

## **BT715 ADVANCED THEOLOGICAL ANALYSIS III (Israelology, Ecclesiology, Eschatology)**

**Course:** BT715 Advanced Theological Analysis III  
**Credit:** 3 Semester Hours  
**Semester:** Fall 2024 Session 1  
**Date:** August 19 – October 11, 2024  
**Time:** Tuesdays (6:00 – 9:00 pm Central time)  
**Place:** Microsoft Teams  
**Professor:** Dr. David Mappes  
**Email:** david.mappes@calvary.edu

### **DESCRIPTION**

In this course the student defines and defends the biblical doctrines of Israelology, Ecclesiology and Eschatology. The student will explain God’s program for Israel, the Church and the Nations. The student will assess various views of the second coming of Christ (amillennialism, postmillennialism, and premillennialism) as well as various views of the time of the rapture (pre-tribulation, mid-tribulation, pre-wrath and post-tribulation). The student will compare and contrast dispensationalism and covenant theology and examine how each theological position views Israel and the Church. The student will interpret the key biblical texts that explain the biblical covenants (Abrahamic, Mosaic, Davidic, and New) and their fulfillment.

### **COURSE OBJECTIVES**

**General competencies to be achieved: The student will:**

1. Define and defend the biblical doctrines of Israelology, Ecclesiology and Eschatology (PLO 1-5) (A 1-7)
2. Define and defend dispensational premillennialism including the pre-tribulation Rapture and premillennial second coming of Jesus Christ to earth (PLO 1-5) (A 1-7)
3. Give a biblical theology of ecclesiology from the Pauline epistles with a focus on the Pastoral epistles (PLO 1-5) (A 4)

*Our Mission: To prepare Christians to live and serve in the church and in the world according to the Biblical worldview*

**Specific competencies to be achieved: The student will**

1. Define the meaning and significance of covenants in the Bible distinguishing between the suzerain-vassal treaty type and the grant type of covenants (PLO 1-5) (A 1-7)
2. Explain God's covenants with the nation of Israel: the Abrahamic, Land, Davidic and New covenants from a dispensational premillennial perspective (PLO 1-5) (A 1-7)
3. Critique covenant theology's covenant of works, covenant of grace and covenant of redemption from a dispensational premillennial perspective (PLO 4) (A 1-7)
4. Explain the relationship of the church to the Abrahamic, Davidic and New covenants made with Israel (PLO 1-5) (A 1-7)
5. Explain in detail the 70 weeks prophecy in Daniel 9:24-27 (PLO 1-5) (A 1-7)
6. Explain in detail the meaning and significance of the Olivet Discourse (Matthew 24-25) (PLO 1-5) (A 1-7)
7. Critique the preterist interpretation of the book of Revelation (PLO 4) (A1-7)
8. Explain the relationship of the biblical covenants to the dispensations in God's program for the ages (PLO 1-5) (A 1-7)
9. Explain the future fulfillment of the Abrahamic, Davidic and New covenants from a dispensational premillennial perspective (PLO 1-5) (A1-7)

**REQUIRED TEXTBOOKS**

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James Version (NKJV), or King James Version (KJV). Other translations like NLT and NIV may be used as supplemental sources. Please ask the professor if you have any questions about a particular translation or version.

Allison, Gregg. *Historical Theology*. Grand Rapids: Zondervan, 2011.  
ISBN: 978-0-310-23013-7 Cost: \$38.99 on Amazon

Parker, Brent and Richard Lucas, eds. *Covenantal and Dispensational Theologies*. Downers Grove: IVP Academic, 2022. ISBN: 978-1514001127 Cost: \$22.59 on Amazon

**REQUIRED: ORIGINAL LANGUAGE BIBLE STUDY SOFTWARE (Accordance, Bible Works, Logos)**

Students are required to have digital resources to engage Biblical study in the original languages, including but not limited to *Biblia Hebraica Stuttgartensia (BHS)*, *Nestle Aland 28 (NA28)* – both including critical apparatus; *Septuaginta (LXX)*, a *Greek Lexicon of the New Testament and Other Early Christian Literature (BDAG)* by Bauer, Danker, Arndt, and Gingrich; *Hebrew and Aramaic Lexicon of the Old Testament (HALOT)* by Koehler and Baumgartner.

