# IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022 User ID: P1767897

#### Fall Enrollment 2021-22

Institution: Calvary University (176789)

User ID: P1767897

#### Overview

#### **Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <a href="https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions">https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions</a>.

#### Changes to reporting for 2021-22:

There are no changes to this survey component.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

#### Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens. If you select 'No', you will skip Part C.

- No, I will not complete Part C
- O Yes, I will complete Part C

### Part A - Fall Enrollment for Full-Time Undergraduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

	<u>Degree/certificate-seeking</u>			ate-seeking		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students	
Nonresident alien	0	0	1	1	0	1	
<u>Hispanic/Latino</u>	3	1	1	5	1	6	
American Indian or Alaska Native	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	
Black or African American	1	1	4	6	0	6	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	9	5	42	56	6	62	
Two or more races	0	0	0	0	0	0	
Race and ethnicity unknown	0	0	2	2	0	2	
Total men	13	7	50	70	7	77	
Total men prior year	6	18	45	69	8	77	

#### Women

omen							
<u>Degree/certificate-seeking</u>				ate-seeking		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> undergraduate	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non certinoate deciding	students	
Nonresident alien	0	0	0	0	0		
Hispanic/Latino	5	0	0	5	0		
American Indian or Alaska Native	0	0	0	0	0		
Asian	0	0	1	1	0		
Black or African American	1	0	3	4	0		
Native Hawaiian or Other Pacific Islander	0	0	1	1	0		
White	15	6	57	78	6	8	
Two or more races	0	1	2	3	0		
Race and ethnicity unknown	1	0	0	1	0		
Total women	22	7	64	93	6	9	
Total women prior year	11	10	67	88	7	9	
Grand total (men+women)	35	14	114	163	13	17	
Grand total (men+women) prior year	17	28	112	157	15	17	

### Part A - Fall Enrollment for Part-time Undergraduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		Degree/certificate-seeking				Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u>	
	<u>First-time</u>	<u>First-time</u> <u>Transfer-in</u> <u>Continuing/Returning</u> Total degree/certificate-seeking		non-certificate-seeking	<u>undergraduate</u> students		
Nonresident alien	0	0	0	0	1	1	
<u>Hispanic/Latino</u>	0	0	2	2	1	3	
American Indian or Alaska Native	0	0	1	1	0	1	
Asian	0	0	1	1	2	3	
Black or African American	1	1	1	3	0	3	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	3	5	23	31	21	52	
Two or more races	0	0	0	0	1	1	
Race and ethnicity unknown	0	0	0	0	0	0	
Total men	4	6	28	38	26	64	
Total men prior year	1	10	30	41	47	88	

#### Women

<i>r</i> omen							
		1	egree/certific	ate-seeking		Total, <u>part-time</u> <u>undergraduate</u>	
Enrolled for <u>credit</u>	First time	Non-fi	rst-time	Tabel de mana / a militare de la calcia de	Non-degree/ non-certificate-seeking		
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	<b>3</b>	students	
Nonresident alien	0	0	0	0	0		
Hispanic/Latino	0	0	0	0	1		
American Indian or Alaska Native	0	0	0	0	0		
Asian	0	0	2	2	0		
Black or African American	0	0	1	1	0		
Native Hawaiian or Other Pacific Islander	0	0	1	1	0		
<u>White</u>	4	3	16	23	28	5	
Two or more races	0	1	2	3	1		
Race and ethnicity unknown	0	0	1	1	2		
Total women	4	4	23	31	32	<b>✓</b> 6	
Total women prior year	2	6	35	43	73	11	
Grand total (men+women)	8	10	51	69	58	12	
Grand total (men+women) prior year	3	16	65	84	120	20	

