preaching II****3 Hours**

This course is designed to evaluate and instruct a student with a view to improving his performance in the pulpit. Class lectures will be limited. The student will preach several types of sermons. Requires the preparation of preaching manuscripts from the original languages. (Prerequisite: PS631 or equivalent)

**PS633 Theology of Church Ministry****3 Hours**

This course examines church ministry from various perspectives, which do not include the pastoral ministry in general, or preaching in particular. This course will cover areas such as evangelism, discipleship, missions, Christian education, worship, music, conflict management, and administrative and management skills and responsibilities.

**PS634 Practice of Church Ministry****3 Hours**

In this course the practical side of pastoral ministry will be surveyed, studied, discussed, and where possible, demonstrated or practiced.

**PS635 Pastoral Field Work****3 Hours**

This course is designed to have the student work under and with an established pastor of his choice for a period of four to eight weeks. During this period, the student will be exposed to the various practical ministries of the pastorate. This internship must be completed by the time the student reaches his graduating semester. If a student can demonstrate an equivalency for this requirement to the faculty, the requirement will be waived. (Fee: \$80)

**PS640 Local Church and the Great Commission****3 Hours**

This course is a biblical and practical study of the Lord's command to "make disciples of all the nations." The student will do biblical study of the elements of local church ministry necessary for fulfilling that command (i.e., evangelism, discipleship, and missions), will do research of contemporary models for fulfilling that command, and will apply the results of that study and research to the development of a practical strategy the student could employ in a church he may serve.

**RELIGION AND PHILOSOPHY (RP)****RP601 Biblical Philosophy & Worldview****3 Hours**

This course examines competing worldviews and philosophies, focusing on the four components of epistemology, metaphysics, ethics, and socio-political thought. The study addresses important questions in those fields such as, "How can we know?", "What is reality?", and "What should we do?"

**RP620 Philosophy and Logic****3 Hours**

This course prepares the student to generate such clear and reliable thinking that others cannot reasonably disregard it and to evaluate the thinking of others so fairly that they cannot justly ignore his assessment. Toward these ends it trains him in the use of basic logic and gives him a general orientation to the history of Western thought.

**RESEARCH TOOLS (RT)****RT615 Research Methods****3 Hours**

An introduction to research methods for graduate students is studied. An introduction to the Turabian style guide and to writing a thesis is included. The "Greek for Non-Greek" section of the course includes a study of the alphabet, vocabulary, and some of the basics of Greek grammar of New Testament Greek which lays the foundation for using various biblical tools in research. These tools require a fundamental knowledge of Greek.

**RT690 Thesis****3 Hours**

The student will produce an original paper of 50 to 75 pages demonstrating his ability to (1) do scholarly research on an approved topic, (2) express himself in a proper literary style, and (3) defend the thesis in a consistent theological and intellectual manner. (Fee: \$95)

**RT691 Thesis Continuation****0 Hours**

This course keeps the student's final product proposal current in the event the student is unable to meet the deadlines for the first draft, final draft, or final/library copy. Final Product Continuation may only be taken two times. (Fee: \$100)



**THEOLOGY (TH)**

- TH610 Systematic Theology I 3 Hours**  
Provides a theological foundation for ministry in contemporary society by examining the biblical teaching about God and man's relationship to Him (Bibliology, Theology Proper, Theological Anthropology, and Hamartiology).
- TH611 Systematic Theology II 3 Hours**  
Provides a theological foundation for ministry in contemporary society by examining the biblical teaching about the person and work of Jesus Christ and the Holy Spirit (Christology, Soteriology, and Pneumatology).
- TH612 Systematic Theology III 3 Hours**  
This course examines Ecclesiology, Angelology, and Eschatology. It focuses on the nature and purpose of the church, the reality of angels, demons, and Satan, and the great themes of prophecy from a premillennial dispensational viewpoint.
- TH614 Dispensational Theology 3 Hours**  
A defense of dispensational theology as a theological system. This course will examine the biblical distinctions, usage, and terminology, the hermeneutical framework, and the *sine qua non* of dispensationalism. It will also examine the millennium as a necessary part of God's rule.
- TH631 Old Testament Theology 3 Hours**  
An examination of the fundamental theological teachings of the Old Testament. Special emphasis will be given to the historical chronological development of biblical theology along with consideration being given to each of the Old Testament dispensations.
- TH632 New Testament Theology 3 Hours**  
An examination of the fundamental theological teachings of the New Testament. Various theological themes relating to the dispensation of the church and the kingdom will be traced through the New Testament revelation.
- TH633 Contemporary Theology 3 Hours**  
A survey of recent thought and trends in the theological field. An attempt is made to acquaint the student with the leading writers of contemporary theology. The study is approached from the objective point of view to determine the content of each new system of theology. Comparison is made to biblical theology with particular attention to the premises and implications of the views set forth and the dangers and weaknesses of such contemporary theologies as neo-evangelicalism and neo-orthodoxy.
- TH634 Dogmatic Theology 3 Hours**  
A comparison of systems of theology that are derived from various hermeneutical persuasions, such as Dispensationalism compared to Covenant Theology, Calvinism compared to Arminianism, and Protestantism compared to Roman Catholicism.
- TH635 Historical Theology 3 Hours**  
A study of the development of theology through the course of history, beginning with the Church Fathers through the Middle Ages and the Reformation to the present scene in America.

**TH637 Spiritual Life****3 Hours**

This course is a careful examination of the biblical plan and process of the spiritual life and spirituality. Included are studies of the spiritual conflict and how to cope with the world, the flesh, and the devil.

**TH638 Theology of Worship****3 Hours**

This course is an inductive analysis of what the Old and New Testaments teach about worship: what worship is, why people ought to do it, what makes worship acceptable to God, and what the appropriate role of worship leaders should be. While based on exposition, the course focuses on applying the principles taught in Scripture to worship in the contemporary evangelical church.

**TH640 Foundations of Biblical Apologetics****3 Hours**

This course lays the foundation for biblical apologetics by examining New Testament examples of apologetics in action, the relationship between apologetics and evangelism, and the various forms of evangelical apologetics in use today. A study is also made of various worldviews encountered by evangelical Christians in contemporary society and culture.

**TH642 American Evangelicalism****3 Hours**

This course is a survey and biblical analysis of the current state of American evangelicalism. The history of evangelicalism in America is studied as a backdrop to an evaluation of recent evangelical systems, movements, and issues that impact the church and ministry in the twenty-first century. (Prerequisite: satisfactory completion of undergraduate or graduate courses in systematic theology and hermeneutics.)

**TH644 World Religions****3 Hours**

This course is a comparative study of the major world religions of Christianity, Judaism, Islam, Buddhism, and Hinduism, their monotheistic or polytheistic orientations, focusing on areas of similarities and differences.

**TH645 Cults & Deviations****3 Hours**

This course will examine major cults such as Jehovah's Witnesses, Mormonism, Christian Science, and selected deviations of contemporary groups such as Seventh Day Adventism, IHOP, etc.

**TH651 Issues in Ecclesiology****3 Hours**

A seminar to investigate, discuss, and evaluate current issues in Ecclesiology. Topics of investigation could include church government, leadership qualifications, purpose of meeting, and philosophy of church growth.

**TH652 Issues in Soteriology****3 Hours**

A seminar to investigate, discuss, and evaluate current issues in Soteriology. Topics of investigation could include Lordship salvation, relation of faith and works, and necessity of hearing the Word of God for salvation.

