Course:	**BL621 E & EN**
Name:	**Greek II**
Credit:	3 hours
Semester:	Spring 2025 Session 1 (Jan 13 – Mar 7) and Session 2 (Mar 17 – May 9)
Place:	Stream on Microsoft Teams
Instructor:	Dr. Daniel Goepfrich — daniel.goepfrich@calvary.edu

DESCRIPTION OF THE COURSE

A continued study of the basics of New Testament Greek grammar and vocabulary, including the introduction of various printed and computerized Greek reference tools.

Building upon the foundation laid in Greek I, this study completes the basic survey of elementary Greek grammar and includes the reading of the text of 1 John as well as wide reading in the Greek New Testament. (Prerequisite: BL620).

Explanatory Note: Greek II continues from Greek I. This course covers the non-indicative Greek verb system (participles, subjunctive, imperative, infinitive, and athematic verbs) and other important topics in chapters 26–36. We will also completely parse and translate 1 John.

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

II. OBJECTIVES

A. The Aim of New Testament Greek Studies

The purpose of New Testament Greek Studies is to familiarize you with the language and text of the Greek NT; to equip you with a detailed knowledge of the basic elements of New Testament Greek grammar as the necessary foundation for subsequent study in syntax and exegesis; to equip you to do accurate exegetical work in the Greek NT so that you can expound it accurately and apply it effectively in your Christian ministry.

B. The Purpose of this Course

In this course you will become increasingly familiar with the language and actual text of the Greek NT. A foundation will be laid for exegetical study in succeeding semesters and later ministry with a view to communicating the word of God with clarity and accuracy.

C. Student Learning Outcomes

1. Recognize and parse present, aorist, and perfect participles, noting the difference between adverbial and adjectival usage

2. Recognize and parse subjunctive, infinitive, imperative, and athematic verbs

3. Recognize Greek vocabulary words from the entire textbook

4. Write out important paradigms from memory

5. Read, parse, and translate 1 John

This course will give the student:

1. A basic vocabulary of the most frequently occurring words in the Greek NT (PLO 1; A 1–6)

2. A knowledge of the morphological patterns and grammatical structures which are most important in New Testament Greek (PLO 1, 4; A 1–6)

3. Experience in translating increasingly complex verses from the NT (PLO 1, 3–4; A 1–6)

4. Beginning exegetical work in the Greek NT (PLO 1, 3-4; A 1–6)

5. An acquaintance with basic grammatical and lexical reference works for New Testament Greek. The emphasis throughout the course will be on features which occur frequently in the New Testament rather than on rare uses. **The aim is to give you a working knowledge of Greek so that you can use it readily and competently in your ministry**. (PLO 1; A 1–6)

III. TEXTBOOKS

A. Bible

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard Bible (NASB), English Standard Version (ESV), New King James Version (NKJV), or King James Version (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

B. Other Required Textbooks

Original Language Bible Study Software (Logos or Accordance). It is highly recommended that students obtain digital resources to engage biblical study in the original languages, including but not limited to Nestle-Aland GNT 28th edition (NA28), including the critical apparatus; Septuagint (LXX), *A Greek Lexicon of the New Testament and Other Early Christian Literature* (BDAG) by Bauer, Danker, Arndt, and Gingrich.

Electronic editions of the following texts ARE acceptable and available in multiple Bible software packages.

1. William D. Mounce. *Basics of Biblical Greek Grammar*, 4th ed. (Grand Rapids: Zondervan, 2019). ISBN: 978-0310537434 Retail: $59.99

2. William D. Mounce. *Basics of Biblical Greek Workbook*, 4th ed. (Grand Rapids: Zondervan, 2019). ISBN: 978-0310537472   Retail: $24.99

C. Other Recommended Resources

1. William D. Mounce. *Basics of Biblical Greek Flashcards*, 2nd ed. (Grand Rapids: Zondervan, 2019). ISBN: 978-0310598763   Cost: $29.99

2. William D. Mounce. *Basics of Biblical Greek Laminated Sheet*, 2nd ed. (Grand Rapids: Zondervan, 2019). ISBN: 978-0310262947   Cost: $11.00

3. Quizlet vocab app—https://quizlet.com/319188428/biblical-greek-mounce-vocabulary-flash-cards/

4. Flash card memory system by Daniel Goepfrich (video and PDF in Canvas)

5. Greek Beta Code Converter browser extension

6. "Daily Dose of Greek" by Dr. Rob Plummer (dailydoseofgreek.com)

D. Resources to invest in (will discuss in class)

1. UBS5 Greek New Testament with Dictionary and Critical Apparatus

2. Greek lexicon—BDAG or Danker's *Concise Lexicon*

IV. REQUIREMENTS OF THE COURSE

A. Reading Assignments

You will be expected to read and study chapters from the *Grammar*. We will cover Chapters 26–36 in this course. As you study through the chapters, you should take notes, underline significant points, outline the material, or organize it differently in your own words to help you understand and learn it better.

