

BI621 - NEW TESTAMENT OVERVIEW II

Course: BI621 (E/NE) -New Testament Overview II
Credit: Three credits
Semester: Fall 2024
Dates: October 21 – December 13, 2024
Time: Wednesday 6:00 -9:00 pm Central Time
Place: CABRE 100
Professor: Dr. Gary Gromacki, Th.M., D.Min., Ph.D.
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DESCRIPTION

This course is an introduction and synthetic overview of Acts and the Pauline epistles (Romans through Philemon).

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

OBJECTIVES

General competencies to be achieved. You will:

- 1.Explain the history of the early church and argument of the book of Acts.
(PLO 1, 2, 3, 4, 5) (A 1, 5, 6)
- 2.Explain the historical background and argument of each of the Pauline epistles (Romans through Philemon) (PLO 1, 2, 3, 4, 5) (A 1, 2, 5, 6)

Our Mission: To prepare Christians to live and serve in the Church and in the world according to the Biblical worldview

Specific competencies to be achieved. You will:

- 1.Explain the chronology of the early church from the book of Acts.
(PLO 1, 2, 3, 4, 5) (A 1)
- 2.Explain the chronology of Paul’s life and the time of writing of each of his epistles
(PLO 1, 2, 3, 4, 5) (A 1, 4, 5, 6)
- 3.Explain how the Pauline epistles solve problems for Christians and the church
(PLO 1, 2, 3, 4, 5) (A 1, 4, 5, 6)
- 4.Discover applications for life as you read through Acts and the Pauline Epistles
(PLO 3, 4, 5) (A 1, 4)

TEXTBOOKS

The Bible- KJV, NKJV, NASB, ESV

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Carson, D. A. and Douglas Moo. *An Introduction to the New Testament*. Second edition. Grand Rapids: Zondervan, 2005. ISBN 10: 0-310-23859-5 Cost: \$29.99

ASSIGNMENTS

Assignment #1: Answer Research Questions 1-10 in Discussion Forum. Interact with one other student for each question (post a response or question). Start some discussions. (100 points)

Assignment #2: Answer questions 11-20 in Discussions. Interact with one other student for each question (post a response or question). (100 points).

Assignment #3: Read the book of Acts and the Pauline Epistles (Romans through Philemon) and type out a list of 30 applications for your life. For each application type out the verse reference, the verse and the application. (100 points).

Assignment #4: Read the textbook *An Introduction to the New Testament* by Carson and Moo on Acts and the Pauline Epistles (Romans through Philemon) and type out a list of 20 things you learned from the textbook (100 points)

Assignment #5: Write and type a book summary for the book of Acts along with all of the epistles of Paul (two pages single spaced for each book = 28 pages for 14 books). (300 points)

Assignment #6: Answer questions 20-30 in Discussions. Interact with one other student for each question (post a response or question). (100 points)

Assignment #7: Final Exam over Acts and Pauline Epistles. 50 questions are on the exam (true/false and multiple choice). No helps can be used on this exam. Do your best for the glory of the Lord Jesus Christ. (100 points)

Assignment #8: Post weekly attendance reports under Announcements (100 points)

Students are expected to be in class (in-person and online). In-person students are expected to be in their seats on the day and time that the class meets. Online students are expected to participate in the class in Microsoft Teams on the day and time that the class meets. All students should post their attendance each week in Canvas (see Announcements each week for attendance reports). All students should also list three things that they learned from the weekly lecture.

Excused Absence = the student has notified the professor in an email that he or she will not be in class and gives the reason why.

Unexcused Absence = (1) the student did not attend class, (2) the student did not watch the video lecture for the week, (3) the student did not report his or her attendance in Canvas for the week

Attendance Grade

- 100 = student attends every class and reports attendance in Canvas
- 90 = student misses one class or fails to report attendance for one class in Canvas
- 80 = student misses two classes or fails to report attendance for two classes in Canvas
- 70 = student misses three classes or fails to report attendance for three classes in Canvas
- 60 = student misses four classes or fails to report attendance for four classes in Canvas
- 50 = student misses five classes or fails to report attendance for five classes in Canvas
- 40 = student misses six classes or fails to report attendance for six classes in Canvas
- 30 = student misses seven classes or fails to report attendance for seven classes in Canvas
- 0 = student misses all eight classes or fails to report attendance for eight classes in Canvas

Rubric for Grading New Testament Book Summary

Name of Book

Big Idea of NT Book – In one sentence or two give the big idea of the New Testament book.

Outline of the Book – Give a detailed outline of the book explaining the argument of the book.

POINTS AND FINAL GRADE

960-1000	A
940-959	A-
920-939	B+
880-919	B
860-879	B-
840-859	C+
800-839	C
780-799	C-
0-779	F

SCHEDULE

Week 1	Acts 1-12
Week 2	Acts 13-28
Week 3	Galatians; 1 and 2 Thessalonians
Week 4	1 and 2 Corinthians
Week 5	Romans
Week 6	Ephesians
Week 7	Colossians, Philemon and Philippians
Week 8	1 Timothy, Titus, 2 Timothy

Help for Students

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

Expectations for All Students

Do not plagiarize. Plagiarism is defined as copying any part of a book or paper without identifying the source. This also includes taking another person's ideas or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated. If a student plagiarizes the student will receive a zero (F) for the assignment and he or she will be reported to the dean of students and the chief academic officer.

Use Turabian style for all research papers. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses and Dissertations*, 8th edition and the Calvary Style Guide, 2019 edition.

Expectations of Online Students

Attend class in Microsoft Teams.

Answer and post your questions in the Discussion Forum each week.

Be respectful of the professor and all students in the online classroom.

Turn all work in on time. Late work = -5 points each day late per assignment

Expectations of Resident Students

Attend class. My class attendance policy: Any student who misses more than one class will experience a grade reduction. Attendance for class will be taken.

Be on time for class. Coming in late interrupts the class and is disruptive. Two tardies equals one absence.

Listen to the lecture and write down your questions. When I call for questions after finishing a section of the lecture you can ask your questions then.

Be courteous and respectful in class to the professor and all students. A lack of respect in class will lead to a grade reduction. Please turn off your cell phone and participate in the class discussion.

Please eat your evening meal before class or during the break time. Thank you for not eating during the class lecture/discussion time.

Turn all work in on time. Late work = -5 points each day late per assignment

BIBLIOGRAPHY

Arnold, Clinton. *Ephesians*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2010.

Arnold, Clinton. *The Colossian Syncretism*. Grand Rapids: Baker Books, 1996.

Bruce, F.F. *Commentary on Galatians*. New International Greek Testament Commentary. Grand Rapids: Eerdmans, 1982.

Couch, Mal. *The Hope of Christ's Return: Premillennial Commentary on 1 and 2 Thessalonians*. Chattanooga, TN: AMG Publishers, 2001.

Gromacki, Robert. *Philippians and Colossians: Joy and Completeness in Christ*. Chattanooga, TN: AMG Publishers, 2003.

Hiebert, D. Edmond. *The Thessalonian Epistles: A Call to Readiness*. Chicago: Moody Press, 1971.

Hoehner, Harold. *Ephesians: An Exegetical Commentary*. Grand Rapids: Baker Academic, 2002.

Schnabel, Eckhard. *Acts*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2012.

Schreiner, Thomas. *Galatians*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2010.