**TH653 Issues in Theology Proper****3 Hours**

This course analyzes and evaluates current issues in Theology Proper, such as divine foreknowledge, theodicy, the new atheism, and God and time.

**TH658 Issues in Theology and Science**

**3 Hours**

This is a seminar examining issues related to theology and science such as origins, early earth history, creation versus evolution, the flood, and the age of the earth.

**TH660 Issues in Eschatology**

**3 Hours**

A seminar to investigate, discuss, and evaluate current issues in Eschatology. Topics of investigation could include relation of the rapture to the tribulation, the eternal state and heaven, and the reality and duration of the lake of fire.

**TH662 Issues in Christology**

**3 Hours**

This course offers the opportunity to evaluate the virgin birth of Christ, the resurrection of Christ, and His life and atonement as the unique God-man in detail.

**TH663 Issues in Bibliology**

**3 Hours**

This course examines contemporary views on special revelation, inspiration, inerrancy, and biblical authority. Issues such as higher criticism, the influence of science and psychology on biblical understanding are also considered.

*Course descriptions are subject to change, without prior notice,  
in accordance with established procedures.*

# PERSONNEL

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**ADMINISTRATION**

**President**

Christopher Cone, B.B.S., M.B.S., M.Ed., Th.D., Ph.D., Ph.D.

**President's Cabinet**

Teddy Bitner, B.S., M.A., M.M.A.S., D.Min.  
*Chief Academic Officer*

Randy L. Grimm, B.S.  
*Chief Operating Officer*

Victor (Skip) Hessel, Jr., B.S., M.B.A., D.M.  
*Chief Development Officer*

Jeanette Regier, B.S.E., M.S.  
*Athletic Director*

Cory Trowbridge, B.S., M.B.A.  
*Vice President of Student Services*

**Faculty Administrators**

Teddy Bitner  
*(Chief Academic Officer)*

Thomas Crank  
*(Institutional Research Coordinator)*

Joe Everett  
*(Director of Christian Ministries)*

Skip Hessel, Jr.  
*(Chief Development Officer)*

Arely Perez  
*(Assistant Director of Student Services)*

Jeanette Regier  
*(Athletic Director)*

Gary Rogers  
*(Registrar)*

Matt Sanders  
*(Assistant Athletic Director)*

Tiffany Smith  
*(Librarian)*

Cory Trowbridge  
*(Vice President of Student Services)*

## Staff Administrators

**Jeffrey Campa**

*(Director of President's Office)*

**Bob Crank**

*(Director of Financial Aid)*

**Joe Dapra**

*(Director of Food Services)*

**Doug Driskell**

*(Director of Maintenance)*

**Tania Edwards**

*(Associate Vice President of Enrollment Services)*

**Randy Grimm**

*(Chief Operations Officer)*

**Ruth Grimm**

*(Director of Publications)*

**Aaron Heath**

*(Director of Information Technology)*

**Sara Klaassen**

*(Alumni Relations Coordinator)*

**Jolayne Rogers**

*(Human Resources Coordinator)*

**Merv Wagner**

*(Executive Director of Advancement)*

**Glenn Williams**

*(Chief of Security)*

## FACULTY

### **An, Haekyung**

Associate Professor of Music – B.Mus. (Vocal Performance), New England Conservatory of Music, 1994; M.Mus. (Vocal Performance), New England Conservatory of Music, 2001; M.Mus. (Opera and Musical Theater), Southern Illinois University, 2004; D.M.A. (Vocal Performance), University of Missouri, Kansas City, 2011.

### **Baurain, Thomas S.**

Dean of the Seminary, Professor of Bible and Theology – B.A. (Chemistry), Lawrence College, 1963; Th.M. (Bible Exposition), Dallas Theological Seminary, 1980; D.Min. (Adult Education), Trinity Evangelical Divinity School, 1989;

### **Bitner, Teddy D.**

Chief Academic Officer, VP Academics, Professor of History – B.S. (Business Administration), University of Central Missouri, 1972; M.A. (Christian Ministry), Wheaton College, 1982; M.M.A.S. (Military History), U.S. Army Command and General Staff College, 1983; D.Min. (Pastoral Theology), Trinity Theological Seminary, 1982; Diploma (National Strategic Studies), U.S. Army War College, 1995.

### **Bonine, Tom J.**

Professor of Education – B.A. (Pastoral Studies), Calvary Bible College, 1967; M.A. (Education Administration), University of Missouri, Kansas City, 1974; Ph.D. (Education Administration), University of Missouri, Kansas City, 1990.

### **Braga, Joaquim**

Associate Professor-Biblical Counseling at the Seminary; B.S. (Biblical Counseling and Pastoral Studies), Calvary Bible College, 2001; M.Div. (Pastoral Studies), Calvary Theological Seminary, 2005; M.A. (Biblical Counseling), Dallas Theological Seminary, 2007; Ph.D. Family Therapy, Texas Woman's University, 2017.

### **Christopher, Un Chong**

Associate Professor of Music, Head of Piano – B.Mus. (Piano Performance), University of Missouri, Kansas City, Conservatory of Music, 1982; M.Mus. (Voice Performance), University of Missouri, Kansas City, Conservatory of Music, 1989

### **Cone, Christopher B.**

President, Research Professor of Bible and Theology – Undergraduate Studies, Moody Bible Institute, 1992-1994; B.B.S. (Biblical Studies), Tyndale Biblical Institute, 1996;

M.B.S. (Biblical Studies), Scofield Graduate School, 1997; Th.D. (Biblical Studies), Scofield Graduate School, 2005; M.Ed. (Leadership and Administration), Regent University, 2005; Ph.D. (Theology), Trinity School of Theology, Kerala India, 2008; Ph.D. (Philosophy), University of North Texas, 2011.

**Dodds, Michel L.**

Dean of the College, Chairman of the Ministry Studies Department, B.A. (English/Secondary Education), Asbury College, 1971; Th.M. (Systematic Theology), Dallas Theological Seminary, 1982; D.Min. (Pastoral Ministry), Dallas Theological Seminary, 1997.

**Gromacki, Gary**

Professor of Bible & Theology – B.A. (Pre-Seminary Bible & Greek), Cedarville University, 1980; Th.M. (1984) & D.Min. (1997) (Bible Exposition), Dallas Theological Seminary; Ph.D. (Biblical Studies) Baptist Bible Seminary (2006).

**Henness, Rose**

Assistant Professor of Education, B.S. (Education [Family and Consumer Science]), Western Illinois University, 1978; M.A. (Gerontology), Western Illinois University, 1993; M.A.C.E. (Christian Education), Dallas Theological Seminary, 2009; M.S. (Biblical Counseling), Calvary Theological Seminary, 2010.

**Hessel, Victor E. “Skip”, Jr.**

Chief Development Officer/ Program Director: Organization Development; Associate Professor of Organization Development – B.S. (Bible & Human Resource Management), Calvary Bible College, 1996; M.B.A. (Human Resource Management, Marketing Research, & Organizational Behavior), University of Missouri-Kansas City, 2001; D.M. (Organizational Leadership), University of Phoenix, 2014.