**ASSIGNMENTS**

**Assignment #1:** Read the book *Covenantal and Dispensational Theologies* and type a paper (minimum of 8 pages and double spaced following Turabian format) explaining and defending traditional dispensationalism and critiquing progressive dispensationalism, progressive covenantalism and covenant theology (100 points)

**Assignment #2:** Debate: Traditional Dispensationalism vs. Progressive Dispensationalism vs. Progressive Covenantalism vs. Covenant Theology. Students will be assigned by the professor to define, describe and defend the different views in a class debate format. (100 points)

**Assignment #3:** Students will read *Historical Theology* by Allison (Part 6 on the Doctrine of the Church and Part 7 on the Doctrine of the Future) and give a lecture to the class using Powerpoint slides. The professor will assign which chapters to present to the class. (100 points)

**Assignment #4:** Students will answer questions posted by the professor on the Discussion Board. (100 points)

**Assignment #5:** Students will write a research paper (20 pages double spaced and following Turabian style with footnotes) on a topic selected by the student and approved by the professor on a topic related to Eschatology. (200 points).

**Assignment #5:** Debate: Premillennialism vs. Amillennialism vs. Postmillennialism. Students will be assigned by the professor to define, describe and defend the different views on eschatology in a class debate format (100 points)

**Assignment #7:** Take the Systematic Theology comprehensive Exam. This is a two hour written exam (to be taken in Canvas) along with a two hour oral exam. A list of questions will be provided for the PhD student to study in preparation for this exam (300 points)

**GRADING SCALE**

<b>960-1000 points</b>	<b>A</b>
<b>940-959 points</b>	<b>A-</b>
<b>920-939 points</b>	<b>B+</b>
<b>880-919 points</b>	<b>B</b>
<b>860-879 points</b>	<b>B-</b>
<b>0-859 points</b>	<b>F</b>

**PROPOSED SCHEDULE/TOPICS**

**Week 1: Israelology: God's Program for Israel (the Biblical Covenants)**

**Week 2: Ecclesiology: God's Program for the Church (Today and in the Future)**

**Week 3: Eschatology: Dispensational Premillennialism**

**Week 4: Debate: Traditional Dispensationalism vs. Progressive Dispensationalism vs. Progressive Covenantalism vs. Covenant Theology**

**Week 5: The Rapture of the Church and the Tribulation Period**

**Week 6: Debate: Premillennialism vs. Postmillennialism vs. Amillennialism**

**Week 7: The Millennial Kingdom and the Eternal State**

**Week 8: Systematic Theology Comprehensive Exam**

## **POLICIES**

Students with disabilities have the responsibility of informing the Academic Accommodations Coordinator ([accommodations@calvary.edu](mailto:accommodations@calvary.edu)) of any disabling condition that may require accommodations.

Do not plagiarize. Plagiarism is defined as copying any part of a book or paper without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated. If a student plagiarizes the student will receive a zero (F) for the assignment and he/she will be reported to the dean of students and the chief academic officer.

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition.

The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)), located in the library building, is dedicated to providing free academic assistance for all PhD students.

## **SELECT BIBLIOGRAPHY**

Blaising, Craig and Darrell Bock. *Progressive Dispensationalism*. BridgePoint Book, 1995.

Bock, Darrell. *Three Views on the Millennium and Beyond*. Grand Rapids: Zondervan, 1999.

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Showers, Renald. *Maranatha: Our Lord Come*. The Friends of Israel Gospel Ministry, 1995.

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Holman, 2016.

Willis, Wesley and John Master. *Issues in Dispensationalism*. Chicago: Moody Press, 1994. 271 pages

Woods, Andy. *The Coming Kingdom*. Grace Gospel Press, 2016.