B. Workbook Assignments

You will be expected to complete *Workbook* exercises for each chapter and other assignments designed to give you practice in working with the language. You must be prepared to discuss your answers in class. You may not consult the work of other students, but you should use your textbook and class notes freely. Please read the instructions for each exercise carefully.

For each *Workbook* chapter, you are to complete all 10 parsings and at least translations #6–12. You are encouraged to do as many more translation as you need to help your Greek.

We are looking for at least 80% accuracy (with no help from English translations). Additional exercises may be assigned to make sure you understand the concepts before moving too far and getting behind.

Workbook assignments are to be uploaded into Canvas each week. You will scan the pages into a single PDF file or, if you have an electronic copy of the workbook, you may export and upload a PDF of each assignment. If you have any questions, always feel free to ask the professor.

We will also be parsing and translating 1 John 1–5. You will do the assigned sections to the best of your ability and upload them in Canvas before we work through them together in class.

C. Vocabulary

Learning Greek vocabulary well at the beginning will greatly expedite your ability to read and interpret the Greek NT. You will be expected to know the vocabulary given in the entire Grammar and in 1 John. Vocab will be tested on quizzes and the final exam.

D. Quizzes

There will be regular vocab quizzes including any of the words from the chapters covered to that point. These quizzes will be multiple choice and taken in Canvas. There may be "pop" quizzes in class or in Canvas as necessary.

E. Devotional

You will prepare and present a short devotional based on your translation of any passage in 1 John. Point out anything that may be pertinent to your study—verb tenses and moods, prepositions, case or number, etc. Contact the professor with any questions about choice of passage or exegetical significance. Devos will be presented during the final class.

F. Exams and Reviews

There will be one exam at the end of each cycle and several reviews during the course. See the assignment schedule for the dates of these. The reviews will be open-book quizzes from the workbook.

The format of the exams and how to prepare for them will be discussed in class. No make-up exams are allowed except in the case of illness or absence due to some circumstance outside of your control. Please use blue or black ink or a sharp, dark pencil in taking all reviews and exams.

G. English Grammar and Grammatical Terminology

A working knowledge of English grammar is required in this course. The text by Mounce and Samuel Lamerson's, *English Grammar to Ace New Testament Greek* (available from the library). will be most helpful.

H. Attendance

The faculty views attending classes to be a necessary requirement for passing a course. This means that attending all meetings of every class is expected. Regular attendance is essential in a language course. **It is always to your advantage to come to class, even if you are not properly prepared.** Please be prompt to classes.

V. STRATEGY FOR ACHIEVING YOUR BEST IN THE COURSE

1. Begin studying the material as soon as possible after it is assigned and pace yourself through it. Work on the memorization in several short sessions spread between classes. Use the apps and/or and the flash card memory system daily to sink the words into your long-term memory.

2. Carefully note differences and similarities between forms. Always build from the familiar to the unfamiliar since many endings occur on several forms and do not require learning a completely new pattern. "Start with what you know, not what you don't know."

3. Always use a combination of sight, sound, and written exposure to help learn the material. In addition to looking carefully at the forms, sound out the paradigms repeatedly and write out the forms periodically as a self-test. (Blank PDF Charts will be available in Canvas.)

    You should pronounce Greek words consistently and write them neatly. If your pronunciation varies it is more difficult to remember the words. Read your assignments out loud as you work through them.

4. Watch for English derivatives from Greek words as an aid in learning vocabulary. Some students associate the Greek word with a familiar Scripture verse in which it occurs or use other types of word associations in English (e.g., mnemonic devices). **Please feel free to use Canvas to share the memory devices you developed. Not everything works for everyone but sharing what works for you may help someone else.**

5. It may be helpful to find a regular study partner with whom you can go over your course material. The mutual accountability and encouragement built into such a relationship will help you with more than the Greek language! But the bottom line in language-learning is personal discipline day-by-day.

6. Class time will include reviewing student workbook assignments and covering new chapter material. To avoid confusion, I prefer that you do **not** read the chapter(s) in the *Grammar* until after we have covered them in class.

VI. SOME BENEFITS OF LEARNING GREEK

A. It will enable you to use the Greek New Testament, the *primary* (original language) source for Christian doctrine and practice.

B. It will serve as an additional tool to enhance your ability to deal with the New Testament text correctly in your Christian ministry whether it is preaching, teaching, counseling, or writing.