**Jeffrey, Bobbie A.**

Department Chair of Theatre Arts; Associate Professor of Theatre Arts – B.S. (Theatre and

Psychology), University of Wisconsin, Steven’s Point, 1977; M.A. (Theatre), University of Missouri, Kansas City, 2009

**Krahn, Kaleb**

Assistant Professor, Theatre Department, B.S., Calvary Bible College; M.F.A., University of Missouri-Kansas City. 2016

**Miller, Keith R.**

Department Chair, Bible and Theology; Professor of Bible and Theology– B.A. (Pastoral Studies), Calvary Bible College, 1969; Th.M. (Christian Education), Dallas Theological Seminary, 1973; D.Min., Dallas Theological Seminary, 1990.

**Miller, Patricia A.**

Biblical Counseling Chair – Diploma, Moody Bible Institute, 1969; B.A. Western Illinois University, 1993; M.S. (Biblical Counseling), Calvary Theological Seminary, 2000; Certified Member of American Academy of Biblical Counselors (AABC).

**Nelson, Neil D.**

Professor of New Testament, B.S. University of Wisconsin–Madison, 1977; M.Div. North American Baptist Seminary, 1981; S.T.M. Dallas Theological Seminary, 1990; Ph.D. Dallas Theological Seminary, 2000.

**Paxton, Joshua**

Assistant Professor, Director of the Center for Global Engagement, B.S. (Biblical Counseling), Calvary Bible College, 2004; M.Div., Calvary Theological Seminary, 2009.

**Perez, Arely**

Assistant Director of Student Services, Dean of Women, Teaching Assistant – B.S. (Biblical Counseling), Calvary Bible College 2012.

**Regier, Jeanette L.**

Athletic Director, Assistant Professor of Physical Education – B.S.E. (Physical Education), Emporia State University, 1992; M.S. (Health and Physical Education), Emporia State University, 2002

**Russo, Maria**

Instructor of Education, Disability Services Coordinator – B.S.Ed. (Elementary Education), Central Missouri State University, 1985; M.S.Ed. (Elementary Education), University of Kansas, 2001.

**Smith, Luther**

Assistant Professor-Biblical Counseling – B.A. (Psychology), Ashford University, 2007; M.A. (Religious Studies), M.A. (Marriage & Family Therapy), 2012; Psy. D. Psychology, Southern California Seminary.

**Smith, Tiffany**

Librarian, General Studies Department Chair, Instructor – B.A. (English and Spanish), Rockhurst University, 2011; M.L.I.S. (Reference Services), Wayne State University, 2014.

**Stolberg, Tom A.**

Department Chair of Music; Professor of Music – B.M.Ed. (Music Education), Illinois State University, 1981; M.Mus. (Vocal Performance and Choral Conducting), New Mexico State University, 1984; D.M.A. (Vocal Performance), University of Missouri, Kansas City, Conservatory of Music, 2005.

**Stricker, Eric C.**

Dean of the Graduate School, Program Director for Education at the College & Graduate School; Professor of Education – B.S.E., (Secondary English Education), John Brown University, 1973; M.A.B.S., Biblical Studies, Dallas Theological Seminary, 1978; Zertifikat (German), Goethe Institut, 1981; M.Ed., Educational Administration, University of Arkansas, 1992; Ed.S., Educational Administration, University of Arkansas, 1994; Ed.D., Educational Leadership and Administration, University of Arkansas, 1996

**Stricker, Terri L.**

Director of The Learning Center; Professor of English – B.S.E. (Education), University of Arkansas, 1988; M.A. (German), University of Arkansas, 1995; Ph.D. (Comparative Literature), University of Arkansas, 2000.

**Trowbridge, Cory**

Vice President of Student Services, Dean of Men, Associate Professor of General Studies – B.A. (Biblical Studies) Frontier School of the Bible, 2005; B.S. (Organizational Leadership), Calvary Bible College, 2008; M.B.A. (Business Administration), MidAmerica Nazarene University, 2010.

**Washington, Germaine**

Department Chair-Business Administration Department; Assistant Professor-Business – A.S. (Criminal Justice) Missouri Western State University, 1996; B.S. (Criminal Justice) Missouri Western State University, 1996; M.B.A. University of Phoenix, 2009; D.M. (Organizational Leadership) University of Phoenix, 2014.



**ADJUNCT FACULTY**

*(This list is subject to change each semester)*

**Baker, Norm**

Adjunct Faculty – B.A., (Bible Exposition), Calvary Bible College, 1986; M.Div., (Pastoral Ministry, Pastoral Counseling), Trinity Theological Seminary, 1989; Th.M., (Bible Exposition), Dallas Theological Seminary, 1998

**Basel, Chris**

Adjunct Faculty – B.A. (Chemistry), William Jewell College, 1979; M.S. (Analytical Chemistry), University of Kansas, 1982

**Bridges, Barbara**

Adjunct Faculty – B.A., University of Kansas, 1975; M.S. (Biblical Counseling), Calvary Theological Seminary, 2000

**Clark, James**

Distinguished Guest Lecturer; President Emeritus; B.S. (Music/Christian Education) 1967; M. Div., Trinity College & Seminary, 1989; Ph. D. Trinity College & Seminary, 1992

**Costabile, Cheryl**

Adjunct Faculty – B.S. (Biblical Counseling), Calvary Bible College, 2008; M.A. (Mental Health Counseling), MidAmerica Nazarene University, 2011; RPT, (Registered Play Therapist), MidAmerica Nazarene University, 2012; Certified Member of Association of Certified Biblical Counselors (ACBC).

**Crank, Thomas**

Director of the Clark Academic Center, Adjunct Faculty – B.A. (Communication Arts), College of the Ozarks, 2009; M.A. (Writing) Missouri State University, 2011.

**Gibbs, William F.**

Adjunct Faculty – B.A., University of Missouri, Kansas City, 1990; M.S. (Biblical

Counseling), Calvary Theological Seminary, 1997

**Heath, K. Aaron**

Adjunct Faculty, Manager of Information Technologies – B.A. (Pastoral Studies), Calvary Bible College, 1998; M.Div. (Pastoral Studies), Calvary Theological Seminary, 2004.

**Justus, Jeffrey**

Adjunct Faculty – B.B.A. (Business), University of Texas at Arlington, 1992; M.S. (Bible & Theology), Calvary Theological Seminary, 2013; M.A. (Organizational Development) 2015, Calvary Theological Seminary.

**Schell, Jeremy**

Adjunct Faculty, Chorale Director – B.A. (Piano Performance), University of Missouri, Conservatory of Music & Dance, Kansas City, 2001; M.A. (Choral Conducting), University of Missouri, Conservatory of Music & Dance, Kansas City, 2012

**Shoemaker, Tressa**

Instructor, Women's Basketball Coach – B.S. (Biblical Counseling), Calvary University, 2005; M.S. (Physical Education, Health, & Recreation), Emporia State University, 2016.

**Williamson, Joel T. Jr.**

Adjunct Faculty – B.A. (History), University of Texas at El Paso, 1970; Officer Basic Course, U. S. Army Adjutant General School, 1970; Th.M. (Old Testament) Dallas Theological Seminary, 1977; Ph.D. Candidate (Old Testament) Dallas Theological Seminary (present).