#### Part A - Fall Enrollment for Graduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2021

#### **Graduate Students**

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- · Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	3	3
American Indian or Alaska Native	0	0	0
Asian	3	3	6
Black or African American	5	3	8
Native Hawaiian or Other Pacific Islander	1	1	2
White	14	26	40
Two or more races	2	0	2
Race and ethnicity unknown	1	2	3
Total men	26	38	64
Total men prior year	29	42	71

omen			
Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1	1	2
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	1	0	1
Asian	2	0	2
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	C
White	6	6	12
Two or more races	0	1	1
Race and ethnicity unknown	0	1	1
Total women	11	9	20
Total women prior year	6	16	22
Grand total (men+women)	37	47	84
Grand total (men+women) prior year	35	58	93

## Part A - Fall Enrollment by Distance Education Status

	<u>Underg</u>	Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>Oraddate Otadems</u>
1 Enrolled exclusively in distance education courses	106	58	62
Enrolled in at least one but not all distance education courses	62	6	10
Not enrolled in any distance education courses	64	7	12
Total (from prior part A screens)	232	71	84

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood be				
students and parents (e.g., spell out acronyms).				

## Part A - Fall Enrollment by Distance Education Status

## Of those students $\it exclusively$ enrolled in $\it distance$ education $\it courses$ , report the number that are:

	<u>Underg</u>	Graduate Students		
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students
Located in	МО	26	19	9
Located in the U.S. but not in	МО	60	32	40
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		9	2	3
Location unknown/unreported		11	5	10
Total students exclusively enrolled in distance education (from section above)		106	58	62

Institution: Calvary University (176789)

Part A - Fall Enrollment Summary

#### **Fall Enrollment Summary**

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	1	2
Hispanic/Latino	6	6	12
American Indian or Alaska Native	0	1	1
Asian	3	6	9
Black or African American	11	6	17
Native Hawaiian or Other Pacific Islander	1	1	2
White	76	78	154
Two or more races	2	1	3
Race and ethnicity unknown	3	2	5
Total men	103	102	205

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	1	2
Hispanic/Latino	5	1	6
American Indian or Alaska Native	1	0	1
Asian	3	2	5
Black or African American	5	1	6
Native Hawaiian or Other Pacific Islander	1	1	2
White	90	57	147
Two or more races	3	5	8
Race and ethnicity unknown	1	4	5
Total women	110	72	182
Grand Total (men+women)	213	174	387

User ID: P1767897

## Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Age	Full-time Underg	graduate Students
	Men	Women
Under 18	7	9
18-19	18	32
20-21	24	30
22-24	14	15
25-29	6	4
30-34	2	2
35-39	1	4
40-49	4	1
50-64	1	2
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	77	99

## Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Age	Part-time Undergraduate Students		
	Men	Women	
Under 18	23	30	
18-19	8	8	
20-21	8	6	
22-24	10	5	
25-29	5	5	
30-34	4	3	
35-39	2	1	
40-49	2	3	
50-64	2	2	
65 and over	0	0	
Age unknown/unreported	0	0	
Total part-time undergraduate students (from part A)	64	63	

## Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Age	Full-time Graduate Students		
	Men	Women	
Under 18	0	0	
18-19	0	0	
20-21	0	1	
22-24	4	0	
25-29	1	3	
30-34	2	1	
35-39	2	1	
40-49	10	2	
50-64	7	3	
65 and over	0	0	
Age unknown/unreported	0	0	
Total full-time graduate students (from part A)	26	11	

## Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Age	Part-time Graduate Students		
	Men	Women	
Under 18	0	0	
18-19	0	0	
20-21	0	0	
22-24	3	1	
25-29	9	0	
30-34	5	0	
35-39	2	2	
40-49	8	4	
50-64	10	2	
65 and over	1	0	
Age unknown/unreported	0	0	
Total part-time graduate students (from part A)	38	9	

## Part D - Total Undergraduate Entering Class

## Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	35
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	43
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	24
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	71
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	29
D6	Total <u>entering students</u> at the undergraduate level  Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	96
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	36

#### Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

#### Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year (Fall 2019	
E1 Full-time, first-time Fall 2020 bachelor's cohort	16	41	
E2a Exclusions from the Fall 2020 cohort	0	0	
E2b Inclusion to the Fall 2020 cohort	0	0	
E3 Adjusted Fall 2020 cohort (line E1- E2a + E2b)	16	41	
E4 Students from Fall 2020 cohort still enrolled as of Fall 2021	13	28	
E5 Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	81 %	68	%

-			
6.3	The notes helow provide context for the data	vou've reported above and ma	<b>y</b> be posted on the College Navigator website.
12.25	The notes below provide context for the data	you ve reported above and ma	be posted on the conlege Navigator Website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable			

#### Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

#### Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-T	Prior yea (Fall 2019			
<b>E6</b>	Part-time, first-time Fall 2020 bachelor's cohort	1	5	
E7a	Exclusions from the Fall 2020 cohort	0	0	
E7b	Inclusions to the Fall 2020 cohort	0	0	
E8 A	Adjusted Fall 2020 cohort (line E6 - E7a + E7b)	1	5	
<b>E9</b>	Students from Fall 2020 cohort <b>still enrolled</b> as of Fall 2021	1	2	
E10	Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	100 %	40	%

The notes below provide context for the data you've reported above and <b>may</b> be posted on the College Navigator website.  Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provide institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., co with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).	
Not Applicable	_

## Part F - Student-to-Faculty Ratio

#### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	10	to 1
Student-to-faculty ratio prior year	9	to 1
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can students and parents (e.g., spell out acronyms).	•	

#### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.

2.00 Number of Staff (including yourself)

- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
0	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	•	Other
Name: Samuel Tschetter					
	Email: samuel.tschetter@calvary	.edu			
How many staff from your institution only were involved in the data collection and reporting process of this survey component?					

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data		
Your office	0.25 hours	0.75 hours	1.50 hours	0.25 hours		
Other offices	0.00 hours	0.00 hours	0.00 hours	hours		

#### Summary

#### **Fall Enrollment Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

#### Four-Year Institutions with Graduate Students

Student Enrollment			
Total enrollment	387		
Undergraduate enrollment	303		
Undergraduate transfer-in enrollment	24		
Graduate enrollment	84		
Student-to-faculty ratio	10 to 1		

Student Characteristics (All Students)			
Percent of all students who are female	47%		
Percent of all students by race/ethnicity:			
American Indian or Alaska Native	1%		
Asian	4%		
Black or African American	6%		
Hispanic/Latino	5%		
Native Hawaiian or Pacific Islander	1%		
White	78%		
Two or More Races	3%		
Race and ethnicity unknown	3%		
Nonresident alien	1%		

Undergraduate Student Characteristics			
Percent of undergraduates who are female	539		
Percent of undergraduates who are full-time	589		
Percent of undergraduates by race/ethnicity:			
American Indian or Alaska Native	0'		
Asian	2		
Black or African American	5'		
Hispanic/Latino	5		
Native Hawaiian or Pacific Islander	1		
White	82		
Two or More Races	3		
Race and ethnicity unknown	2		
Nonresident alien	1'		

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate	81%	
First-time, part-time bachelor's seeking student retention rate	100%	
Graduation rate cohort as percent of total entering students	36%	

Graduate Student Characteristics	
Percent of graduate students who are female	24%

Percent of graduate students who are full-time

44%

## Edit Report

## Fall Enrollment

Source	Description	Severity	Resolved	Options			
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students							
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes				
Reason	In 2020 a promotional tuition price was offered to some non-degree seeking students. That price returned to near its original cost and as a result a larg number of those students did not return.						
Screen: Part E	- First-time Bachelor's Cohort Retention Rates (Full-time)						
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (16) is outside the expected range when compared with the prior year value (Fall 2019 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes				
Reason	An increase in tuition costs and the uncertainty surrounding COIVD-19 caused the cohort to be smaller than that of the previous year.						
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)							
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes				
Reason	An extremely small sample size of one (1) student caused the retention rate to be 100%						
Screen Entry	The data reported indicates that your retention rate for this cohort is 100%. Please confirm that the data reported are correct. (Error #6147)	Confirmation	Yes				