C. It will enable you to interact effectively with a vast array of *secondary* literature related to the New Testament. Most of the *best* commentaries and study aids require a knowledge of Greek.

D. It will help you evaluate modern English translations regarding their faithfulness to the original text and at the same time, their readability in English. This process will make you more sensitive to the problems that face English translators.

VII. ASSIGNMENT SCHEDULE

Assignments for each week include reading the appropriate chapter in the *Grammar* and completing the exercises in the *Workbook* and 1 John according to the instructions given above (Section IV, B). A vocab quiz (in Canvas) is due by the end of each class week.

	In Class	Due Before Next Class
Week 1	Chapters 26–27: - Intro to Participles - Present Adverbial Participles	- Read *Grammar*, ch 26–27; complete *Workbook*, ch 27 **Vocab quiz #1**
Week 2	Chapter 28 Aorist Adverbial Participles	- Read *Grammar*, ch 28; complete *Workbook*, ch 28 **Vocab quiz #2**
Week 3	Chapters 29–30 - Adjectival Participles - Perfect Adverbial Participles - Genitive Absolutes	- Read *Grammar*, ch 29–30; complete *Workbook*, ch 29–30 **Vocab quiz #3** **Review #6**
Week 4	Chapter 31 Subjunctive	- Read *Grammar*, ch 31; complete *Workbook*, ch 31 1 John 1:1–10 worksheet **Vocab quiz #4**
Week 5	1 John 1:1–10	1 John 2:1–10 worksheet **Vocab quiz #5**
Week 6	1 John 2:1–10	1 John 2:11–20 worksheet
Week 7	1 John 2:11–20	1 John 2:21–29 worksheet

Week 8	1 John 2:21–29 Cycle 4 exam review	**Cycle 4 exam**
	SPRING BREAK	
Week 9	Chapter 32 • Infinitive	• Read *Grammar*, ch 32; complete *Workbook*, ch 32 • 1 John 3:1–8 worksheet
Week 10	Chapter 33 • Imperative	• Read *Grammar*, ch 33; complete *Workbook*, ch 33 • 1 John 3:9–16 worksheet
Week 11	Chapter 34 • Indicative of δίδωμι	• Read *Grammar*, ch 34; complete *Workbook*, ch 34 • 1 John 3:17–24 worksheet
Week 12	Chapter 35 • Non-indicative of δίδωμι • Conditional sentences	• Read *Grammar*, ch 35; complete *Workbook*, ch 35 • 1 John 4:1–10 worksheet
Week 13	Chapter 36 • Other -μι verbs	• Read *Grammar*, ch 36; complete *Workbook*, ch 36 • 1 John 4:11–21 worksheet • **Review #7**
Week 14	Final 1 John parsing and translation review; exam prep	• 1 John 5:1–10 worksheet
Week 15	Final 1 John parsing and translation review; exam prep	• 1 John 5:11–21 worksheet

Week 16	Final 1 John parsing and translation review; exam prep Devo presentations	**Cycle 5 exam**

SESSION 1 ASSIGNMENTS

Assignment #1: Classroom engagement (100 pts)

Assignment #2: Workbook Exercises (5 x 40 pts = 200 pts)

Assignment #3: Worksheets, readings (4 x 50 pts = 200 pts)

Assignment #4: Review #6, chapters 26–30 (200 pts)

Assignment #5: Final Exam, 1 John 1–2 (200 pts)

Assignment #6: Vocab Quizzes (5 x 20 pts = 100 pts)

Total Points (1,000 pts)

SESSION 2 ASSIGNMENTS

Assignment #1: Classroom engagement (100 pts)

Assignment #2: Workbook Exercises (5 x 40 pts = 200 pts)

Assignment #3: Worksheets, readings (7 x 50 pts = 350 pts)

Assignment #4: Review #7, chapters 31–36 (50 pts)

Assignment #5: Final Exam, 1 John 3–5 (300 pts)

Total Points (1,000 pts)

POINTS AND FINAL GRADE

960–1000 points	**A**
940–959 points	**A-**
920–939 points	**B+**
880–919 points	**B**
860–879 points	**B-**
840–859 points	**C+**
800–829 points	**C**
780–799 points	**C-**
0–779 points	**F**

Remember to **always** save and back up your assignments.

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. Plagiarism of any kind will not be tolerated. Most assignments at Calvary require the student to produce original work. Therefore, unless specifically permitted by the instructor, the use of AI-generated content is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. AI, however, may be utilized in cases where the instructor has explicitly permitted its use to accomplish specific tasks. It is only in these cases that AI-generated (or modified) content may be submitted by the student. If there are any questions as to the permissibility of AI use for an assignment, please ask your instructor for clarification.

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