**BOARD OF TRUSTEES****Officers**

**Mr. Mike Sanders, Chairman**  
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Belton, Missouri

**Mr. John Goodbrake**  
Overland Park, Kansas

**Rev. Tom Zobrist**  
Eureka, Illinois

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## NOTICES

### PROMOTIONAL MATERIALS

From time to time, candid, posed, or staged photographs and/or videos of students are taken. Students are asked to release Calvary University from any and all claims of use of these so that the College or Seminary may, at its discretion, use them in promotional materials such as publications, brochures, and press releases.

### THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) is a federal act that prohibits the release of any educational records except those listed as Directory Information (see below) as defined by the act without the express written authorization of the student involved. Forms are available in the Registrar's Office to allow the release of information to the person(s) designated on the form.

#### Inspect and Review

The student has the right to inspect and review the student's education records within 45 days of the day Calvary receives a request for access. Students should submit to the Registrar, Chief Academic Officer, head of the Academic Department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The Calvary official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Calvary official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

#### Request Amendment

Students have the right to ask Calvary to amend any part of their education record that they believe is inaccurate or misleading. They should write the Calvary official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If Calvary decides not to amend the record as requested by the student, Calvary will notify the student of the decision and advise the student of his/her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

#### Consent to Disclosures

The student has the right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Calvary in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom Calvary has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a

disciplinary or grievance committee, or assisting another school official in performing his/her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility.

**File a Complaint**

The student has the right to file a complaint with the U.S. Department of Education concerning alleged failures by Calvary to comply with the requirements of FERPA. The name and address of the office that administers FERPA is listed below.

Family Policy Compliance Office  
U.S. Department of Education  
600 Independence Avenue, SW  
Washington, DC 20202-4605

**Directory Information**

The following information is considered to be directory information by Calvary and, therefore, information that is generally not considered harmful or an invasion of privacy if disclosed.

- Name, address, and telephone listing
- Date and place of birth
- Dates of attendance, degrees, and awards
- Most recent previous school attended
- Field of study (major)
- Participation in officially recognized activities and sports
- Weight and height of athletes
- Photographs
- E-mail addresses
- Full- or part-time status

If the student does not wish any one or all of the above items to be released to anyone who does not have an authorized and/or legitimate need to know the above information, the student must notify the Registrar's Office in writing of this desire, and the noted information will not be released. (Note: specifying that your address and phone number not be released will prohibit even friends and relatives from being able to obtain that information from Calvary.)

## **POLICIES**

### **ZERO TOLERANCE POLICY**

**Alcohol Policy**

Calvary University (the "College"), in order to promote its fundamental mission, has adopted a zero tolerance policy for the use, consumption, possession, or distribution of alcohol on College property or at any College sponsored or sanctioned event, regardless of the age of the student. Participation in any of the above activities is strictly prohibited.

Any student under the legal age for consumption of alcohol that is unlawfully using, consuming, possessing, or distributing alcohol will be subject to disciplinary sanctions including, but not limited to, disciplinary dismissal. Any student over the age for legal

consumption of alcohol that is using, consuming, possessing, or distributing alcohol may be subject to disciplinary sanctions including, but not limited to, disciplinary dismissal.

In addition to any punishment imposed by the College, any student suspected of violating any federal, state, or local law proscribing the use, possession, or distribution of the unlawful consumption or possession of alcohol will be referred to the appropriate law enforcement agency.

The display of any advertising of alcoholic beverages, including containers, is not allowed at the College. This includes, but is not limited to: clothing, signs, lamps, posters, etc.

### **Drug Policy**

Calvary University (the "University"), in order to promote its fundamental mission, has adopted a zero-tolerance policy for the use, consumption, possession, or distribution of alcohol on University property or at any University sponsored or sanctioned event, regardless of the age of the student. Participation in any of the above activities is strictly prohibited. Furthermore, students are to refrain from the public possession or use of alcohol.

Any student violating this policy will be subject to disciplinary sanctions including, but not limited to, warnings, probation, expulsion, loss of employment, referral to law enforcement and/or prosecution.

Any student under the legal age for consumption of alcohol that is unlawfully using, consuming, possessing, or distributing alcohol will be subject to disciplinary sanctions including, but not limited to, expulsion. Any student over the age for legal consumption of alcohol that is using, consuming, possessing, or distributing alcohol may be subject to disciplinary sanctions as described in the Disciplinary Sanctions Section of this policy.

In addition to any punishment imposed by the University, any student suspected of violating any federal, state, or local law proscribing the use, possession, or distribution of the unlawful consumption or possession of alcohol will be referred to the appropriate law enforcement agency.

The display of any advertising of alcoholic beverages, including containers, is not allowed at the University. This includes but is not limited to: clothing, signs, lamps, posters, etc.

### **Legal Sanctions for Use, Consumption, Possession, or Distribution of Illicit or Illegal Drugs**

Missouri laws prohibit people under 21 years of age from purchasing, attempting to purchase, or possessing alcoholic beverages. (RSMo. 311.325) Anyone who sells or gives any alcoholic beverages to people under 21 years of age violates RSMo. 311.310. It is unlawful to obtain or attempt to obtain alcoholic beverages by using a fake or fraudulent identification. (RSMo. 311.328(3)) Anyone convicted of using fraudulent identification per RSMo. 311.320 is subject to penalties, including fines of up to \$1,000 and one year imprisonment. Conviction of any offense involving the possession or use of a controlled substance; the alteration, modification, or misrepresentation of a

license to operate a motor vehicle; or the possession or use of any alcohol while operating a motor vehicle will require the surrender of a driver's license for a minimum of 90 days to a maximum of one year.

[City of Belton Legal Sanctions](#) – City of Belton Code of Ordinances, Article X, Division 2

[City of Kansas City Legal Sanctions](#) – City of Kansas City Code of Ordinances, Chapter 10

State of Missouri Legal Sanctions – [Chapter 311](#), [Chapter 577](#)

Local, state, and federal laws provide specific penalties for Alcohol, drug, and narcotic offenses.

[City of Belton Legal Sanctions](#) – City of Belton Code of Ordinances, Article X, Division 2

[City of Kansas City Legal Sanctions](#) – Kansas City Code of Ordinances, Chapter 50

State of Missouri Legal Sanctions, [Chapter 195](#), [Chapter 311](#), [Chapter 577](#),

### [Federal Legal Sanctions](#)

Students should be aware that alcohol and drug laws vary from State to State. If it is discovered by the University that a student violated the law of a state they were present in, Calvary will report the violation to the appropriate authorities of that state. (See Student Handbook)

In addition to State Statutes, Federal law makes it unlawful for any person to manufacture, distribute, create, or dispense or to possess with the intent to manufacture, distribute, create, or dispense controlled substances. Title 21 of United States Code provides terms of imprisonment and fines for violations of this Act. The nature of the offense and whether the person has committed any previous unlawful acts under this statute will determine the term of imprisonment as well as the amount of the fine.

### **Health Risks Associated with the Use of Illicit or Illegal Drugs or Alcohol**

Medical studies indicate that users of illicit or illegal drugs or alcohol can suffer from a wide range of medical and psychological problems. Those problems can be as mild as depression or as severe as permanent brain damage or death. At the very least, use promotes poor application to academics as shown by poor study habits, lack of concentration, and loss of self-esteem. Additional information on the health risks associated with the use of illicit or illegal drugs or alcohol is available through the Student Deans Office.

### **Drug and Alcohol Programs**

All students are informed of Calvary's Zero Tolerance Policy; the standards of conduct, applicable legal sanctions, a description of the related health risks, resources for counseling, treatment, rehabilitation, and re-entry, and a clear description of the disciplinary sanctions.

