



Syllabus

15800 Calvary Rd.
Kansas City, MO 64147

Course: OAL310 D & DN Facilitation of Recreational Leadership
Credit: 3 credit hours
Semester: Spring 2025 Session 1
Dates: Session 1
Time: Legacy
Instructor: Tressa Barnes

I. DESCRIPTION

A study of recreational leadership for Outdoor Education, Christian camping, local church and para-church ministry will be examined. Benefits and legalities of recreational programs and leadership will be discussed. A practical study of the variety of recreational activities and the organization and supervision of these activities will be studied and practiced.

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

II. OBJECTIVES

A. General competencies to be achieved. The student will:

1. Examine the process involved in recreational leadership.
 - a. Program Objective 4,5
 - b. Assignments A,C,E, F
2. Understand how recreation can be used in a ministry setting.
 - a. Program Objective 1,2,3
 - b. Assignments A, C, E
3. Demonstrate advanced content knowledge in recreational leadership.
 - a. Program Objective 1,4,5
 - b. Assignments A, B, C, D, E, F

Our Mission: To prepare Christians to live and serve in the church and in the world according to the Biblical worldview

- B. Specific competencies to be achieved. The student will:
1. Develop a philosophy of recreational facilitation and risk assessment strategies.
 - a. Program Objective 1,4,5
 - b. Assignments A,C,E
 2. Have practical opportunities in recreational leadership and develop biblical principles.
 - a. Program Objective 1,2,3
 - b. Assignments A,F
 3. Collect a number of recreational leadership ideas.
 - a. Program Objective 1,2,3,4,5
 - b. Assignments A, C, E, F
 4. Apply recreational leadership in an active setting.
 - a. Program Objective 2,5
 - b. Assignments A, D, E, F
 5. Apply knowledge specific to recreational leadership goals in research activity.
 - a. Program Objective 1,2,3,4,
 - b. Assignments A,B,C,D,E,F
 6. Develop a thorough understanding of legal issues related to outdoor recreation facilitation.
 - a. Program Objective 3,4,5
 - b. Assignments A,B,C

III. REQUIREMENTS

****All assignments are due at the beginning of class on the day they are due unless otherwise noted. Late assignments will not be accepted.***

- A. Each student will be given dates to lead the class and others in a recreational leadership activity.
1. On each date the student is assigned he/she will come prepared to lead activities from the assigned category. The student will come with a paper copy for the instructor. If the student is not prepared at the beginning of class to lead his/her activity, the student will **NOT** have an opportunity to lead the activity at a later date.
 2. Each of the activities will be graded on the following:

- Activity lead: choice of activity lead is according to category and criteria: 5 points
- Instructions: clear and concise: 20 points
- Leading of activity: dictating the flow of the activity and the participants: 20 points
- Timing of the activity: must be between 10-15 minutes: 20 points
- Activity assigned: choice of activity turned in according to category and criteria: 5 points
- Activities submitted on time: 10 points

B. Test will come from the class notes, discussions, and/or assigned reading

C. An outdoor recreational facilitation project will include the following parts:

1. Part 1: Risk assessment and ministry preparation.

The student will prepare a risk assessment profile for the camping ministry of his choice (i.e. backpacking, canoeing, mountaineering, etc.). He or she will take into account the environment, season, and types of activities involved. Then, the student will produce a Bible lesson related to the risk and the environment. The lesson will retain the original context of the Bible passage, while remaining relevant to the situation at hand. This will be presented to the class without notes. A Bible may be used.

2. Part 2: Achievement and ministry preparation.

The student will describe a *challenging* activity for the camping ministry of his choice (i.e. a hike of longer duration, a climb, or a rapid to run, all with perceived risk). Then, each student will produce a Bible lesson related to the challenge (perseverance, etc.). The lesson will retain the original context of the Bible passage while remaining relevant to the situation at hand. This lesson will be presented to the class without notes. A Bible may be used.

D. A Recreational Leadership Disc will be generated by each student. The criteria for the disc will be discussed in class.

E. Reading of text

F. Practice recreational leadership facilitation in a live setting. Student will have an opportunity to put the principles we are studying into practice by leading an activity session with a group of students.

IV. METHODS

- A. Class methods include lectures, discussion, and demonstration of activities, leading and participation of activities, written work, reading, and testing.
- B. Grading methods
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|--------------------------------|------------|
| ➤ Teaching Activities | 400 points |
| ➤ Tests (two @ 50 points each) | 100 points |
| ➤ Outdoor Recreation Project | 100 points |
| ➤ Recreational Leadership Disc | 100 points |
| ➤ Reading | 70 points |
| ➤ Live Teaching Session | 100 points |

V. MATERIALS

1. Bible
See “Bible Requirement” statement below.
2. B. Rydberg, Denny. *Building Community in Youth Groups*. Loveland, CO. Group Books, 1985 ISBN: 978-0931529061 Retail \$9.95
3. Online articles

Bible Requirement

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

- Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

Plagiarism is defined as copying any content without identifying the source. This also includes taking another person’s or AI entity’s ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated. Any assignment that includes plagiarism will receive a zero (0) grade.

- The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

Writing Style

All class papers must follow the APA style according to the 7th edition of the APA Publication Manual.

Attendance

Student will be allowed one free absence. On the 2nd absence their grade will be lowered one letter grade. On the 3rd absence their grade will be lowered two letter grades. On the 4th absence their grade will be lowered three letter grades.

C. Grading Scale

Grade	Value
A	100-93
A-	92-90
B+	89-87
B	86-83
B-	82-80
C+	79-77
C	76-73
C-	72-70
D+	69-67
D	66-63
D-	62-60
F	59-0