

## BI346 HEBREWS

**Course:** BI346 Hebrews  
**Credit:** 3 Credit Hours  
**Semester:** Summer 2025, Session 1 (May 12- June 27)  
**Time:** Tuesday/Thursday 1:00-2:20 pm  
**Place:** E. ED 105  
**Instructor:** Ian Bacon, M.Div.  
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*\*About This Class: This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

### I. DESCRIPTION

The study of Hebrews is studied with a focus on Christology. The background of the book in the Old Testament Levitical system is surveyed to provide an adequate foundation for interpretation. (Prerequisite: BI115)

### II. OBJECTIVES

#### A. General competencies to be achieved. You will:

- a. Know the contents, major themes, characters, events, teachings, theology, and the narrative unity and progression of Hebrews (PLO 1,2,3,4,5) [A# 1, 2, 3, 4]
- b. Identify and solve major interpretive problems in the book (PLO 1,2,3,4,5) [A# 2, 3, 4]
- c. Learn what the book teaches about Jesus and about discipleship. Learn the appropriate response from the various episodes of the book (PLO 1,2,3,4,5) [A# 2, 3]
- d. Interpret individual passages from Hebrews (PLO 1,2,3,4,5) [A#1, 4]

- e. Learn how to interpret and apply Hebrews (PLO 1,2,3,4,5) [A#1, 2, 4]

### **III. REQUIREMENTS**

**Assignment 1:** Read Hebrews 1-4. Read Gromacki pages 11-85. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life. (120 points)

**Assignment 2:** Participate in an exegetical discussion board (150 points)

**Assignment 3:** Read Hebrews 5-7. Read Gromacki pages 86-135. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life. Also complete the discussion board that correlates with the text of these chapters. (60 points)

**Assignment 4:** Write Midterm Essay (100 points)

**Assignment 5:** Read Hebrews 8-13. Read Gromacki pages 136-227. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life. Also complete the discussion board that correlates with the text of these chapters. (120 points)

**Assignment 6:** Participate in an exegetical discussion board (150 points)

**Assignment 7:** Research Paper. Write a 10- page research paper covering a topic of your choice within the book of Hebrews. The topic must be approved by the professor by week 5 (200 points).

**Assignment 8:** Write Final Essay (100 points)

### **IV. TOTAL POINTS AND FINAL GRADE**

930-1000 A  
900-929 A  
870-899 B+  
830-869 B  
800-829 B  
770-799 C+  
730-769 C  
700-729 C  
670-699 D+

630-669 D  
600-629 D  
0-599 F

## **V. TEXTBOOKS**

**The Bible** is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Gromacki, Robert. *Stand Bold in Grace: An Exposition on Hebrews*. The Woodlands, TX: Kress Christian Publications, 2001. ISBN: 978-0971756878. Retail: \$30.00. Can be purchased through the publisher's website.

## **VI. Policies**

**All class papers** must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.

**Late Assignments:** Assignments will be lowered **10%** if not turned in on the due date.

**Plagiarism:** Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated. Any assignment that includes plagiarism will receive a zero (0) grade.

**Disabilities:** *Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support.*

The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)) is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service

**Attendance:**

Attendance accounts for 20% of your overall grade. I expect students to attend class regularly. My attendance policies are:

- **In class students:** there are 2 class sessions per week in the session; each class session is worth 1.25% of your grade. I will deduct 1.25% from your grade for each unexcused absence.
- **For online students:** I will take attendance once a week. Attendance is based on academic activity, which includes weekly lecture attendance report, responding to discussion questions, submitting research papers, book reports or similar assignments, or taking an examination. I will deduct 2.50% from your grade for each week in which an online student fails to demonstrate academic activity.

**IV. CLASS SCHEDULE**

Week 1	Introduction to the Course Background of Hebrews
Week 2	Hebrews 1
Week 3	Hebrews 2-3
Week 4	Hebrews 4-5
Week 5	Hebrews 6-7
Week 6	Hebrews 8-9
Week 7	Hebrews 10-11
Week 8	Hebrews 12-13

**V. BIBLIOGRAPHY**

Allen, David L. *The New American Commentary: Hebrews*. Nashville, TN: B&H Publishing, 2010.

Bailey, Mark and Tom Constable. *Nelson's New Testament Survey*. Nashville: Thomas Nelson, 1999.

Bateman, Herbert W. *Four Views on the Warning Passages in Hebrews*. Grand Rapids, MI: Kregel Publishers, 2007.

Benware, Paul. *Survey of the New Testament*. Chicago: Moody Publishers, 2003.

Burge, Gary and Lynn Cohick and Gene Green. *The New Testament in Antiquity*. Grand Rapids: Zondervan, 2009.

DeSilva, David. *An Introduction to the New Testament*. Downers Grove, IL: InterVarsity Press, 2004.

Elwell, Walter and Robert Yarbrough. *Encountering the New Testament*. Third edition. Grand Rapids: Baker Academic, 2013.

Goepfrich, Daniel. *New Testament: Chapter by Chapter*. Trust House Publishers, 2017.

Gundry, Robert. *A Survey of the New Testament. Fourth Edition*. Grand Rapids: Zondervan, 2003.

Guthrie, George H. *The Application Commentary: Hebrews*. Grand Rapids, MI: Zondervan, 1998.

Lane, William L. *Word Biblical Commentary: Hebrews (2 Volumes)*. Grand Rapids, MI: Zondervan, 1991.

O'Brien, Peter T. *The Letter to the Hebrews*. Grand Rapids, MI: William B. Eerdmans Publishing, 2010.