As there is no alcohol allowed on campus, Calvary offers a wide variety of alcohol-free events. The Student Lounge and the KA-Bar Cafe are relaxed places for students and faculty/staff to congregate. The Lounge features a movie room and games (pool, ping-pong, etc.). The KA-Bar Cafe features a TV, board games, and a coffee shop. Intramural sports, athletic events, and our variety of academic and personal enrichment activities are all healthy alternatives to drinking.

Counseling is available with the Student Deans for no fee. Other local options for individual counseling are available with:

Abundant Life Counseling Services  
414 S. Persels Rd.  
Lee's Summit, MO 64081  
(816) 554-8181

Options for drug/alcohol treatment, including inpatient and/or outpatient treatment include:

Pathways  
201 Main Street  
Belton, MO 64012  
(816) 322-4332  
(816) 322-5445 (fax)

Shelterwood  
3205 N. Twyman Road  
Independence MO, 64058  
800-584-5005  
info@shelterwood.org

Larry Ganschow RASAC-1  
Reigning Grace Counseling Center  
3500 NE Prather Rd.  
Kansas City, MO 64116  
(816) 964-1677

The following steps will be used for re-entry from drug/alcohol related issues that students must fulfill.

The student will:

- Be placed on Disciplinary Probation for a minimum of one year.
  - Participate in regular counseling with an approved counselor specializing in drug/alcohol recovery. Re-entry counseling may be done with:
    - Larry Ganschow RASAC - 1
    - Reigning Grace Counseling Center
    - 3500 NE Prather Rd.
    - Kansas City, MO 64116
- Allow open communication between the Counselor and the Student Deans Office.
- Have regular meetings with the Student Deans Office.

The Student Services Office will meet after one year to review the student's progress and status. At that time the department will decide on an appropriate course of action.

## **GENDER-BASED MISCONDUCT POLICY**

### **Statement of Policy**

It is the policy of Calvary University to promote a learning, living, and work environment that is free of all forms of harassment. Harassment on the basis of race, color, sex, sexual



orientation, gender identity or expression, condition of pregnancy, religion, national and ethnic origin, age, disability, and military or veteran status undermines the basic principles of the community, biblical teachings, and applicable laws. It is not acceptable behavior at Calvary University and will not be tolerated.

Harassment is defined as the use of derogatory comments or acts directed toward an individual's race, color, sex, sexual orientation, gender identity or expression, condition of pregnancy, religion, national and ethnic origin, disability, or military or veteran status that:

- Humiliate and/or intimidate an individual;
- Have the purpose or effect of creating a hostile or offensive working or educational environment;
- Impede and/or interfere with work performance, academic status, or campus life.

### **Sexual Harassment**

Sexual harassment is a form of sex discrimination and is a violation of Calvary University policy as well as federal and state statutes. Calvary University views with the utmost seriousness offenses against an individual such as stalking, inappropriate sexual touching, sexual assault, and any other form of non-consensual sexual activity.

For the purposes of this policy, sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, sexual assault, and all other verbal and physical conduct of a sexual nature when:

- Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or academic status.
- Submission to or rejection of such conduct by an individual is used as a basis for employment or academic decisions affecting an individual.
- Such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive environment in which to work or learn.

Calvary University considers harassment a very serious matter. Any person found to be engaging in sexual harassment will be subject to disciplinary action, up to and including expulsion from Calvary University or its residence halls.

### **Examples of Sexual Harassment**

Sexual harassment can be directed toward a person of the opposite sex or same sex and can take many forms. Sexual harassment may occur regardless of the intention of the person engaging in the conduct. The following are some examples of conduct which, if unwelcome, may constitute sexual harassment, depending upon the totality of the circumstances, including the severity of the conduct and its pervasiveness:

- Sexual advances (whether they involve physical touching or not).
- Requests for sexual favors in exchange for actual or promised academic or job benefits such as favorable grades or continued employment.
- Sexual jokes.
- Use of sexual epithets, written or oral references to sexual conduct, gossip regarding one's sex life, and comments on an individual's body, sexual activity, deficiencies, or prowess.
- Displaying sexual objects, pictures, written materials, or cartoons.
- Leering, brushing against the body, sexual gestures or suggestive or insulting comments.
- Sexual exhibitionism.

- Inquiries into one’s sexual activities.
- Cyber-harassment including non-consensual videos or audio recordings of sexual activity.
- Sexual assault or coerced sexual acts.

### Sexual Assault

For the purposes of sexual assault violations, the following definitions apply:

- A person who knowingly causes another person to engage in a sexual or deviate sexual, act—by using force against that other person or:
  - by threatening or placing that other person in fear that any person will be subjected to death, serious bodily injury, or kidnapping;
  - renders another person unconscious and thereby engages in a sexual act with that other person; or
  - administers to another person by force or threat of force, or without the knowledge or permission of that person, a drug, intoxicant, or other similar substance and thereby
    - substantially impairs the ability of that other person to appraise or control conduct; and
    - engages in a sexual act with that other person;
  - causes another person to engage in a sexual act by threatening or placing that other person in fear (other than by threatening or placing that other person in fear that any person will be subjected to death, serious bodily injury, or kidnapping); or
  - engages in a sexual act with another person if that other person is—
    - incapable of appraising the nature of the conduct; or
  - physically incapable of declining participation in, or communicating unwillingness to engage in, that sexual act; or attempts to do so,
 commits sexual assault.

Calvary University defers to current Missouri Revised Statutes (RSMO) Chapter 566 regarding specific definitions of sexual assault.

### Consent and Communication

Consent is an understandable exchange of affirmative words or actions that indicate a willingness to participate in mutually agreed upon sexually explicit touching or sexual penetration. Consent must be informed and freely and actively given. It is incumbent upon each individual involved in the activity to either obtain or give consent prior to any sexual activity, and again, prior to sexual penetration. If at any time during the sexual interaction any confusion or ambiguity should arise on the issue of consent, it is incumbent upon each individual involved in the activity to stop and clarify, verbally, the other’s willingness to continue.

- A verbal “no,” even if it may sound indecisive or insincere, constitutes lack of consent.
- When consent is requested verbally, absence of any explicit verbal response constitutes lack of consent.
- It is expected that, after consent has been established, a person who changes his/her mind during the sexual activity will communicate through words or actions his/her decision to no longer proceed.

- Past consent to sexual activity does not imply future on-going consent, and the fact that two persons are in an on-going relationship does not preclude the possibility that sexual misconduct or sexual assault might occur within that relationship.
- A student's use of alcohol and/or other drugs does not diminish a student's responsibility to obtain consent.

Sexually explicit touching is the unwanted touching of another person in a sexual manner. Examples of sexually explicit touching include, but are not limited to, the touching, either directly or through clothing, of another person's genitalia, breasts, inner thigh, or buttocks of any person with a clothed or unclothed body part or object. Sexually explicit touching through the use of coercion or where the person is incapable of giving consent because of his/her temporary or permanent mental or physical incapacity is considered sexual assault.

Coercion is the use of force, or the threat of force; the use of a threat of immediate or future harm; or the use of physical or severe and/or pervasive emotional intimidation to cause or attempt to cause another person to engage in or submit to certain activities. Coercion also includes the administration of a drug, intoxicant, or similar substance that impairs the faculties of a person.

Incapacity is defined as a person incapable of giving consent because he/she is asleep, unconscious, losing or regaining consciousness, or clearly mentally or physically incapacitated. Signs of being incapacitated include, but are not limited to, difficulty walking, inability to speak in a coherent manner, and vomiting or the presence of vomit.

Clear communication is required by Sexual Assault definitions, which require each participant to obtain and give consent before engaging in any sexual activity. Relying solely upon nonverbal communication is not sufficient. Communication is a foundational process that affects all of our relationships and interactions. Any sign of reservation or hesitation should be clarified verbally before proceeding.

### **Alcohol and Other Drugs**

In addition to it being a violation of Calvary University's institutional rules and regulations, the consumption of alcohol and/or the use of drugs often lowers inhibitions, can cause some people to become more aggressive, and always impairs judgment. Sexual activity with someone who has consumed alcohol or drugs creates the potential for later dispute over questions of consent. Sexual activity with a person who is thus impaired may be considered a violation of the law and the Student Code of Conduct. Conversely, being under the influence of alcohol is not an excuse for committing sexual assault.

It is a violation of Calvary University's policy and Missouri law to have any sexual activity with someone who is unable to give consent because of alcohol or drugs or other impairment. If your partner is very drunk, you may be guilty of sexual misconduct even if your partner said yes.

### **Procedures and Resources**

When a student is sexually assaulted, he/she has reporting options. If a student has just experienced an assault and needs immediate assistance, he/she should get to a safe place. A student should then:

- Call Calvary Security at 816-898-2989 or the South Kansas City Police Department at 911. Either will help whether or not a student chooses to prosecute the assailant. Reporting a sexual assault to the police does not commit someone to further legal action. In an off-campus emergency, the student is encouraged to call 911 or the police department in the city or town where he/she is located.
- The student is also encouraged to call a friend, family member, or someone he/she trusts and can talk with (e.g., Residence Director (RD), Resident Assistant (RA), Vice President of Student Services (Dean of Men), or Assistant Director of Student Services (Dean of Women).
- Get medical attention immediately. St. Luke's East Hospital, St. Joseph's Medical Center, Truman Medical Center—Lee's Summit, and Research Medical Center are experienced and prepared to help sexual assault victims. A prompt medical examination will test for pregnancy (where applicable) and STDs and can secure valuable evidence that can be used later, should the student wish to have the assailant prosecuted.
- Seek counseling. Regardless of whether a student reports the assault, it is often helpful to seek counseling to cope with the traumatic experience. The counseling services provided by Calvary University are available regardless of where or when the assault may have occurred.
- File a complaint with the appropriate Calvary University employee (see Reporting Harassment and Harassment Investigation).
- Upon receipt of a sexual assault complaint, the designated CU employee will provide the options of pursuing a criminal complaint with the Kansas City Police Department or other jurisdiction (i.e., State Police, or other local police departments), pursuing Calvary's investigation, or pursuing both options at the same time.

### **Reporting Gender-Based Misconduct**

Calvary University is committed to stopping misconduct in all of its forms. Any CU student who believes that he/she has been subjected to misconduct has the right to file a complaint through the procedures delineated below.

Calvary University encourages individuals to report incidents of misconduct, regardless of who the alleged offender may be. Calvary will not pursue disciplinary action against a student who claims to be a victim of misconduct in connection with reporting that misconduct or against students named as witnesses.

Student complaints about a Calvary student, faculty, or staff member can be made to:

**Moriah Roberts, Title IX Coordinator**

Email: [moriah.roberts@calvary.edu](mailto:moriah.roberts@calvary.edu)

Phone: 816-322-0110 ext 1304

**Cory Trowbridge, Vice President of Student Services, Title IX Investigator**

Email: [cory.trowbridge@calvary.edu](mailto:cory.trowbridge@calvary.edu)

Phone: 816-322-0110 ext 1309

**Arely Perez, Assistant Director of Student Services, Dean of Women, Title IX Investigator**

Email: [arely.perez@calvary.edu](mailto:arely.perez@calvary.edu)

Phone: 816-322-0110 ext 1329

Each of the above Calvary officials is available to discuss any concerns you may have and to provide information to you about Calvary University's policy on misconduct and the complaint process.

After reporting an incident of misconduct, students may request alterations related to academic classes, housing and/or dining services, Student Life activities, or other accommodations based on the circumstances. Decisions regarding such requests will be made by the designated Calvary official after consultation with appropriate Calvary University faculty and/or staff while preserving confidentiality to the extent possible.

Depending upon the circumstances, both students in a case may be issued administrative orders to have no contact with each other. This allows the matter to proceed without any possible harassment or miscommunication between parties.

While Calvary University has an obligation to investigate every complaint of misconduct, if a student wishes the details of an incident to be kept strictly confidential, he/she may speak privately with the Director of Calvary's Biblical Counseling Center (or designee) or a counselor at the Metropolitan Organization to Counter Sexual Assault (MOCSA) 816-531-0233. Requests for confidentiality will be honored unless there is an imminent danger to the student or to others.

### **Misconduct Investigation**

Except in extraordinary circumstances, all misconduct complaints will be investigated and a decision made and communicated within 60 business days of receiving the complaint. Individuals are assured that complaints will be treated as confidentially as possible, subject to Calvary University's obligation to investigate and respond appropriately to any and all allegations of misconduct.

Complainants are also advised that Calvary will investigate allegations of misconduct and take appropriate action, even if the complainant does not wish to pursue or participate in the disciplinary process, but any response by Calvary may be hindered by the complainant's wishes for anonymity and/or inaction. Calvary University has adopted both informal and formal resolution procedures to deal with misconduct complaints. Calvary will also ensure that no person who is the subject of a complaint will be assigned to investigate the complaint.

### **Informal Resolution**

After discussion and investigation, some complaints may be resolved informally. With the assistance of the designated Calvary official, the complainant may choose to write or speak with the offending person directly, which may be sufficient to bring a satisfactory response. Or, the designated official may speak with the offending person or facilitate a meeting between the complainant and the offending person. Individuals sometimes find that through these informal procedures they are able to reach an acceptable resolution.

### **Formal Resolution**

The formal complaint procedure is initiated after a written complaint has been filed with the designated official asking for a formal investigation to be conducted. If the offending party is a student, the case will be heard by the Calvary University Judicial Board according to judicial procedures outlined in the Gender-Based Misconduct Procedures Manual.

A student judicial hearing may accommodate concerns for the personal safety, well-being, or fears of confrontation of the charged student, complainant, or witnesses during

the hearing by providing alternate means of communication when it is determined to be appropriate by the Judicial Officer.

If the offending party is a faculty or staff member, a formal investigation will be held by the designated Calvary official and another senior level Calvary administrator. All investigations will include private interviews with the individual filing the complaint, the person alleged to have committed the misconduct, as well as third-party witnesses, and will also include consideration of other relevant evidence. When the investigation has been completed, the designated official will inform both the complainant and the subject of the complaint of the outcome.

### **Retaliation or False Reporting**

A retaliatory action or behavior taken toward an individual as a consequence of his/her decision to report a violation or pursue action or criminal prosecution or a retaliatory action or behavior taken toward an individual who cooperates in an investigation is prohibited. Retaliatory acts may include, but are not limited to, threats, intimidation, or harassment. Such retaliation shall be considered a serious violation of policy and shall be independent of whether a charge of harassment is substantiated. Encouraging others to retaliate also violates the policy.

Calvary University also considers filing an intentionally false report of misconduct a violation of this policy.

### **Prevention**

Calvary University endeavors to proactively prevent gender-based misconduct, specifically sexual assaults, by implementing the following:

- Escort Program
- Deterrent Signage
- Deterrent Camera Surveillance
- Armed Security Officers
- Defense Training
- Education for Men and Women

### **Education**

Calvary University endeavors to educate students, faculty, and staff about gender-based misconduct in a variety of ways:

- Incoming students are required to attend Orientation, which includes training on sexual violence prevention and bystander intervention. This course is available for all continuing students, as well.
- Calvary's Biblical Counseling Center's library contains a variety of titles addressing sexual harassment (including sexual assault) which are available to all students.
- Training on harassment is held for faculty, staff, and student staff (RAs and Orientation Leaders).
- Training on misconduct and conducting misconduct investigations is held for designated Calvary officials.
- The Student Deans Office and Calvary Security provide on-campus programming relating to sexual harassment (including sexual assault).

- Calvary University's Gender-Based Misconduct policy, Title IX Policy, and related resources are communicated to in-coming students during New Student Orientation, to returning students in their registration packets, and to new faculty and staff members at their Orientation.

### **Student Support and Resources**

Calvary University encourages students to make use of appropriate resources and will assist all persons involved in an allegation of misconduct. Support structures include the Dean of Men, Dean of Women, the Director of Calvary's Biblical Counseling Center (or designee), the Resident Assistants, the Resident Directors, and the Chief of Security (or designee). Each office is prepared to offer assistance to students both in an emergency and on an on-going basis. In addition to these on-campus resources, referrals for off-campus counseling and support services can be provided for both the student complainant and the accused student at the student's request.

Kansas City community resources include:

- **National Sexual Assault Hotline:** 800-656-HOPE (4673)  
[www.rainn.org/get-help/national-sexual-assault-hotline](http://www.rainn.org/get-help/national-sexual-assault-hotline)
- **Metropolitan Organization to Counter Sexual Assault (MOCSA)**
  - 24/7 crisis line 816-531-0233 or 913-642-0233  
[www.mocsa.org/ndhlp\\_sxa.php](http://www.mocsa.org/ndhlp_sxa.php)
- **SAFEHOME Shelter** 24-Hour Crisis Hotlines  
913-262-2868 or 888-432-4300

### **State and Federal Remedies**

In addition to the above, if you believe you have been subjected to misconduct, you may file a formal complaint with the following government agencies:

- **United States Equal Employment Opportunity Commission (EEOC)**  
John F. Kennedy Federal Building, 475 Government Center  
Boston, MA 02203  
1-800-669-4000  
[www.eeoc.gov](http://www.eeoc.gov)
- **Missouri Commission on Human Rights**  
3315 W. Truman Blvd., Room 212, P.O. Box 1129  
Jefferson City, MO 65102-1129  
Toll Free Complaint Hotline: 1-877-781-4236  
E-mail: [mchr@labor.mo.gov](mailto:mchr@labor.mo.gov)  
[www.labor.mo.gov/mohumanrights](http://www.labor.mo.gov/mohumanrights)
- **Office for Civil Rights (OCR)**  
United States Department of Education  
33 Arch Street, Suite 900  
Boston, MA 02110-1491  
617-289-0111  
E-mail: [ocr.Boston@ed.gov](mailto:ocr.Boston@ed.gov)  
[www.ed.gov/ocr](http://www.ed.gov/ocr)

## GRIEVANCE PROCEDURES

A student may wish to present a grievance against a faculty or staff member, or another student, when the issues cannot be resolved informally or by use of other regular University procedures. A grievance is a concern related to an alleged illegal or improper action not otherwise addressed in policies contained within the University Student, Staff, or Faculty Handbooks. Calvary has set procedures for students who wish to present grievances and are listed below. Academic related grievances (i.e., appealing a course grade) should go through the Chief Academic Office.

- Any student who would like to file a formal grievance must submit a written report to the Student Services Office as promptly as possible, within 12 months of the occurrence of the incident, and should include the following information:
  - The date and place of the incident.
  - A description of what took place.
  - Why it is considered a grievance.
  - The date on which the grievance was recorded.
  - The name and signature of the grievant.
- A thorough investigation of the grievance will be conducted, and Calvary may take disciplinary action up to and including dismissal.
- Should anyone be dissatisfied with an imposed sanction as a result of the investigation, an appeal may be made to the Chief Academic Officer and eventually the President.
- If the complaint is with or against the Dean of Men or the Dean of Women, then the complaint should be reported to the Chief Academic Officer.

Students filing a written grievance with the Student Services Office may be required to meet with a staff member face-to-face to answer questions and provide more contextual information related to the alleged incident. If the student chooses not to submit their grievance in writing and/or chooses not to meet with University staff when requested to do so, the College reserves the right to not respond to the filed grievance (except in gender-based misconduct), although a copy of the report will be left in the student's file in the Student Services Office.

When filing a complaint, it is important that the accuser state the nature of the grievance, bring witnesses (if able), and be able to clearly state the facts, accusations, and situations. If the accusation against another student, staff, or faculty member is determined false or malicious, the student may be subject to discipline or dismissal. In all cases, confidentiality of the accuser and accused will be strictly adhered to except as required by applicable law. Any crimes violating federal, state, or local law will be referred to the appropriate enforcement agency.

The University is committed to the scriptural principles found in Matthew 18:15-17. However, the University understands the difficulty inherent in discussing an offense with persons in a position of authority. Therefore, the student is encouraged, but not required, to discuss the matter privately with the person in an effort to resolve the matter. If the student is in a situation where they are unsure how to proceed, please seek counsel from the Student Services Office. The Student Services Office is always available to provide advice and support for students who are uncertain as to how they should proceed in confronting someone.



At Calvary we believe we are in a partnership with parents as we aid students in their developmental process. Therefore, parents of dependent children may be notified when their student is subject to significant disciplinary actions.

### **The State of Missouri's Student Complaint Process**

Students and prospective students of Calvary University may file complaints with our Accreditors:

- HLC: <http://www.hlcommission.org/HLC-Institutions/complaints.html>,
- ABHE: <http://www.abhecoa.org/forms.abhe.org/webdocs/Policy%20on%20Complaints.pdf>,
- or the State's designated agency.

The Missouri Department of Higher Education (MDHE) has been assigned to serve as the clearinghouse for complaints concerning colleges and universities.

The State of Missouri recognizes that, "many issues fall within areas that generally are within the sole purview of an institution and its governing board." Furthermore, "issues or complaints are generally more speedily and appropriately resolved within the grievance channels available at the institution".

Missouri encourages students and prospective students with complaints to use all available informal means to resolve them. In other words, a complainant should first follow scriptural principles found in Matthew 18: 15-17, before proceeding to more formal steps.

According to the State of Missouri, "Exhaustion of all informal and formal institutional processes, including both campus processes and any applicable system processes, is a prerequisite to filing any formal complaint with the MDHE". Simply stated, the MDHE expects you to have followed Calvary's procedures, prior to contacting them.

In the event that, "a mutually agreeable resolution can't be reached at the institutional level, the student or prospective student may proceed with the MDHE's formal complaint process. Prior to initiating this formal process, complainants must first call the MDHE at 573-526-1577 to indicate their desire to file a complaint."

The MDHE will screen calls to ensure that Calvary's complaint process has been followed. If the MDHE accepts the complaint, a complainant will be sent a form to be filled out and returned. Supporting documentation should be included in the formal complaint.

The MDHE will acknowledge receipt of your complaint. "If there is no indication that institutional remedies have been exhausted, the complaint will be returned for that purpose".

Complaints that fall within jurisdiction will be investigated and resolved by the MDHE. Some complaints may need to be forwarded to another State Agency, or Calvary's accrediting body. "All parties to the complaint will be notified of its resolution by mail."

### **Grievance Procedures for Students Enrolled in Distance Education Under the State Authorization Reciprocity Agreement (SARA)**

Students enrolled in distance education courses (online classes) or online programs, who are residents of states other than Missouri, and when such state is a SARA participating state, may, after exhausting their options under Calvary's grievance procedures, appeal the institution's decision to the Missouri Department of Higher Education (MDHE). Only complaints that do not involve grades or student conduct may be appealed within two years of the incident to the Missouri Department of Higher Education.

Missouri Department of Higher Education  
P.O. Box 1469  
Jefferson City, MO 65102-1469 1-573-751-2361

If MDHE receives a complaint about a Missouri institution, the complainant will be contacted by MDHE staff to determine if the complainant has exhausted the grievance process at Calvary University. If the institutional grievance process has been completed, MDHE will provide appropriate forms to file a formal complaint against the institution. If the complainant has not utilized the institutional remedies available, the individual will be directed to contact Calvary University to seek resolution.

The formal complaint must be submitted in writing using the form provided by MDHE. The complaint may be mailed or faxed and must include supporting materials as well as documentation verifying that all institutional remedies have been exhausted. MDHE staff will acknowledge receipt of the formal complaint in writing.

SARA-related complaints that fall within the jurisdiction of MDHE will be investigated and resolved as appropriate by MDHE. SARA applies only to those complaints resulting from distance education courses offered by participating institutions to students in other SARA states. It does not apply to distance education activity inside Missouri or to on-ground campuses. Complaints concerning criminal misconduct will be referred to local law enforcement authorities. Complaints relating to violations of federal law will be referred to the federal agency having jurisdiction over the matter in question.

Calvary University will provide a response to the complaint within ten working days of official notification by MDHE. All parties to the complaint will be notified of its resolution by mail. MDHE will keep a log of all complaints, record the date received, the name of the complainant, the institution against which the complaint is made, a brief description of the complaint, and the date and nature of its disposition.

### **State Authorization of Distance Education**

Calvary is authorized to offer distance education in most states. Please consult with your Admissions contact to confirm that Calvary is authorized to offer distance education and your desired program in your state of residence.

### **PRESIDENTIAL TREATMENT OF STUDENTS**

With respect to interactions with students or those seeking to be such, the President shall not cause or allow conditions, procedures, or decisions that are unbiblical, unsafe, undignified, or unnecessarily intrusive.

Further, without limiting the scope of the foregoing by this enumeration, the President shall not:

- Request information for which there is no clear necessity.
- Use methods of collecting, reviewing, transmitting, or storing student information that fail to protect against improper access to the material elicited.
- Fail to operate facilities with appropriate safety, accessibility, and privacy.
- Fail to establish with students a clear understanding of what may be expected and what may not be expected from the service(s) offered.
- Fail to use biblical principles in regulating student conduct or in counseling and discipline of students.

- Fail to inform students of this policy as applicable, or to provide a way to be heard for persons who believe they have not been accorded a reasonable interpretation of their protections under this policy.
- Graduate any student who fails to possess a foundational understanding of the Holy Scripture and Calvary's Doctrinal Statement.

**Procedure for Grievances**

Any grievances that a student would have regarding the president, faculty, or staff should be submitted in written form explaining the grievance. This appeal should be given to the Vice President of Student Services with explanation deemed necessary. The Vice President of Student Services will then submit the grievance to the appropriate vice president. Grievances will be submitted as follows: concerning staff to the Chief Operations Officer; concerning faculty to the Chief Academic Officer; concerning the President to a President's cabinet member; concerning a Vice President to the President.

**CLERY ACT**

The annual crime index report is made available in accordance with the "Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act." The report is available in the following offices: Student Services, Business, and Security. The report is also available on reserve in the Library. Any further questions should be directed to the Chief of Security.

**REPORT ON ATHLETIC PROGRAM PARTICIPATION RATES AND FINANCIAL SUPPORT DATA (EADA)**

In accordance with the Equity in Athletics Disclosure Act, an annual report pertaining to Calvary's athletic programs is available to prospective students, students, and to the public in the following locations:

- ✓ Admissions Office
- ✓ Financial Aid Office
- ✓ Athletic Director's Office
- ✓ Institutional Research Office

Any questions regarding the Equity in Athletics Disclosure Act should be directed to the Institutional Research Office.

**SEXUAL OFFENDER INFORMATION**

The "Campus Sex Crimes Prevention Act" is a federal law enacted on October 28, 2000, which provides for the tracking of convicted, registered sex offenders enrolled as students at institutions of higher education, or working or volunteering on campus.

The Act amends the "Jacob Wetterling Crimes Against Children and Sexually Violent Offender Registration Act" to require sex offenders already required to register in a State to provide notice, as required under State law, of each institution of higher education in that State at which the person is employed, carries on a vocation, or is a student.

In the event Calvary University determines that an applicant for admission or existing student is listed on a Sex Offender Registry, the following procedures shall apply:

- The applicant will be denied admission to Calvary University. This is defined as:

- Admission Denied/Revoked: Admission to the college, or to college functions or activities, may be denied or revoked to individuals who are unable to demonstrate safe and/or non-disruptive conduct.
- If the applicant registers for classes and/or becomes a student before the College receives notification that such student is a registered sex offender, the student will be immediately informed that he/she is being administratively withdrawn from classes and will receive a refund according to the refund schedule.
- An applicant may invoke his/her right to an appeal process.

### **Appeal Process for Denial of Admission or Withdrawal for Convicted Sex Offender**

When a convicted sex offender is denied admission to or is administratively withdrawn from classes at Calvary University, he/she may invoke the following appeal process:

- The applicant or withdrawn student will receive a letter from the Student Services, stating his/her denial of admission or administrative withdrawal.
- The applicant/withdrawn student may write a letter of appeal to the President's Cabinet in which he/she provides the following information:
  - Disclosure of the nature of the offense for which he/she has been convicted.
  - Justification for consideration of admission/reinstatement.
  - Statement acknowledging his/her understanding that his/her identity and status as a convicted sex offender will be publicized on the University campus in accordance with federal and state law if he/she is admitted or reinstated.

Note: If a student is appealing a denial of admission or an administrative withdrawal, he/she must submit the letter of appeal to the President's Cabinet within seven (7) calendar days of the denial of admission/administrative withdrawal.

A panel of the President's Cabinet and two other full-time faculty or administrators will review the information submitted and make a decision by a simple majority vote within fourteen (14) calendar days of receiving the letter of appeal. The Chief Academic Officer will serve as the convener of the panel.

The Chief Academic Officer will inform the applicant/withdrawn student by letter of the decision of the appeals panel. The decision of the appeals panel shall be final.



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